

# Learning Calendar April 20 - 24 Wedel's 5<sup>th</sup> Grade

Regular text font= Paper Learning *Italicized text font = Digital Learning*

SUBJECT	Monday	Tuesday	Wednesday	Thursday	Friday
<p>READING OR</p> <p><i>Moby Max***</i></p>	<p>R. I. <u>One Person</u> Pkt- Read, do Activity 1</p> <p><i>12 minutes</i></p>	<p>Do Activity 3</p> <p><i>12 minutes</i></p>	<p>Do Activity 5: Section A, B, &amp; C</p> <p><i>12 minutes</i></p>	<p>Optional: Google: How Teens Can Make a Difference, watch video complete Activity 6 Or Read a book</p> <p><i>12 minutes</i></p>	<p>Read a book</p> <p>Or</p> <p><i>12 minutes</i></p>
<p>WRITING OR</p> <p><i>Moby Max***</i></p>	<p>Word Choice- Week 1, Day 1</p> <p><i>Writers Workshop: Narrative 12 minutes</i></p>	<p>Word Choice- Week 1, Day 2</p> <p><i>Writers Workshop: Narrative 12 minutes</i></p>	<p>Word Choice- Week 1, Day 3</p> <p><i>Writers Workshop: Narrative 12 minutes</i></p>	<p>Word Choice- Week 1, Day 4</p> <p><i>Writers Workshop: Narrative 12 minutes</i></p>	<p>POW: Write a personal narrative about your first visit to a new place. Use the strong action verbs you wrote on Day 4. <i>Writers Workshop: Narrative 12 minutes</i></p>
<p>MATH Or <i>Zearn</i></p>	<p>Module 5 Lesson 8 Do all Practice and HW pages</p> <p><i>Zearn 8</i></p>	<p>Module 5 Lesson 9 Do all Practice and HW pages</p> <p><i>Zearn 9</i></p>	<p>Module 5 Lesson 10 Do all Practice and HW pages</p> <p><i>Zearn 10</i></p>	<p>Module 5 Lesson 11 Do all Practice and HW pages</p> <p><i>Zearn 11</i></p>	<p>Module 5 Lesson 12 Do all Practice and HW pages</p> <p><i>Zearn 12</i></p>
<p>SCIENCE OR</p> <p><i>Moby Max***</i></p>	<p><u>Blast Off</u>: Unit 3: Review 11. Read, comprehend and complete pg. 96-98.</p> <p><i>12 minutes</i></p>	<p><u>Blast Off</u>: Unit 3: Review 11. Read, comprehend and complete pg. 99-101.</p> <p><i>12 minutes</i></p>	<p><u>Blast Off</u>: Unit 3: Review 11. Complete the "Using What You Know" and "Think it Over" Questions pg. 102-103.</p> <p><i>12 minutes</i></p>	<p><u>Blast Off</u>: Unit 3: Review 11. Complete the "Practice Questions" pg. 104- 105.</p> <p><i>12 minutes</i></p>	<p><u>Blast Off</u>: Unit 3: Review 12. Look over and start reading pg. 106-111. 10 min.</p> <p><i>12 minutes</i></p>
<p>SOCIAL STUDIES Or</p> <p><i>Moby Max***</i></p>	<p>Research the Main events leading up to the Revolutionary War. Read &amp; do Unit <u>5 Lsn 1</u> pp.99-103 in workbook.</p> <p><i>12 minutes</i></p>	<p>Continued pp.104-106. Optional: Rev. War video <a href="https://www.youtube.com/watch?v=BWtW0gmh3kg">https://www.youtube.com/watch?v=BWtW0gmh3kg</a></p> <p><i>12 minutes</i></p>	<p><u>Lesson 2</u> Read and do pp. 107-110</p> <p><i>12 minutes</i></p>	<p><u>Lesson 3</u> Read and do pp. 111-114</p> <p><i>12 minutes</i></p>	<p><u>Lesson 4</u> Read and do pp. 115-118</p> <p><i>12 minutes</i></p>

\*\*\* OR 3 times a week for a total of 60 minutes per subject. Moby Max Learning is graded on time spent, completed lessons and average score\*\*\*



Choose strong, specific verbs to show exactly what is happening. Avoid tired, overused verbs.

A. Read each paragraph. Then answer the questions.

**Paragraph A**

A cold wind went through the forest, blowing the leaves of the trees. A deer ran by as owls sat on branches and called in the dark. Rain fell. Mice ran under piles of leaves to stay dry. Far in the distance, a train went by.

**Paragraph B**

A cold wind whistled through the forest, rustling the leaves of the trees. A deer dashed by as owls perched on branches and hooted to each other in the dark. Rain pelted the ground. Mice scurried under piles of leaves to take shelter from the rain. Far in the distance, a train roared by.

1. What are three examples of verbs that changed from Paragraph A to Paragraph B? Write them below.

**Paragraph A**

**Paragraph B**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Circle all of the specific verbs in Paragraph B that replaced the tired verbs in Paragraph A.

Read the paragraph. Use proofreading marks to fix the verbs that are in the wrong tense.

Horns blared. Cars blocked the crosswalk where Talia wanted to cross the street. Suddenly, Talia caught a glimpse of a hot dog cart. She quickly swings to her left and bolts down the crowded city street. Her stomach screamed in hunger! Luckily, she finds a few dollars in her wallet. "I'll take a jumbo dog with everything on it!" Talia called.



Choose just the right verb to convey your meaning.

- A. Read the paragraph. Choose the better action verb to complete each sentence. Write the word on the line.

Byron \_\_\_\_\_ out of the bushes and \_\_\_\_\_ onto his bike. He \_\_\_\_\_ home, trying to \_\_\_\_\_ as fast as he could. He \_\_\_\_\_ through the door, \_\_\_\_\_ up the stairs, and turned on the bathtub faucet. Hearing the commotion, his mother slowly \_\_\_\_\_ into the bathroom. As soon as she saw Byron's legs, she \_\_\_\_\_, "Byron, you've got poison ivy all over you!"

"I know," Byron \_\_\_\_\_ . "I'm doomed!"

- B. Read the paragraph. Circle the verbs that are in the wrong tense. Then rewrite those sentences, changing the verbs to the correct tense.

Last weekend, Lorena visits the YMCA with her parents. She participated in a gymnastics class. The teacher comments that Lorena does well. Lorena's parents signed her up for a regular class.

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Name: \_\_\_\_\_



Look for tired verbs in your writing. Change them to strong, specific action verbs.

Read Lucy's personal narrative. Then rewrite it, changing weak verbs to strong ones. Also, fix any verbs that are not in the right tense.

Felix and I walked slowly through the parking lot. I'm cold. When we were inside, I put on skates for the first time. I was sure that this would be easy. I walk over to the rink and step onto the ice. All of a sudden, I started to fall. I looked for Felix. He wasn't there!

I went over to the wall. I hold onto the railing and slowly move along the ice. Meanwhile, small children were quickly passing me. I realized that I needed to do this more!

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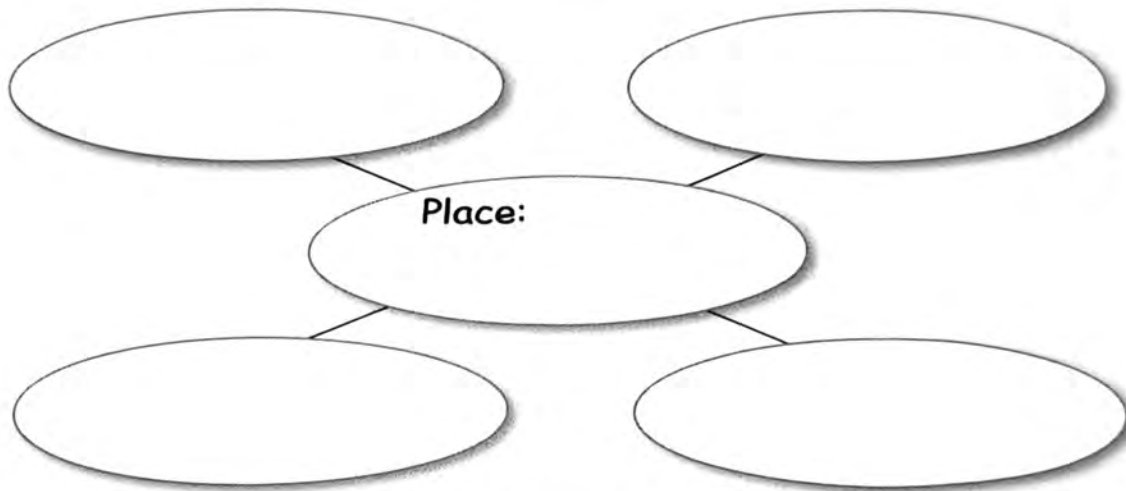
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Use strong, specific verbs in your writing.

- A. Think of a time when you visited a new place, such as an amusement park, a neighborhood, a mall, or a beach. Then complete the web with the name of the place and what you did or saw there.



- B. Copy each verb you wrote in your web in the top boxes. Then write stronger, more specific verbs that mean the same thing.

Verb: \_\_\_\_\_

Specific Verbs: \_\_\_\_\_

Verb: \_\_\_\_\_

Specific Verbs: \_\_\_\_\_

Verb: \_\_\_\_\_

Specific Verbs: \_\_\_\_\_

Verb: \_\_\_\_\_

Specific Verbs: \_\_\_\_\_