

Welcome to 6th Grade Language Arts

Southport Elementary 2017-2018

Welcome back to school!

I am excited to start the 2017-2018 school year. Over the summer, I worked diligently with teachers across our district to write curriculum for our new ELA textbook adoption. The Study Sync program will support all of our students through online components and consumable textbooks. The reading selections are exciting and rigorous and I cannot wait to get started!

We will read two novels as a whole class study this year. A copy will be provided in class for each student. However, students may benefit from note taking in their text. For any student who would like to annotate in their book directly, they will need to purchase their own copy. We will begin “Hoot” by Carl Hiaasen in September and “The Bad Beginning” by Lemony Snicket in the second semester.

For those of you who I haven’t already had a chance to meet, I am a Michigan native who moved here several years ago. I spent my first five years teaching 7th and 8th grade in South Carolina. While teaching in South Carolina, I earned my National Board Teaching Certificate and Masters in Educational Administration. With a family relocation to Michigan, I left teaching for a few years and worked in property management. In this position, I worked directly with college students and parents. Another relocation brought my family to West Sacramento and we have made this community our home. This year will be my third year teaching 6th grade students at Southport.

Please take a few minutes to look over the course syllabus for this year and complete the corresponding information. This information a valuable resource for me throughout the year and I reference it often.

I look forward to getting to know each student this year and helping them become the best that they can be!

Mrs. Rollins

mrollins@wusd.k12.ca.us

916.375.7890 extension 6428

Syllabus

Course Overview

This course is designed to challenge and extend the learning of students through the California Common Core Standards with focus in reading literature and informational texts, writing, speaking and listening, and language study (grammar). Washington Unified School District has adopted Study Sync as our new curriculum.

Students will receive four consumable textbooks throughout the course of the year. Our thematic units of study will be Facing Challenges, Our Heroes, Turning Points, and Ancient Realms.

Grading Policies and Procedures

Grades will be broken down in the following manner:

40% Homework/Classwork
25% Test/Projects/Final Writing Pieces
20% Quizzes
10% Participation
5% Binder Reminder/Supplies

A+	100%	B+	88-89.99%	C+	78-79.99%	D+	68-69.99%
A	94-99.99%	B	84-87.99%	C	74-77.99%	D	64-67.99%
A-	90-93.99%	B-	80-83.99%	C-	70-73.99%	D-	60-63.99%

Homework will be assigned on a regular basis. Also, any class work not finished in class will need to be completed as homework. Assignments will only be accepted for full credit on the day they are due. All late work will receive no more than 75% credit. Late work will be accepted until two weeks before the quarter is completed. Students are welcome to come to homework help after school for assistance with their homework.

**All work must have a proper heading or it will receive NO CREDIT and be returned.*

Class Materials

Binder	3 hole punch inside of binder	Pencil Pouch
Loose leaf paper	Composition Notebook	Black or blue pens
Pencils	Colored pencils	Glue Stick

Student Expectations/Behavior/Responsibility

- Arrive to line up in a timely manner and proceed quickly and quietly into the classroom for instruction.
- Come to class prepared with all materials and be ready to work immediately
- Participate in class. Complete class work and homework on time.
- Put forth your best effort and participate in class on a daily basis.
- Be considerate, courteous, and respectful toward others.
- Ask for help or sign up for tutoring when you are confused or needing additional help.

I have read the student expectations, behavior, and responsibility expectations and understand what is expected in Mrs. Rollins' Language Arts class. I also understand the grading policies and procedures.

Student Printed Name

Block

Student Signature

Date

Parent Printed Name

Date

Parent Signature

Parent(s)/Guardian(s) Name(s): _____

Work Phone Number(s): _____
(Please identify name with number) _____

Home Phone Number(s): _____
(Please identify name with number) _____

Cell Phone Number(s): _____
(Please identify name with number) _____

Parent E-mail Address(es): _____
(Please identify name with address) _____

Preference when contacting parent(s)/guardian(s): ____Home ____Work ____Cell ____E-mail

The attached space is provided to let me know about your child. Feel free to share information regarding your child's strengths or weaknesses or simply to introduce your child to me. Thank you in advance for your time. Also, if your child has special performances, sporting events, or other outside activities in which they have spectators/audiences, please feel free to share those dates and events so that I can show community support when possible. These events may also be shared by e-mail throughout the year.

Communication Log

Date	Reason for Communication	
8/16/2017	Syllabus	MR

Photo Release for 6th Grade ELA

During the school year, pictures of students and student work may be posted online (via school/teacher website) to promote the work that they are doing. Only student first names and last initial will be used. Please choose one of the following options for 6th Grade English:

My child's picture may appear online to promote the work they are doing.

My child's picture MAY NOT appear online at all.

Parent Signature: _____

Date: _____

Video Permission for 6th Grade ELA

Our curriculum includes opportunities to compare and contrast novels to their video productions along with short video clips to support the common core state standards.

My child may view multimedia presented in class.

My child MAY NOT view multimedia presented in class.

Parent Signature: _____

Date: _____

Student Chromebook Rules/Agreement Form

1. I understand that use of Chromebooks in the classroom or computers in the lab is a privilege and I must respect all rules associated with them.
2. I understand it is important to follow these rules so we may preserve this technology for future generations of students.
3. I will wait until my name or class # is called and calmly line up to get the device assigned to me.
4. I will calmly carry, open, move, close, and return my assigned Chromebook with both hands.
5. I will keep the device on my desk, facing forward when working.
6. I will close my device if instructed to do so. I will close the Chromebook softly and not slam it shut.
7. I will not engage in horseplay when using the device, and I will keep my hands on my own device.
8. No drinks or food are allowed near the device.
9. I will follow the directions for completing the assigned work on the Chromebook.
10. I will raise my hand to ask for assistance.
11. I will not search for, copy, or place any inappropriate images or content on my work or on any work shared with classmates. I understand that if I do this I may lose all privileges for using Chromebooks or computers.
12. When sharing documents and working with one or more peers, I will not erase or change any content unless given the "ok" by my peer or teacher to do so.
13. I understand that my teacher will assign assignment deadlines and I will work hard to meet them.
14. I understand that I may come in at lunch or after school to complete my assignments if I do not have access to a computer or internet at home.

Student Name: _____ Period: ____ Date: _____

Student Signature: _____

Parent Name: _____ Date: _____

Parent Signature: _____