

SLIDESHMANIA.COM - Jennifer Leban & Omar López

# Introduce Myself!

I am very happy to say that this is the beginning of my 38th year at Coronita. I have taught several different grade levels and really do enjoy the challenge of teaching sixth graders. I have been married for 36 years and have 3 children. All three of my children have attended Coronita. In my spare time I enjoy reading, traveling, camping with my family, and photography. I also enjoy watching movies and going to the theater. My favorite sport is baseball and my team is the Angels.



# Our agenda for tonight



**6th grade expectations**



**Schedule and how to contact me**



**Grading**



**School supplies, AVID, Google Classroom**



**Attendance**



**Behavior**



**Homework**



**Assessments**





# 6th Grade Expectations



1. Students should attend school every day as long as they are healthy.
2. Everyone should come to school with an "I Can" attitude.
3. Everyone in class should follow our class Social Contract in and out of the classroom.
4. Students will bring their binder, agenda/planner, and charged device to school daily.
5. Students should complete classwork and homework on time.
6. Students will participate and engage in their learning.
7. Students will show their PAWs at all times.
8. Students and parents should check their emails daily for information.
9. Please let me know if there are any issues I should be aware of.



## Schedule

8:00 - 8:10 am	journal write
8:10 - 8:40	ELD
8:40 - 10:15	ELA
10:15 - 10:25	recess
10:25 - 12:10	math
12:10 - 12:50	lunch
12:50 - 1:10	independent reading
1:10 - 2:17	Social Studies (M, T) Science (Th, F)

PE: Tuesday and Thursday  
Sports for Learning: starts in September

This schedule is subject to change

## How to contact me

[tsanchez@cnusd.k12.ca.us](mailto:tsanchez@cnusd.k12.ca.us)

736-3389 ext 55108

I will use ClassDojo to  
connect with parents.  
Look for an email to  
join.

<https://www.classdojo.com/invite/?c=CAHVBUU>

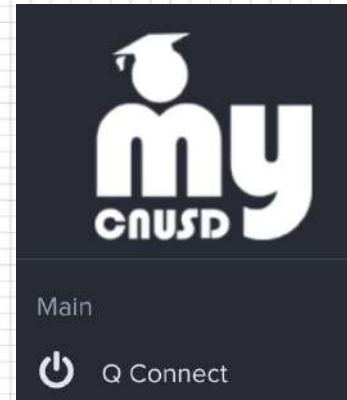
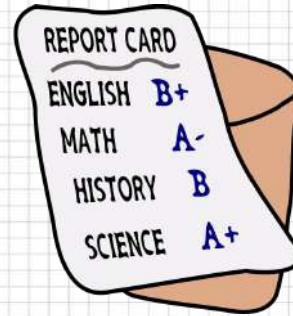
LET ME KNOW



**Parent, please check your  
email daily for important  
notices from the teacher  
and the school.**

# Grading Assignments

Students are expected to complete all assignments. These assignments will be graded, returned to the students, and posted in Q. You always have access to your child's grades through the Parent Portal. You can expect to see at least 1 grade added per week into the gradebook. (per student, not per subject) If a student does not complete the assignment, he or she will receive a 0 which will hurt the overall grade for the class.



- Assignments are graded
- Students must complete assignments
- Grades are posted in Q
- Students and parents should check grades frequently



# Google Classroom

**Yes we will still be using Google Classroom this year.**

- Google classroom will be used every day.
- Daily journal writes will be done in Google classroom as well as reading and other daily assignments.
- Some homework assignments will be done using Google Classroom.
- Students need to bring their **charged** devices to school every day so they can complete their work.
- Parents can have access to their child's Google Classroom. Just let me know and I will send you the invite.

Class  
code:  
lf2erqf



Google Classroom

# Cell Phones

Cell phones are not to be used on campus.

Students will asked to keep their cell phones in backpacks.

Please do not call your students during the day.

They will not be answering their phones. Please call the office. You could also send a text or leave a voicemail that can be answered after school.

If a student needs to call a parent, the teacher will assist them.

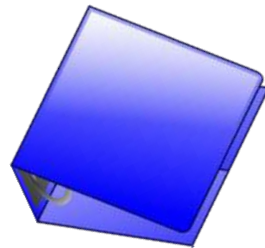
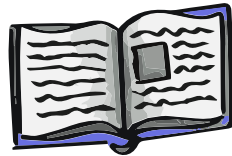


**Mobile phones  
to be  
switched off**





# School supplies



It is very important for 6th graders to be organized. Organization needs to be taught along with academics. The following items will help your child be more organized:



- **A 2 inch binder with a clear plastic slide in cover** \*\* very important\*\*
- A pencil pouch
- A set of 6 subject dividers
- Pencils
- Erasers
- Blue, red ballpoint pens
- A highlighter in either yellow, green, or pink
- Lined paper to be kept in the binder
- A glue stick

- a quiet place to do homework away from distractions
- a specific place to put home-school communications
- pencils, colored pencils, colored markers

**be quiet!**



# Why do the students need all of those supplies?

- **AVID Elementary:** The purpose of AVID Elementary is to improve student achievement through **Writing to learn, Inquiry, Collaboration, Organization, and Reading to learn.** These skills will be taught in the classroom to all students. Our major focus this year will be on organization and note-taking.
- **Binders:** The binder will hold all of the student's important papers. The student will take home the binder each night and return it to school the next day. The binder will have dividers where they will put their work and important papers. Binders will be checked at least monthly and the students will be graded on how well they are keeping their binders organized. Notes home will be kept in the binder.
- **Agenda/planner:** Each day the students will record their classwork, homework and other important information in their planner.
- **Interactive Notebooks in ELA and Math:** These journals will be kept at school. If the journal is lost or ruined in any way, it will be up to the student to get a new one and recopy all of the work that is lost.
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# Attendance

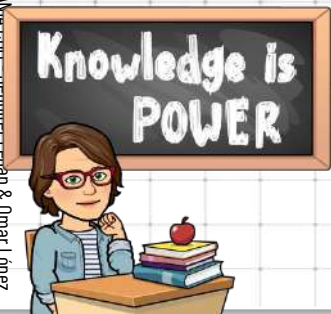
**Daily attendance** is very important. New concepts are introduced daily. It is important that your child be at school and on time each day. School starts at 8:00 am. However, if your child does miss school because of illness, it is very important that you call the office or send a note as to the reason for your child's absence.

**WHILE YOU  
WERE OUT**



## Missed Work:

Missed work due to illness will need to be made up. A lot of work will be posted in Google Classroom. Students can log on at home and complete assignments. Students who miss several days of school in a row may be assigned independent study work to complete.





# Social Contract

What is a Social Contract? A Social Contract is an agreement of behavior between the students and the teacher and any other adults who enter our classroom. It is more than a set of rules. It is our set of behaviors that we agree to live by. Anyone who violates the social contract will receive a consequence.

## Rewards:

Class – points adding up to a class party

Groups – table points

Individual – PBIS Points



## Dealing with misbehavior:

When a child chooses not to follow the social contract, he/she will be asked the following questions:

1. What are you doing?
2. What are you supposed to be doing?
3. Are you doing it?
4. So, what are you going to do about it?

## Consequences:

As much as I try to keep things positive, I need to also have consequences for students who choose to not follow the rules. These consequences can range from a verbal warning, loss of recess or special privilege, FYI detention, call home, and/or removal from the classroom.

# Pawsitive Reflection Time, Minors, and Majors

**Pawsitive Reflection Time:** I use this behavior strategy when a student needs to have time away from his/her peers to reflect on their behavior. This involves losing a morning or lunch recess. I do not normally notify parents the first time, but I will if there is a recurring issue.

**Minor:** a minor can be given to a student if there is a problem behavior that is habitual and is interfering with the learning process. A student will be issued a minor form that will be taken home to be signed by parents. I will also contact parents so we can have a united front in dealing with the problem behavior. 3 minors in one trimester will result in a major.

**Major:** A major can be issued for extreme behavior issues. Majors will be handled by the Assistant Principal or Principal.

# Homework



## HOMEWORK

- **When:** Homework will be assigned Monday - Thursday
- **Purpose:** for practicing concepts taught in class and for applying what we have learned.
- **Where to look:** Homework will be recorded in the student's planners.
- **What to expect:** 30 minutes of reading a night and a Read & Respond assignment and a math sheet. Plus We will be working on projects that will be assigned and will be due on a specified date. ***Please check your child's planner for what needs to be completed.***
- **Who is responsible for homework:** It is your child's responsibility to make sure that his/her homework is in class and completed on time. If students do not complete and return homework, they will miss recess or part of their lunch recess to complete it.
- **Also:** It is also important that you and your child have a system for seeing papers that are sent home from school.



# Assessments

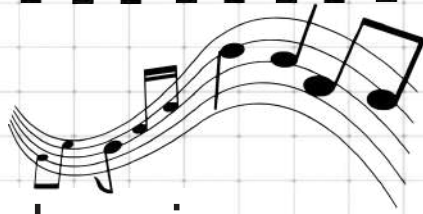
**FastBridge** - This is a new assessment this year. It is taking the place of i-Ready. FastBridge is a universal screening tool. It will assess the areas of math and reading. The assessments will give the teacher a clear picture of what skills a student needs, It will be taken 3 times a year.

**SBAC** - this test is taken near the end of the year and assesses how the student has made progress on grade level Common Core standards. Students are assessed in English Language Arts and Math. Scores are reported in August of the next school year.

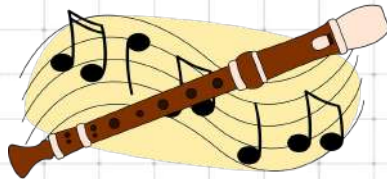
IMPORTANT  
INFORMATION



# Band



Band will be offered again this year. I have not yet heard from the band teacher. When he/she contacts Coronita I will let you know.



# VAPA music



Sixth graders will be studying the fine arts area of music. We will be having 15 lessons this year about music with our teacher, .

# Any questions??

