

5TH GRADE READING CURRICULUM MAP

4th QTR 45 DAYS

Days	Standard	resources
11 days	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more texts. (5.RI.5)	Journeys units 1,2,3,5
11 days	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (5.RI.6)	journeys units 1,2,3,5,6
11 days	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. (5.RI.7)	Journey Units 1,2,3,5
12 days	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (5.RI.9)	Journey Units 1,3,4,5,6
all quarter	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (5.RI.1)	Journeys Units 1,2,3,4,5,6
all quarter	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. (5.RI.4)	Journeys units 1,2,3,5
all quarter	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. (5.RI.10) a. By the end of the year, read and comprehend functional texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. (AZ.5.RI.10)	Journey Units 1,2,3,4,5