

# 5th Grade ELA Standard Word Analysis & Vocabulary 1.4



Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words.

# Learning Objective

**We will use Greek and Latin word roots to \*determine the meaning of words.**

*\*determine = figure out*

Track with me; read with me; tell partner.

What are we going to do today? P/S, NV



We know that words are broken into parts that help us figure out their meaning:

## **Prefixes:**

**un-** undo  
**re-** refill  
**pro-** for,  
forward

## **Suffixes:**

**-ful** joyful  
**-ly** sadly  
**-ness** kindness

**Prefixes** are at the **beginning** of words.

**pre-** means before  
**fix** means attach, repair

**Suffixes** are at the **end** of words.

So, “**prefix**” means “attached before.”

Whiteboards: Which word part is found at the **end** of words?

We know that words are broken into parts that help us figure out their meaning.

## Prefixes

Prefix	Meaning	Example
re-	back, again	refill
tri-	three	triplet
un-	not	undo

## Suffixes

Suffix	Meaning	Example
-ful	Having	careful
-less	Without, missing	joyless
-ly	In the manner of	hopefully

*Tell your partner:*

*An example of a prefix is \_\_\_\_\_ which means \_\_\_\_\_. (W/B, NV)*

*How do word parts like prefixes and suffixes help us \_\_\_\_\_? (P/S, NV)*

A **root** is a set of letters that have meaning. It is the most basic form. **Affixes** are added to the root to create a new word.

Teacher reads; Track with Me

Example:

The Latin root **ject** means “throw”

So **project** can mean “to throw forward”

- A root can be at the front, middle or end of a word.
- Many words in the English language are based on Greek & Latin word roots.

Teacher reads; Track with Me

Concept

– What is a word root? P/S NV

# English words can have all three parts:

prefix + root + suffix  
ab + duct + ed

*away from* + *to lead/pull* + *verb: past tense*

***abducted*** means "pulled or lead away from"

i.e. The general was abducted by masked gunmen.

**Roots can appear more than once,  
and anywhere in the word.**

Word	Meaning
geology	earth study / study of the earth
telegraph	distance writing / writing that travels far
tricycle	three wheels
asocial	not being companionable / not wanting to join others

- Which one of the following shows a root with an affix? WB

1. bicycle 2. hippopotamus



How did you know? P/S NV

# Importance

- Knowing and using Greek and Latin word roots can help you figure out the meaning of words you don't recognize.
- This will make you a better reader and writer.



***Why** is it important to know how to use Greek and Latin word roots?*

*P/S; CFU x1-2*

*Can anyone share **a different reason**?*

*Volunteers*



# Skill Steps

1. **Highlight** the word root (or roots).
  - What does the word root mean?
2. Look at the remainder of the word:
  - What does the prefix mean?
  - What does the suffix mean?
3. Use the word root table to determine the meaning.

# root + suffix

- I Do

astrology

*astro = stars*

*-logy = study of*

*So it means:*

*"the study of stars"*

How did I determine the meaning of

**astrology**?

Frame: "We determined the meaning of **astrology** by \_\_\_\_\_."

P/S; NV

- We Do

biology

*bio = life*

*-logy = study of*

*So it means:*

*"the study of life"*

How did we know **biology** meant 'the study of life'?

Frame: "We knew that **biology** meant 'the study of life' because \_\_\_\_\_." P/S; NV

# prefix + root

- I Do

empathy

*em- = having*

*pathy = feeling*

*So it means:*

*“having feeling”*

- We Do

enamor

*en- = having*

*amor = love*

What does **enamor**  
mean?

*“having love”*

The soldier had **empathy** for the prisoner.

*How do you know that? P/S; NV*

# root + root

- I Do

pseudonym

*pseudo = false*

*nym = name*

*"false name"*

*Samuel Clemens wrote under the  
pseudonym "Mark Twain."*

- We Do

aqueduct

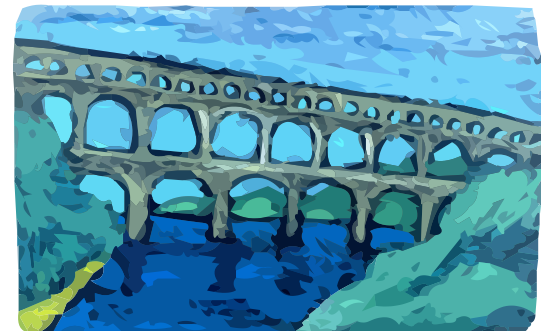
*aque = water*

*duct = to lead/pull*

*What is an **aqueduct** used for?*

*How do you know that?*

*P/S, non-volunteer*



# prefix + root + suffix

- I Do

retrospective

*retro = backwards*

*spect = look*

*-ive = having quality of*

*“quality of looking  
backward”*

History is a **retrospective** way  
of looking at life.

- We Do

carnivore

*carni = meat*

*vor = eat*

*-e = one who*

*“one who eats meat”*

What does **carnivore** mean?

How did you know?

*P/S, volunteer*

# Closure

- What do we call the most basic form of a word that has meaning?

*Non-volunteer 1-2*

- What does **portable** mean?

*whiteboards*

- *Why do **you** think knowing and using Greek and Latin word roots is important?*

*Volunteer Okay*

# Independent Practice



- Follow the steps and directions.
- Write the meaning on the line following the word.

# A List of Greek and Latin Word Roots, Prefixes and Suffixes

Root	Meaning	Root	Meaning	Root	Meaning	Prefix Suffix	Meaning
duct	<i>to lead/pull</i>	micro	<i>small</i>	phobia	<i>fear of</i>	ab-	<i>away from</i>
tele	<i>distance</i>	spect	<i>look, see</i>	auto	<i>self</i>	a-, un-, -less	<i>not, without</i>
graph	<i>write, draw</i>	aque, aqua	<i>water</i>	rupt	<i>break</i>	em-, en-, -y, - ful	<i>having, marked by</i>
bio	<i>life</i>	astr, aster	<i>stars</i>	scope	<i>see, watch</i>	retro-	<i>backwards</i>
geo	<i>earth</i>	logy, ology	<i>study of</i>	pseudo	<i>false</i>	-ive, -ic	<i>having quality of</i>
rium	<i>house</i>	cycle	<i>wheel</i>	dynam	<i>power</i>	-al	<i>result of</i>
trans	<i>across</i>	nym, nom	<i>name</i>	ject	<i>throw</i>	-able, -ible	<i>ability</i>
pathy	<i>feeling for</i>	amor	<i>love</i>	pro	<i>forward</i>	-oid	<i>resembling, like</i>
cent, centi	<i>hundred</i>	derm, derma	<i>skin</i>	vor	<i>eat greedily</i>	-or, -er, -e	<i>one who</i>
carn	<i>meat</i>	chron	<i>time</i>	soci	<i>joining in, being together</i>	ex-	<i>out of</i>
omni	<i>all, every</i>	meter	<i>measure</i>	ped, pod	<i>foot, footed</i>	bi-	<i>two</i>
struc, struct	<i>build</i>	cent	<i>hundred</i>	con, com	<i>together, with</i>	tri-	<i>three</i>
hydro	<i>water</i>	trans	<i>across</i>			-ly	<i>in the manner of</i>