

Name: \_\_\_\_\_

Due Date: May 28th

## 6<sup>th</sup> Grade

# Time Capsule Project

Throughout human history man has discovered countless artifacts that have helped us understand the past in many ways. Soon you will be leaving the 6<sup>th</sup> grade and will embark on a new adventure as a 7<sup>th</sup> grader, making your 6<sup>th</sup> grade year a thing of the past! This project will allow you to create a time capsule which will help the world understand what you were like in the not-so-distant past. After completing the time capsule it will be collected and stored in a "high security facility." Your time capsule will be returned to you no sooner than the last week of your 8<sup>th</sup> grade year. It seems this year, more than other years, may present a really cool time capsule - as 2020/2021 have been atypical.

Below is a list of the required articles and artifacts that you must put into your time capsule. You may, however, include other items that are not on the list. Please keep in mind that you will not see these items for two years, so don't put anything overly important, valuable, or perishable (something that rots, like food!) into your time capsule.

Remember, this is **YOUR** time capsule, and you will be the only person to open it. It will only be as interesting and educational as you make it. Be creative, honest, and insightful about yourself so you have something interesting to open when you leave Brittan as a graduating 8<sup>th</sup> grader!

## Time Capsule Contents

### Must have:

1. **Letter to yourself:** Write a letter that describes your 6<sup>th</sup> grade year. What were the most interesting, exciting, or educational moments? What was your teacher like? Who are your best friends right now? What do you plan to do this summer? Did anything happen this year that you don't want to forget? What do you think 7<sup>th</sup> and 8<sup>th</sup> grade will be like? Do you have any worries or concerns about next year? If so, what are they? What do you think of Covid-19? Social Distancing? and Learning from home? What was the feeling like when you were allowed to come back to school (part-time and full-time)? There is no maximum length of this letter. It must be at least a page.

2. **Letters from friends:** Reach out to your friends and ask them to write you a letter about what makes your friendship so special. Or have them write about a time that something crazy or fun happened to the two of you (or group of friends). You could also write one for their time capsule.

3. **Letters from relatives (Parents, siblings, grandparents, aunts, uncles, & cousins):**

- Parents: Ask your parents to either individually or jointly write a letter to you. They get to talk about all the wonderful things you have done, what you have become, and what they hope for your future. (**You cannot read the letter until you are in 8<sup>th</sup> grade**).

- Siblings: Ask your brother or sister to write a letter. Or if they cannot write a letter yet have them draw you a picture.

- Grandparents, Aunts, Uncles, Cousins: Ask any relative to write you a letter about their fondest memory of you or whatever they feel is important.

\*\* Have all letters placed in a sealed envelope and then put the letter in the time capsule. **Don't read their letters!** Let it be a surprise!

4. **Pictures:** Find/take pictures of yourself and your friends that you can make copies of. Find pictures from this year if possible. Pictures of what you did or how you lived during the COVID-19 pandemic from the beginning of the school year.

5. **Newspaper**: Find a recent newspaper. Yes, this is a requirement! If your family doesn't read the newspaper ask a neighbor if you can have theirs after they are done. Or go buy one from the store. Newspapers are pretty amazing right now with all the local, state, and national news.

6. **List of Favorites**: Complete the List of Favorites and add anything extra that isn't on the list.

### **Other Ideas**

#### **May have:**

1. **Music CD or flash drive**: Burn a CD of your current favorite music. Be honest! Don't burn a bunch of songs other people like but you think are lame. Make a playlist with **your** favorite songs.

2. **Video**: Make a video of you and your friends and burn it to a DVD or download it on a flash drive. You can interview your friends, tell yourself a message for the future, or ask your parents and family questions. Be creative! (add to your flash drive/thumb drive)

3. **Teacher Message**: Ask your teacher(s) (both current and former) to write you a message. Remember, there are about 50- 6<sup>th</sup> graders so be patient. I'm sure they will send it. Attached is an email list and you can email teachers and request a letter. They can email the letter to me. I'll print it out and put it in an envelope. Then when you deliver your time capsule I'll add them.

**\*\*\*These are just a few ideas, but I bet you can come up with some better ones!**

## The Nuts and Bolts

Things you will need:

- Large Manila Envelope (provided)
  - Students should decorate these by coloring or drawing things to represent them and their likes.
  - First and Last name: it is very important the student's name is written at the top, printed clearly, so there is no confusion.
  - Don't worry about sealing it... I'll take care of that before putting it in the storage vessel.
- Letter Envelopes:
  - These can be used for letters and pictures to keep things safe.
  - Please seal them and make sure your name is clearly written on the outside of the envelope.

My goal is to have every student's time capsule filled and complete by May 28, 2021. This gives me time to wrap up loose ends and get them all sealed and stored before summer.

Should you have any questions, please do not hesitate to email me at [briano@brittan.k12.ca.us](mailto:briano@brittan.k12.ca.us). With all that is going on this year, I feel, more than ever before, this project is important. If you are struggling with anything, please let me know so I can help facilitate a resolution.

Mr. O'Neal