



Differentiation & GES

“Gifted Education Support”

2020/21

Empowered Teachers.

- ★ Supported differentiation needs for all 3 programs offered this year: Remote-In Person, VA, and VAF



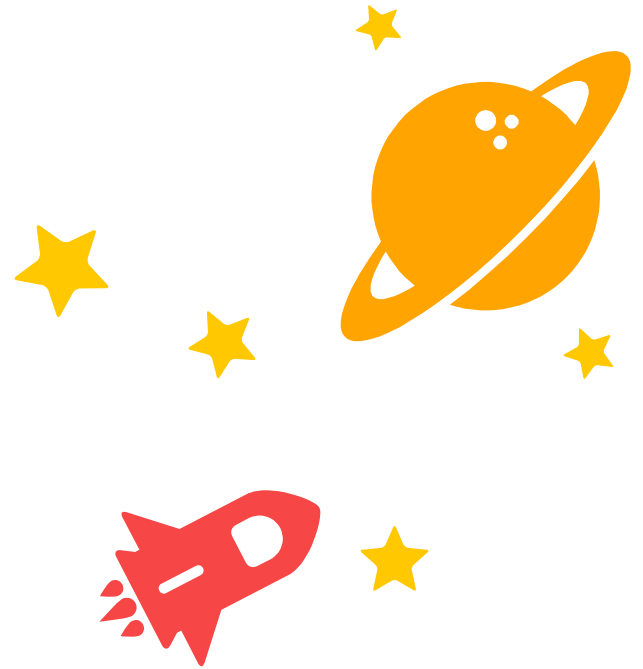
Our focus for Teachers...

- ◀ Addressed asynchronous needs and challenges, **built teacher capacity**
- ◀ Redefined what we believed was **great teaching**
- ◀ Sought to **be proactive** in reaching out where the needs were
- ◀ Weekly TOSA office hours offered **consistent availability and support**
- ◀ **Focused and devoted** time and attention to essential standards, specific goals, and **measurable objectives**

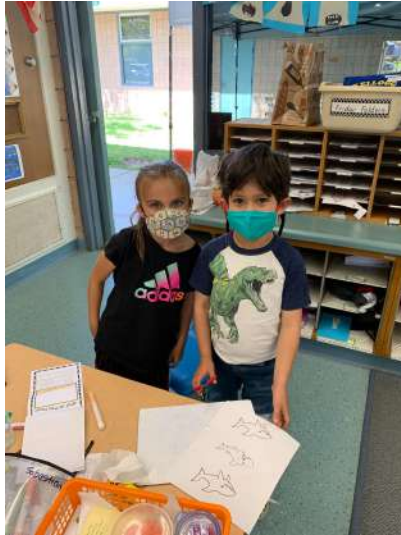


Supported Parents.

- ★ More personalized support via Zooms, emails, phone calls instead of group parent info. nights
- ★ Offered choices for parents seeking more support for their child during remote learning: **project-based assignments**, **curricular integration/extensions**, and **depth & complexity**



★ Students

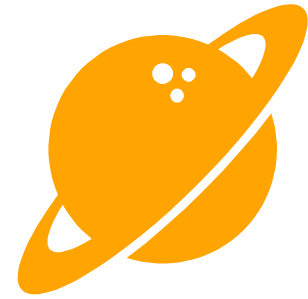


- ★ TK-6th grade
- ★ MTSS Process
- ★ Math Clubs
- ★ Tier 1, 2 and 3 interventions



Participants

3rd, 4th, 5th, & 6th graders



Over 200 upper grade students
engaging in advanced math
skills, logic, & problem solving



★ Math Club ran Oct. through May

★ New assignments every Monday

★ Weekly Zoom office hours for questions and help with assignments and activities

★ Monthly Zoom group time, build challenges, and May competition tests were student favorites

NASA Jet Propulsion Laboratory
California Institute of Technology

Education | Intern | Learn | Teach | News | Events | Share

Jump To

Materials

- 1. Brainstorm
- 2. Design a shock-absorbing system
- 3. Build the lander
- 4. Test, evaluate and redesign
- 5. Take it higher

Share It!

Materials

- Scissors
- 1 piece of stiff paper or cardboard, approximately 4 x 5 in (10 x 13 cm)
- 1 8 oz - 12 oz paper or plastic cup

Three photos showing a student's lander design on a wooden surface, a student testing the lander on a ramp, and a student testing the lander on a set of stairs.



New Hires Trained

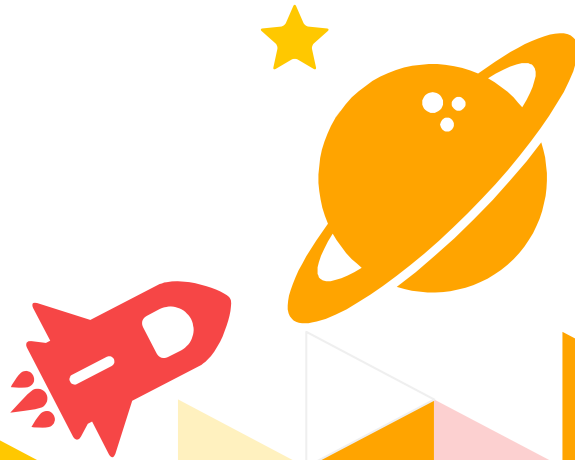
 **GUSD Differentiation**

 **Depth &
Complexity Icons**

 **Universal Themes**

 **Independent Study
Projects**

 **Curiosity & Puzzlements**





GES Advisory Committees

All 9 schools + GFS had
GES teacher, parent,
and board member
representation!



COMMUNICATION



5
MTGS

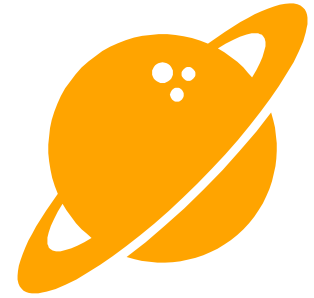


INPUT

CogAT

6th grade

Able to test
new to GUSD
this month as
well as
retesters
through our
appeal process



210
identified
students

Summer Enrichment

INCLUSIVE

FREE



WHAT DO
ENGINEERING,
WATER BALLOONS,
AND FUN ALL HAVE
IN COMMON?



THEY ARE ALL PART OF
**GUSD'S SUMMER
ENRICHMENT PROGRAM!**

We're providing a free program to incoming 5th and 6th grade students who want to extend their learning and discover more about the world with engaging, challenging, and collaborative projects. Program is free with class ratios 16:1.

**JUNE 14-JULY 9 (1-WEEK SESSIONS)
8:30-12:30 AT KELLOGG ELEMENTARY
SIGN UP INFO ON PARENTSQUARE
FIRST COME, FIRST SERVED**

Questions? Contact Brigitte Haley 681-1200, ext. 2243 or
bhaley@goleta.k12.ca.us
No Transportation Provided



Next Year

- New GES/Curriculum Integration TOSA~ Jill Means
- We recognize need to proactively support variety of differentiation needs emerging as result of pandemic learning and varied programs, In-Person, VA, & VAF
- Continue support of teachers, students, and parents
- Differentiation across all levels, TK-6

Thank you!

