

	<b>MONDAY</b> AM: Cohort A (1-3) PM: Cohort B (4-6)	<b>TUESDAY</b> AM: Cohort B (1-3) PM: Cohort A (4-6)	<b>WEDNESDAY</b> Both Cohorts 1->4->2->5->3->6	<b>THURSDAY</b> AM: Cohort A (4-6) PM: Cohort B (1-3)	<b>FRIDAY</b> AM: Cohort B (4-6) PM: Cohort A (1-3)
<b>Topic</b>	Global Citizenry and Spatial Thinking	Global Citizenry and Spatial Thinking	Geographer's Toolbox	Global Citizenry and Spatial Thinking	Global Citizenry and Spatial Thinking
<b>CCSS</b>	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts. (A.M.)  RH.6.4- Determine the meanings of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social science. (P.M.)	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts. (A.M.)  RH.6.4- Determine the meanings of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social science. (P.M.)	CST 3- Scholars use a variety of maps and documents to identify physical and cultural features of neighborhoods, cities, states, and countries and to explain the historical migration of people, expansion and disintegration of empires, and the growth of economic systems.	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts. (A.M.)  RH.6.4- Determine the meanings of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social science. (P.M.)	RH.6.7- Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts. (A.M.)  RH.6.4- Determine the meanings of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social science. (P.M.)
<b>Objective</b>	Scholars will be able to explain how geographers and historians use maps, images, and other tools to analyze past events and discuss how various historical events and civilizations are interconnected.	Scholars will be able to explain how geographers and historians use maps, images, and other tools to analyze past events and discuss how various historical events and civilizations are interconnected.	Scholars will be able to identify major landmasses, various terrains and climates, and explain how civilizations began to grow in size and power.	Scholars will be able to explain how geographers and historians use maps, images, and other tools to analyze past events and discuss how various historical events and civilizations are interconnected.	Scholars will be able to explain how geographers and historians use maps, images, and other tools to analyze past events and discuss how various historical events and civilizations are interconnected.

<b>Materials</b>	<ul style="list-style-type: none"> <li>- Chromebook or other Computer</li> <li>- Internet Access/WiFi</li> <li>- Paper and Pen/Pencil</li> <li>- School Planner</li> <li>- National Geographic Textbook (or eBook through Clever NGSync)</li> <li>- Readiness to learn!</li> </ul>	<ul style="list-style-type: none"> <li>- Chromebook or other Computer</li> <li>- Internet Access/WiFi</li> <li>- Paper and Pen/Pencil</li> <li>- School Planner</li> <li>- National Geographic Textbook (or eBook through Clever NGSync)</li> <li>- Readiness to learn!</li> </ul>	<ul style="list-style-type: none"> <li>- Chromebook or other Computer</li> <li>- Internet Access/WiFi</li> <li>- Paper and Pen/Pencil</li> <li>- School Planner</li> <li>- National Geographic Textbook (or eBook through Clever NGSync)</li> <li>- Readiness to learn!</li> </ul>	<ul style="list-style-type: none"> <li>- Chromebook or other Computer</li> <li>- Internet Access/WiFi</li> <li>- Paper and Pen/Pencil</li> <li>- School Planner</li> <li>- National Geographic Textbook (or eBook through Clever NGSync)</li> <li>- Readiness to learn!</li> </ul>	<ul style="list-style-type: none"> <li>- Chromebook or other Computer</li> <li>- Internet Access/WiFi</li> <li>- Paper and Pen/Pencil</li> <li>- School Planner</li> <li>- National Geographic Textbook (or eBook through Clever NGSync)</li> <li>- Readiness to learn!</li> </ul>
<b>Activities &amp; Agenda</b>	<p>AM:</p> <ul style="list-style-type: none"> <li>-Do Now: Butterfly Effect + Video</li> <li>-Global Citizenry Jamboard</li> <li>-Spatial Thinking in History</li> <li>-Spatial Thinking Practice in the Bay Area</li> <li>-Exit Ticket: Relevancy</li> </ul> <p>PM:</p> <ul style="list-style-type: none"> <li>-Do Now: Pittsburg’s Environment</li> <li>-Geography Vocab + Google Drawing</li> <li>-Exit Ticket: Bay Area Geography and Effects</li> </ul>	<p>AM:</p> <ul style="list-style-type: none"> <li>-Do Now: Butterfly Effect + Video</li> <li>-Global Citizenry Jamboard</li> <li>-Spatial Thinking in History</li> <li>-Spatial Thinking Practice in the Bay Area</li> <li>-Exit Ticket: Relevancy</li> </ul> <p>PM:</p> <ul style="list-style-type: none"> <li>-Do Now: Pittsburg’s Environment</li> <li>-Geography Vocab + Google Drawing</li> <li>-Exit Ticket: Bay Area Geography and Effects</li> </ul>	<ul style="list-style-type: none"> <li>-Do Now: Land Mass and Physical Features Identification</li> <li>-Exploring a Line of Latitude (Nat Geo)</li> <li>-Elements of a Map Activity</li> <li>-2 Minute Geography Video + Exit Ticket</li> </ul>	<p>AM:</p> <ul style="list-style-type: none"> <li>-Do Now: Butterfly Effect + Video</li> <li>-Global Citizenry Jamboard</li> <li>-Spatial Thinking in History</li> <li>-Spatial Thinking Practice in the Bay Area</li> <li>-Exit Ticket: Relevancy</li> </ul> <p>PM:</p> <ul style="list-style-type: none"> <li>-Do Now: Pittsburg’s Environment</li> <li>-Geography Vocab + Google Drawing</li> <li>-Exit Ticket: Bay Area Geography and Effects</li> </ul>	<p>AM:</p> <ul style="list-style-type: none"> <li>-Do Now: Butterfly Effect + Video</li> <li>-Global Citizenry Jamboard</li> <li>-Spatial Thinking in History</li> <li>-Spatial Thinking Practice in the Bay Area</li> <li>-Exit Ticket: Relevancy</li> </ul> <p>PM:</p> <ul style="list-style-type: none"> <li>-Do Now: Pittsburg’s Environment</li> <li>-Geography Vocab + Google Drawing</li> <li>-Exit Ticket: Bay Area Geography and Effects</li> </ul>
<b>Notes</b>	<p>AM:</p> <p><a href="#">Do-Now Video: Butterfly Effect Link</a></p> <p><a href="#">Global Citizen UNESCO Video Link</a></p>	<p>AM:</p> <p><a href="#">Do-Now Video: Butterfly Effect Link</a></p> <p><a href="#">Global Citizen UNESCO Video Link</a></p>	<p><a href="#">Exploring a Line of Latitude Link</a></p> <p><a href="#">Earth 101 NatGeo Video Link</a></p> <p><a href="#">Geography in 2 Minutes Video Link</a></p>	<p>AM:</p> <p><a href="#">Do-Now Video: Butterfly Effect Link</a></p> <p><a href="#">Global Citizen UNESCO Video Link</a></p>	<p>AM:</p> <p><a href="#">Do-Now Video: Butterfly Effect Link</a></p> <p><a href="#">Global Citizen UNESCO Video Link</a></p>