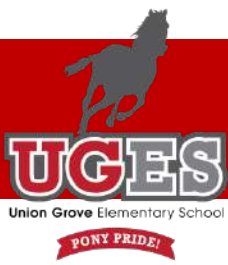




 **VOTE TUESDAY
NOVEMBER 6TH**

UNION GROVE ELEMENTARY REFERENDUM
\$7,995,000 Classroom Addition and Building Improvements



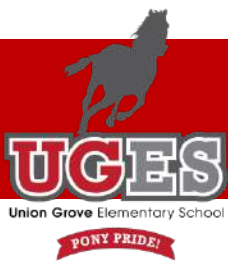
Background

DISTRICT MISSION STATEMENT

The mission of Union Grove Elementary School is to provide a positive educational environment while embracing diversity and enabling all students to reach their highest potential with the cooperation of parents and the community.

To continue providing a quality school environment, the School District of Union Grove continually evaluates the financial status and facilities conditions of the District. School administration uses three priorities in their ongoing evaluation process:

- Meet students academic needs
- Ensure students continued safety
- Be fiscally responsible to the taxpayers



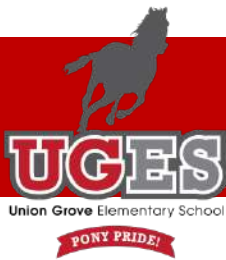
Background

With these priorities in mind, the administration conducted a comprehensive facility study in 2017 to identify immediate improvement needs and additional needs for the next couple of years.

A community survey was then conducted in February of 2018 to obtain feedback from the district residents on their support for a potential facility referendum.

- 288 responses
- More than 90% reported they are either very satisfied or satisfied with the school district
- Over 75% reported they would be very likely or somewhat likely to support a referendum this fall to help the district address facility needs

Based on the comprehensive facility study review and the survey responses received, the School Board approved a facility referendum solution of \$7,995,000 for the November 6th, 3018 ballot.

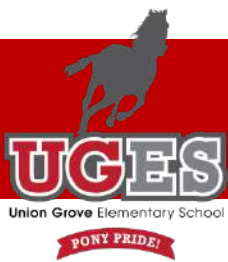


What will be on the November 6th Ballot?

Referendum

Shall the Joint School District Number 1, Village of Union Grove, Towns of Paris, Dover, and Yorkville, Racine and Kenosha Counties, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$7,995,000 for the public purpose of paying the cost of a school improvement program consisting of: construction of an academic addition; remodeling, building infrastructure and capital maintenance improvements; reconfiguration of learning spaces; and acquisition of related furnishings, fixtures and equipment?

- YES
- NO



What is the Need?

1 ADDRESS AGING BUILDING AND INFRASTRUCTURE

Union Grove Elementary was originally built in 1968 with the last addition in 2002. Although the school has been well maintained, some of the building structure and infrastructure is more than 50 years old and has reached the end of its useful life. Many of these such as roofs, soffits, exterior brickwork and water drainage require excessive maintenance and will likely fail in the near future. Other items that are failing now such as water heaters, electrical panels, HVAC equipment and lighting fixtures are outdated and inefficient.

2 IMPROVE LEARNING SPACES

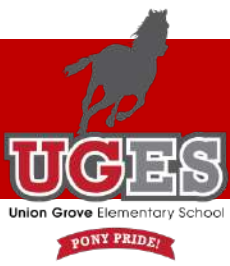
Additional classroom space and interior renovations will better support 21st century teaching and learning practices and will accommodate the flexibility that is required. Upgrades including proper ventilation, adequate storage and appropriate lighting will enhance all student learning environments.

3 MEET THE NEEDS OF EVERY STUDENT

Teaching and learning have changed drastically in the last several years and today's schools must be designed with flexibility and collaboration to enable project-based and personalized learning strategies at all grade levels. Reconfiguring learning spaces will provide dedicated and appropriate spaces for students. This will help to better prepare all students for a successful high school experience.

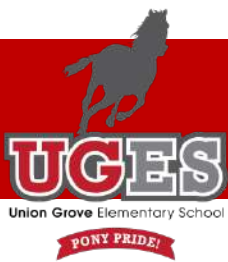
What is the Need?





What is the Need?

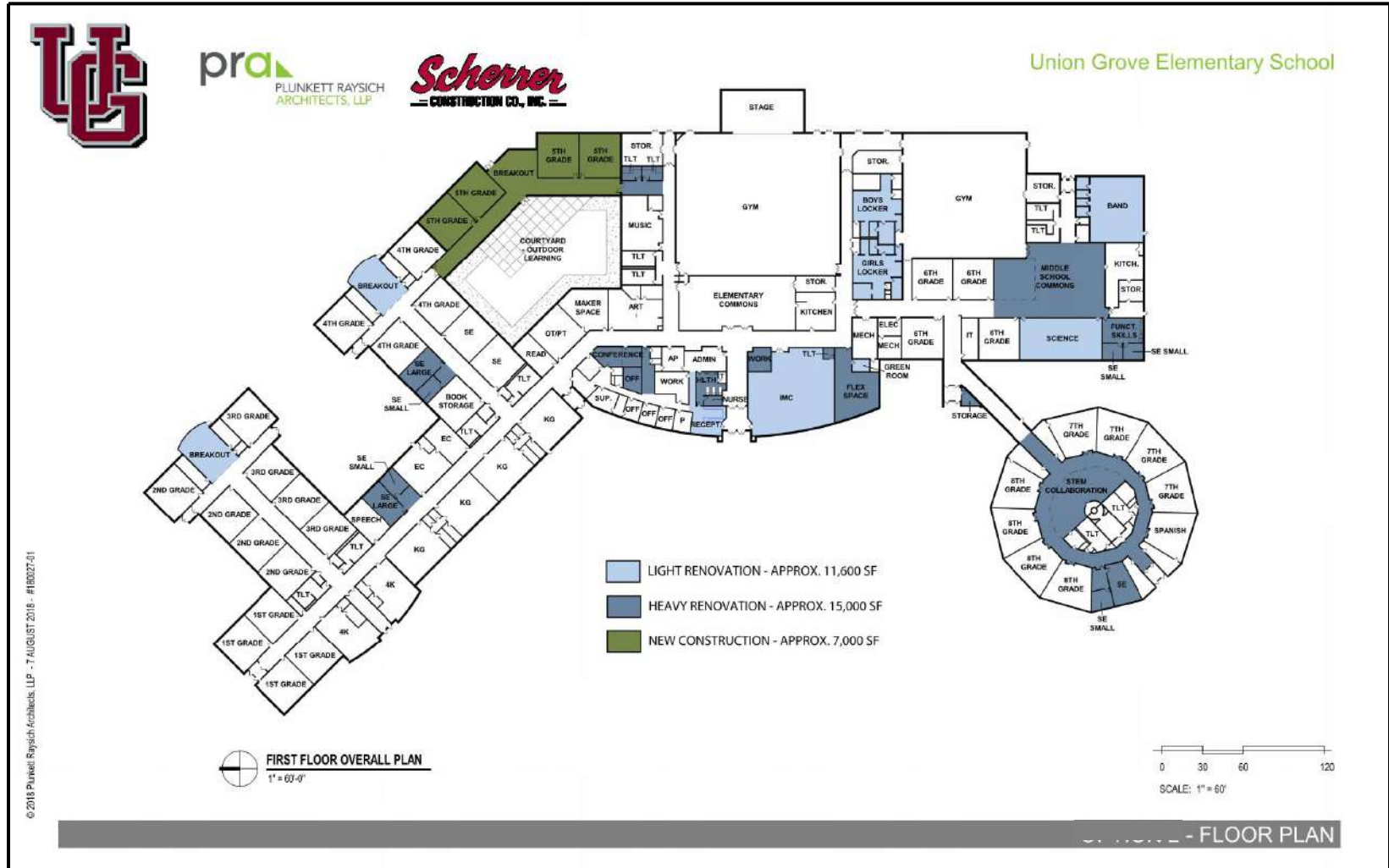


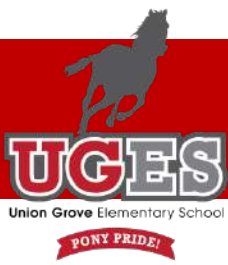


What is the Solution?

- Add four 5th grade classrooms with centralized flexible learning space
- Renovate several areas including middle school commons area, STEM collaboration area, gymnasium & locker rooms, kitchen, library and special education classrooms to better support curriculum & enhance learning environment
- Expand 1973 cafeteria to better accommodate students
- Update HVAC, lighting, electrical systems and plumbing from 1968
- Repair exterior of building including roof replacements & brick tuck pointing
- Perform site improvements including asphalt parking lot replacement and storm water drainage
- Replace HVAC temperature control system to improve overall efficiency
- Upgrade technology equipment to prepare for enhanced 21st century learning
- Create an outdoor courtyard to provide students with a safe space to do outdoor projects in a controlled environment

Conceptual Floor Plan





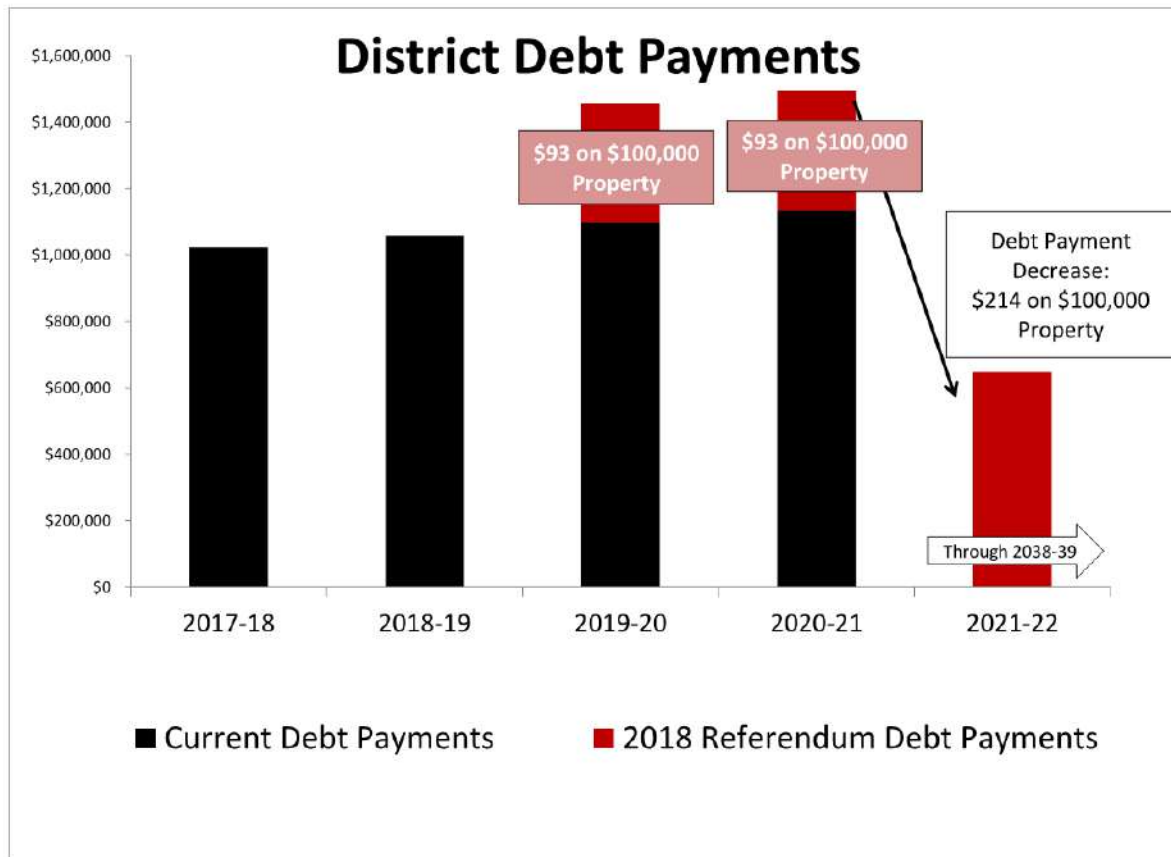
Why Now?

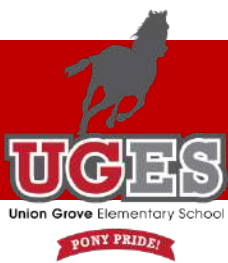
The School Board feels this is a good time to proceed with the referendum because...

- The District will soon pay off loans associated with the addition completed in 2002.
- Several building systems and infrastructure items are in immediate need of repair. The longer we wait, more problems and expenses will occur.
- The educational needs of district are changing.
- Interest rates remain relatively low.
- Construction costs will continue to rise.

What is the Tax Impact?

As shown in the chart, there would be a tax increase for the first two years. In 2020-21, the District will make its final debt payment. This will result in a decrease in the tax levy for debt in 2021-22.





What is the Tax Impact?

TAX IMPACT ON PROPERTY WITH FAIR MARKET VALUE	Impact in 2019-20 & 2020-21	Impact in 2021-22 & After
Max Mill Rate Impact (per \$1,000 valuation):	\$0.93	(\$2.14)
\$100,000 of Property Value		
Maximum Impact	\$93.00	(\$214.00)
Monthly Impact	\$7.75	(\$17.83)
\$200,000 of Property Value		
Maximum Impact	\$186.00	(\$428.00)
Monthly Impact	\$15.50	(\$35.67)
\$300,000 of Property Value		
Maximum Impact	\$279.00	(\$642.00)
Monthly Impact	\$23.25	(\$53.50)

Assumptions: 20-year borrowing with an estimated interest rate of 4.50%.

Mill rate based on 2017 Equalized Valuation (TID-OUT) of \$372,440,221 with annual growth of 2.00% for three years and 0.00% thereafter.

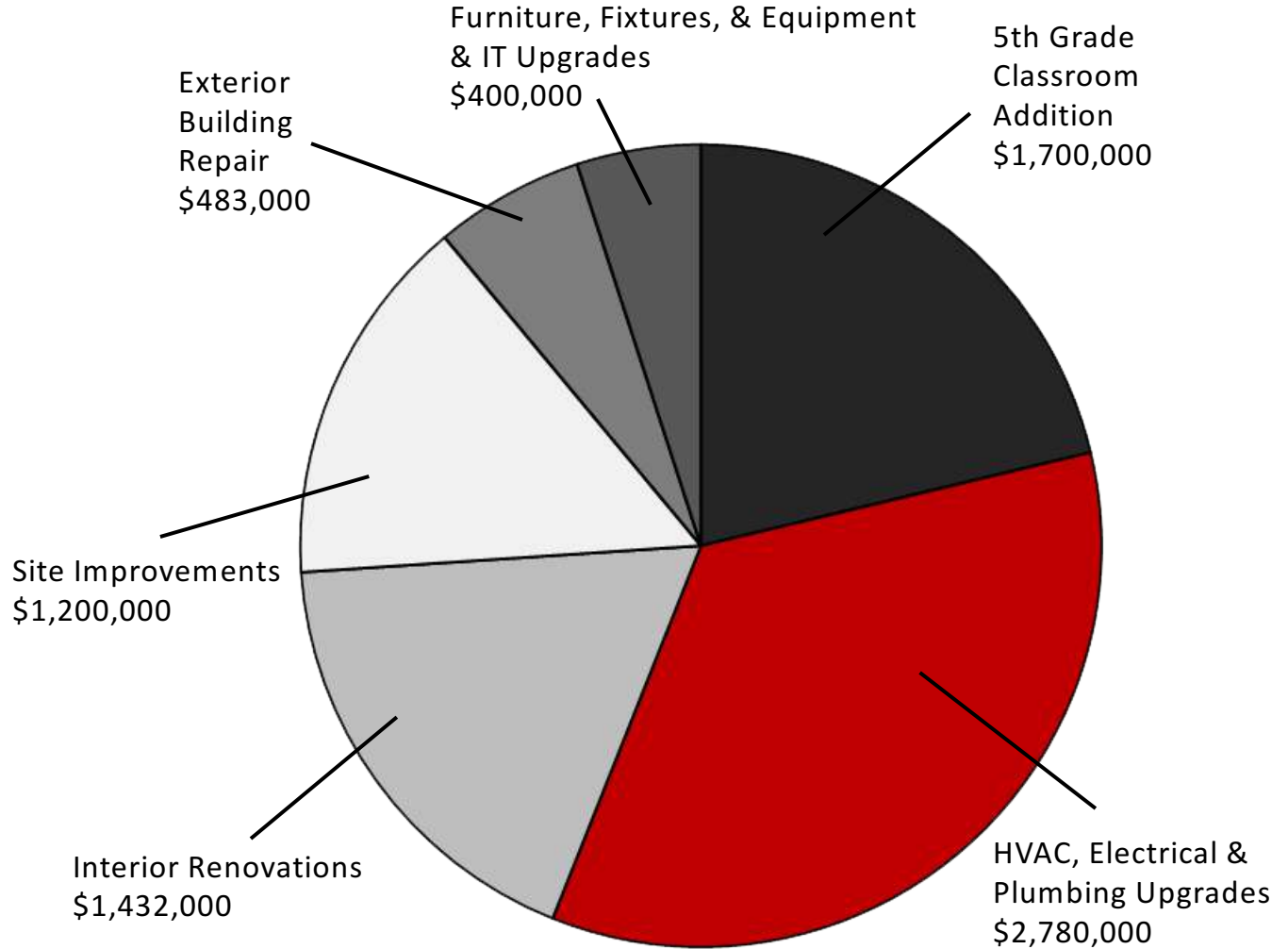
Tax impact estimated provided by financial consultants Robert W. Baird & Co.

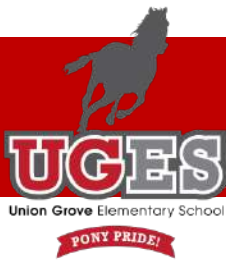


What is the Cost Breakdown?

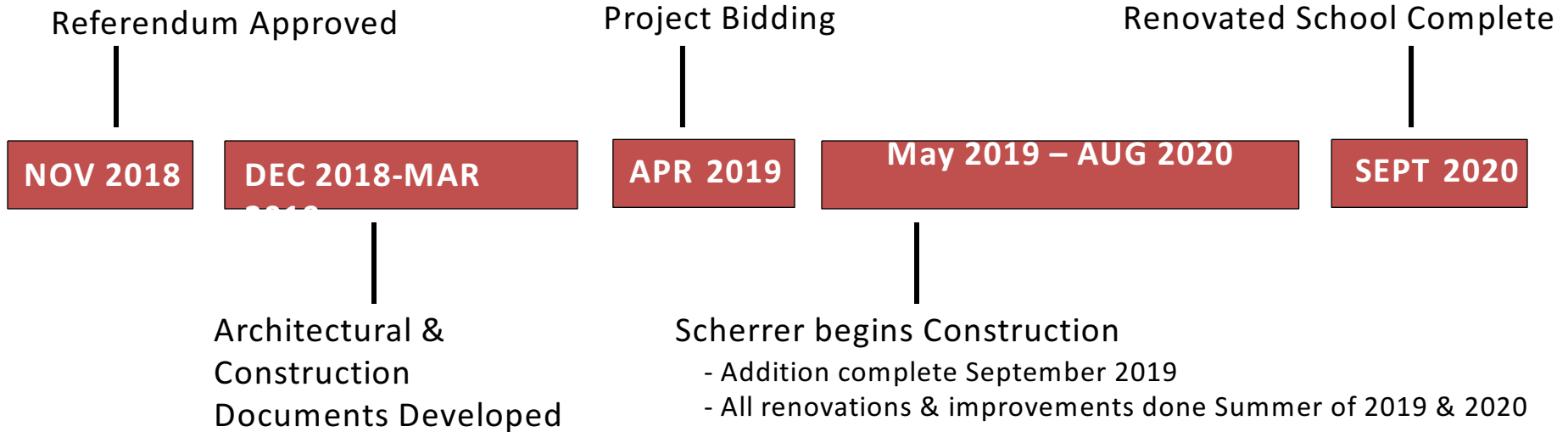
NOT TO EXCEED TOTAL PROJECT COST OF \$7,995,000

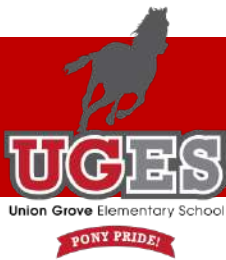
The major categories of project costs above also include an allocation for contingency, professional services fees, and required permits.



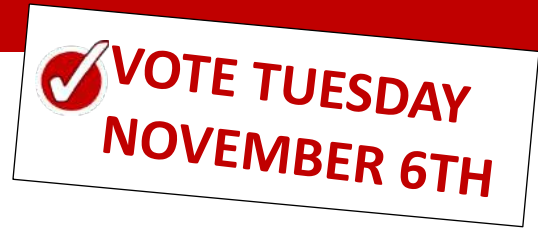


What is the Estimated Construction Timeline?





Get More Information!



WATCH for future school district mailings

VISIT the district website at www.uges.k12.wi.us

ATTEND a Referendum Information Night
Monday, September 17th @ 5:30PM
Monday, October 29th @ 5:00 PM

CONTACT District Administrator Brenda Stevenson
bstevenson@uges.k12.wi.us or (262) 878-2015 x2005
OR
Building & Grounds Supervisor Scott Katterhagen
skatterhagen@uges.k12.wi.us or (262) 878-2015 x1029

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