
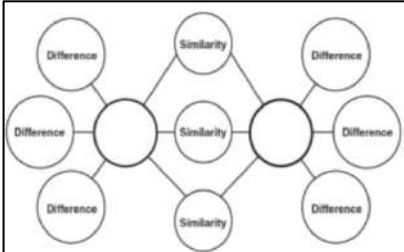



Practicing My English 6/15-6/26 Grade 5

Use notebook paper to complete some of the activities. Do one activity each day!

Track C

Track D

<p>Monday 6/15</p> <p>Oral Language: Bio Poem</p> <p>An autobiographical poem is about yourself and your life. Compose a bio poem in ways that describe you!</p> <p>Your first name ____.</p> <p>Child of ____.</p> <p>Who lives ____.</p> <p>Who loves ____.</p> <p>Who wants to ____.</p> <p>Who wishes ____.</p> <p>Who is proud of ____.</p> <p>Who values ____.</p> <p>Who will ____.</p> <p>Your last name ____.</p> <p>Share your bio poem with someone.</p>	<p>Tuesday 6/16</p> <p>Vocabulary: eminent & imminent</p> <div><div>Definition in your own words</div><div>the movement of people, animals, things from one place to another</div><div>Illustration</div><div>Sentence with a context clue</div><div>In the fall, there is a migration of birds flying south.</div><div>Related words</div><div>move away, shifting, fly south</div><div>Synonyms</div><div>movement, journey</div></div> <p>Recreate this TM/visual for the vocabulary words: eminent & imminent</p> <p>Include: definition in your own words, illustration, sentence, synonyms, & related words</p> <p>Present and discuss your vocabulary words to someone.</p>	<p>Wednesday 6/17</p> <p>Recount Main Idea & Details</p> <p>To recount is to tell about it again. A key detail is an example that explains or tells more about the main idea. Read an informational piece of writing: article or book.</p> <p>What is the main idea?</p> <p>What details support the main idea?</p> <p>Share your findings with someone.</p> <p>Title:</p> <p>The <u>book/article</u> is about ____.</p> <p>Main idea ____.</p> <p>Supporting detail ____.</p> <p>Supporting detail ____.</p> <p>Supporting detail ____.</p> <p>The big idea ____.</p>	<p>Thursday 6/18</p> <p>Talk About a Scene</p> <div></div> <p>What do you see in the picture?</p> <p>Where and when does this scene take place? What are the boys doing?</p> <p>Explain the scene to someone.</p> <p>Answer:</p> <p>WHO, WHAT, WHERE, WHEN, WHY, HOW</p>	<p>Friday 6/19</p> <p>Compare & Contrast</p> <p>Compare means to examine the similarities between two or more things.</p> <p>Contrast means to examine the differences between two or more things.</p> <p>Topic: How is virtual learning similar/different from learning in a classroom?</p> <p>Create a compare & contrast organizer.</p> <div></div> <p>Share your work with someone. Use words: both, and, similar, the same but, difference unlike, however.</p>												
<p>Monday 6/22</p> <p>Homophones</p> <p>Homophones are words that are spelled differently, have different meanings, but are pronounced alike.</p> <table><tr><td>there</td><td>their</td><td>they're</td></tr><tr><td>adverb</td><td>pronoun</td><td>contraction</td></tr><tr><td>at or in that place</td><td>belonging to them</td><td>short for they are</td></tr><tr><td>The book goes there.</td><td>It is their turn to sing.</td><td>They're going to the movies.</td></tr></table> <p>Explain the definition of a homophone to someone.</p> <p>Write 3 original sentences using there, their, they're</p>	there	their	they're	adverb	pronoun	contraction	at or in that place	belonging to them	short for they are	The book goes there .	It is their turn to sing.	They're going to the movies.	<p>Tuesday 6/23</p> <p>What's your Opinion?</p> <p>An opinion tells what someone thinks, feels, or believes.</p> <p>Topic: Should students get to choose their teacher?</p> <div></div> <p>Share your opinion with someone.</p> <p>In my opinion ____.</p> <p>Reason: ____</p> <p>Reason: ____</p> <p>Reason: ____</p> <p>For all these reasons ____.</p>	<p>Wednesday 6/24</p> <p>Problem/Solution</p> <p>Read a book.</p> <p>Focus on:</p> <p>What is the problem?</p> <p>What steps are taken to solve the problem?</p> <p>What is the solution?</p> <p>Share your findings with someone.</p> <p>The problem/conflict in ____ was ____.</p> <p>The steps to the solution were ____ and ____.</p> <p>In addition, ____.</p> <p>In the end, ____ was the solution to the problem/conflict.</p>	<p>Thursday 6/25</p> <p>Nouns: Appositives</p> <p>Nouns name a person, place, thing, or idea. An appositive, which is a noun, gives non-essential information about the noun next to it. Appositives are set off by commas.</p> <p>Ex. My friend, Isabel, is very tall.</p> <p>In this sentence, Isabel is an appositive.</p> <p>You can use appositives to combine sentences!</p> <p>Ex. 1. My dog is friendly.</p> <p>2. His name is Rocky.</p> <p>Combined with an appositive:</p> <p><i>My dog, Rocky, is very friendly.</i></p> <p><u>Practice combining these:</u></p> <p>1. My brother is in high school. My brother is Carlos.</p> <p>2. Her sister is three years older. Her sister's name is Isabel.</p>	<p>Friday 6/26</p> <p>Fifth Grade Reflections</p> <p>Write a note to your teacher about fifth grade.</p> <p>What was your favorite part? Least? What have you learned? Special memories?</p> <p>Fifth Grade</p> <p>Fifth grade has been a ____ year! First of all, ____.</p> <p>Detail: ____.</p> <p>In addition, ____.</p> <p>Detail: ____.</p> <p>Moreover, ____.</p> <p>Detail: ____.</p> <p>Finally, ____.</p> <p>Detail: ____.</p> <p>It has been ____!</p>
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