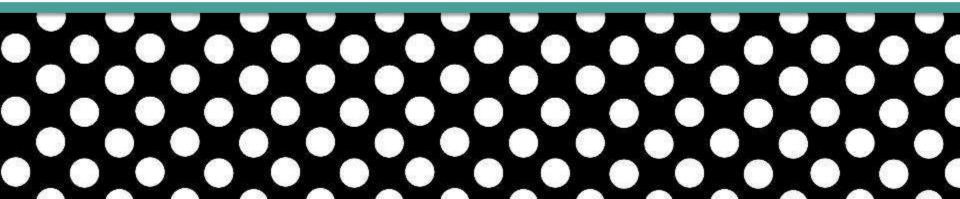


Back to School Night

Mrs. Kristina Boyle 6th Grade Room F103





WELCOME!!!

I am very much looking forward to this school year! My goal is to facilitate a positive, nurturing, learning environment that promotes independence, responsibility, and respect. Ultimately, it is my hope that our students will become responsible, caring individuals, critical thinkers and life long learners. In our classroom we embrace that we are all a unique part of a larger whole!



PROFESSIONAL BACKGROUND



Educational Background

Clear Multiple Subject Teaching Credential. Cal State University, Fullerton

Upper Elementary Montessori Teaching Credential . NAMC

Lower Elementary Montessori Teaching Credential. MWTTP

Master of Arts in Education . Chapman University

Multiple Subject Teaching Credential, SB2042. Chapman University

Bachelor of Arts in Liberal Studies. Chapman University



Classroom

IvyCrest Montessori Private School – grades 2nd-6th (6 years)
Cal Aero Preserve Academy – 6th grade (3rd year)

PARENT/TEACHER PARTNERSHIP

Communication is the foundation to all relationships, so please contact me with any questions or concerns.

E-mail: kristina boyle@chino.k12.ca.us

- I use "<u>Remind</u>" for weekly reminders about tests & events
- To sign up- Text 81010 with the message: @mrsboyles6
 - Aviator Folder choice slips, missing HW, & incident logs-These go home every Friday & need to be returned Monday with a parent's signature

Parent/Teacher Conferences August 19th - 21st - Please sign up at www.ptcfast.com/reg1 and enter code: WD41273520

 <u>Class website</u>- homework, and how to access math & language curriculum links

CLASSROOM/SCHOOL RULES

- 1- Be Responsible
- 2- Be Respectful
- 3- Be Safe

POSITIVE REINFORCEMENT

- Class Scoreboard
- Table Points
- Tickets
- Character Cash

NOT MAKING GOOD CHOICES

- Reminder self discipline/awareness
- Choice Slips sent home in Aviator Folder on Fridays
- Incident Logs- Sent home and require a parent signature- also documented on Aviator Folder
- Phone call home/ conference
- Behavior contract
- Administrator meeting

CHOICE SLIP

me	#
te	
day I made a poor choic a:	e in the followi
Work Habits	
Showing positive attitude	toward learning
Taking responsibility for actions	choices and
Participating in group act	ivities
Following directions	
Striving for quality work	
Responsibility for Acade	mic Success
Following school routines expectations	and
Making appropriate trans activities	itions between
Organizing self, materials	, and belongings
Solving problems appropr	iately
Completing classroom ass	ignments
Completing homework ass	ionmente

Collaborating well with peers Demonstrating independence Showing understanding of other perspectives by working together Building content knowledge through purposeful and attentive listening	21st Centur	TV CONSTRUCTOR	-
Showing understanding of other perspectives by working together Building content knowledge through purposeful and attentive listening	Collaborati	ng well with peers	- 22
perspectives by working together Building content knowledge through purposeful and attentive listening	Demonstra	ting independence	
Building content knowledge through purposeful and attentive listening	Showing un	iderstanding of other	76
purposeful and attentive listening	perspective	es by working together	- 3.5
	Building co	ntent knowledge through	
planation:	purposeful	and attentive listening	
	planation:		

SCHEDULE & ATTENDANCE



Your student should arrive prepared and ready to learn NO later than 8:30. They are tardy after 8:30.



Attendance plays a vital role in your child's success, as each absence results in them missing lessons and assignments.

8:30-	8:50-	9:20-	10:30-	10:43-	11:15-	12:20-	1:00-	1:35-	2:05-
8:50	9:20	10:30	10:43	11:15	12:20	1:00	1:35	2:05	3:10
PE Run Club/ Attendan ce	DELD Morn- ing Work	ELA	Recess	P.E. Com- puters	ELA/ Math	Lunch	Math	Aviator Time	Social Studies/ Science

6TH GRADE CURRICULUM

Language Arts – Wonders (McGraw Hill)

- Weekly reading comprehension & vocabulary tests
- Weekly spelling tests- each unit has 5 weeks and then a break for the 6th week
- Writing
 - Informational-Trimester 1
 - Argumentative- Trimester 2
 - Narrative- Trimester 3

<u>Wonders Online</u> -Your student can access the weekly curriculum through their classlink account.

Novel Studies

6TH GRADE CURRICULUM

Math-Big Ideas Course 1

 Fractions/Decimals, ratios/rates, algebraic expressions & equations, inequalities, surface area/volume, integers, coordinate plane, statistical measures, data displays

Big Ideas Math Online- https://www.bigideasmath.com/BIM/login

- Your student will need to create an account by clicking on the link above and selecting "New to Big Ideas Math." (can be found on class website)
- They will then be asked for an access code. Please enter:

Access Code: D7R5-NRRH-XGG2

 Your student will then be guided to enter their name, a password of their choosing and their student ID (if they don't remember their student ID I can help)



6TH GRADE CURRICULUM

Science- Next Generation Science Standards

Our class will be piloting curriculum for the district this year

Social Studies

Ancient Civilizations

Aviator Time

 Targeted instruction that meets the academic needs of students.

Physical Education

- Daily running (11.5 minutes) must run at least 4 laps to meet the 6th grade expectation
- At least twice a week

Computers

- Once a week in the lab & weekly access to laptops
- Google CS First- computer science program to learn coding

GRADING POLICY

Report Card grades are based on tests/various assignments/projects & use the following scale:

4 Extending

Student has an in-depth understanding of grade level performance standards

3 Achieving

Student is consistently meeting the grade level performance standards

2 Progressing

Student is partially meeting the grade level performance standards

1 Beginning/Standard Not Met

Student is not yet meeting grade level performance standards

HOMEWORK

- Homework will be an extension of our classroom curriculum. We encourage you to provide the necessary structure and assistance for its completion. Homework will be given nightly, Monday – Thursday.
- All homework is written in students' agenda books and is due the next day unless otherwise stated. Homework is almost always posted on our classroom site through Cal Aero's website.
- Time management- unfinished work from class may become additional homework
- If a student is absent it is their responsibility to get all make-up work

Please be sure to complete

- parent contact information page with the best phone number and e-mail address for contacting you
- Getting to Know Your Student page
- Room Parent Volunteer form if interested
- Meet the Masters Volunteer form if interested

THANK YOU!

-Mrs. Boyle

