

Smith Kindergarten Lesson Plans  
September 23<sup>rd</sup> —September 27<sup>th</sup>

Letter Ii

**\*8:05 Pledge of Allegiance in Hallway**

	Monday	Tuesday	Wednesday	Thursday	Friday
8:07—9:00 Calendar	Review [Mm] sound cut and glue page.  Calendar	<b>Enrichment</b> <b>Mrs. McVey</b>  Calendar	CENTERS  Calendar	Make Inky Inchworm book.  Calendar	CENTERS  Calendar
9:00—10:30  Phonics/ Letter Recognition/ Reading	. Introduce letter [Ii] phonics cards. Read poem “Igy the Iguana.” Skill: Identify and make rhymes, initial sound, and syllables. Highlight [Ii’s] in poem.  <b>Computer Lab</b> <b>9:45—10:30</b> <b>Activity:</b> <b>Starfall.com</b> <b>(letter</b> <b>recognition)</b> <b>Success Maker:</b> <b>math and</b> <b>reading skills</b>	Review Letter [Ii] (recognition and sound). Conduct sound sort using letters [N,A,D,S,M,I].  Practice writing lower case [i] on marker board for correct formation. Complete lower case [i] handwriting page and [i] phonics cut and glue page  <b>Counselor</b> <b>10:00—10:30</b>	Review Letter [Ii] and sound. Read “Iguana on Ice” and “ My I Book.” Write [Ii] words on board. Activity: Compare words that begin with [Ii] to words that do not. Practice writing upper case [I] on marker board. Complete upper case [I] handwriting page and [Ii] phonics cut and glue page.	Review letter [Ii] (recognition and sound). Read “The Little Pink Pig.” Skill: Initial/ medial sound, matching sounds. Activity: Write words with medial [Ii] sound on marker board. Read: “Inky Inchworm.” Complete phonics packet and Make Inky Inchworm.	Review Letter [Ii] (recognition and sound). Read “The Chick and the Duckling.” Skill: Making predictions. Review sight words. Play sight word games with index cards. Write sight words on wipe off boards. Complete Medial sound [Ii] page.
10:30—10:40 Inter. Writing	Daily News (modeled writing). The helper of the day	Daily News (modeled writing). The helper of the day	Daily News (modeled writing). The helper of the day	Daily News (modeled writing). The helper of the day	Daily News (modeled writing). The helper of the day

	tells the class something they want them to know. The teacher writes it on chart paper. Modeling letters, letter sounds, writing on lines, emphasizing proper spacing and punctuation.	tells the class something they want them to know. The teacher writes it on chart paper. Modeling letters, letter sounds, writing on lines, emphasizing proper spacing and punctuation.	tells the class something they want them to know. The teacher writes it on chart paper. Modeling letters, letter sounds, writing on lines, emphasizing proper spacing and punctuation.	tells the class something they want them to know. The teacher writes it on chart paper. Modeling letters, letter sounds, writing on lines, emphasizing proper spacing and punctuation.	tells the class something they want them to know. The teacher writes it on chart paper. Modeling letters, letter sounds, writing on lines, emphasizing proper spacing and punctuation.
10:40—11:15	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
11:15—12:15 Math	Review #0—5 and number words 0—5. Introduce #6 and #word 6. Use tens frames to model #6. Practice writing #6 on marker boards. Complete #6 sheet handwriting and drawing a set of 6.	Review #6 and number word 6. Read “Six Cheers for Ladybug.” Activity: Find things on the last page of story that contain a set of 6. Complete 6 counting and writing sheet.	Review # 6 and #word 6. Introduce ways to make six using animal plates and cubes. Students work in pairs to come up with ways to make six. Complete #6 cut and glue sheet.	Review #0—6 and #words 0—6. Watch Sesame Street #6. Complete #6 cut and glue sheet.	Review #0—6 and #words 0—6. Smart board activity: Comparing numbers and objects in a set and graphing. Complete counting assessment.
12:15—12:40	Rest	Rest	Rest	Rest	Rest
12:40—1:05 Social Studies/ Science	Introduce “Community Helpers” and what they do. Make a list of community helpers. Watch Discovery Ed. What is a community?	Introduce “firefighters.” Read book on fire fighters. Discuss.	Introduce “Nurses.” Read about nurses and discuss how to protect and take care of ourselves to stay healthy. Introduce “Police Officers.” Discuss how they help the community. Read “Police Officers.” Discuss book.	Introduce “Dentist.” Read about dentist. Discuss how to brush and take care of our teeth.	Introduce Mail Carrier and Teacher and Farmer. Read about these community helpers in community helper book. Discuss roles they play in society.

1:05—1:20	Recess	Recess	Recess	Recess	Recess
Prep Time	1:20—2:00 P.E. 1 Coach Setzer	1:18—1:58 Art Mrs. Busak	1:18—58 Music Mrs. Carr	1:20—2:00 Library Mrs. Trafford	1:20—2:00 P.E. 2 Coach Setzer
2:00—2:50 Continue Social Studies/ Science	Work on Community Helpers book.	Make fires safety book and complete fire sequencing page.	Make officer hat and badge. Color officer page.	Complete “My Teeth” book.	Complete “Hats” book.
2:50—3:10	Snack	Snack	Snack	Snack	Snack

Science:

HW6.K.2 Identify methods of protection from illness: wash hands, cover sneeze/cough, immunizations/shots

HW6.K.1 Define germs using a picture of a diagram

HW7.K.1 Identify community health services: doctor, dentist, community health department.

HW9.K.1 Identify common medicines.

HW.9.K.2 Name basic rules for taking medicine.

HW.9.K.3 Identify reliable adults to dispense medicine.

HW.10.K.4 Understand the concept of grooming and or cleanliness.

HW.10.K.5 Explain why teeth are important: eating, smiling, chewing, talking

HW 10.K.6 Describe ways to clean teeth: brushing, flossing

HW10.K.7 Know the difference between primary and permanent teeth.

HW 10.K.8 Discuss the role of dentist and dental hygienist.