

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CELEBRATION OF EXCELLENCE
 - Recognition of Retirees
 - Weller Award Winner
 - Top 5% of the 2019 Graduating Class/CABE Student Leadership Award
- Item 3 CONSENT AGENDA
 - Donation to Newtown High School
 - Correspondence Report
- Item 4 **PUBLIC PARTICIPATION
- Item 5 REPORTS
 - Chair Report
 - Superintendent's Report
 - Committee Reports
 - Newtown High School Student Representative Reports
- Item 6 OLD BUSINESS
 - Discussion and Possible Action on Panama Trip
 - Second Read and Action on Grade 3 and 4 ELA Reading and Writing Curricula
 - Second Read and Action on Policies
 - o 5141 Student Health Services
 - o 5141.22 Communicable/Infectious Diseases
 - o 5141.231 /4118.234 Psychotropic Drug Use
 - o 5141.24 Students with HIV/ARC or AIDS
 - o 5141.251 Student with Special Health Care Needs / Accommodating Students with Special Dietary Needs
- Item 7 NEW BUSINESS
 - First Read of Algebra I, Algebra II and Geometry Curricula
 - Action on Healthy Food Certification
 - Action on Minutes of May 21, 2019
- Item 8 **PUBLIC PARTICIPATION
- Item 9 EXECUTIVE SESSION
 - Superintendent's Self-evaluation
- Item 10 ADJOURNMENT

***During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*