

Mr. Parsons
5th Grade / Jacobson Elementary
Week 3 / May 4-8, 2020
PACKET ASSIGNMENTS

Dear Parent/Guardian,

*This is our class's Week 3 assignment list. Please have your child complete all assignments to the best of their ability. All work is considered mandatory and assigned just as if we were still physically in school. If your child has questions, they may contact me during **my office hours** (8:30 A.M.-10:30 A.M., Monday-Friday) by phone (209-597-8071). They may also contact me during office hours or throughout the day using email (tparsons@tusd.net). To receive credit, completed packets will need to be finished and returned by the assigned due dates & times (see JES site for more information). Completed packet work **may also** be turned in by taking photos of each page with your phone and emailing the photos to me (this could be done at completion of each assignment and does not need to be done all at once). This way, you do not need to return the packet to school (if this method is chosen, please include your child's name with the photos).*

Happy Star Wars Day ... May 4th is Star Wars Day (May the 4th ... May the Force, get it?).

Online Information

JES Website: jacobson.tracy.k12.ca.us

Class Website: sites.google.com/site/mrparsonsjes5

LIST OF MANDATORY ASSIGNMENTS

ELA

- Read 20 minutes daily (**100** minutes for the week)
- Reading log showing time read and parent signature
- 3 mini QuickWrites (CHOICES!!!!)

MATH

- Worksheets – Fractions
 - Addition
 - Subtraction (solve every other one; start with “a”, cross off “b”, do “c”, not “d”, etc.)
 - Multiplication
 - Division (solve every other one; start with “a”, cross off “b”, do “c”, not “d”, etc.)
 - SW Word Problems
- Graphiti – YEA!!!! (I know you have missed these)
 - Drawn correctly
 - Outlined
 - Colored / No white space

SOCIAL STUDIES – CHOICE (CHOOSE 1) / THESE ARE NOT DUE UNTIL THE END OF WEEK 4!!!!

- Finish your 3 State Report projects. *If you do not choose this, it **will not** affect your report grade!*
 - Timeline
 - Brochure/Poster
 - Float
- OR**
- Complete Henry Hudson pages included

NAME: _____

Mr. Parsons/5th Grade

Reading Log – WEEK 3 – May 4-May 8, 2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Minutes Read					
Parent Initials					

Grade will be determined by minutes read

90-100 minutes = A

80-89 minutes = B

70-79 = C

60-69 minutes = D

0-59 minutes = F

Writing Topics/Mini QuickWrites

Below are writing topics for this week. Write 1+ paragraphs about the topic, being sure to include all required information (answer the questions). Remember you must have at least 5+ sentences!

This week is about Star Wars. Choices!!! Pick **3** from the quotes/topics below and answer them. **Since there are choices, you must write the QUOTE/TOPIC above each of your answers.**

#1 "Patience you must have, my young Padawan" – Yoda

What have you accomplished that was hard but you stuck it out and kept at it? Why was it so difficult? Did you want to give up? If so, why? Did you need someone to remind you to be patient at it? What activities have you tried that you gave up on because you were not so patient?

#2 "You must unlearn what you have learned." – Yoda

Have you ever had to relearn or redo something after you thought you already knew how to do it? Explain.

#3 "The ability to speak does not make you intelligent" – Qui-Gon Jinn

Have you ever had a time where you heard someone try to explain something and it made no sense? Explain. Tell about a time when you were to talk about something and you had no idea what you were supposed to say.

#4 "Great, kid. Don't get cocky." – Han Solo

Which is worse, a person who loses and gets upset (a "poor sport" or "sore loser") about losing or a winner who wins and keeps bragging about it ("Oh, yeah! I'm awesome! You're bad!")? Explain your choice.

#5 "Do or do not. There is no try." – Yoda

This is a very famous line from the Star Wars movies. It's even hung up in your classroom. What do you think it means? Do you believe this? Explain.

#6 "Size matters not. Look at me. Judge me by my size, do you?" - Yoda

Write about a time where people had thought you were not able to do something because of your size or age, yet you were able to do it? Tell about it.

#7 "Many of the truths we cling to depend on our point of view" – Obi-Wan Kenobi

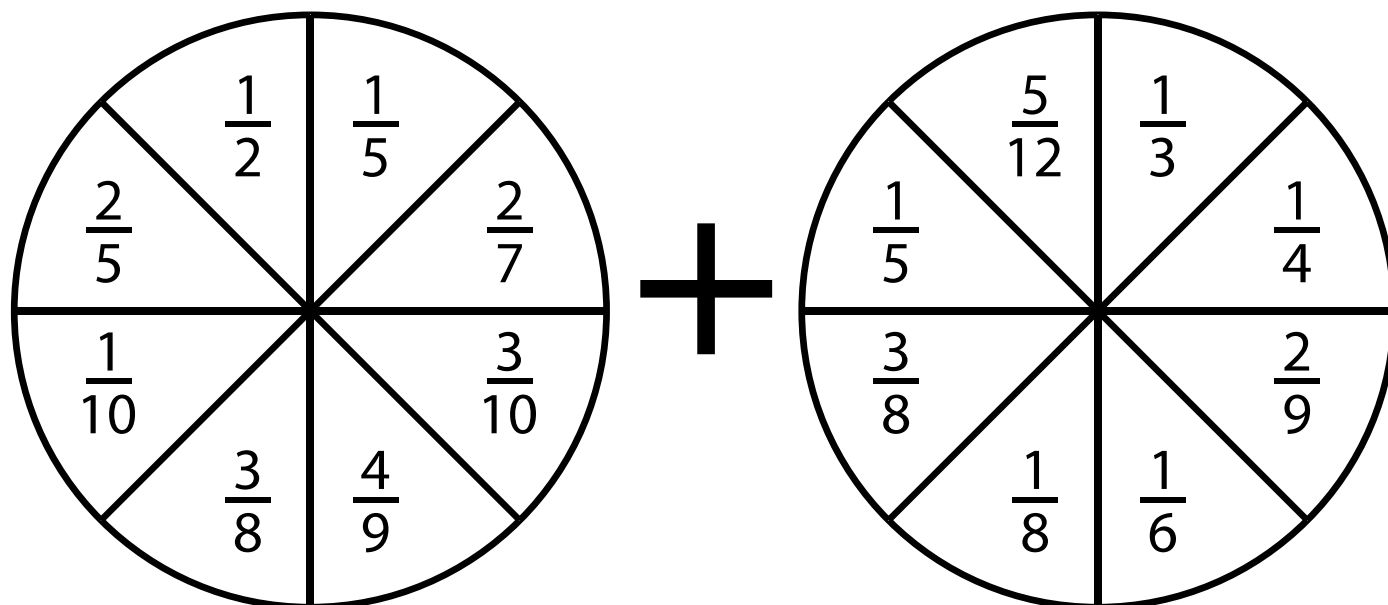
Write about a time where you were POSITIVE something was a certain way, but then you found out you were wrong. How might this quote relate to a fight between kids at school?

#8 "I will not condone a course of action that will lead us to war." – Queen Amidala

Tell about a time where you and another person were extremely upset with each other, but you were able to work things out peacefully.

Name: _____

Addition Circles



Choose one fraction from each wheel.

Add the fractions together and simplify if possible.

Do this six times with six different pairs of fractions.

a.

b.

c.

d.

e.

f.

Name: _____

Subtracting Fraction

with Unlike Denominator, Requires Simplifying

$$\begin{array}{r} \frac{2}{3} \\ - \frac{1}{6} \\ \hline \end{array}$$

$$\frac{2}{3} = \frac{4}{6}$$

$$\frac{2}{3} = \frac{4}{6}$$

$$\frac{1}{6} = \frac{1}{6}$$

same

$$\frac{4}{6} - \frac{1}{6} = \frac{3}{6}$$

$$\frac{3}{6} = \frac{1}{2}$$

Subtract the fractions and simplify the answers.

a. $\frac{4}{6} - \frac{2}{12}$

b. $\frac{4}{8} - \frac{1}{4}$

c. $\frac{3}{5} - \frac{2}{10}$

d. $\frac{3}{7} - \frac{2}{14}$

e. $\frac{2}{5} - \frac{2}{10}$

f. $\frac{3}{6} - \frac{2}{12}$

g. $\frac{4}{5} - \frac{2}{10}$

h. $\frac{5}{6} - \frac{1}{3}$

i. $\frac{4}{12} - \frac{1}{6}$

j. $\frac{3}{4} - \frac{2}{8}$

k. $\frac{10}{14} - \frac{2}{7}$

l. $\frac{5}{6} - \frac{2}{12}$

m. $\frac{11}{12} - \frac{1}{6}$

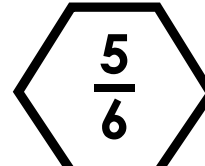
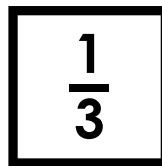
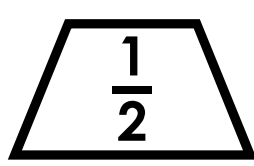
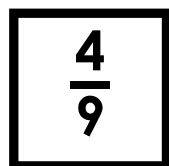
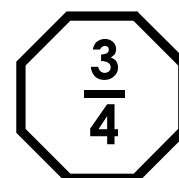
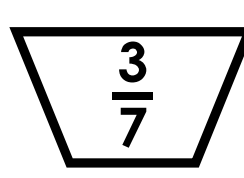
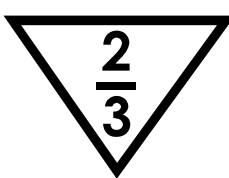
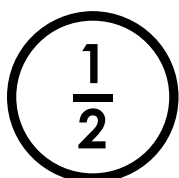
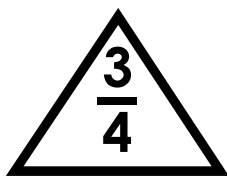
n. $\frac{9}{10} - \frac{2}{5}$

o. $\frac{2}{3} - \frac{3}{9}$

p. $\frac{5}{6} - \frac{1}{2}$

Name: _____

Shape Multiplication



Find the product of the fractions in the hexagons. Write the answer in simplest form.

Find the product of the fractions in the triangles. Write the answer in simplest form.

Find the product of the fractions in the octagons. Write the answer in simplest form.

Find the product of the fractions in the squares. Write the answer in simplest form.

Find the product of the fractions in the trapezoids. Write the answer in simplest form.

Find the product of the fractions in the circles. Write the answer in simplest form.

Name: _____

Dividing Fractions

Example:

$$\frac{4}{7} \div \frac{2}{3} = \frac{4}{7} \times \frac{3}{2}$$

↑ reciprocals ↓

Dividing by a number is the same as multiplying by its reciprocal.

$$\frac{4}{7} \times \frac{3}{2} = \frac{12}{14} = \frac{6}{7}$$

a. $\frac{3}{8} \div \frac{4}{5}$

b. $\frac{3}{5} \div \frac{1}{3}$

c. $\frac{4}{9} \div \frac{1}{5}$

d. $4 \div \frac{6}{7}$

e. $\frac{1}{5} \div \frac{5}{8}$

f. $\frac{3}{5} \div \frac{7}{8}$

g. $\frac{3}{5} \div \frac{2}{3}$

h. $\frac{8}{9} \div \frac{4}{5}$

i. $\frac{7}{9} \div \frac{1}{2}$

j. $7 \div \frac{7}{8}$

k. $\frac{3}{7} \div \frac{4}{5}$

l. $\frac{2}{3} \div \frac{8}{9}$

Solve the *Star Wars* themed math problems below. **The first one is a big challenge!**

MATH CHALLENGE

$$\text{Kylo Ren} + \text{Kylo Ren} + \text{Kylo Ren} = 42$$

$$\text{Yoda} + \text{R2-D2} = 17$$

$$\text{Kylo Ren} = \text{Yoda}$$

$$\text{Kylo Ren} = \text{R2-D2} \times \text{R2-D2}$$

$$\text{Yoda} + \text{R2-D2} + \text{Kylo Ren} = ?$$

- Find the question mark/answer.
Hint ... Start with Kylo Ren!

MATH CHALLENGE

Find the value of each icon in the multiplication table below:

	3		
2			8
		36	24

- Find what the symbols equal.

- Darth Vader went to the craft store to buy supplies to make a new cape. He needed $3 \frac{1}{2}$ yards of black fabric. If each yard costs \$4, how much will $3 \frac{1}{2}$ yards cost?
- He also needed red fabric. Each yard of red fabric costs \$2. If they buy $6 \frac{1}{2}$ yards of red fabric, how much will it cost?
- Yoda spent his weekend working in his yard. He had $\frac{1}{6}$ of a bag of soil that he spread evenly among his two flower beds. How much soil did he put in each garden bed?
- Yoda uses $\frac{1}{3}$ of his yard for growing vegetables. This section of the yard is split into four equal sections to plant different types of vegetables. What fraction of the garden is used for each type of vegetable?

Yoda

(-4, 9) (-4, 10) (-8, 13) (-8, 14) (-9, 15) (-9, 16) (-4, 14) (-3, 15) (0, 17) (3, 17) (7, 14) (7, 13) (8, 13) (10, 14) (11, 14) (10, 13) (10, 12) (7, 10) (6, 8) (5, 7) (4, 7) (3, 6) (3, 5) (2, 4) (-4, 9) STOP

(0, 12) (3, 12) (3, 11) (2, 10) (1, 10) (0, 11) (0, 12) STOP

(5, 12) (7, 12) (7, 11) (6, 10) (5, 12) STOP

(3, 11) (2, 11) (2, 12) STOP

(7, 11) (6, 11) (6, 12) STOP

(6.5, 9) (5, 12) (5, 11) (4, 11) (4, 12) (2, 9) (6.5, 9) STOP

(-3, 8) (-3, 7) (1, 3) (1, 2) (3, 0) (3, 1) (4, 3) (3, 6) STOP

(-3, 7) (-6, 5) (-8, 1) (-6, -6) (-6, -7) (-5, -8) (-7, -7) (-7, -8) (-8, -10) (-8, -11) (-1, -15) (0, -15) (1, -16) (2, -16) (3, -17) (4, -17) (5, -16) (6, -16) (7, -15) (8, -15) (9, -13) (9, -9) (7, -7) (9, -4) (8, -1) (9, 0) (8, 2) (8, 3) (6, 5) (5, 5) (3, 6) STOP

(-3, 6) (-1, 4) (-2, 2) (-1, 1) (-1, -1) (0, -2) (3, 0) (5, 1) (5, -6) STOP

(5, 1) (7, 2) (8, 2) STOP

(5, 0) (7, 1) (8, -1) (7, -2) (7, -1) (6, -2) (5, -1) STOP

(8, -1) (3, -17) STOP

(6, -2) (2, -16) STOP

(-7, -11.5) (-5, -17) (-4, -16) (-2, -16) (-1, -15) STOP

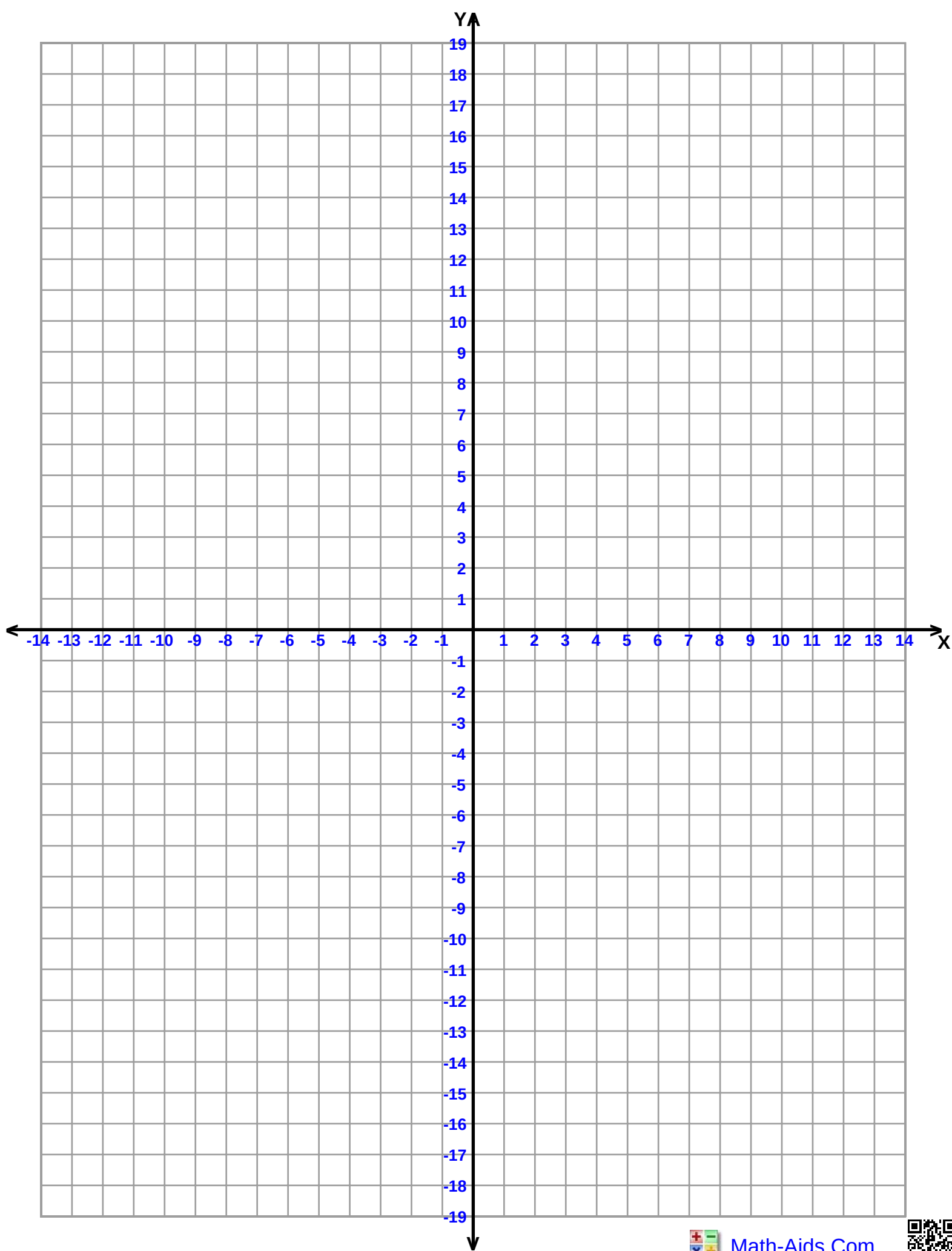
(-5, -17) (-3, -17) (0, -18) (1, -16) (0, -15) STOP

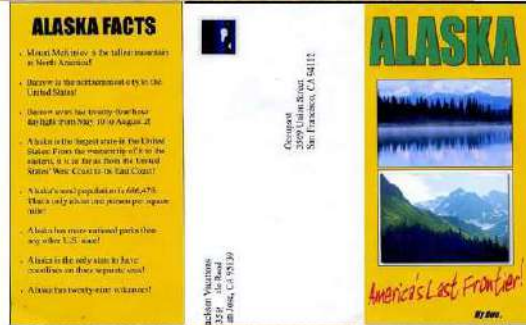
(3, -17) (0.5, -17) STOP

(4, -17) (7, -17) (8, -18) (9, -16) (8, -15) STOP

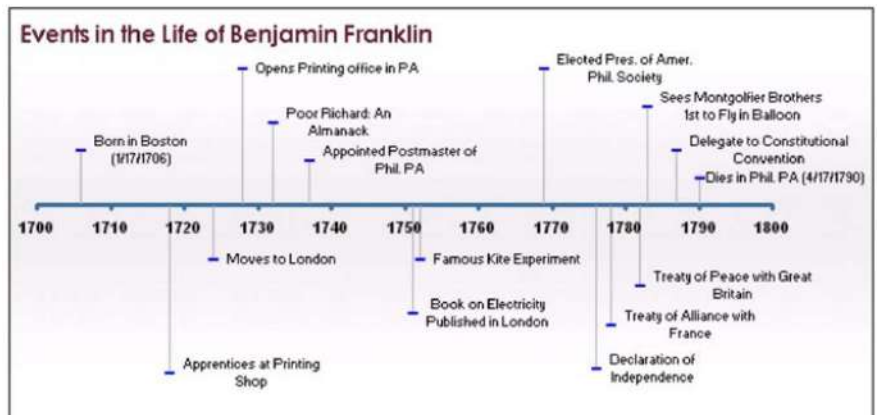
(8.5, -16) (10, -16) (11, -17) (9, -17) STOP

(-7, 1) (-3, -8) (4.5, -8) STOP





These are examples of floats, posters, brochures, and a timeline. Your projects do not have to be identical to these; they are just a sample. The more information and creative you are, the higher your grade. Remember, these projects are now **OPTIONAL** and you may complete the other social studies choice this week if you want.



Name: _____

Henry Hudson

by Kelly Hashway



Before planes, people traveled by boat. And getting goods from one place to another took a long time, especially when ships had to sail around continents. In the early 1600s, European trading companies were looking for faster routes to sail to India and Asia.

In 1607, British explorer Henry Hudson led two failed voyages to find a northeast passage across the Arctic Ocean to Asia. He was searching for a route above the Arctic Circle, and his biggest problem was navigating around icebergs, which blocked his path. After failing twice, Hudson couldn't get a British company to fund his next voyage. He had to persuade the Dutch East India Company to back his third expedition.

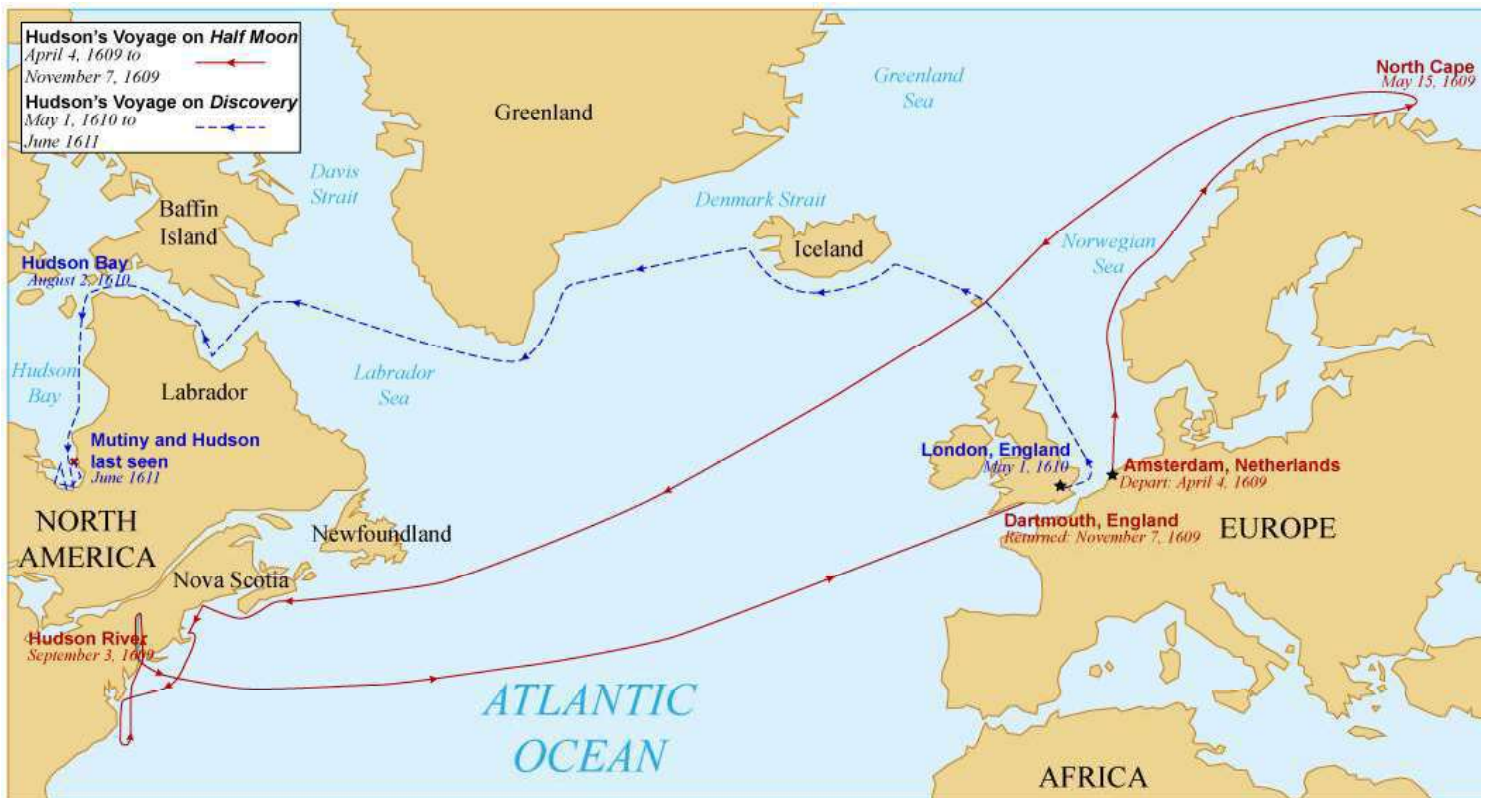
Hudson left Amsterdam on April 4, 1609 aboard a ship named the *Half Moon*. Once again he was searching for a northern water passage, and just like on his previous trips, icebergs blocked his path and made his crew threaten mutiny. Hudson soon realized that a northeast passage across the Arctic would be nearly impossible. He decided to change directions and search for a water route to Asia through the New World instead. Hudson and the *Half Moon*'s crew headed southwest across the Atlantic Ocean to America.

After several months, Hudson landed on small islands near Newfoundland, Canada. He sailed the *Half Moon* along the coast in search of a northwest passage across the continent of North America. He arrived in the New York Harbor and sailed up a body of water that is now named the Hudson River. He thought the river might lead to the Pacific Ocean. But he was wrong, and he was forced to turn back to Europe. He had explored new lands, but did not find a route to Asia.

Hudson made one final attempt in 1610, on a new ship named *Discovery*. He sailed *Discovery* across the northern Atlantic, along the coast of Greenland, and into Canada. He discovered a large

body of water that became known as Hudson Bay. Unfortunately, the Hudson Bay did not lead to Asia. Furthermore, Hudson's luck had run out. Winter weather hit the region and *Discovery* had become trapped in thick ice. Hudson's crew became angry. They wanted to return to Europe, but Hudson wanted to continue searching for a passage to Asia. When spring came, the crew revolted and took control of the ship. They put Hudson, his son, and a few men who stayed loyal to Hudson on a small boat somewhere in Hudson Bay. The crew sailed *Discovery* back to Europe and Henry Hudson was never seen again.

Although Henry Hudson failed his attempts to find a northern water route to Asia, he is credited with being the first European to sail up the Hudson River. He also claimed new land for the Netherlands and had several areas named after him, including the Hudson River, Hudson Bay, the Henry Hudson Bridge, and Hudson County in New Jersey.



Name: _____

Henry Hudson

by Kelly Hashway



1. In 1609, why couldn't Hudson continue looking for a northeast passage through the Arctic?

2. What ship was Hudson sailing when he discovered the Hudson River?

- a. Half Moon b. Discovery
c. Atlantic d. Santa Maria

3. How long did it take Hudson to travel from the North Cape to the Hudson River?

- a. about a month b. about four months
c. about seven months d. about a year and four months

4. Explain why Hudson didn't return to Europe after discovering Hudson Bay.

5. Why did European trading companies want Hudson to find a water route to Asia?

- a. so they could buy and sell goods with Asians more cheaply
b. so they could find out what life was like in Asia
c. so they could fish in Asian waters
d. so they could find out if the world was round

Name: _____

Henry Hudson

by Kelly Hashway



Read each sentence from the article. Choose the best definition for each underlined word.

1. After failing twice, Hudson couldn't get a British company to fund his next voyage.
 - a. allow
 - b. pay for
 - c. go along on
 - d. write about

2. The crew revolted and took control of the ship.
 - a. tried to overthrow a leader
 - b. repaired a broken vehicle
 - c. rested for a long period of time
 - d. yelled loudly and ran about

3. Hudson left Amsterdam on April 4, 1609 aboard a ship named the Half Moon.
 - a. city in England
 - b. city in Iceland
 - c. city in the New World
 - d. city in the Netherlands

4. Winter weather hit the region and Discovery had become trapped in thick ice.
 - a. ship
 - b. area or place
 - c. Earth
 - d. body of water

5. In the early 1600s, European trading companies were looking for faster routes to sail to India and Asia.
 - a. ships built for speed
 - b. way to travel from one place to another
 - c. dangerous paths
 - d. people who do things quickly

6. Once again he was searching for a northern water passage, and just like on his previous trips, icebergs blocked his path and made his crew threaten mutiny.
 - a. to make jokes about the captain
 - b. to stop working
 - c. to leave the ship
 - d. to take over the ship

Name: _____

Henry Hudson

by Kelly Hashway

Look at the picture of Henry Hudson shown below.
Write a paragraph to explain what is happening in the picture.