

Welcome Parents

- *Please sign in*
- *You may also choose a meeting time for our November parent-teacher conference*
- *On the index card at your child's desk, please write your:*
 - *child's name*
 - *own name*
 - *phone number*
 - *email address*

WELCOME TO

★ 4th

Grade!



CO-TEACHING



- **General Education and Special Education teacher working together to plan, instruct, and assess.**
- **What are the benefits?**
 - increased teacher time/attention, individualized instruction, build an appreciation of differences
- **What does it look like?**
 - Various Models: teach and assist, parallel, team, stations, alternative



CREATING A SAFE,
JOYFUL, AND
ENGAGING LEARNING
COMMUNITY WHERE
ALL STUDENTS FEEL A
SENSE OF BELONGING

At Lenape, we make
choices to be:

- Kind
- Responsible
- Respectful

**What will you
choose today?**

Activities

- **Chorus** (permission slip is on your child's desk)
- **Library**
- **Coding**
- **Spanish**
- **Projects**

SCHEDULE

A Day:GYMLIBRARY

B Day:MUSICSPANISH

C Day:GYM

D Day:MUSICSPANISH

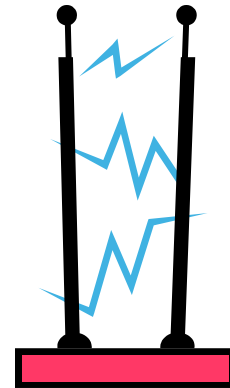
E Day:GYMCHORUS

F Day:ARTSPANISH



Science

- Plants
- Magnetism and Electricity
- Balls and Ramps
- NYS TEST



Integrated Units



Jumping Beans

Vocabulary: increase, decrease, range, trend, control, variable, data, analyze, observation, hypothesis, question, compare

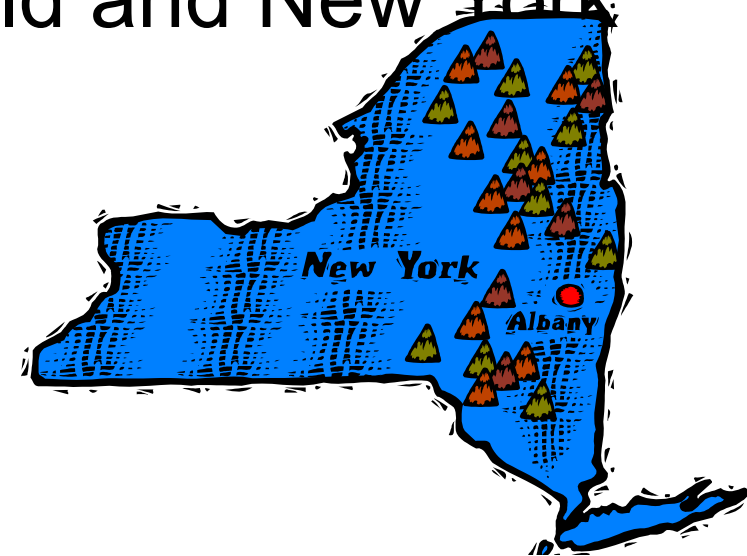
Science: Scientific method, life cycle, habitat, adaptation, metamorphosis, food web, migration

ELA: realistic fiction, non-fiction texts, articles, writing paragraphs, connecting texts, planning diagrams: compare to butterfly

Math: charts, diagrams, compare data, estimation, rounding

Social Studies

- Geography of New York State
- Native Americans of New York
- Explorers of the New World and New York
- Colonial Times
- The American Revolution
- Government



Mathematics

- **Scope and Sequence – Year at a Glance**
- Unit 1: Number Talks
- Unit 2: Place Value
- Unit 3: Applying Place Value Concepts in Whole Number Addition and Subtraction
- Unit 4: Multiplication
- Unit 5: Division
- Unit 6: Fractions
- Unit 7: Measurement and Data
- Unit 8: Geometry / Angles



Reading

- **Balanced Literacy**
 - Class books and articles
 - Guided reading in small groups
 - Independent reading
 - Literature study circles
 - Paired reading
 - Integrated
 - Non-fiction stories/articles



Reading Strategies

- Using and Extending What You Know
- Monitoring
- Inferencing
- Using and Creating Images
- Questioning
- Determining Importance
- Synthesizing



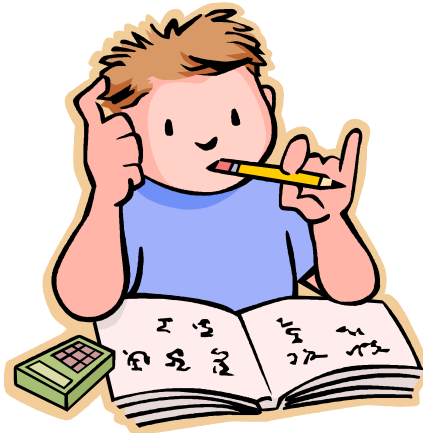
Writing

- Personal Narrative
- Literary Response with Evidence
- Persuasive
- Realistic Fiction
- Research Report
- Poetry

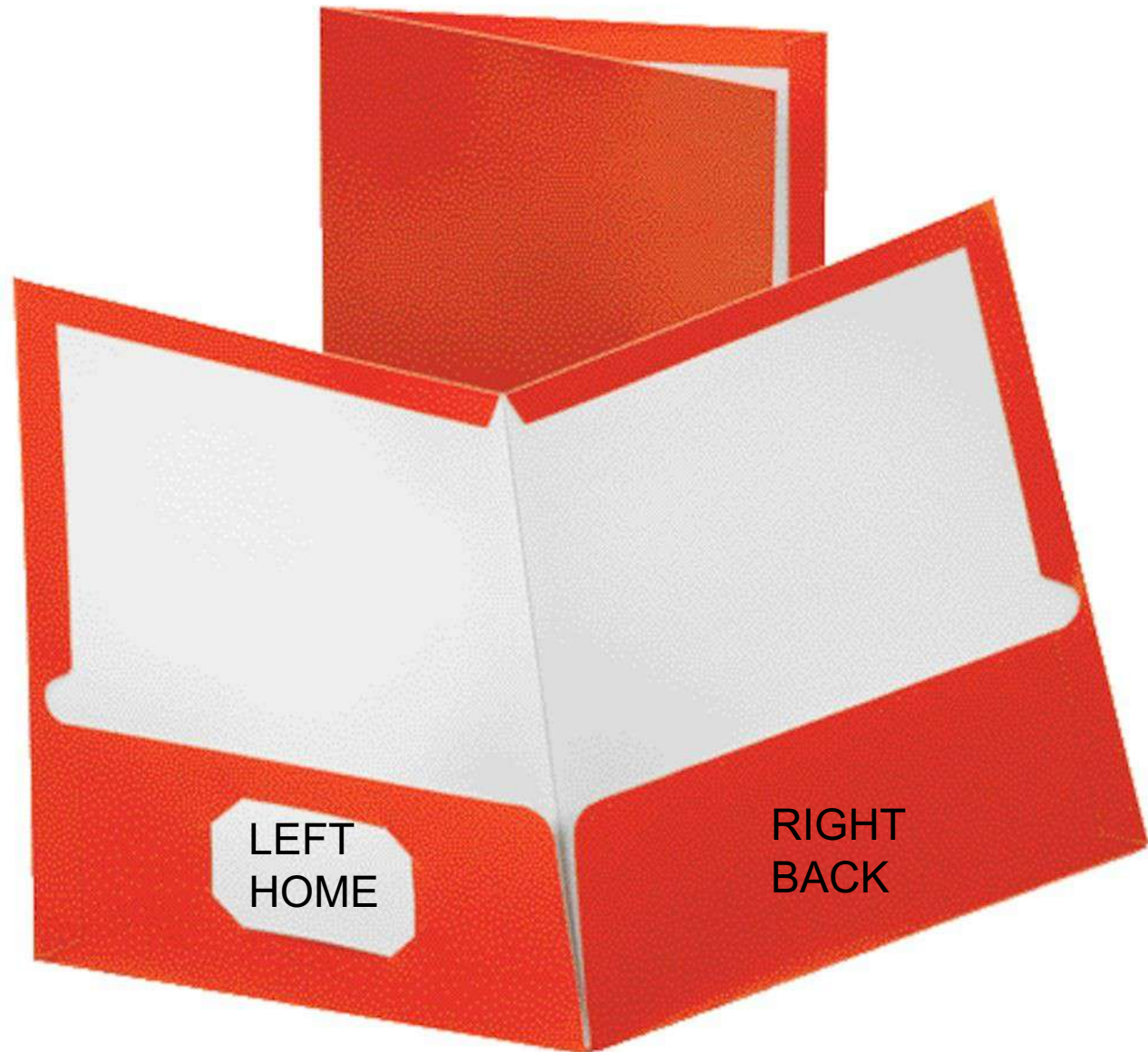


Homework

- Homework Planner & Red Folder
- Monday – Thursday
- Approx. 40 minutes
- Usually includes Reading, Math, and Word Study



Red Folder



Grades

<u>4=Exceeding Standards</u>	<u>3=Meeting Standards</u>	<u>2=Approaching Standards</u>	<u>1= Below Standards</u>
Demonstrates superior understandings	Demonstrates and applies knowledge and understanding of learned concepts and skills	Demonstrates partial understandings	Demonstrates minimal understandings
Exceeds requirements for grade-level work	Meets requirements for grade-level work	Beginning to meet requirements for grade-level work	Seldom meets requirements for grade-level work
Consistently applies and extends learned concepts and skills independently	Completes work accurately and independently	Requires some extra time, instruction, assistance and/or practice	Requires an extended amount of time, instruction, assistance and/or practice

Class Trips

- Mohonk: October 25th
- Sloop Clearwater
- Locust Grove
- Museum Village



Reminders



- Please complete the electronic AUP form.

Lenape Page

"Back to School" packet is [here](#)

Forms to sign are [here](#)
If you have a parent portal account, you can [fill these forms out electronically](#)

- Picture day is on 9/27 at 2:00

