









GRADES 6 - 8








Scope & Sequence **Digital Citizenship Curriculum**

Our Scope & Sequence consists of three units for grade bands K-2, 3-5, and 6-8 and four units for grades 9-12. Each unit is composed of five lessons, which spiral to address a cross-curricular approach. The units build on each other by reinforcing developmentally appropriate topics. You can use the units either sequentially by grade or at any grade level within a grade band. *Our cross-curricular approach covers:*

 Internet Safety	 Privacy & Security	 Relationships & Communication	 Cyberbullying & Digital Drama
 Digital Footprint & Reputation	 Self-image & Identity	 Information Literacy	 Creative Credit & Copyright










- > **GET TRAINED:** Use our *Digital Citizenship Tutorial* and professional development resources to learn best practices for teaching digital citizenship to your students.
- > **ONBOARD STUDENTS:** Introduce students to *Digital Compass*, our award-winning suite of games that help onboard students to the foundational skills of digital citizenship and internet safety.

> **TEACH LESSONS: UNIT 1** Completed

- 1 - **DIGITAL LIFE 101:** What is the place of digital media in our lives? 
- 2 - **STRATEGIC SEARCHING:** What steps can help you find what you're looking for when you search online? 
- 3 - **SCAMS AND SCHEMES:** What is identity theft, and how can protect yourself from it? 
- 4 - **CYBERBULLYING: BE UPSTANDING:** How do you judge the intentions and impact of people's words and actions online?  
- 5 - **A CREATOR'S RIGHTS:** What rights do you have as a creator?  











> **GIVE ASSESMENT***

> **TEACH LESSONS: UNIT 2**

- 1 - **MY MEDIA:** What are your personal media habits, and how much time do you spend with different forms of media? 
- 2 - **A CREATOR'S RESPONSIBILITIES:** What responsibilities do you have to respect others' creative work?  
- 3 - **SAFE ONLINE TALK:** How should you handle inappropriate online talk?  
- 4 - **WHICH ME SHOULD I BE?:** What are the outcomes of presenting yourself in different ways online?  
- 5 - **GENDER STEREOTYPES ONLINE:** What are gender stereotypes, and can they shape our experiences online?  

> **GIVE ASSESMENT***

> **TEACH LESSONS: UNIT 3**

- 1 - **TRILLION-DOLLAR FOOTPRINT:** What is a digital footprint, and what does yours convey?  
- 2 - **IDENTIFYING HIGH-QUALITY SITES:** When can you trust what you find on the Internet? 
- 3 - **THE REALITY OF DIGITAL DRAMA:** Does the way we think about digital drama have anything to do with gender?   
- 4 - **CYBERBULLYING: CROSSING THE LINE:** When does inappropriate online behavior cross the line into cyberbullying, and what can you do about it?  
- 5 - **REWORK, REUSE, REMIX:** What rights do you have as a creator?  

- > **EXTEND LEARNING:** Challenge teens to take a real-world look at digital citizenship through student-directed, media-rich activities in *Digital Bytes*.
- > ***GIVE ASSESSMENT:** Assess your students' learning of lesson objectives and gauge their understanding and attitudes through *Interactive Unit-Level Assessments*.
- > **ENGAGE FAMILIES:** Invite parents into the conversation with our *Connecting Families* program and resources.