

Basic Instructional Program

Mission Statement - To inspire through innovative and engaging experiences that lead all learners to pursue and discover their personal best.

Vision Statement - Wallingford Public Schools, in partnership with our families and community, will provide a safe, healthy, and supportive environment that ignites an enduring passion for excellence in every learner, so that each becomes a lifelong contributor to the local, national and global communities.

Wallingford Public Schools is committed to ensuring that all students are prepared for college, career and civic life through multiple and flexible pathways for learning. In a Mastery-Based Learning system, emphasis is placed on rigorous college and career learning competencies and quality instruction and curriculum drawn from state graduation requirements and state content standards. Learning will emphasize authentic experiences and application of critical knowledge that students engage in at school, in the community or online.

Wallingford Public Schools are committed to all learners developing the necessary skills to become:

1. Clear and effective communicators that use a variety of modes of expression tailored to a specific audience to clearly articulate and share information.
2. Creative and resourceful problem solvers who define problems, utilize a range of practical and creative strategies to generate solutions, and evaluate and refine the solution for implementation.
3. Critical thinkers and researchers who analyze, evaluate, and synthesize information from multiple sources and experiences to build upon knowledge, justify reasoning and transfer knowledge to new situations.
4. Responsible and involved citizens who participate positively in the community, respect diversity, demonstrate academic and personal integrity, practice appropriate digital citizenship and accepts responsibility for personal decisions and actions.
5. Independent and self-directed learners who demonstrate initiative and responsibility for learning by setting goals, making informed decisions and exhibiting flexibility and independence.

Four Focus Areas for Instructional Improvement

Wallingford Public Schools maintain four focus areas, coupled with high-leverage instructional strategies, to meet its mission and vision. These four focus areas are essential to provide a Mastery-Based Learning System for all students.

A. Intervention -

1. Early Childhood Recommendations
2. High School Reform Initiatives

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B. Models of Excellence -

1. Personalized Learning
2. Competency/Standards Development
3. Global Awareness

C. Proactive Student Supports with a Future Focus -

1. Student Success Plan
2. Advisory
3. College and Career Readiness
4. Authentic Learning Opportunities/Relevant Learning
5. District Climate
6. Positive Behavior Intervention Support
7. Student Attendance

D. Engaging and Empowering Learning Experiences –

1. Leverage Technology
2. Credit Recovery
3. Anytime Anyplace Learning

In order for Wallingford Public Schools to meet its mission and vision, teachers will keep a detailed plan of lessons for all classes in a plan book or other satisfactory method. Lesson plans are expected to align class lessons/activities with the district graduation standards and indicators in the respective content area. These should be available for an administrator if requested.

Legal Reference: Connecticut General Statutes
10-16b. Prescribed Courses of Study

Policy Adopted: 12/11/89

Policy Revised: 04/20/98