

# Mr. Bantle Room 501

## 6th Grade Science



WELCOME back to school! Let's get ready to rock science!!! We are definitely in new territory. My goal is to make science meaningful to students and show them how science impacts our everyday lives. Students will work on various activities including labs, demos, research, projects and assessments.

### Areas of Study

*Atmosphere/Weather*    *Energy*

*Body systems*    *Genetics*

*Labs/demos*    *Scientific process*

*Safety*

### Class Rules:



- Be on time.
- Be prepared.
- Be polite.
- Be ready to think.
- Be open to new ideas.
- Be willing to take risks.
- Be kind and considerate to others.



### You will need:

- computer/device
- TCI textbook and workbook
- composition book
- pen / pencil
- colored pencils
- ruler
- glue stick

# TVUSD Middle School Weekly Schedule



Time	MONDAY	Time	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-9:00	<b>PRIDE</b> <i>Attendance Taken</i>	8:15-9:45	Period 1 <i>Synchronous Asynchronous</i>	Period 4 <i>Synchronous Asynchronous</i>	Period 1 <i>Synchronous Asynchronous</i>	Period 4 <i>Synchronous Asynchronous</i>
9:15-10:00	Period 1 <i>Asynchronous</i>	9:45-10:05	Period 1 <i>Intervention</i>	Period 4 <i>Intervention</i>	Period 1 <i>Intervention</i>	Period 4 <i>Intervention</i>
10:03-10:49	Period 2 <i>Asynchronous</i>	Break 10:05-10:35	Break	Break	Break	Break
10:49-10:59	Break	10:35-12:05	Period 2 <i>Synchronous Asynchronous</i>	Period 5 <i>Synchronous Asynchronous</i>	Period 2 <i>Synchronous Asynchronous</i>	Period 5 <i>Synchronous Asynchronous</i>
11:02-11:48	Period 3 <i>Asynchronous</i>	12:05-12:25	Period 2 <i>Intervention</i>	Period 5 <i>Intervention</i>	Period 2 <i>Intervention</i>	Period 5 <i>Intervention</i>
11:51-12:37	Period 4 <i>Asynchronous</i>	Lunch 12:25-12:55	Lunch	Lunch	Lunch	Lunch
12:37-1:07	Lunch	12:55-2:25	Period 3 <i>Synchronous Asynchronous</i>	Period 6 <i>Synchronous Asynchronous</i>	Period 3 <i>Synchronous Asynchronous</i>	Period 6 <i>Synchronous Asynchronous</i>
1:10-1:56	Period 5 <i>Asynchronous</i>	2:25-2:45	Period 3 <i>Intervention</i>	Period 6 <i>Intervention</i>	Period 3 <i>Intervention</i>	Period 6 <i>Intervention</i>
1:59-2:45	Period 6 <i>Asynchronous</i>					

Teachers participate in PLC time, scheduled PD, staff meetings, and other training opportunities.

Footnote: Students are assigned up to 6 hours of learning each week per course. This learning includes a blend of asynchronous, synchronous, and independent practice.

- Monday will not include live class sessions, but work will be assigned that must be finished before we meet live on Tuesday (per. 1 - 3), or Wednesday (per. 4-6). This work may include: recorded lecture notes, TCI material, assigned reading, interactive websites, webquests, videos, etc..
- Every block period Tues - Fri. will start with a live session. Links will be provided in canvas to these live sessions. We will start with the whole class, break into smaller groups for collaborative assignments, and conclude with independent practice.

# Policies



During online learning, you will need to attend live online sessions at the designated times. This time is crucial for learning.



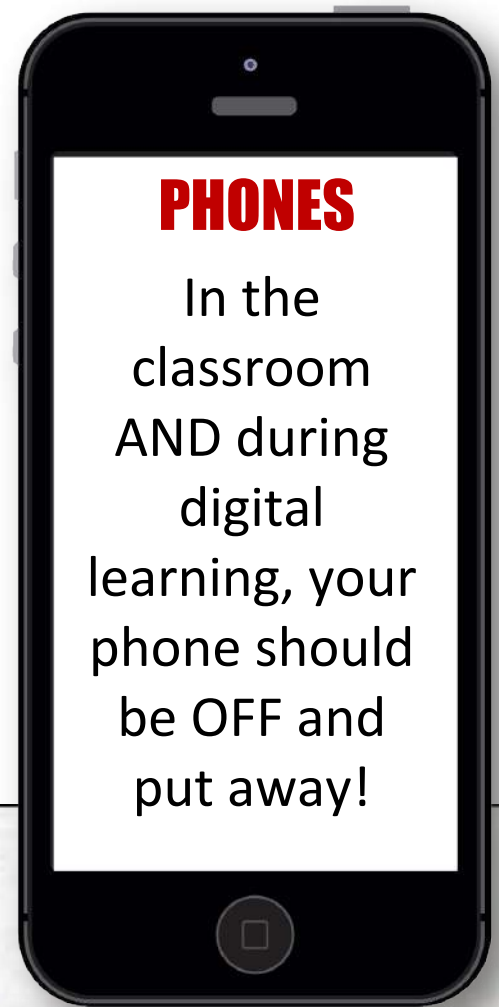
Absent work has the number of days missed x 2. Ex: if you were absent 2 days, you have 4 school days to make it up.



Test retakes - you may retake a test or quiz after attending intervention and completing additional 'reteach' materials.



Late work can be turned in until the end of the unit.



## Homework

I typically do not assign a lot of homework, and I will never give your busy work to do for homework. So, if I assign homework it is important and essential for you to complete it and turn it in on time. If you are having trouble, please email me.

You can expect 1 hour a week total of homework outside of our designated class times. It could consist of unfinished classwork, workbook pages, outside reading, virtual labs, video quizzes, reviews, etc...

# Goals and Grades

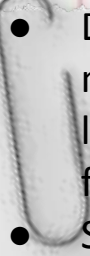
I want you to learn a lot about science and become an open-minded thinker, who is not afraid to ask questions. I also want you to become a responsible digital citizen. I want you to take risks **without the fear of failure** ~ because failure can be good!

To become a great learner:

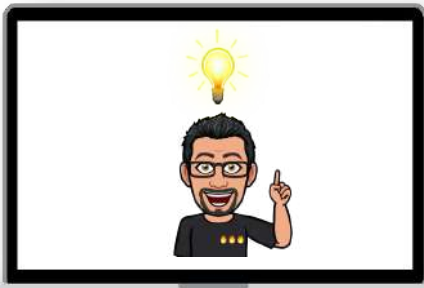
- Set a goal ~ what do you want to achieve?
- Make a plan ~ how will you achieve your goals?
- Be willing to think, collaborate, fail and ask questions.



## Grades and Assessment

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- During online learning, we will use a variety of assessment methods that will include projects, video diaries, labs/demos, traditional tests, quizizz, reading, Google forms, and open-ended questions to show your knowledge.
  - Students who receive a 70% or lower on tests or quizzes will be attending intervention to receive small group tutoring and reteaching, and can retake the test or quiz one time after completing additional reteaching assignments.
  - Assignments, projects, labs, etc. may be re-done if a student scores less than 70%.
  - There are no retakes for Final Exams.





## Canvas

Make sure you check our canvas website every day. This is your one stop shop for our classroom. All assignments will be posted and collected here.

# TUTORING

**During Online Learning:** After every class we will have a 25 minute intervention period. This is to be utilized for additional help - sometimes it will be assigned, and other times it will be open for students who want to attend. We can also set up one on one meets after school or during intervention.

**In School:** We will be following the same schedule if/when we return to school with the cohort model.

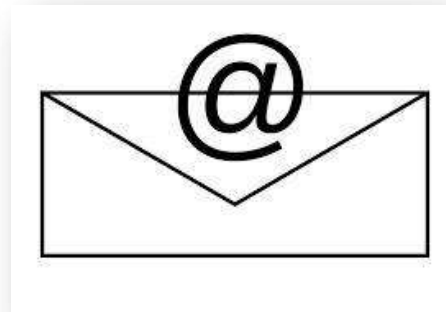


## Gmail Account:

It's important to get in the habit of checking your school email every day!

## Contact Info:

[fbantle@tvusd.us](mailto:fbantle@tvusd.us)



**Click the green box to sign the acknowledgement.**

[Click Here](#)

**I'm looking forward to rocking science together!**