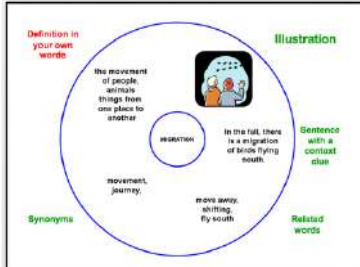




Practicing My English 4/13-4/24 Grade 6

Use notebook paper to complete some of the activities. Do one activity each day!

Monday 4/13	Tuesday 4/14	Wednesday 4/15	Thursday 4/16	Friday 4/17				
<p>Oral language</p> <p>What makes your family unique? Brainstorm and create a brainstorm map (TM: circle map).</p> <p>Write a short paragraph about your family.</p> <p>Share the unique qualities of your family with someone.</p>	<p>Vocabulary: evaluate</p>  <p>Recreate this TM/visual for the vocabulary word: evaluate</p> <p>Include: definition in your own words, illustration, sentence, synonyms, & related words</p> <p>Present and discuss your vocabulary word to someone.</p>	<p>Compare</p> <p>Compare means to examine the similarities between two or more things.</p> <p><i>How are you and your best friend/sister/brother similar?</i></p> <p>Organize your ideas first. Write a short paragraph. Use comparison signal words:</p> <p>Similarly, likewise, the same as, also, both,</p> <p>Present your comparison to someone</p>	<p>Talk About a Scene</p>  <p>Look at the scene. Generate questions about the scene.</p> <p>Use interrogative words: Who__? (asks about subject) What__? (asks about activities & subject) When__? (asks about time) Where__? (asks about a place or location) Why__? (asks for a reason) How__? asks about a plan</p>	<p>Weekend Plans</p> <p>Write a letter to your teacher about your weekend plans. Use: first, next, then, last, and finally.</p> <p>Share your writing with someone.</p>				
Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24				
<p>Present & Discuss</p> <p>Make a T-chart. Make a list of things you like about learning at home versus at school.</p> <table border="1" data-bbox="115 1079 304 1299"> <tr> <td><u>Home</u></td> <td><u>School</u></td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p>Present your "T" chart to someone.</p>	<u>Home</u>	<u>School</u>			<p>What's your Opinion?</p> <p>An opinion tells what someone thinks, feels, or believes.</p> <p>You have \$50 and deciding between saving the money or purchasing a video game. Which is a better option?</p> <p>Write your opinion and give at least 2 relevant reasons to support your choice.</p> <p>In my opinion.... I prefer... I think.... I feel... I believe.... I know... In my opinion... The best thing about....</p>	<p>Summarize Orally</p> <p>A summary is giving a short statement of the important parts.</p> <p>Use the 5 fingers in 5 words to orally summarize a chapter or book.</p> <p>Use tomorrow's template for your oral summary.</p> <p>Tomorrow, you will write a summary using the template.</p>	<p>Can you recall the most important parts of your story on your five fingers?</p>  <p>Book Title: _____ Characters: _____ Setting (where does this story take place?): _____ Plot (what are the biggest things happening in your story?): _____ _____ _____ Problem: _____ Solution (predict the solution if there isn't one yet!): _____</p>	<p>Grammar</p> <p>A compound sentence has two or more simple sentences connected with for, and, nor, but, or, yet, so</p> <p>Izzy ate a sandwich. Jax had soup. Izzy ate a sandwich, but Jax had soup.</p> <p>Write about your weekend plans. Use at least 3 compound sentences. <u>Underline</u> the combining word.</p>
<u>Home</u>	<u>School</u>							