

2021 – 2026  
Wheatland Charter  
Academy Renewal  
  
Charter Number  
0370

# Academic Performance Documentation



Jodie Jacklett – Director

Craig Guensler – Executive Director

Authorizing District – Wheatland School District

School Location – 123 Beale Highway, Beale AFB, CA 95903

Renewal Criteria quoted from <https://www.cde.ca.gov/sp/ch/renewal/process.asp>

*BEGIN QUOTE:* If a charter school and provide academic achievement data that is comparable to data used to measure academic achievement in demographically similar pupil populations as comparison schools, an authorize may use EC Section 47607(b)(4):

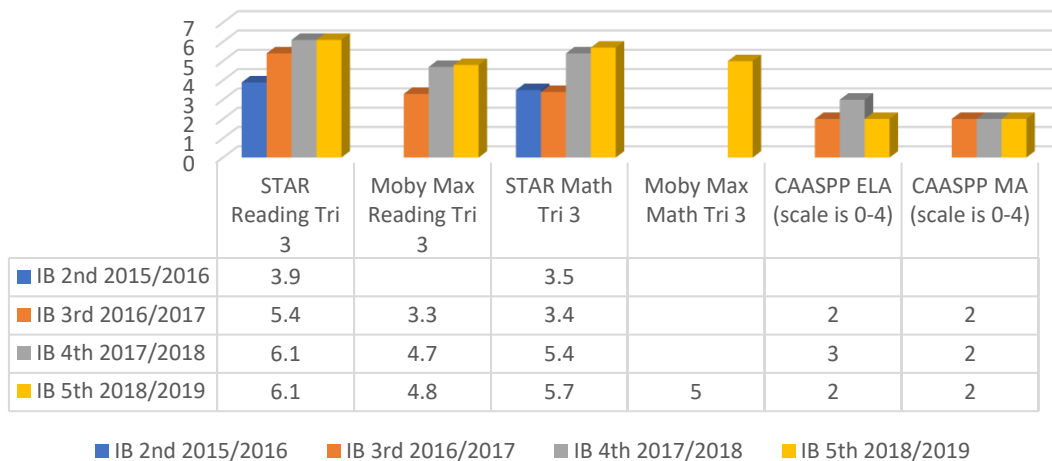
- Criterion 4: The entity that granted the charter determines that the academic performance of the charter school is at least equal to the academic performance of the public school that the charter school pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the charter school is located, taking into account the composition of the pupil population that is served at the charter school.

As outlined in EC Section 47607(b)(4)(B), the determination made pursuant to Criterion 4 shall be based upon the following:

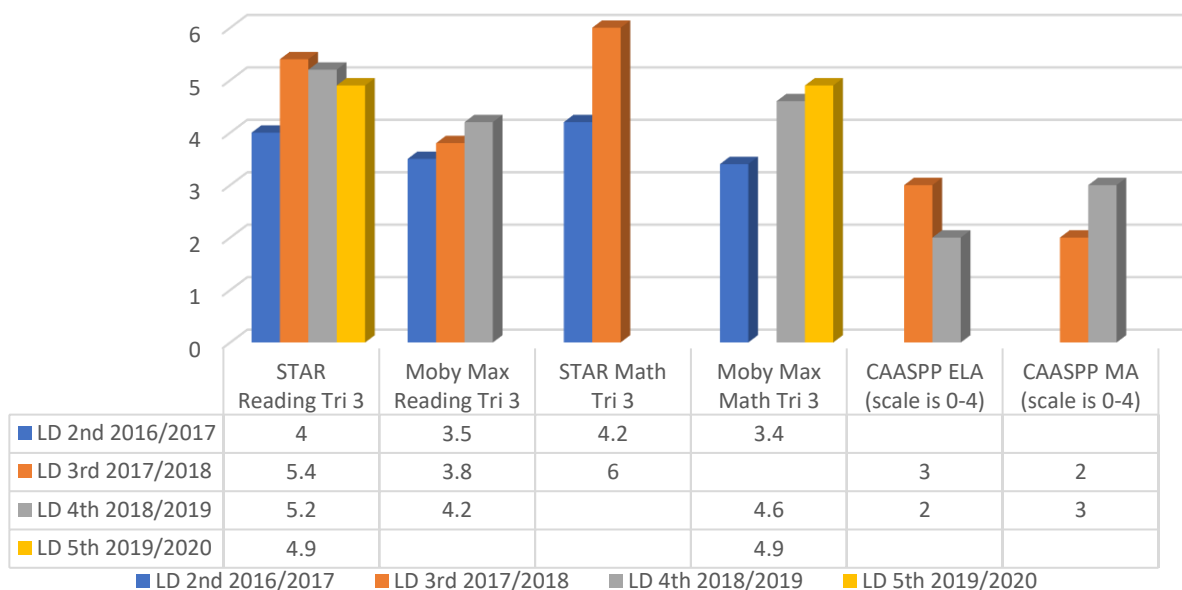
- Documented and clear and convincing data.
- Pupil achievement data from assessments, including, but not limited to, California Assessment of Student Performance and Progress established by Article 4 (commencing with Section 60640) of Chapter 5 of Part 33 for demographically similar pupil populations in the comparison school.
- Information submitted by the charter school. *END QUOTE*

**STUDENT SAMPLING:** The following eight (8) charts are for students who were enrolled in the Wheatland Charter Academy for at least two years with data starting with 2<sup>nd</sup> grade, or grade enrolled 2<sup>nd</sup> grade and above. Some students were enrolled prior to 2<sup>nd</sup> grade, however, only data 2<sup>nd</sup> grade and above is included. The data shown is 2<sup>nd</sup> grade through last year of enrollment. The student names have been concealed for privacy, therefore the two letters are in place of student name. Data collected from classroom teacher Response to Intervention (RTI) assessments taken at trimester 3 and from the state testing scores, end of year summative assessment, California Assessment of Student Performance and Progress (CAASPP). The sampling is representative of multi-ethnicities with females and males included. State testing was suspended in 2019/2020 due to COVID-19 restrictions.

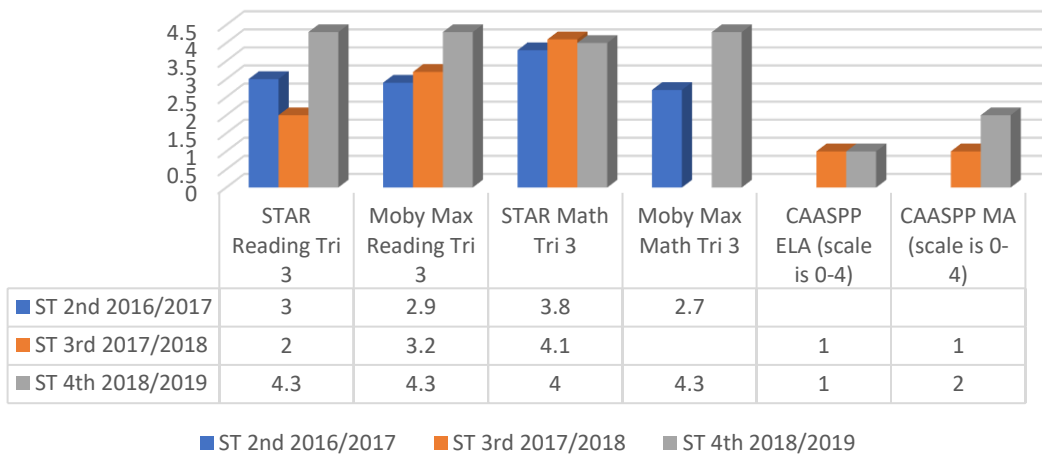
Student Growth - IB Enrolled K - 5th Grades



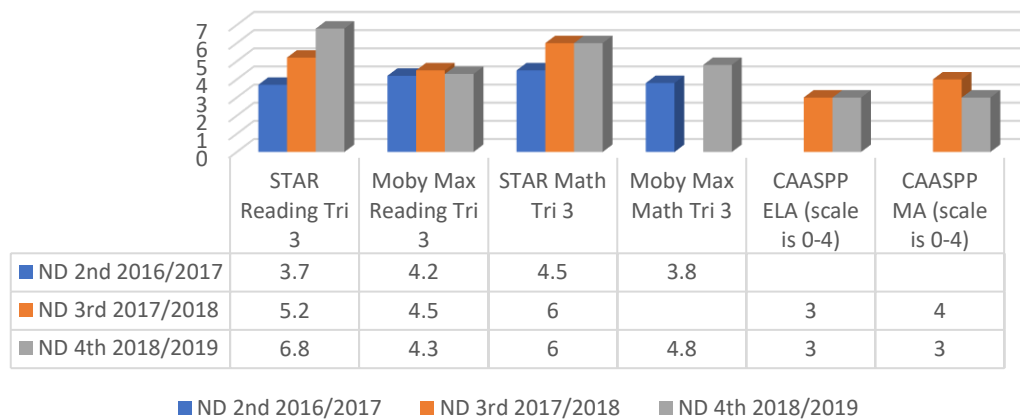
Student Growth - LD Enrolled 2nd - 5th Grades



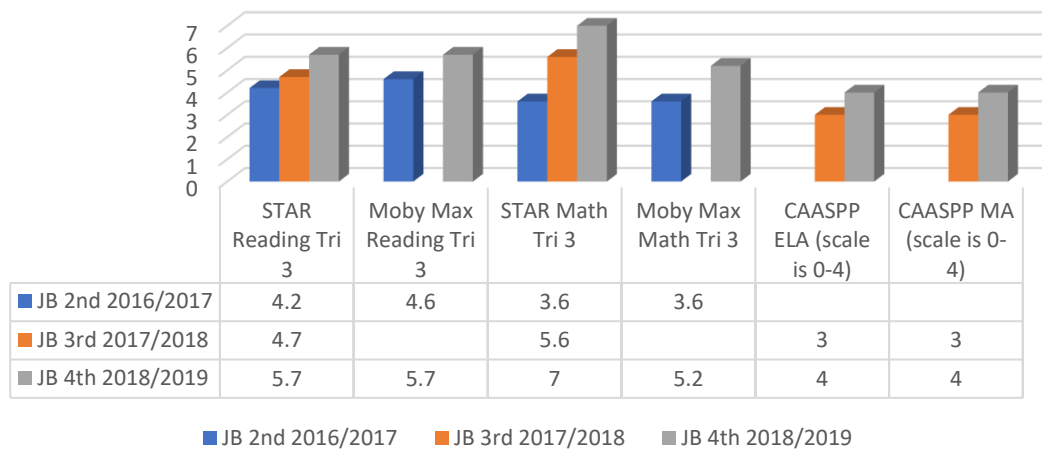
### Student Growth - ST Enrolled 1st - 5th Grades



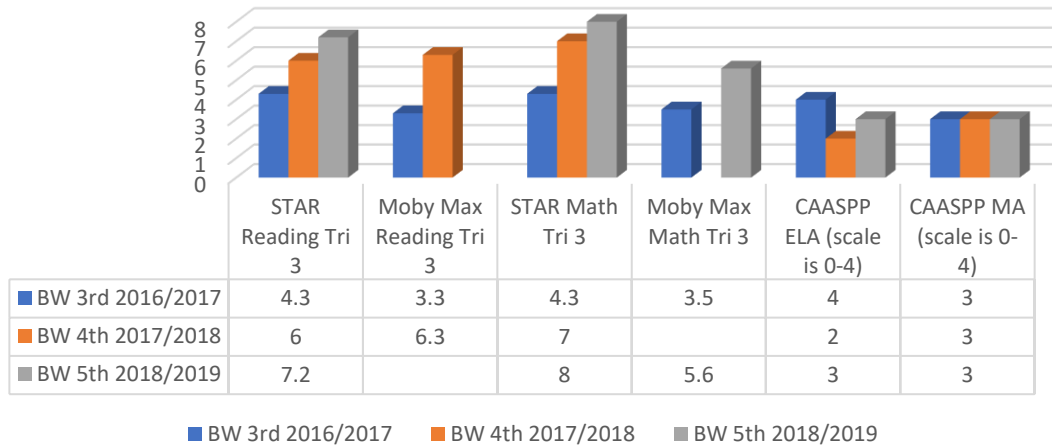
### Student Growth - ND Enrolled 1st - 4th Grades



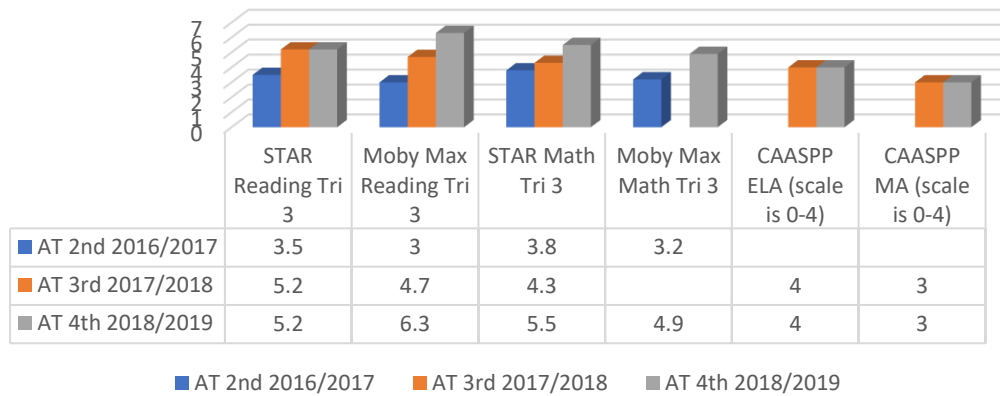
### Student Growth - JB Enrolled 2nd - 4th Grades



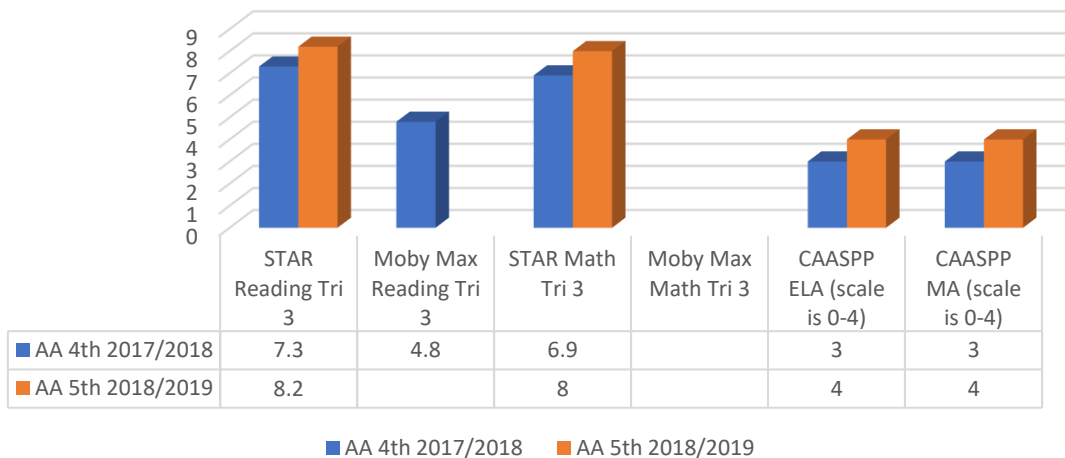
### Student Growth - BW Enrolled 3rd - 5th Grades



### Student Growth - AT Enrolled 2nd - 4th Grades



### Student Growth - AA Enrolled 4th - 5th Grades



**STUDENT SAMPLING CONCLUSION:** Students made positive gains from year to year with reading and math in class. One student scored Standard Not Met in Math on the CAASPP, however, made growth in that area to Standard Nearly Met the following year. This same student continued with Standard Not Met two years in ELA, however, demonstrated growth in other assessments as charted. For five (5) of the eight (8) students, their Response to Intervention assessments in both reading and math were one or more grade levels higher than their instructional/assigned grade level. This is 62.5% of the sample advancing a year or more beyond their actual grade level in both math and reading based on these scores.

STATE TEST SCORE COMPARISON – Schools on Beale Air Force Base/Wheatland School District:  
The following is data sourced from the California Department of Education website. The charts reflect comparison of Wheatland Charter Academy to Lone Tree School. Both schools serve K – 5 in Wheatland School District and are housed on Beale Air Force Base, therefore, the student population, demographics and mobility rates are comparable.

<https://caaspp.cde.ca.gov/sb2018/ScaleScoreRanges>

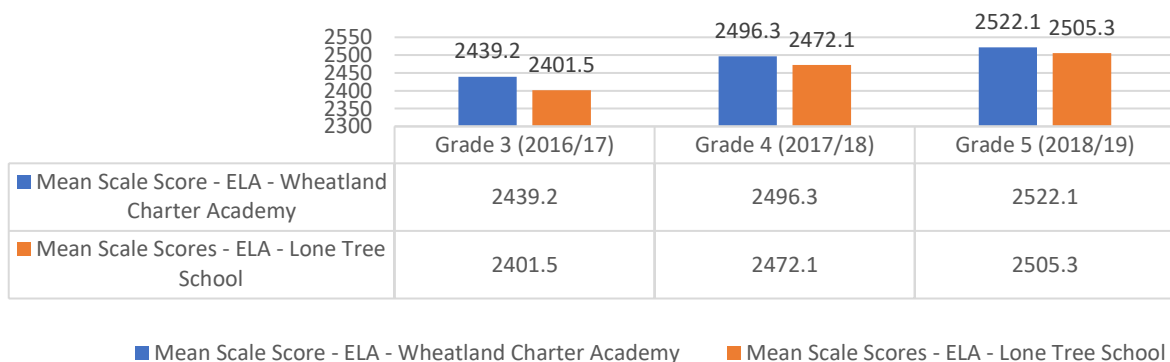
#### ENGLISH LANGUAGE ARTS/LITERACY – RANGES EXPLAINED

Grade	Min Scale Score	Max Scale Score	Scale Range for Standard Not Met	Scale Range for Standard Nearly Met	Scale Range for Standard Met	Scale Range for Standard Exceeded
3	2114	2623	2114-2366	2367-3431	2432-2489	2490-2623
4	2131	2663	2131-2415	2416-2472	2473-2532	2533-2663
5	2201	2701	2201-2441	2442-2501	2502-2581	2582-2701

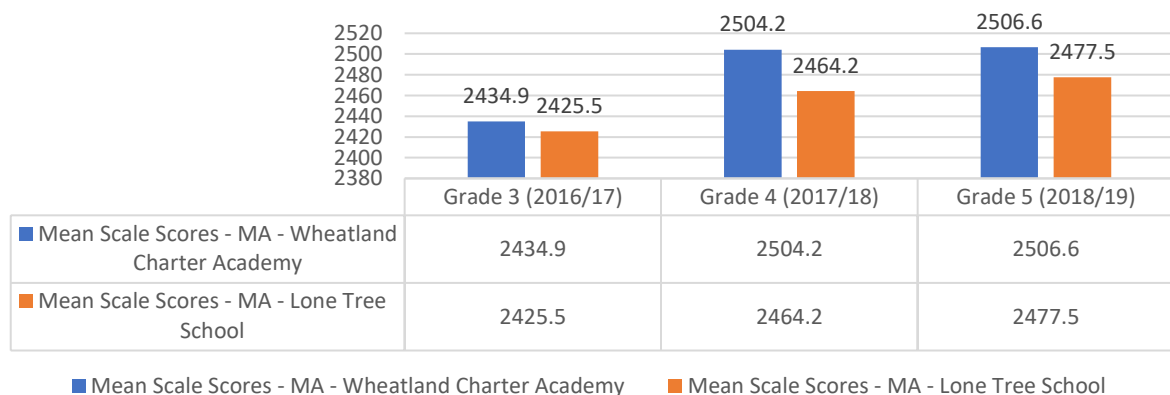
#### MATHEMATICS – RANGES EXPLAINED

Grade	Min Scale Score	Max Scale Score	Scale Range for Standard Not Met	Scale Range for Standard Nearly Met	Scale Range for Standard Met	Scale Range for Standard Exceeded
3	2189	2621	2189-2380	2381-2435	2436-2500	2501-2621
4	2204	2659	2204-2410	2411-2484	2485-2548	2549-2659
5	2219	2700	2219-2454	2455-2527	2528-2578	2579-2700

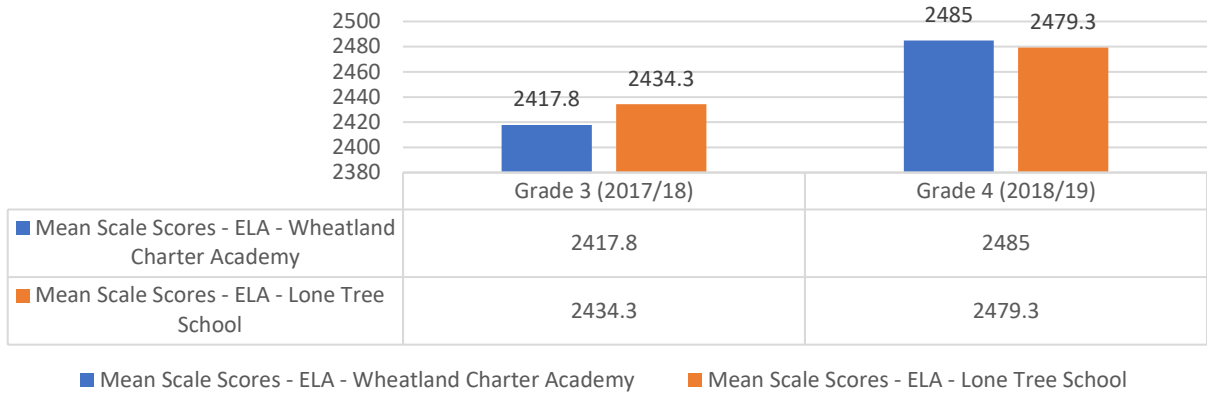
#### 5th Grade - 2019 Testing Year - ELA Progression Summary Over Time



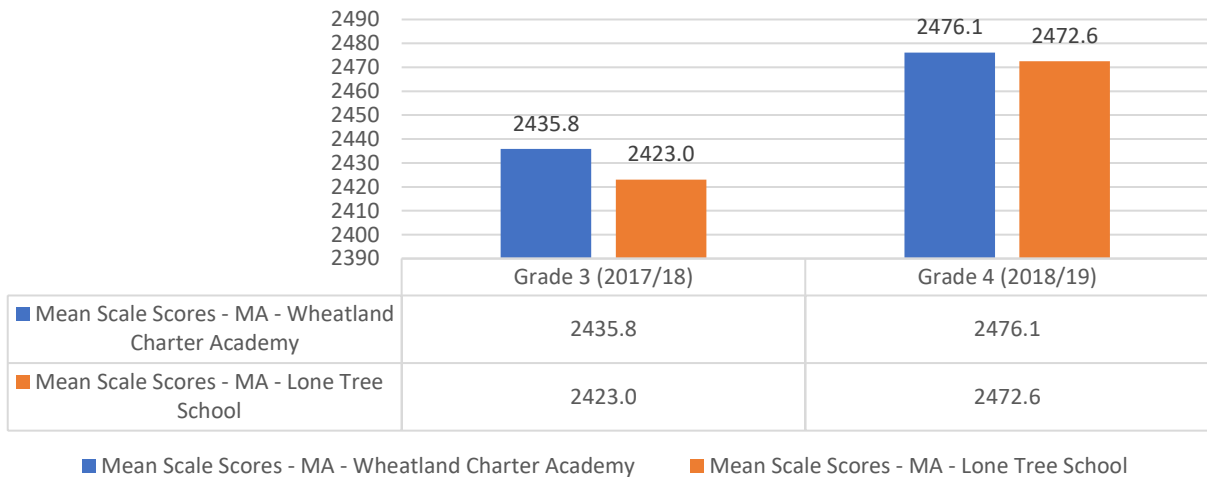
#### 5th Grade - 2019 Testing Year - MA Progression Summary Over Time



### 4th Grade - 2019 Testing Year - ELA Progression Summary Over Time



### 4th Grade - 2019 Testing Year - MA Progression Summary Over Time



**STATE TEST SCORE COMPARISON CONCLUSION:** Both Wheatland Charter Academy and Lone Tree School make growth from year to year. Wheatland Charter Academy edges out Lone Tree School in Progression Summary Over Time in nine (9) out of ten (10) scores except the two-year comparison range for 2019 testing 4<sup>th</sup> graders, in which Wheatland Charter Academy scored 16.6 points below Lone Tree School in ELA. However, the following year, the 4<sup>th</sup> grade testing indicates 6 points ahead of Lone Tree School in that same subject area of ELA. The recovery of Wheatland Charter Academy in that following year demonstrates continued growth.

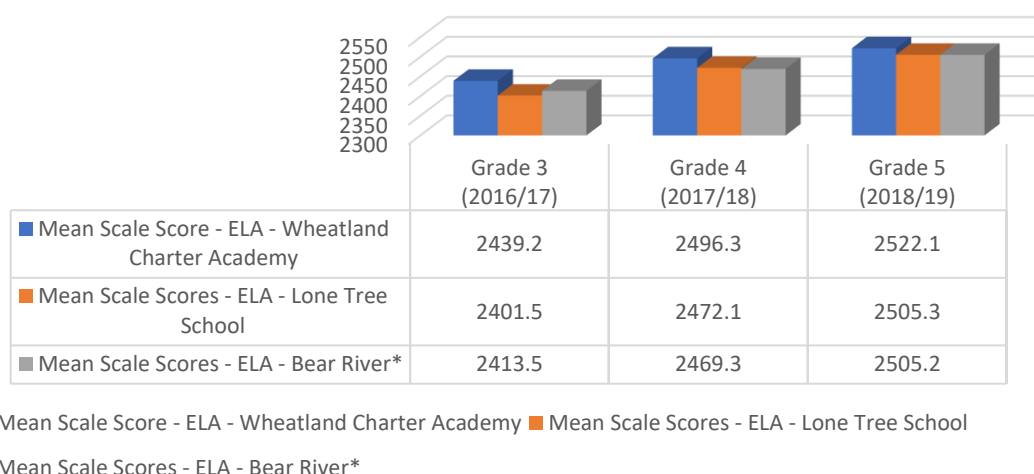


DISTRICT SCHOOLS STATE TEST SCORE COMPARISON: The following is data sourced from the California Department of Education website. The charts reflect comparison of Wheatland Charter Academy, Lone Tree School and Bear River School.

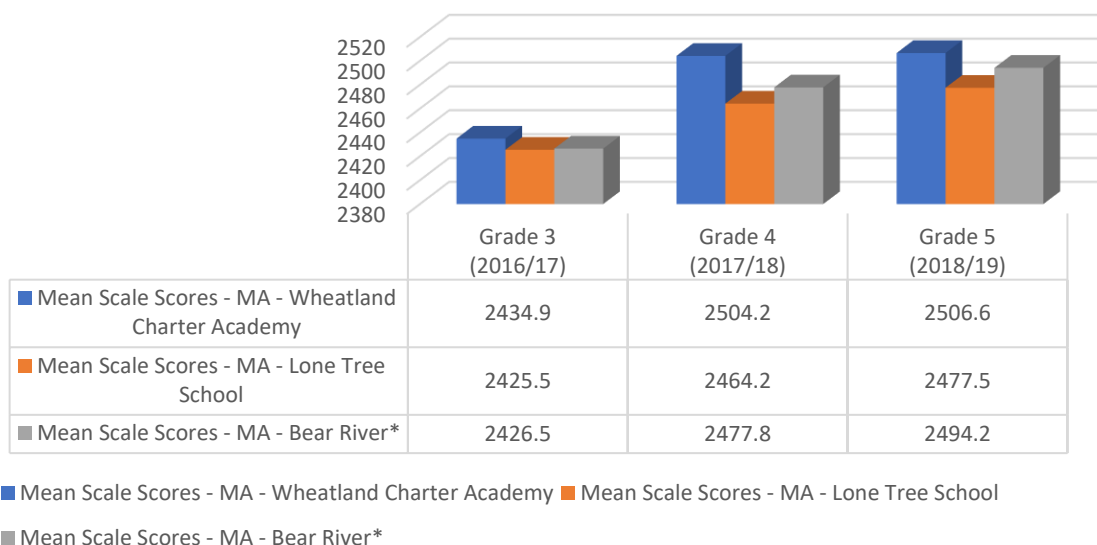
*\*Bear River 3<sup>rd</sup> grade data is from Wheatland Elementary School (also an elementary school in Wheatland School District. Wheatland Elementary School serves K – 3 and Bear River School serves 4 – 8, therefore is listed as the school of comparison, with the Wheatland Elementary School 3<sup>rd</sup> grade data included for the 5<sup>th</sup> grade progression chart, 2019 testing year.*

This comparison data includes all schools in the Wheatland School District, serving like grades to Wheatland Charter Academy.

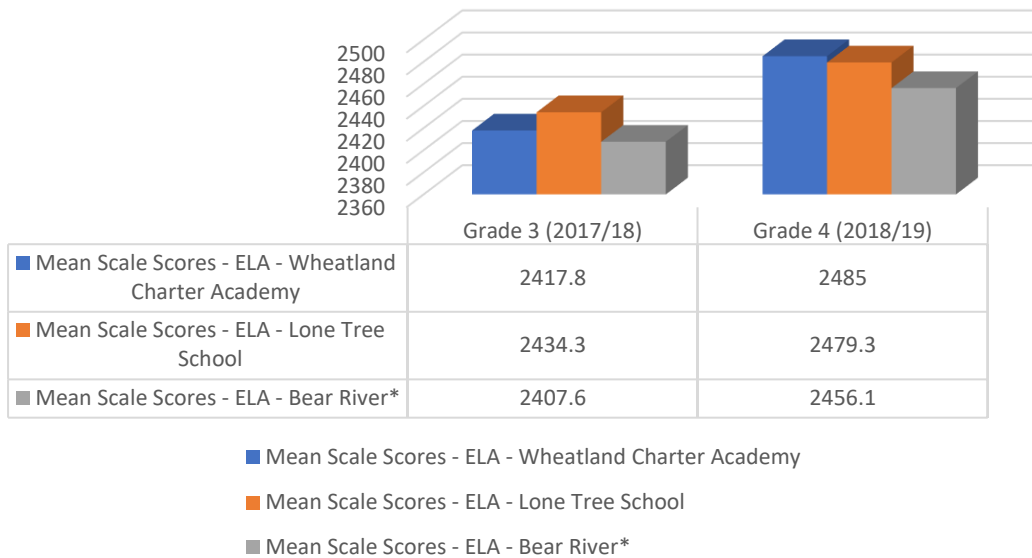
### 5th Grade - 2019 Testing Year - ELA Progression Over Time - District Schools Compared



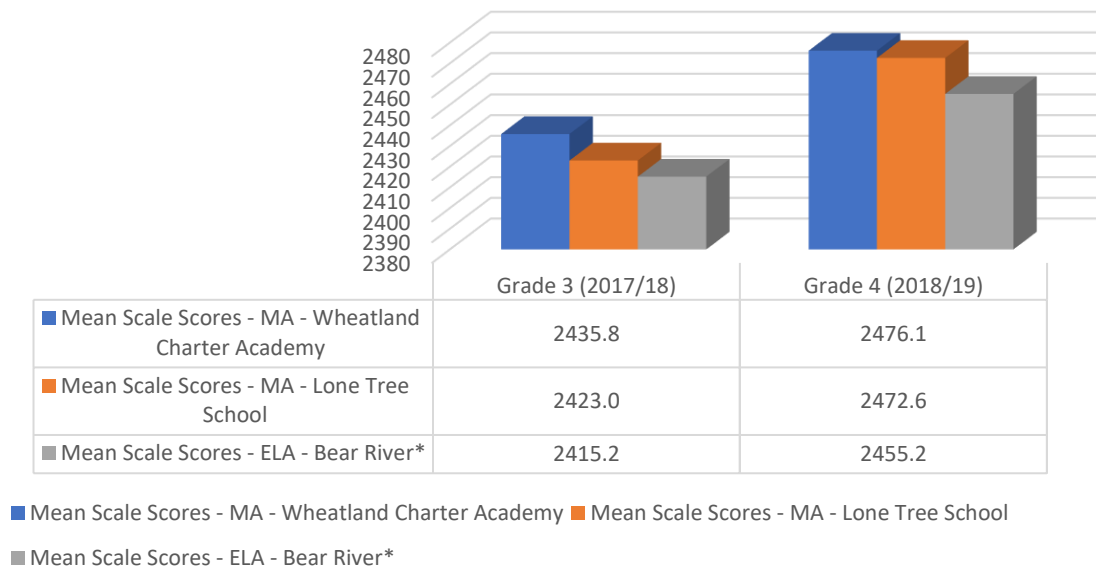
### 5th Grade - 2019 Testing Year - MA Progression Over Time - District Schools Compared



### 4th Grade - 2019 Testing Year - ELA - Progression Over Time - District Schools Compared



### 4th Grade - 2019 Testing Year - MA - Progression Summary Over Time - District Schools Compared



**DISTRICT SCHOOLS STATE TEST SCORE COMPARISON CONCLUSION:** All schools make growth from year to year. Wheatland Charter Academy edges out Lone Tree School in Progression Summary Over Time in nine (9) out of ten (10) scores except the two-year comparison range for 2019 testing 4<sup>th</sup> graders, in which Wheatland Charter Academy scored 16.6 points below Lone Tree School in ELA. However, the following year, the 4<sup>th</sup> grade testing indicates 6 points ahead of Lone Tree School in that same subject area of ELA. Wheatland Charter Academy scored ahead of Bear River School (and the 3<sup>rd</sup> grade feeder school of Wheatland Elementary School) in ten (10) out of ten (10) scores. Wheatland Charter Academy demonstrates commensurate with like schools in the district.

DISTRICT SCHOOLS STUDENT POPULATION COMPARISON – Wheatland School District 2016 – 2020. Data sourced from the California Dashboard (<https://www.caschooldashboard.org/>)

	2016/2017 Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
Wheatland Charter Academy	94	54.3%	5.3%	0.0%
Lone Tree School	361	40.7%	3.6%	0.6%
Wheatland Elementary School	312	49.4%	10.3%	0.3%
Bear River School	565	44.6%	3.7%	0.2%
	2017/2018 Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
Wheatland Charter Academy	98	49.0%	4.1%	0.0%
Lone Tree School	389	39.8%	21.0%	0.0%
Wheatland Elementary School	317	56.5%	10.1%	0.6%
Bear River School	571	48.2%	4.0%	0.2%
	2018/2019 Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
Wheatland Charter Academy	98	43.9%	3.1%	0.0%
Lone Tree School	366	39.3%	1.6%	0.0%
Wheatland Elementary School	321	55.5%	12.5%	0.9%
Bear River School	602	48.7%	6.1%	0.0%
	2019/2020 Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
Wheatland Charter Academy	93	43.0%	0.0%	0.0%
Lone Tree School	363	35.8%	2.2%	0.6%
Wheatland Elementary School	322	58.7%	9.6%	0.3%
Bear River School	614	47.6%	6.7%	0.5%

DISTRICT SCHOOLS STUDENT POPULATION COMPARISON CONCLUSION: Wheatland Charter Academy enrollment is generally stable. Wheatland Charter Academy is similar in socioeconomic status, English Learners and Foster Youth as compared to other schools in the district. Our district serves Beale Air Force Base, the city of Wheatland and the surrounding area, with both Wheatland Charter Academy and Lone Tree School located on base. Enrollment fluctuates with military transitions, moves and mission changes. We enroll students at all times of the year and students coming from all parts of the country and world with varied background and school experiences.

## School Supports

Special Education: All services and supports provided through the Authorizing District, including but not limited to RSP/SDC Learning Centers, Speech/Language, and Occupational Therapy. All Wheatland Charter Academy teachers support Response to Intervention and are fully credentialed with CLAD or equivalent within their credential.

Foster Youth: Our district and all schools have the same admission and registration procedures for all students, including foster youth. Our district has a foster youth liaison.

English Language Learners: Authorizing District supports with ELPAC assessments. All Wheatland Charter Academy teachers support language acquisition, fluency and comprehension. All teachers on our school staff are California credentialed with CLAD or equivalent within their credential. Our school follows the authorizing districts English Learner plan, adopted annually and supported by a committee.

Socio-Economically Disadvantaged: All families are asked, encouraged and reminded to complete the annual EZMealApp. Our district provides Family Resource information and assistance to connect families with community agencies within the county and base, as applicable.

School Counseling: All classes in Wheatland Charter Academy have weekly lessons regarding self-resilience, organization, self-esteem, personal development, problem solving skills and friendship. All students at the school have access to the counselor who is full time on staff and on site. Wheatland Charter Academy also enjoys the benefit of a Military Family Life Counselor assigned to our school campus full time.

Technology: All classrooms are outfitted with audiovisual supports, updated computers, document cameras and televisions for instruction and our 1<sup>st</sup> – 5<sup>th</sup> grade rooms have 1-1 student devices assigned to charging carts within the classroom. A full-time technology facilitator is assigned to our school site in addition to access to our authorizing district's technology director and team. Software is available for home and school use. Teachers have implemented Google Classroom to support school to home learning. Teachers use email, communication apps, Zoom and phone to stay connected with parents when in person meetings are not available.