

**Sample LEP Q&A for Parents**

*This is a sample notification to parents of Limited English Proficient (LEP) students in a question-and-answer format. It is intended to be used in conjunction with a letter like the sample previously provided.*

*Questions 5, 6, and 7 should only be included if the district offers more than one LEP program. Question 8 should only be included if the student has an Individualized Education Program (IEP).*

**Q1. What is my child's (insert name of program) designed to do?**

*A1. This program is designed to help him/her learn English by (describe). It will meet your child's educational strengths and needs by (describe). It will help your child to be promoted and reach graduation by (describe).*

**Q2. What results can I expect from my child in this program?**

*A2. By the time your child finishes this program, we expect that he/she will be able to do the following: (describe exit requirements, including "Go from this program into a regular classroom at the following rate: (describe rate) "and for secondary school students, "Graduate from high school at the following rate: (describe rate)."*

**Q3. What methods will this program use to help my child improve his/her English language skills?**

*A3. Your child's program will use the following methods of instruction: (describe).*

**Q4. Does the District offer other programs for English learners different from my child's?**

*A4. Either: "No, we do not;" or "Yes, we also offer a (name of other program offered)."*

**Q5. My child has a disability and has an Individualized Education Program (IEP). How will this English Language program meet his/her special objectives?**

*A5. To meet your child's IEP objectives, this English Language instruction program will: (describe).*

