



Bridgeway Island Elementary School (K-8)

Site Assessment Report and Stakeholder Input Summary

A. EXISTING CONDITIONS SITE PLAN

Bridgeway Island Elementary School (K-8)



B. SITE ASSESSMENT REPORT

Bridgeway Island Elementary School (K-8)

The site assessment for Bridgeway Island Elementary School was performed on July 29, 2019.
The spreadsheet below contains our site observations and recommendations based on our assessment.

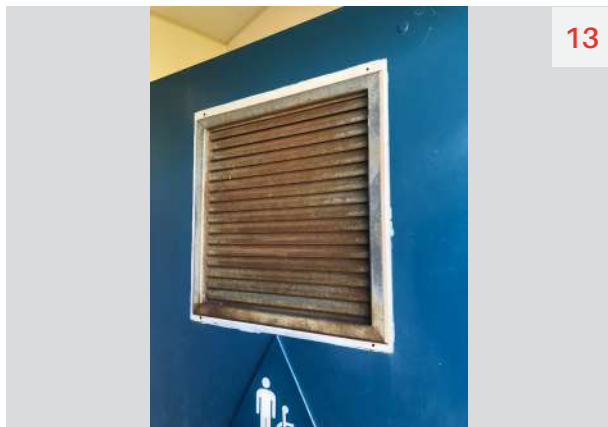
		Site Observation	Photo #
Site Access, Parking, Sidewalk, Security, Landscaping, Student and Bus Drop-off	Parking/Traffic/Drop-off	Entry and exit driveways show evidence of cars scraping and gouging pavement when entering and exiting site. Driveway slopes should be evaluated to correct the problem.	
	Asphalt	Deep cracks in parking lot asphalt surface are a tripping hazard and should be repaired.	1
		Deep cracks and fissures in playarea hardtop are tripping hazards and should be repaired.	2
	Drainage	There is evidence of minor ponding on parking AC, play area AC, and in areas around some buildings. There is also evidence of ponding in play structure area.	25, 26
	Campus Access	Perimeter fence gates to not have panic hardware or accessible operating hardware. They also do not have bottom kick plates.	3
	Site Accessibility	Heaved concrete walkway surfaces appear to have been repaired by the District. However, main and cross slopes need to be verified to confirm compliance with code requirements.	4
		Portions of concrete walkways within campus have significant cracks in need of repair.	5
		Some ADA parking stall signage is either out of date or absent.	6
Exterior Activity and Play Spaces	Play Fields	Portions of the green areas between the classroom buildings appear to have depressions.	7
	Play Equipment Areas	There is evidence of settlement in ramps into play area which makes entry inaccessible.	
	Shade Structure Seating	Seating under solar array appears to be in decent shape. Seating furniture with accessible seating should be provided.	8
Building Exteriors		Major deterioration of roof gutters, fascia across multiple builings on campus.	9
		There are selected portion of the cement plaster finish on the permancent builidngs that are significantly damaged and are in need to repair.	10
		Exterior finishes of all permanent buildings exhibit normal wear with some minor cosmetic damage and paint deterioration. All walls appear to need to be power washed.	11
		Paint finish on all galvanized perimeter fencing is peeling.	12
		Indoor louvers in multistall restrooms need to be refinished.	13
		The classroom windows appear to have single pane glazing.	14
Building Utilities	Mechanical	No comments.	
	Electrical	It appears students jump into the site electrical utilities enclosure by using the transformer to break the jump height. This is a safety concern.	15
	Lighting	The lamps in the interior light fixtures appear to be fluorescent lamps across campus.	
	Telecommunication	No comments.	
	Fire Alarm/Fire Protection	No comments.	
	Plumbing	No comments.	
	Audiovisual Systems	Some classrooms appear to have old AV technology.	16

B. SITE ASSESSMENT REPORT

Bridgeway Island Elementary School (K-8)

Site Observation			Photo #
Kindergarten, Preschool and Elementary Permanent and Portable Classrooms		Typical classrooms appears to be in decent shape.	17, 18
MPR and Kitchen Facilities	Cafeteria Kitchen	Kitchen appears to be code compliant and in decent space.	19
	Cafeteria/MPR	MPR appears to be in decent shape.	20
Administration Office		The circulation path for students from the playground to the admin building is through the staff workroom.	
Activity Room/ School Gymnasium/ Activity Spaces	Fitness center	There are rust stains on the fitness center floor.	21
	Library	Library appears to be in decent shape	22,23
Student and Staff Restrooms	Staff restrooms	Staff restrooms appear to be in decent shape and ADA compliant	24
	Student restrooms	Student restrooms appear to be in decent space and ADA compliant	







D. SUMMARY OF STAKEHOLDER INPUT

Bridgeway Island Elementary School (K-8)

The spreadsheet below contains a consolidation of the District staff and community input from both the workshops and online survey. The raw data is contained in the Appendix.

Comments			Votes
Site Access, Parking, Sidewalk, Security, Landscaping, Student and Bus Drop-off	Vehicular/Pedestrian Traffic, Drop-off/Pickup, Asphalt Surfaces	Fire Zone - Parent's park causing a potential problem; Dangerous drop-off not enough space; 6-8 bottleneck during fire drills going to black top; Traffic pattern with parking drop-off. Traffic at drop-off is chaotic; Kinder drop-off parking conflicts with main drop-off; More access to drop-off areas; put in more crossing safety around school; direct traffic and drop-off process needs massive improvement; Install "bumps" in rear of school in bus pull-out to prevent cars from parking and blocking; severe dip at entrance; Maybe we should start using the bus pull-out in the back; covered waiting area for students; Keep parents out of bus pullouts.	6
		Need more crosswalks for families to work and bike safety.	
		Expand Parking, It's been a few years since my kids attended BWI, but the parking lot configuration was a pain to get in and out, especially because parked parents had to use the same exit as the drop-off parents.	1
		Repaint sidewalk markings inside campus.	1
	Campus Access and Security, Access Points	Crash gates at exits (so dangerous); Crash gates! Emergency egress; Gates breakway needed, including front entrance.	11
		Gate blocking middle school quad making egress take too long.	
		Half wall behind wall RM 24 easy to jump; Low fence in front of the school near curb; Move the fence with gates to the front of the office; Safety concerns to adequately gate the campus.	3
		Concerns over people being able to watch students while being at park during school hours; Good separation from park and public use areas.	2
	Site Accessibility	Need crosswalks at front of exit of school; Dangerous intersection at Half Moon Bay and Golden Gate;	
	Landscaping	Lake outside of Rm 37; fix drain in dirt behind Room 39.	
		Spaces between building underutilized is an eye sore; More trees around campus; Improve green spaces in front and throughout campus with trees/flowers; Beautify campus, especially between classrooms 6,7,8 area grass and trees; playground needs natural space for children to enjoy.	5
Exterior Activity and Play Spaces	Play Fields, Play Areas, Hardtop, Outdoor Areas	Need grass areas, not blacktops; No more bark in play areas; More green spaces; More green space/trees for shade outside spots for the kids; Kids need access to green space during recess; They need a produce garden and outdoor classroom.	5
		Paint blacktop dots; Touch up exterior paint and blacktop lines with stripping; Blacktop maintenance.	1
		6-8 grade age appropriate play spaces; More blacktop space for PE; Outdoor structures; Spaces for grades 1-5; Bigger or second playground; additional play structures on playground; Big Kids playground; Sufficient space so all kindergarteners have extended day kindergarten; separate rec/break/play space for 6-8; we have about 1100 students on a campus that was not built to hold that many; Overcrowding is a huge problem; The playground is not safe because there are just too many students out there; They don't have enough space to move; yard duties cannot adequately attend to such a huge crowd.	9
		Better play fields that do not have dangerous valleys or holes	1
	Shade and Outdoor Seating	More shade structures with tables to eat lunch under; Shady outdoor activity spaces; Additional outdoor seating; lunch area for grades 6-8; Better area for kids to eat lunch outside; Picnic tables on the playground are in rough shape; Shaded play areas; Additional outdoor seating; lunch area for grades 6-8.	8
	Play Equipment	No comments received.	
	Outdoor Classrooms	Outdoor classroom for learning and studying; landscape between classrooms	2

		Comments	Votes
Building Exteriors	Door hardware/ Windows/ Skylights, fenestrations	Card Lock on 37 (chemical hazard not issue)	
	Campus art	No comments received.	
	Building walls	Pressure wash classroom buildings; Paint and pressure wash; Paint school every 8-10 years; Painting buildings; Paint perimeter fence.	3
	Roofs, gutters, downspouts	Replace roof gutters; Replace/repair Rain gutters; Rain gutters and leak repairs; Replace gutters site wide; Fix the gutters and roofs. Gate-peeling eye sore.	10
Building Utilities	Mechanical	AC in principal's office; Ventilation/ AC/ Heat for portables.	1
	Electrical	Greening the energy system - full solar power and reduced energy usage.	1
	Lighting	No comments received.	
	Telecommunication, Fire Alarm, Security/CCTV	WiFi should include guest use, Bandwidth is abysmal, WiFi connectivity is a consistent problem - need upgrades to make sure connectivity is not an issue; Limited internet access. All call system and classroom intercoms; Improve PA speaker.	5
	Plumbing	Water refill stations; Hydration stations for refilling water bottles.	5
		Water access in portable classrooms; Portable classrooms (especially elementary side) often have no water and are not suitable for science.	1
	Audiovisual Systems	Sound system in Gym/Cafeteria; Improved sound system in Multi-purpose Room (BWI).	1
Kindergarten, Preschool, and Elementary Permanent and Portable Classrooms	Portables on Campus	Replacement of temporary buildings with permanent structures; More full classrooms and fewer portables; Remove portables.	3
		Storage in portables; Fix the portables.	2
	Campus Capacity, Classroom Size, Classroom Types	Too many students on one campus. Many have expressed concerns regarding 7th and 8th graders around elementary-aged kids; Need adequate large enough space especially to prepare 7th and 8th graders for high school; Build another school to accommodate all the students; Set a cap for a safe number of students; overflow the rest; Add permanent classrooms versus adding more portables; Building a junior high school; Separate middle schools.	6
		Find space for extra kinder classrooms so we do not have to do AM/PM schedule.	3
		Creating more space for classrooms; Additional classroom space; More classroom space if possible; Ensuring there are enough facilities for the number of students.	3
		Provide lockers or something so kids can walk or bike to school without a 50 lb backpack!	1
	Pre-school, TK, Kindergarten	Adding space for TK or additional kinder classes; With the after care growing; you need to support the space; All day kinder.	3
	Classroom Technology	Classroom technology.	1
	Computer Lab	No comments received.	
	Science Lab	Life Science lab; Chemistry lab; Life Science Lab; Physics Lab; Maker Space; Portable Classrooms (especially elementary side) often have no water and are not suitable for science.	5
	Finishes	Bulletin boards.	
	Support Spaces	No comments received.	
	Pest Control	No comments received.	
	Misc.	No comments received.	

D. SUMMARY OF STAKEHOLDER INPUT

Comments			Votes
MPR and Kitchen Facilities	Cafeteria Kitchen	Greening the food and cafeteria system.	1
	MPR, MPR Capacity, Technology, Finishes	Expand the cafeteria space; separate cafeteria for 6-8 grade; Larger or additional cafeteria; Adequate lunch space so kids aren't eating lunch at 10:30 am; Gym/cafeteria expansion; Upgrade gym; Enlarge the cafeteria/gym; Better larger auditorium/ gym / performing arts / cafeteria; A gym or large MPR; Larger dining area; Because of our huge population, lunch begins at 10:30 am. That leaves the 1st and 2nd graders very hungry by afternoon time. It also takes away our prime morning time for instruction. They come back at 11:25 with the post-lunch doldrums.	11
		Acoustical upgrades to Multi-purpose Room (BWI).	1
Administration Office	Admin Building Space Layout Efficiency	Remodel the office so there is a direct hallway from the school to the front of the office; Admin office expansion to allow student access for security reasons; Because our office is in front of the gates, students have to go through the workroom to get to the office which is disruptive and a safety issue; There is no supervision in the work room so students can play with the copy machines, paper cutters, go through mailboxes.	2
Activity Room/ School Gymnasium/ Activity Spaces	Library	No comments received.	
	Existing Gym	Not applicable.	
	Gym/PE Facilities	Lockers for middle school kids; Lockers for grades 6-8; Lockers for the middle school students; Gymnasium and locker rooms for middle schoolers.	3
	Flex Space, Assembly Space, Misc., etc.	No comments received.	
	VAPA	Performing arts center; Performing Arts Center at RCHS with option for district-wide special occasion use; Theater.	4
		Proper band room to teach band (not the stage of the cafeteria/ multipurpose room); We need a band room not stage area and not a portable for band.	1
	Fitness Room	No comments received.	
Student and Staff Restrooms	Staff Restrooms	Fix/upgrade bathroom.	1
	Student Restrooms	Fix/upgrade bathroom.	1