



# 6TH GRADE

*Eastvale Elementary*



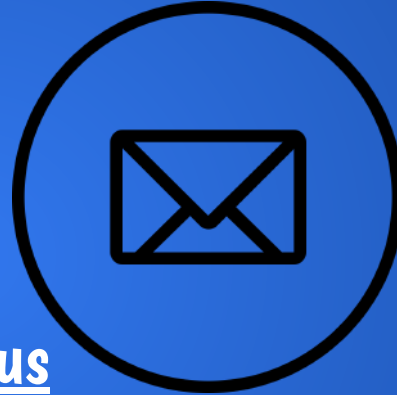
# CBU



## MRS. MENDOZA

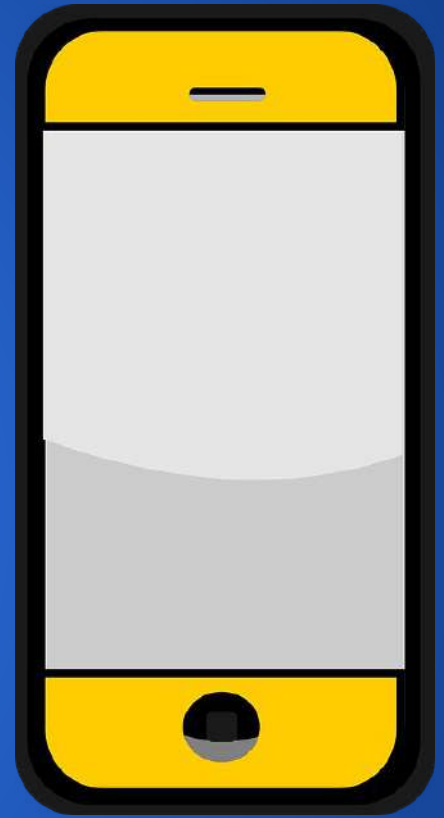
- 6th grade teacher for past 8 years at Eastvale, one year of teaching 2nd
- Married for almost 29 years
- 4 sons (ages 27 to 18), 1 daughter-in-love
- Attended Cal Baptist for all degrees
- Corona resident, sons all have attended CNUSD
- Big time Dodger Fan
- Have always lived in So Cal

# CONTACT INFO



- Email: [lmendoza@cnusd.k12.ca.us](mailto:lmendoza@cnusd.k12.ca.us)
- Remind code: @eastvale6a

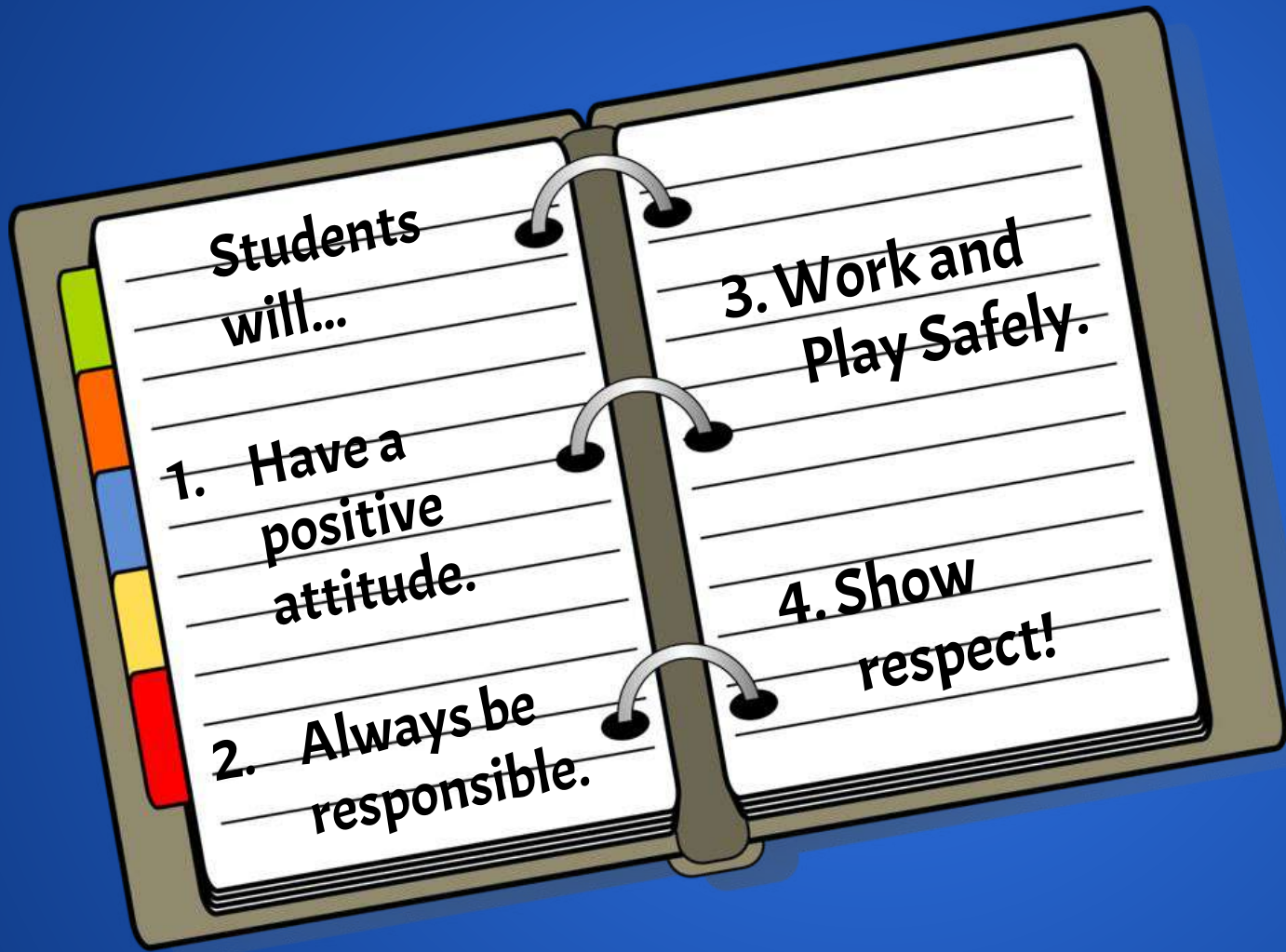
See next slide for remind instructions.



# Remind

Text

@eastvale6a to 81010



**Students  
will...**

- 1. Have a positive attitude.**
- 2. Always be responsible.**
- 3. Work and Play Safely.**

**3. Work and  
Play Safely.**

**4. Show  
respect!**

**USE YOUR PAWS!**

# **BEHAVIOR**

- **Please sign and return behavior contract - sent home on first day.**
- **Behavior Pink Slips will be sent home for communication of behavior issues - these must be signed and returned!**
- **Repeat occurrences warrant loss of privileges.**
- **Students must follow our school wide PAWS!**

# example:

## Behavior Notice

I needed a behavior reminder today for:

- \_\_\_ talking at an appropriate time
- \_\_\_ being respectful to others
- \_\_\_ keeping my hands/feet/objects to myself
- \_\_\_ staying on task
- \_\_\_ following directions
- \_\_\_ Other:



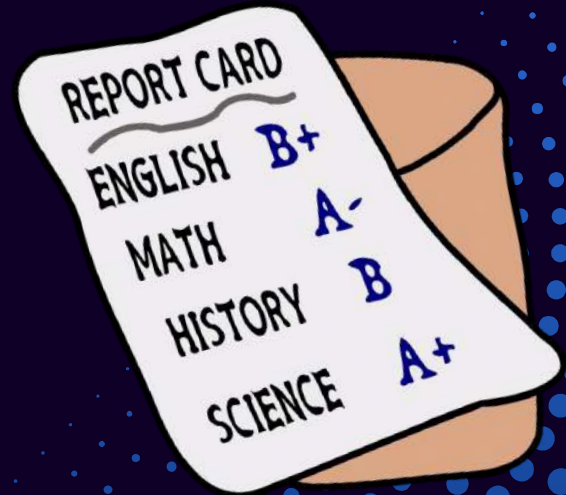
Please sign and return tomorrow! Thank you!

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

# GRADES/exTRA CREDIT

- Student should ask Questions
- Extra Credit will only be given for off-track tasks





# GRADING SCALE

A+	99.5
A	93
A-	90
B+	87
B	83
B-	80
C+	77
C	73
C-	70
D+	67
D	63
D-	60
F	0



**\*Homework, Computers, Handwriting, PE, and Behavior will be graded using the following:**

**O = Outstanding**

**S = Satisfactory**

**N = Needs Improvement**

# ASSIGNMENT INFORMATION

- Will be using Google Classroom
- Weekly planner will be posted each week
- Access at all times
- Next slide is an example



# Assignments



Monday 4/5 Cohorts/Remote	Tuesday 4/6 Cohorts/Remote	Wednesday 4/7 Cohorts/Remote	Thursday 4/8 Cohorts/Remote	Friday 4/9 Remote/Zoom @ 9:00
<ul style="list-style-type: none"> <li>- Math:</li> <li>- Facing Math Lesson 20*</li> <li>- Daily Reading Paired Texts: Freedom/Frontier</li> <li>- Flocab Yes We can Assignments</li> <li>- Quill #62</li> <li>- Science: Week 6 Water - Water in a bag (Due Wednesday)</li> </ul>	<ul style="list-style-type: none"> <li>- Math 11.5 and 11.6 practice</li> <li>- Study guide #1-8</li> <li>- Daily Reading Paired Texts: Freedom/Frontier</li> <li>- Flocab Yes We can Assignments</li> <li>- Quill #63</li> <li>- Science: Week 6 Water - Cleaning up an oil spill lab due Friday</li> </ul>	<ul style="list-style-type: none"> <li>- Math Quick check review (all missed problems)</li> <li>- Study guide #9-16</li> <li>- Daily Reading Paired Texts: Freedom/Frontier</li> <li>- Flocab Yes We Can assignments</li> <li>- Quill #64</li> <li>- Science: Week 6 Water - Earth Filters it's Water</li> <li>- Constructed Response</li> </ul>	<ul style="list-style-type: none"> <li>- Math Unit Test</li> <li>- Daily Reading Paired Texts: Freedom/Frontier</li> <li>- Flocab Yes We Can Assignments</li> <li>- Quill #65</li> <li>- Science: Week 6 Water - Can we take salt out of ocean water?</li> </ul>	<ul style="list-style-type: none"> <li>- iReady:               <ol style="list-style-type: none"> <li>1. Understand the Coordinate Plane</li> <li>2. Understand Integers</li> <li>3. Graph Equivalent Ratios</li> </ol> </li> <li>- Benchmark Unit 8 Week 1 Test</li> <li>- Flocab Yes We Can Test</li> <li>- Spelling Test</li> <li>- Science: Week 6 Water - Literacy Connection Water Across the Disciplines (worksheet)</li> <li>- Science Unit 6 Test</li> </ul>

\*Reports given in class

# **PARENT CONNECT/GRADES**

- **Parents and students should check grades often on parent/student connect.**
- **Office staff can help get log-in info.**
- **Students have access and will be taught how to check their own grades.**

# **Homework**

- Will be assigned during class
- Check google classroom daily
- Might be finishing up classwork
- Occasional projects assigned
- iReady assignments
- Should not take longer than 1.5 hours
- Should READ every night !!!!!!!



# **HOMEWORK CONT'D**

- **Must be completed nightly.**
- **Missing work will be noted and a note will be sent home (see next slide for example).**
- **Repeat occurrences will warrant a phone call to parents made by student.**
- **Partial credit is given for late assignments.**



# OOPS!!



I did not turn in my homework today.  
I understand homework is my responsibility, and  
I will be sure to have it completed and returned  
tomorrow morning.

Student Signature \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

# COMPUTERS

- Brought to school each day
- Must be fully charged everyday





# CELL PHONES

- Used for some items in class
- Can access google classroom
- Can sometimes listen to own music
- Get reminds
- Can send me text to get help
- **NOT MANDATORY!!!!!!**



# ACADEMICS

## Main focus:

- **Science:** Earth-Space Science
- **Social Studies:** Ancient Civilizations
- **Reading:** Informational and Narrative Texts, novel studies
- **Math:** pre-algebra
- **Writing:** Argumentative essays



## Why Can't I Skip My 20 Minutes of Reading Tonight?



Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



*90<sup>th</sup> percentile*

Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



*50<sup>th</sup> percentile*

Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**



*10<sup>th</sup> percentile*

By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

# IMPORTANCE OF READING

- Independent Reading mandatory
- Monthly book reports
- Will read everyday in class but must read at home too for at least 20-30 minutes nightly

# MATH

**CLICK HERE**

How you can help your student:

1. Check notes in comp book
2. Khan academy videos
3. Fact Fluency
4. iReady
5. Mathantics.com

Explanation of the progression of division. Example of how common core math progresses.

6<sup>th</sup> grade "standard algorithm" repeated steps

$$8425 \div 32$$

*# GUZINTA?!?*

$\begin{array}{r} 200 \\ 32 \overline{) 8425} \\ \underline{6400} \\ 2025 \\ \underline{1920} \\ 105 \\ \underline{96} \\ 9 \end{array}$	$\begin{array}{r} 263 \\ 32 \overline{) 8425} \\ \underline{64} \downarrow \\ 202 \\ \underline{192} \downarrow \\ 105 \\ \underline{96} \\ 9 \end{array}$
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Understanding

# 6TH GRADE events

At this time we do not know what can be planned. This will be determined at a later date.



**I'M LOOKING  
FORWARD TO  
A FANTASTIC  
YEAR!!**

