

**5th Grade
Computer**

In Computer Applications, students have recently completed a collaborative project with Guidance to learn about themselves and careers that they are interested in learning. Currently, we are learning about emails and how to use it to create professional emails and how to keep things organized.
Mr. Cook (ext. 2326)

**Physical Education
5th and 6th grade P.E.**

In December Mapleview PE students will participate in the basketball unit. Students will work on fundamental skills of ball handling, chest pass, bounce pass, and shooting techniques. After learning the basic techniques, students will participate in modified shooting games.

Mr. Heisler (ext. 2322)

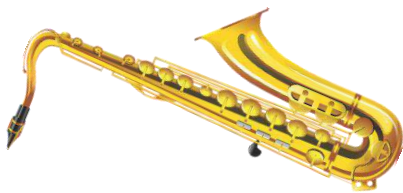
**6th Grade
World Studies**

In World Studies, we have completed our French unit and are beginning to dive into the Spanish language and the culture of Mexico. Students will be learning various basic phrases in the Spanish language while we learn about the people that live in a variety of Spanish speaking countries.

Mr. Cook (ext. 2326)

Choir information:

Way to go choir members for all of the hard work that has gone into our songs for the December 3rd concert! We will be wrapping up 2019 with a choir party on December 5th from 3:00-3:45! After that, there will be no more after school practices for Winter Choir. Look for information about the District Choral Festival in January!



Band

Congratulations to our Mallet Ensemble students for their wonderful performance in the Choir Concert on December 3rd. This month the band students will continue practicing playing in an ensemble on their four concert pieces. These pieces challenge both the 5th and 6th graders in new and exciting ways with things such as dynamics, articulations, time changes, and accidentals.

Our January 21st concert is sure to be wonderful if our band students keep working hard on these songs like they have been for the past month or so already!

Ms. Schultz (ext. 2319)
Mrs. Carpenter (ext. 2654)

Healthy Living

Healthy Living-5

We have just finished our unit on personal health and safety. We learned about the most common injuries in 5th graders and found most can be prevented by being aware of our surroundings. As the fifth graders are becoming more independent, there is not always going to be an adult around if they are physically injured. While prevention is the most important factor in staying safe, students also need to know what to do to help themselves and others if an injury does occur. We learned about basic first aid during our Personal Health and Safety unit. Maybe your child shared their injury skits with you. I think they enjoyed the skits, but more importantly learned from them.

Our next unit is one of my favorites.... Nutrition!! This unit will focus on "the Healthy Plate". Hopefully, you have seen your child's plate and discussed the benefits of eating from the healthy plate and tips to follow. I encourage students to visit the "Choose Myplate" website to supplement our class information. That address is: <http://www.choosemyplate.gov/kids/index.html>. Reinforcing the ideas we talk about in class will help students to make those healthy lifelong decisions.

Mrs. Curtis (ext. 2864)

Music:

5th grade-

Congratulations to all of the 5th graders for working so hard on their songs for the December 3rd concert! I am very proud of the work they have done!

6th grade-

The sixth grade classes have been doing a great job working together as a team to be successful in our drumming ensembles. We will be wrapping up 2019 with singing and tone chimes!

Choir-

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Mrs. Pohlman (ext. 2320)

ART



6th Grade Art

The 6th grade students started their sheet metal project by searching on their chrome book for an image or logo that is an interest of theirs. They drew their image onto a piece of computer paper. Rulers and stencils were used to make their image very neat and clean. After their drawing was finished, they taped their computer paper to a piece of sheet metal and put a book underneath the metal for a cushion. The students then retraced so that their image would copy onto the sheet metal. The students had to bubble up and bubble down the metal so that the metal had an example of being sunk and popped out. Different shaped wood tools were used to push into their metal and to add texture in the background. They used colored sharpies to decorate. When the students were all finished with their metal they created a frame for the back with paper. The frame had to incorporate images, words or other things that go along with the image on their metal. The students then made a name tag and used their chrome book to fill out their check off sheet (self- assessment) on our Google classroom. The metal projects will be displayed in the hallways when they are finished.

-The Elements of Art we have covered are:
Color, Form, Line, Shape, Space, Texture and Value.

Mr. Calmes (ext. 2321)