	MONDAY AM: Cohort A (1-3) PM: Cohort B (4-6)	**TUESDAY** AM: Cohort B (1-3) PM: Cohort A (4-6)	**WEDNESDAY** Both Cohorts 1->4->2->5->3->6	**THURSDAY** AM: Cohort A (4-6) PM: Cohort B (1-3)	**FRIDAY** AM: Cohort B (4-6) PM: Cohort A (1-3)
Topic	Prehistory & Culture	Prehistory & Culture	Prehistory & Culture	Prehistory & Culture	Prehistory & Culture
CCSS	HI 3– Scholars explain the sources of historical continuity and how the combination of ideas and events explains the emergence of new patterns. (P.M.)	HI 3– Scholars explain the sources of historical continuity and how the combination of ideas and events explains the emergence of new patterns. (P.M.)	RH.6.4– Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	6.1.2– Identify the locations of human communities that populated the major regions of the world and describe how humans adapted to a variety of environments.	RH.6.7– Integrate visual information (e.g. in charts, graphs, photographs, videos or maps) with other information in print and digital texts. (A.M.)
Objective	PM:Scholars will be able to describe how historians use cultural artifacts to understand past events and civilizations.	PM:Scholars will be able to describe how historians use cultural artifacts to understand past events and civilizations.	Scholars will be able to describe the differences and contributions of paleontologists and archaeologists.	AM: Scholars will be able to identify the major regions of early human development and describe key elements that led to the beginning of early civilizations.	AM: Scholars will be able to identify the major regions of early human development and describe key elements that led to the beginning of early civilizations.
Materials	– Chromebook or other Computer – Internet Access/WiFi – Paper and Pen/Pencil – School Planner – National Geographic Textbook (or eBook through Clever NGSync) – Readiness to learn!	– Chromebook or other Computer – Internet Access/WiFi – Paper and Pen/Pencil – School Planner – National Geographic Textbook (or eBook through Clever NGSync) – Readiness to learn!	– Chromebook or other Computer – Internet Access/WiFi – Paper and Pen/Pencil – School Planner – National Geographic Textbook (or eBook through Clever NGSync) – Readiness to learn!	– Chromebook or other Computer – Internet Access/WiFi – Paper and Pen/Pencil – School Planner – National Geographic Textbook (or eBook through Clever NGSync) – Readiness to learn!	– Chromebook or other Computer – Internet Access/WiFi – Paper and Pen/Pencil – School Planner – National Geographic Textbook (or eBook through Clever NGSync) – Readiness to learn!

Activities & Agenda	PM: –Do Now: Photo Assumptions & Analysis (NatGeo p. 14) –Review of Last Week's Learning + Updates –"The Elements of Culture" Close Reading –"Is this Culture?" Group Activity –Exit Ticket	PM: –Do Now: Photo Assumptions & Analysis (NatGeo p. 14) –Review of Last Week's Learning + Updates –"The Elements of Culture" Close Reading –"Is this Culture?" Group Activity –Exit Ticket	–Do Now: Hispanic Heritage Month Themed, "Is it Culture?" –Climate Change Vocab Group Activity –Exit Ticket	AM: –Do Now: "Wow & Wonder" + Prehistory Video –Last Week's Review –"Discovering Prehistory" (p. 12) Note-Taking Practice –BC/AD Time Travel –Exit Ticket	AM: –Do Now: "Wow & Wonder" + Prehistory Video –Last Week's Review –"Discovering Prehistory" (p. 12) Note-Taking Practice –BC/AD Time Travel –Exit Ticket
Notes	PM: Prehistory unit Starts on page 12 "5 Things You Should Know About Prehistory" Video Link HW: Paleontologist vs. Archaeologist	PM: Prehistory unit Starts on page 12 "5 Things You Should Know About Prehistory" Video Link HW: Paleontologist vs. Archaeologist	*Hispanic Heritage Month Lunchtime Activity Celebration <u>TODAY</u> during lunch! ——————— Unit Essential Question: How did people manage to survive and thrive tens of thousands of years ago?	AM: Prehistory unit Starts on page 12 "5 Things You Should Know About Prehistory" Video Link HW: Paleontologist vs. Archaeologist	AM: Prehistory unit Starts on page 12 "5 Things You Should Know About Prehistory" Video Link HW: Paleontologist vs. Archaeologist