

Lyndale Community School State of the School Meeting

December 16, 2021



MPS
MINNEAPOLIS
PUBLIC SCHOOLS



MPS
MINNEAPOLIS
PUBLIC SCHOOLS



MINNEAPOLIS
PUBLIC SCHOOLS
Urban Education. Global Citizens.



Agenda



Lyndale Community School: WHO WE ARE

- Mission and vision
- Strengths
- Challenges

OUR SCHOOL IMPROVEMENT PLAN

- Goals and strategies
- Sharing student progress

TITLE I

- Overview of Title I
- How we're using our Title I funds
- Title I and Family Engagement



LYNDALE COMMUNITY SCHOOL: Who We Are

Who We Are



Mission

Lyndale Community School exists to create success for all learners by helping each child achieve measurable growth each academic year.



Vision

Lyndale Community School provides a positive learning environment that fosters academic excellence, collaborates with the community, integrates the arts, promotes responsibility and celebrates diversity.

School Stats

- 410 students
- Key Highlights: Three School-5th grade, Band in 4th and 5th grade, EL and Special Education programming, MPLS Kids on-site, Community Garden, Fresh Food on Site, Watercourse Counseling Services, Reading Core, Somali Heritage Program, Student Council, After-School Program, Community School

Strengths

- Strong family and community support
- School-wide focus on Multi-Tiered Systems of Support and Social Emotional Learning - in an effort to increase student achievement and achieve equitable outcomes
- Literacy-based intervention system (PRESS) - seeing results

Challenges

- Meet the needs of diverse learners, specifically BIPOC students) in core instruction
- Decreasing the opportunity gap for our students of color, students receiving EL services and students receiving SPED services

Our School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



Our School Improvement Plan



Goals Three School & High Five:

- Three School Students will raise two levels in the TS Gold assessment.
- High Five students will increase from 48% of students needing light support to 75% of students needing light support (this is 10 students).



Strategy to achieve our goal:

Our School Improvement Plan



Goals Kindergarten - 1st Grade:

- **SIP Goal:** By June, 2022, K and 1st grade will increase growth for our students of color needing light support from 34% to 61% as measured by the **eReading** FAST assessment. (That is an increase of 20 students)
- **SIP Goal:** By June, 2022, K and 1st will increase growth for our students of color needing light support from 32% to 60% as measured by the FAST **KCoM/CoM** assessment. (That is an increase of 20 students)



Strategy to achieve our goal:

- Gathering evidence of student thinking:
 - **PRESS Interventions**
 - CPV Interventions

Goals 2nd - 5th Grade:

- **SIP Goal:** By June, 2022, 2-5th grade will increase growth for our students of color needing light support from 28% to 51% as measured by the **eReading** FAST assessment. (That is an increase of 40 students)
- **SIP Goal:** By June, 2022, 2-5th grade will increase growth for our students of color needing light support from 15% to 38% as measured by the **aMath** FAST assessment. (That is an increase of 40 students)



Strategy to achieve our goal:

- Gathering evidence of student thinking:
 - **PRESS Interventions**
 - CPV Interventions

How We Measure Student Progress



We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

Some of the assessments our students will take this year are:

- FAST - reading and math
- CoM - math
- MCA - reading, math, science (5th grade)
- ACCESS - English language learners
- CLA - English language learners

How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on October 19th, October 20th, and February 22nd.
- Quarterly report cards will be sent home home in the mail the week after the quarter ends
 - Week of November 8th
 - Week of January 31st
 - Week of April 11th



Title I

What is Title I?



Title I is a federal program that provides money to schools and districts to help them ensure all children have an equal opportunity to get a high-quality education and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

Lyndale Community School is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

For the 2021-2022 school year, we received \$160,314 in Title I funding, which makes up 4% of our school budget.

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!



Curriculum and Instruction Support

- Somali AE
- Spanish AE
- K-2 DPF (part)
- SEL Lead
- Partial Specialist (1 position)

Family Engagement (\$3,047)

- Event for Newcomer families
- African American Parent Involvement
- Spring Event

As a family member in a Title I School, you have the right to...



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family engagement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!



We want your input on our:

- School Improvement Plan goals and strategies
- Family Engagement Plan
- School-Family Compact

You can find all these documents on our school website!

- **Participate in Site Council!** This group meets on the last Wednesday of each month from 6-7pm.
- **Visit** your child's classroom or **volunteer** at our school! Reach out to Charise for more information charise.powell@mpls.k12.mn.us
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

We'd love to see you at the following school events:

- Parent-Teacher Conferences on:
 - Tuesday October 19
 - Wednesday October 20
 - Tuesday February 22

Principal

- Meghan O'Connor
- 612-668-4005
- meghan.oconnor@mpls.k12.mn.us

Assistant Principal(s)

- Charise Powell
- 612-668-4017
- charise.powell@Mpls.k12.mn.us

Bilingual Associate Educators

- Kelly Holdgrafer, Alale Omer, Maritza Scott



We appreciate you!