

Math 6



Hillview Jr. High School

Mr. Hughes, Rm P-8

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Dear parents/ guardians,

Welcome to middle school and to the Hillview family. I am excited to be your student's Math 6 teacher! Here are some things to be aware of for this year to be a successful one. We will be covering *Ratios & Rates, Operations with Decimals, Multiplying and Dividing Fractions, Positive and Negative Integers, the Coordinate plane, Expressions, Equations, Functions, Area, and Volume*. It might be difficult this year to get through all of these 6th grade concepts, and that's OK. We will do our best! The biggest challenge for students will be to stay focused and to complete their homework. Please make sure students are at school and attending classes. As far as my Math 6 class goes, I will continue to learn new ways to provide access and learning opportunities to students, so please be understanding if class procedures change a little bit... especially at the beginning of the year. This year I will be using the below ways to assign grades to my students:

GRADING POLICY:

Student's grades will be based on:

- **Classwork/ HW** 60% of overall (Grade is based on completion & effort shown on assignments)
- **Tests** 20% of overall grade
- **Quizzes/ Projects** 20% of overall grade

PROGRESS REPORTS:

Parents can access students' grades online in Aeries. Students and parents will be given access to an Aeries student portal where grades and assignments will be posted. Hillview counselors and front office staff can assist students and parents in getting their Aeries portal set up.

MATERIALS:

Math workbook (McGraw Hill Course 1) - please always have this book with you/ in your backpack because we use it in class and for homework. The 6th grade Math book has **2** versions (Volume 1 & Volume 2) - we will use Volume 1 during the First semester, and Volume 2 book for the Second semester.

Also students will need: **Purple subject (math) notebook** for notes & warmups, **pencils, highlighter** and a **folder** for handouts & graded work.

HOMEWORK:

Homework will be given to students *about 3 nights a week* (almost never on Fridays). Once in a while students will have time to finish homework during the class. If a student misses an assignment due to an absence, he/she is responsible for the work missed. PLEASE CHECK WITH ME if you missed class, as it is extremely important you attend classes, but if you miss class I won't always remember. I will provide the makeup assignment(s) to the excused students once they let me know what days were missed. If students are participating in a school activity that prevents them from attending class, they are responsible for making sure they find out what assignments they missed and when they need to turn it in. Parents will also be able to see what the daily homework assignments are in Google Classroom.

There will be Chapter/ Unit Tests and mid chapter quizzes this year to check for understanding of concepts. If you are absent on a test/quiz day, you must make it up. This must be done soon after your return from your absence. Failure to do so will result in an F for that test.

BEHAVIORAL EXPECTATIONS:

In addition to the school discipline plan, class rules are designed to ensure a safe and healthy learning environment for all students. Students are expected to follow directions given by the teacher, to be active learners, and to participate fully in all class activities/ discussions.

Students need to be respectful and patient in our classroom throughout the year. All students will have a chance to ask and answer questions, as long as Mr. Hughes calls on them or it's their turn to contribute to the conversation.

STUDENTS RIGHTS AND RESPONSIBILITIES:

As a student you have the right to...

- Be treated with courtesy and respect.
- Learn with minimal disruptions.
- Make mistakes
- Ask questions and/or ask for clarification.
- Need and receive extra help.

As a student you are expected to...

- Attend class regularly and on time.
- Come to class prepared; bringing all required materials to class each day.
- Use positive, polite speech to teachers and other students.
- Follow directions the first time they are given.
- Respect others
- Remember that **I will dismiss you**, not the bell or the clock.

Consequences for not following classroom expectations/ Agreements:

1st - Verbal warning, 2nd offense- 5 minutes reflection worksheet, 3rd offense - call to parents, 4th offense - Office referral.

Excessive disruptions will require a parent/teacher and administrator meeting.

Students who need extra Math Help:

I will be available for questions and additional homework help at LUNCH. I will also be available on THURSDAYS for about 40 minutes right after school. Students need to communicate with me that they will be coming to my classroom for math tutoring after school on **Thursdays**. Parents can email or call me anytime with questions and concerns.

Thank you in advance for helping make this a successful year for us all. I look forward to working with you and helping your student to have a successful 6th grade year!!

Sincerely, Mr. Hughes

PARENT/STUDENT AGREEMENT (Please return to Mr. Hughes!!)

We have read and understand the policies in Mr. Hughes' **syllabus**. We understand that all students will be held to this plan. We will contact the teacher if there are any problems or concerns.

Student Name: _____

Period: _____

Parent or Guardian Name(s): _____

Best Contact Information for above parent or guardian:

Email: _____

Cell Phone: _____ (best number to reach)