



## 6TH GRADE ENGLISH LANGUAGE ARTS Honors Syllabus

Discovery Middle School  
1304 Hughes Road  
Madison, AL 35758

Teacher: Mrs. Leslie Hughes

Email: [lnhughes@madisoncity.k12.al.us](mailto:lnhughes@madisoncity.k12.al.us)

Class Webpage: Google Classroom codes will be given to students in the classroom.

Phone Number: 256-837-3735 Ext. 114

### Course Description:

*This class is for students who have a passion for reading and demonstrate an ability to communicate effectively, in both the spoken and written word. The honors class will continue students' growth in the areas of reading, writing, listening, speaking, discussion, and reflection. Reading strategies, critical thinking skills, vocabulary building, and a continued focus on writing comprise the main elements of reading instruction. The focus for writing instruction will be narrative, informational, and argumentative writing with requirements based on Alabama College and Career Ready standards. The overall goal of the class is to increase the literacy and writing ability of students, and to build the students' reading and writing stamina, which will propel the students' writing to more clear and concise prose. Outside reading and summer reading are required.*

### Course Objectives:

Students will read poems, fiction, and nonfiction text using skills mandated by the state standards. Students will participate in classroom activities, including group discussions and class presentations. Tests for ELA will be given on Wednesdays and Fridays. This course will have a midterm and a final exam.

### Classroom Expectations:

- Students will respect classroom instructional time and the learning environment.
- Students will respect themselves, each other, and their teacher at all times.
- Students will take the initiative to talk to their teacher regarding their grades and other classroom related concerns.
- Academic dishonesty is taken seriously at DMS, and it will not be tolerated in this classroom. Students are expected to complete their own work; failure to comply with academic honesty will result in a zero on the assignment.

#### Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

#### Concerning laptop utilization:

1. Student laptops should not be hard wired to the network or have print capabilities.
2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.
3. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops.
4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

### Grading Policy:

Test grades will account for 60% of the 9-weeks grade, with the remaining 40% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only.

### Make-up Test Policy:

Students should schedule a time with their teacher to make-up tests within one week. Make-up tests will usually be given before school, after school, or during an elective class.

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### Textbook:

- *Wonders Literature Anthology: ISBN 978-0-02118712-6*
- *Wonders Reading/Writing Workshop: ISBN 978-0-02-118711-9*
- Students will have access to materials through Google Classroom. Students access Google Classroom using their Madison City email and password.
- Class novel studies will be planned throughout the school year. Teachers will provide students the opportunity to order these novels through a school order, or you may purchase the titles on your own. More information will be sent home when orders are collected.

### Materials and Supplies Needed:

- Blue 1 inch 3-Ring Binder to include: 1 pack college-ruled loose-leaf paper and pocket dividers (with 5 tabs)
- 2 packs of college-ruled loose-leaf paper (give to teacher)
- Composition notebook
- 1 pack of index cards
- Highlighters
- Post-It notes
- Red pens
- 6 packs of pencils - 12 count
- DMS School Planner
- Novels (TBA)

### Course Outline:

- Fiction and Nonfiction Texts
  - Comprehension Skills
    - Key Ideas and Details
    - Craft and Structure
- Grammar Skills
  - Demonstrate the common of the conventions of Standard English grammar and usage
- Writing Skills
  - Establish and Maintain Formal Writing Skills
  - Develop Argumentative Essays using Evidence to support Claims and Data
  - Narrative Essays
  - Informative Essays
  - Conduct short research projects
- Vocabulary
  - Determine and clarify the meaning of words and phrases (Greek and Latin)

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**Please cut, sign the bottom form, and return the bottom portion only to your ELA teacher by Friday, August 9th.**

**I have read and understand the information provided in this document.**

**Parent signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent email:** \_\_\_\_\_

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*Honors Syllabus*

Student signature \_\_\_\_\_ Date \_\_\_\_\_