



Holbrook Language Academy



TK-8 Program Update



Dobrodošli

歡迎光臨

Velkommen

환영합니다

Aloha

Benvenuti



دى دم آ شوخ

Maligayang pagdating

Welcome!



Bienvenidos

Welkom

Willkommen

Bienvenue

Vítejte

Добро пожаловать!

歡迎

bem vinda

Witamy

Hoan nghênh

Soo dhowow



Background on HOLA

Reopened as a language and culture academy in 2017/ Two Way Dual Immersion (TWDI)
Spanish/English program

2020-2021 SCHOOL YEAR CLASSES

- 1 **TK** Two Way Dual Immersion class
- 3 **K** Two Way Dual Immersion classes
- 3 **1st** Grade Two Dual Immersion classes
- 3 **2nd** Grade Two Dual Immersion classes
- 2 **3rd** Grade Two Dual Immersion classes
- 1 **6th** Two Way Dual Immersion Class
- 1 **7th** Two Way Dual Immersion Class

One monolingual class in grades 3-5th. Fading out as the TWDI program grows.



Holbrook Language Academy

Demographics of student population

English Learners	24.50% [*]	African American	3.20%
Foster Youth	0%	American Indian	0.25%
Homeless	0.75%	Asian	2.50%
Socioeconomically Disadvantaged	5%	Filipino	1.70%
Students with Disabilities	6.70%	Hispanic	57.70%
		Two or More Races	4.20%
		Pacific Islander	1.20%
		White	21.60%



Holbrook Language Academy

Languages Spoken at HOLA



Tongan
Vietnamese
Farsi
Serbian

English
Spanish
Czech
Bulgarian

Portuguese
Tagalog
Hawaiian
Urdu
Swahili



Classroom Environment



Dual Language Program



Two-Way Immersion combines English speakers with speakers of a target language (Spanish) to develop a second language for both groups.

Students are able to keep their native language while acquiring a second.

English speaking students best acquire a second language through immersion.

Spanish speaking students best acquire a second language when their first is well established.

All students are expected to demonstrate mastery of English Language Development standards and grade level content standards as measured by district approved and state assessments in both languages. Additionally, English Learner students are expected to demonstrate mastery of English Language Development standards.

Three Pillars of Dual Language Education

Bilingualism and Biliteracy / Bilingüismo y lectoescritura en ambos idiomas
High Academic Achievement / Éxito académico
Cross Cultural Competence / Habilidades culturales

Las metas del programa - The Goals of the Program

Los tres pilares de la educación del lenguaje dual
The Three Pillars of Dual Language Education



Community Meetings & Outreach

2008-2014	Developmental Bilingual Programs in Bel Air, Cambridge, Meadow Homes, Shore Acres, and Ygnacio Valley Elementary
2014-2015	Bancroft Two Way Dual Language Program begins
2015-2017	Community discussions on reopening Holbrook as dual language site
2017-2018	Holbrook Language Academy Opens with a Two Way Dual Language program Discussions begin on how to expand Dual Language into Middle School
2018-2019	Board presentations December 2018 & July 2018 on Dual Language programs
2019-2020	Staff, MDEA, and community meetings held to discuss piloting program from 6th-8th grades
2019 - 2020	Board presentation on May 2020 to move forward with Holbrook Middle grade up
2020-2021	Virtual Parent Info Nights to promote Intra Transfers to Holbrook Language Academy 6th and 7th grades

Update on 6th and 7th Grade transfers

2019-2020: Students transferred to 6th grade from **Bel Air, Cambridge, Meadow Homes, and Ygnacio Valley**

2020-2021: Students transferred to 6th grade from ALL Dual Language Schools in MDUSD with 5th graders in bilingual programs: **Bancroft, Bel Air, Cambridge, Meadow Homes, Shore Acres and Ygnacio Valley.**

Holbrook Language Academy serves students from all Dual Language Schools that wish to continue with Dual Language Education during Middle school

Number of Teachers: 1 Teacher/ BCLAD 6th Grade - Maestra Beltrán Palau
 1 Teacher/ BCLAD 7th Grade - Mr. Postigo MacDowall



Sample Schedule for Students in 6th grade



English Language Arts- Wonders

Spanish Language Arts- Maravillas

Math - ENY (English and Spanish)

Science- Adopted text with supplemental science labs (English)

World History- National Geographic pilot (Spanish)

Physical Education (English)

Music and Library are currently being provided to teachers and students following an elementary school “PREP” model.

Sample Schedule for Students in 6th grade

A typical day in 6th Grade Dual Language

Language Arts Spanish, English Language Arts, Science in English, Social Studies Spanish, Math in English/Spanish / Core subjects, PE- bilingual, Music Band/String - Elective

Self contained class (2019-2020/ 2020-2021) Students alternate languages daily.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:30	Morning announcements and community circle	Morning announcements and community circle	Morning announcements and community circle	Morning announcements and community circle	Morning announcements and community circle
8:30-9:20	Math	Spanish	English	Spanish	English
9:20-9:40	Expanded Math (20min)	History	Math (In Spanish)	History	Math
9:40-10:10	Music (30 min)				
10:10-10:30	Recess	Recess	Recess	Recess	Recess
10:30-11:20	English	Math	Spanish	Math (in Spanish)	Spanish
11:20-11:50	Library (30 min)	English	Science	English	History
11:50-12:10	PE (20 Min)				
12:10-12:50	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:45	Spanish	Science	PE (60 min)	Science	Science
1:45-2:35	History	Expanded Spanish lesson		Expanded English lesson	PE (50 min)
2:35-2:45	Agendas and cleanup	Agendas and cleanup		Agendas and cleanup	Agendas and cleanup

Recommendations for the Future



Continue with community outreach & informational meetings on the middle school program

Continue with Professional Development on dual language and meetings with teachers and staff to plan and develop high rigor dual language middle school programs.

Finalize budget impact- Classroom libraries, teacher new technology and curriculum/materials for 2021-2022

Recommend Board approval of the TK-8th grade dual language program at Holbrook Language Academy.



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