| | MONDAY AM: Cohort A (1-3) PM: Cohort B (4-6) | TUESDAY AM: Cohort B (1-3) PM: Cohort A (4-6) | WEDNESDAY Both Cohorts 1->4->2->5->3->6 | THURSDAY AM: Cohort A (4-6) PM: Cohort B (1-3) | FRIDAY AM: Cohort B (4-6) PM: Cohort A (1-3) |
|-----------|---|--|---|---|---|
| Topic | New & Changing Environments | New & Changing Environments | New & Changing Environments | New & Changing Environments | New & Changing Environments |
| CCSS | 6.1.3 - Discuss the climatic changes and human modifications of the physical environment that gave rise to the domestication of plants and animals and new sources of clothing and shelter. | 6.1.3- Discuss the climatic changes and human modifications of the physical environment that gave rise to the domestication of plants and animals and new sources of clothing and shelter. | RH.6.4- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. | 6.1.2- Identify the locations of human communities that populated the major regions of the world and describe how humans adapted to a variety of environments. | 6.1.2- Identify the locations of human communities that populated the major regions of the world and describe how humans adapted to a variety of environments. |
| Objective | PM:Scholars will be able to describe how early humans adapted to changing environments. | PM:Scholars will be able to describe how early humans adapted to changing environments. | Scholars will be able to identify key technological improvements made by early humans and explain how they helped humans adapt to their changing environments. | AM: Scholars will be able to identify early human migration patterns and describe the challenges they faced in their new environments. | AM: Scholars will be able to identify early human migration patterns and describe the challenges they faced in their new environments. |
| Materials | Chromebook or other Computer Internet Access/WiFi Paper and Pen/Pencil School Planner National Geographic Textbook (or eBook through Clever NGSync) Readiness to learn! | Chromebook or other Computer Internet Access/WiFi Paper and Pen/Pencil School Planner National Geographic Textbook (or eBook through Clever NGSync) Readiness to learn! | - Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn! | - Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn! | - Chromebook or other Computer - Internet Access/WiFi - Paper and Pen/Pencil - School Planner - National Geographic Textbook (or eBook through Clever NGSync) - Readiness to learn! |

| Activities & Agenda | PM: -Do Now: Most Desirable Location -Review of Last Week's Learning + Updates -Early Tech & Tools Ranking Activity -Exit Ticket: Would You Rather Migrate or Improve Your Technology?* | PM: -Do Now: Most Desirable Location -Review of Last Week's Learning + Updates -Early Tech & Tools Ranking Activity -Exit Ticket: Would You Rather Migrate or Improve Your Technology?* | -Do Now: Archaeology Practice (Flint Tool ID) -Vocab (Breakout Room) Practice -Vocabulary Kahoot Practice Quiz | AM: -Do Now: Megafauna Dangers -Last Week's Review -Early Migration Note-Taking Practice -BC/AD Time Travel* -Exit Ticket: "Ice Age: The Movie" Fact Checking | AM: -Do Now: Megafauna Dangers -Last Week's Review -Early Migration Note-Taking Practice -BC/AD Time Travel* -Exit Ticket: "Ice Age: The Movie" Fact Checking |
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| Notes | PM: NatGeo: 1.3-Changing Environments (p.16) HW: The Ice Age & its Dangers | PM: NatGeo: 1.3-Changing Environments (p.16) HW: The Ice Age & its Dangers | Unit Essential Question: How did people manage to survive and thrive tens of thousands of years ago? | AM: NatGeo: 1.4- Moving into New Environments (p.18) HW: The Ice Age & its Dangers | AM: NatGeo: 1.4- Moving into New Environments (p.18) HW: The Ice Age & its Dangers |