

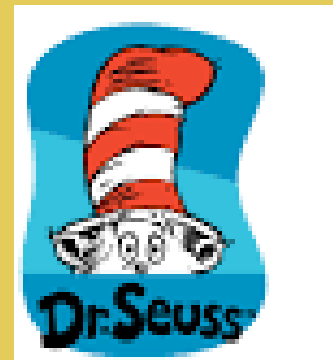
WELCOME 5TH GRADE PARENTS

**~ USING
COMPREHENSION
STRATEGIES AT HOME**

Mrs. Dempsey

“You can find magic wherever
you look. Sit back and relax,
all you need is a book!”

~Dr. Seuss



Parents often ask, “How do I support comprehension?”

Research suggests that time spent reading is highly correlated with achievement in learning to read.

(Stanovich & Cunningham, 1998)



There are many strategies that we teach in the classroom that you can easily teach at home.

Good readers use many strategies while they read:

Make Connections



Visualize



Question



Inference

Determine Important Ideas

Synthesize



On the next several slides I will show how to use the following strategies:



Making Connections



Visualizing



Questioning

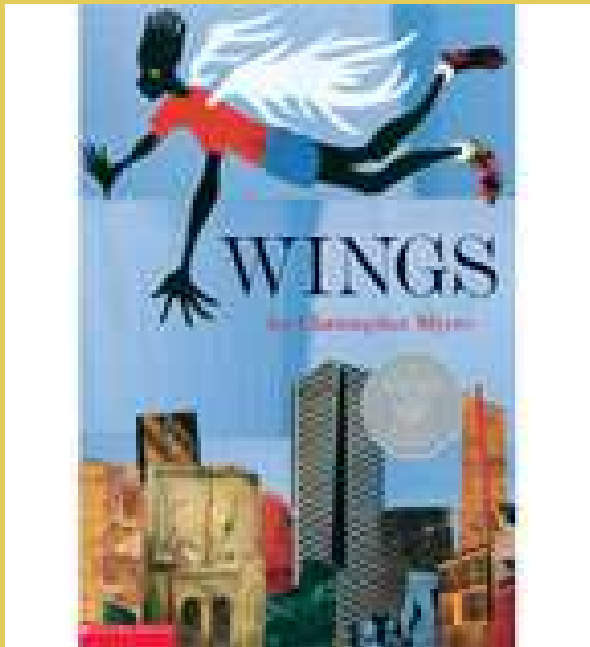
Since you know your children best, these will be the most effective strategies for you to practice with your child at home.

Making Connections

Prior Knowledge – What does the student already know about a topic ?

- *Text to Self* – Can the student make a personal connection to the text?
- *Text to Text* – Can the student make a connection with another text?
- *Text to World* – Can the student connect what they're reading to something happening in the world?

Making Connections Example



Prior Knowledge

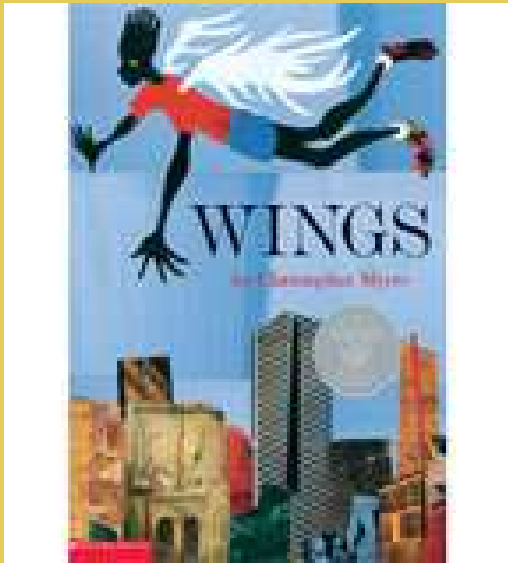
What do I already know?

Making Connections Example

*I know teachers
are supposed to
help students.*

*Isolation means
to be alone.*

*African
American –
dark skin*



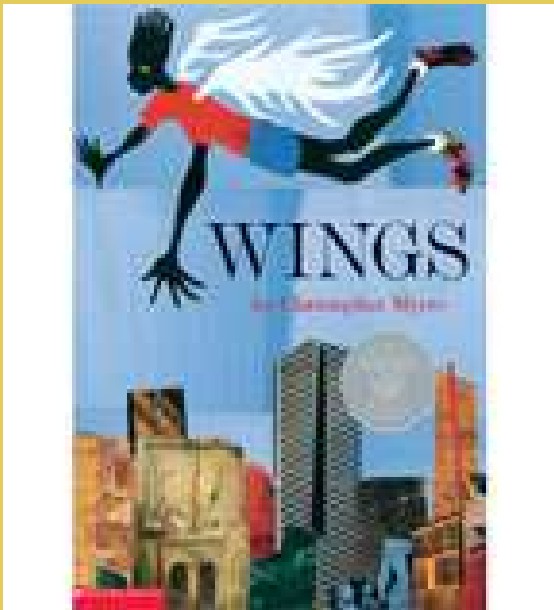
Book Description

The story of Ikarus, the new boy in school, and his wings is told by a shy, quiet young African American girl who knows all about isolation. At first, the oddity of Ikarus' wings makes him a target of laughter from not only his peers, but by the teacher who does nothing to stop the taunts.

*Oddity means
to be strange.*

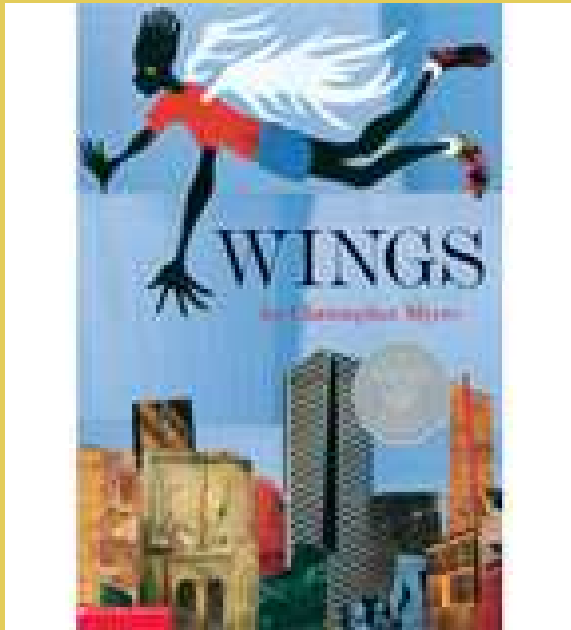
*When you taunt
someone you're
teasing them.*

Making Connections Example



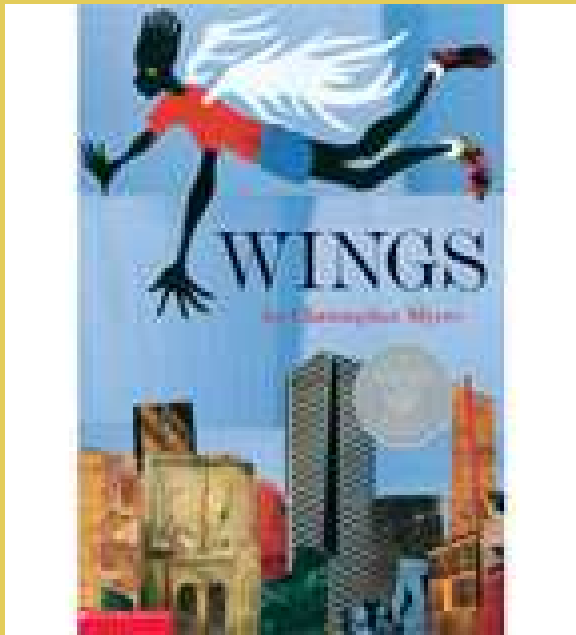
Text to Self Connection
Can I make a personal
connection to this text?

Making Connections Example



Text to Text Connection
Can I connect this text
to another text I've read?

Making Connections Example



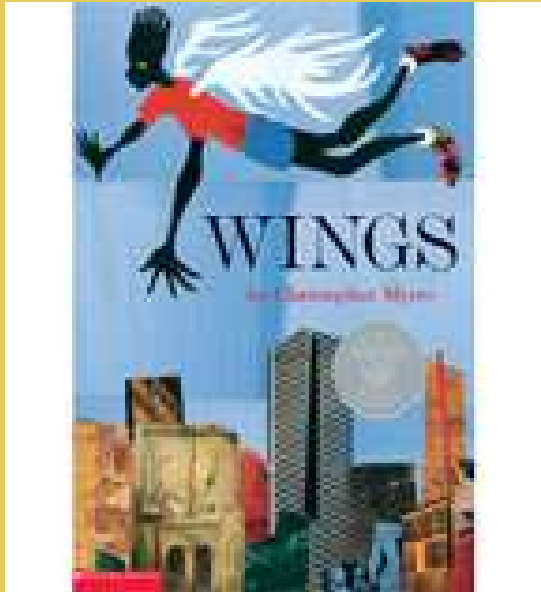
Text to World Connection

Can I connect this text to something that's happening in the world?

Making Connections

Example

Suggestions for making connections at home:



Ask your child if the character they're reading about reminds them of characters from other books.

Have your child write connections on post-it notes and stick them in his/her book.

Model how to make connections by sharing your connections with your child.

Use the phrase "It reminds me of....."

Have your child use a "think mark." It is a bookmark that he/she will record connections and page numbers on.

Visualizing

- Use your five senses to create a mental picture.

Sight

Hearing

Taste

Smell

Touch

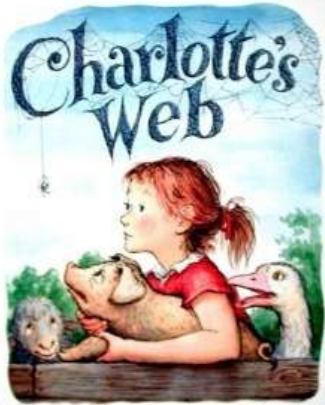


- Visualize a movie in your mind when you read.

Visualizing Example

Charlotte's Web, by E.B. White

Chapter 3 – “Escape”



The barn was very large. It was very old. It smelled of hay... It smelled of the perspiration of tired horses and the wonderful sweet breath of patient cows... It smelled of grain and of harness dressing and of axle grease and of rubber boots and of new rope... It was full of all sorts of things that you find in barns: ladders, grindstones, pitch forks, monkey wrenches, scythes, lawn mowers, snow shovels, ax handles, milk pails, water buckets, empty grain sacks, and rusty rat traps. It was the kind of barn that swallows like to build their nests in. It was the kind of barn that children like to play in.

Visualizing Example

Suggestions for visualizing at home:



Ask your child to draw what he/she visualizes.

Ask your child to list the words/descriptions that he/she is using to visualize (include the senses)!

You and your child can draw what you visualize then compare/contrast your drawings.

Questioning

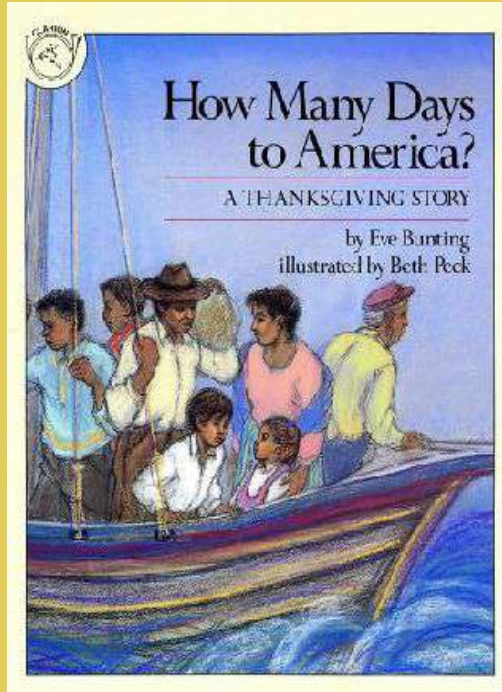
Good readers:

- Ask questions before you read
- Ask questions as you read
- Ask questions after you read

Good readers create meaning by engaging a text before, during, and after reading.

(Levin & Pressley, 1981).

Questioning Example



Before reading –

I wonder why all those people are in a boat.

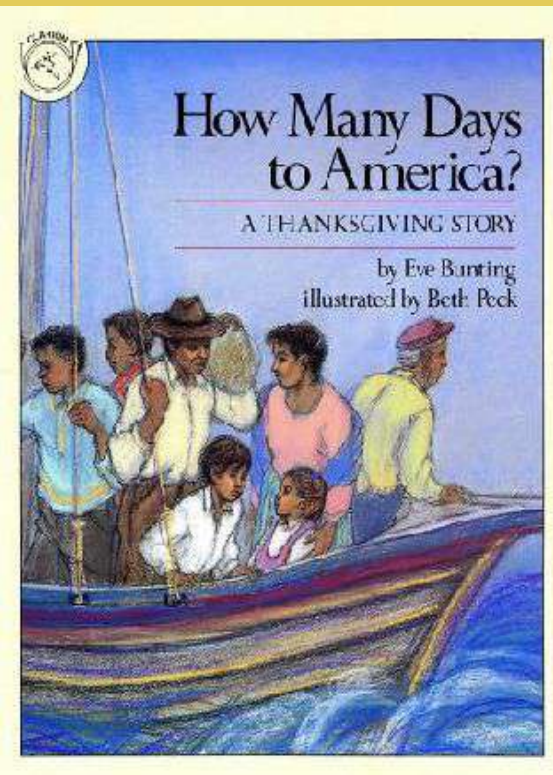
Where are they going?

The back cover mentions soldiers. Is there a war going on?

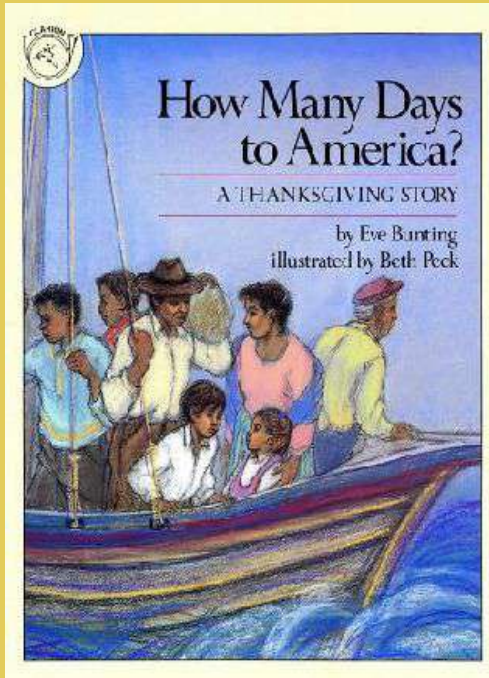
Questioning Example

During reading –

As I read through a few pages I will “think aloud,” demonstrating how I ask questions while reading.



Questioning Example



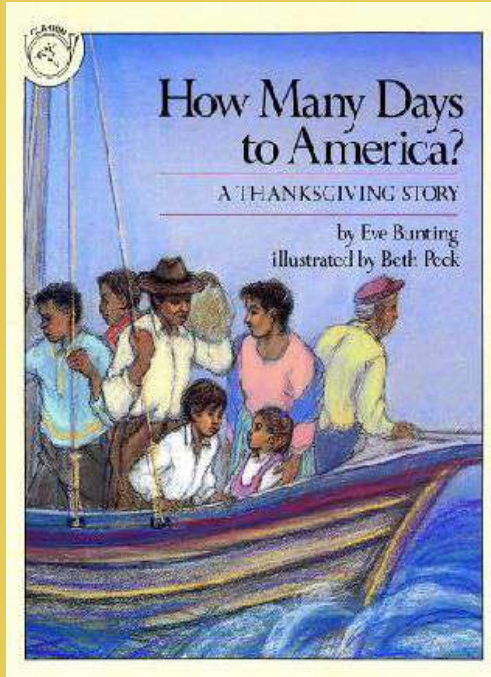
After reading –

I wonder how they felt when they finally got to America.

Were they still scared?

What will they do now?

Questioning Example



Suggestions for questioning at home:

Model asking questions while you read aloud.

Ask your child to ask questions out loud.

Ask your child to write questions on post-it notes and stick them in the book.

Have your child create a “think mark.” This can be a bookmark that the student records questions and page number on while he/she reads.

BOOKS FOR TEACHING STRATEGIES

Making Connections

Wings
Christopher Myers

Tar Beach
Faith Ringold

The Lotus Seed
Sherry Garland

Visualizing

Charlotte's Web
E.B. White

Abuela
Arthur Dorros

Bad Day at Riverbend
Chris Van Allsburg

Questioning

How Many Days to America?
Eve Bunting

Ameilia's Road
Linda Jacobs Altman

The Trumpet of the Swan
E.B. White

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