INFORMAL MATH PROBES – GRADE 5

can correctly
NUMERATION:
• Read numbers from .001 to 1 billion in/5 attempts.
• Write numbers from .001 to 1 billion in/5 attempts.
SUBTRACTION:
• Subtract 3 digits from 3 digits with regrouping in/5 problems.
MULTIPLICATION:
Multiply facts with% accuracy, (number) problems completed in one minute.
 Multiply 3-digit by 1-digit numbers in/5 problems.
 Multiply 3-digit by 2-digit numbers in/5 problems. Square numbers 1-12 in/5 problems
<u>DIVISION:</u>
• Divide 3-digit by 1-digit with remainders in/5 problems.
• Divide 3 digits by 2 digits with remainders in/5 problems.
DECIMALS:
 Multiply decimals by natural numbers 1-9 in/5 problems
• Divide decimals by natural numbers 1-9 in/5 problems
FRACTIONS: (LCD-Lowest Common Denominator)
• Write/5 fractions in lowest terms.
 Add fractions when LCD is included in/5 problems.
• Add fractions when LCD is not included in/5 problems.
• Subtract fractions when LCD is included in/5 problems.
• Subtract fractions when LCD is not included in/5 problems.
WORD PROBLEMS:
• Solve fifth grade word problems/5
CLASSROOM WORK:
 Daily assignments done with an average of% accuracy.
 Chapter test scores range from% to% accuracy.

INFORMAL MATH PROBES – GRADE 5

Name:			Date:				
NUMERATION: Read numbers .00 1,739,451,276 O	01 through 1 bil 0.025	1,107,251,602	122,620,015	0.135	/5		
SUBTRACTION Subtract 3 digits		ith regrouping:			/5		
a. 600 - 326	b. 700 - 485	c. 900 <u>- 671</u>	d. 500 - 218	e. 300 - 149			
MULTIPLICATION: Multiply 3-digit by 1-digit numbers:							
a. 234 <u>x 4</u>	b. 376 x 2	c. 185 <u>x 3</u>	d. 478 <u>x 2</u>	e. 167 <u>x 4</u>			
Multiply 3-digit number by 2-digit number							
a. 486 <u>x 35</u>	b. 493 <u>x 65</u>	c. 786 <u>x 94</u>	d. 639 <u>x 87</u>	e. 793 <u>x 59</u>			
Square the following numbers:							
2	12	9	10	7			

Multiplication Facts

Name:			,						
Time:		No.	Correct: _	/100					
8	5	2	3	5	7	9	2	4	6
<u>x 9</u>	<u>x 5</u>	<u>x 2</u>	<u>x 4</u>	<u>x4</u>	<u>x 6</u>	<u>x 1</u>	<u>x10</u>	<u>x 3</u>	<u>x17</u>
5	6	3	3	2	11	5	3	2	6
<u>x 5</u>	<u>x 11</u>	<u>x 4</u>	<u>x 1</u>	<u>x 3</u>	<u>x 0</u>	<u>x 8</u>	<u>x 0</u>	<u>x 1</u>	<u>x 8</u>
5	4	12	10	9	23	2	34	50	11
<u>x 12</u>	<u>x 8</u>	<u>x 5</u>	<u>x 1</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x 5</u>	<u>x 6</u>	<u>x 9</u>
_						_	_		
3	9	18	47	4	31	2	9	8	7
<u>x 7</u>	<u>x 7</u>	<u>x 1</u>	<u>x 3</u>	<u>x 3</u>	<u>x 5</u>	<u>x 4</u>	<u>x 5</u>	<u>x 4</u>	<u>x 1</u>
5	40	20	22	1	0	17	6	1.1	26
5	49	38	22	1	8	17	6	44	26
<u>x19</u>	<u>x 3</u>	<u>x 2</u>	<u>x 9</u>	<u>x 2</u>	<u>x 10</u>	<u>x 6</u>	<u>x 6</u>	<u>x 2</u>	<u>x 3</u>
18	43	31	48	26	18	25	41	18	27
<u>x 8</u>	<u>x 6</u>	<u>x 7</u>	<u>x 3</u>	<u>x 9</u>	<u>x 7</u>		<u>x 6</u>	<u>x 9</u>	<u>x 5</u>
<u> </u>	<u> 11 </u>	<u> </u>	<u> </u>	<u>11)</u>	<u> </u>	<u>11 0</u>	<u> 11 0</u>	<u>11 / </u>	<u> </u>
33	41	49	27	13	29	47	37	26	15
<u>x 3</u>	<u>x 3</u>	<u>x 4</u>	<u>x 8</u>	<u>x 5</u>	<u>x 8</u>	<u>x 7</u>	<u>x 2</u>	<u>x 0</u>	<u>x 1</u>
25	27	15	34	42	29	18	26	45	39
<u>x 7</u>	<u>x 4</u>	<u>x 0</u>	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>x 6</u>	<u>x 4</u>	<u>x 3</u>	<u>x 2</u>
49	47				44			14	42
<u>x 1</u>	<u>x 0</u>	<u>x 2</u>	<u>x 5</u>	<u>x 4</u>	<u>x 6</u>	<u>x 9</u>	<u>x 7</u>	<u>x 4</u>	<u>x 0</u>
20	0.4	20	1.77	40	1 4	20	10	22	2.4
28					14				
<u>x 7</u>	<u>x 7</u>	<u>x 8</u>	<u>x 8</u>	<u>X /</u>	<u>x 8</u>	<u>x 9</u>	<u>x 9</u>	<u>x 7</u>	<u>x 1</u>

DIVISION

Divide 3-digits by 1-digit with remainders:

Divide 3-digits by 2-digits with remainders:

DECIMALS:

Multiply decimals by natural numbers 1-9:

$$.042 \times 2 =$$

$$.5 \times 6 =$$

$$.04 \times 1 =$$

Divide decimals by natural numbers 1-9:

$$.5 \div 2 =$$

$$.025 \div 1 =$$

$$.623 \div 5 = ..75 \div 9 =$$

$$.75 \div 9 =$$

$$.133 \div 4 =$$

FRACTIONS

Write in the lowest terms:

$$\frac{5}{10}$$

$$\frac{4}{16}$$
 =

Adding and Subtracting Fractions

Add fractions with Lowest Common Denominator included:

Tidd Hactions with	1 Lowest Common	Denominator merad	ica.	
<u>1</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>4</u>
4	12	10	14	15
<u>2</u>	<u>10</u>	<u>5</u>	<u>4</u>	<u>3</u>
<u>+ 4</u>	<u>+ 12</u>	<u>+ 10</u>	<u>+ 14</u>	<u>+ 15</u>

Add fractions without Lowest Common Denominator provided:

Add fractions with	iout Lowest Commi	on Denominator pro	vided.	
<u>3</u>	<u>4</u>	<u>1</u>	<u>3</u>	<u>5</u>
16	15	18	4	16
<u>2</u>	<u>3</u>	<u>2</u>	<u>5</u>	<u>2</u>
<u>+ 10</u>	<u>+ 9</u>	<u>+ 12</u>	<u>+ 6</u>	<u>+ 6</u>

Subtract fractions with Lowest Common Denominator included:

Subtract fractions	with Lowest Colli.		iciudea.	
<u>8</u>	<u>7</u>	<u>9</u>	<u>11</u>	<u>6</u>
9	10	12	15	11
<u>3</u> - <u>9</u>	<u>5</u> - 10	<u>4</u> - 12	<u>7</u> - 15	<u>3</u> - <u>11</u>

Subtract fractions without Lowest Common Denominator provided

Subtract fractions without Lowest Common Denominator provided					
<u>3</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>5</u>	
5	2	4	2	6	
<u>1</u>	<u>2</u>	<u>5</u>	<u>2</u>	<u>1</u>	
<u>- 3</u>	<u>- 5</u>	<u>- 9</u>	<u>- 13</u>	<u>- 5</u>	

Problem Solving

1.	The Tasty Tea Company produced 6,792 tea bags one day. If they put 24 tea bags in each box, how many boxes do they need?	
2.	One truck has 854 cartons of tea to deliver. Another has 783 cartons. How many cartons are to be Delivered in all?	
3.	There are 2,772 boxes of tea ready to be put into cartons. If there are 12 boxes in a carton, how many cartons are needed?	
4.	12 stores ordered a total of 6,300 boxes of tea. If each store ordered the same number of boxes, how many boxes does each receive?	
5.	A Tasty Tea delivery truck traveled 634 miles one week and 586 miles another week. How much farther did it travel the first week?	