

INFORMATION FOR 2^{nd} TO 5^{TH} GRADE TEACHERS REGARDING DISTRICT-WIDE READING ASSESSMENT: SCHOLASTIC READING INVENTORY (SRI) - Testing Window: May 21^{st} – June 15^{th} , 2012

May 10, 2012

Dear Second-Fifth Grade Teachers, Principals, and Literacy Specialists,

This year, OUSD began using the Scholastic Reading Inventory (SRI) as a universal screener of reading comprehension in grades 2-12. SRI is administered in either a paper & pencil or electronic (online) format.

The SRI measures a students' level of reading comprehension and reports it in a Lexile score. SRI results can be used to determine our students' reading progress over time, to target individual students who are in need of additional reading support, to match students to instructional and independent level text, and to provide information on the effectiveness of support and intervention programs. A student's Lexile score can be converted into a grade level equivalent that can aid parents and teachers in choosing instructional and independent reading material for students. Lexile scores will be used District-wide to measure systemic growth in reading over time. Lexile scores provide a quantitative dimension of students' level of comprehension of complex text to support our transition to the Common Core Standards in ELA and a balanced approach to Literacy instruction.

Paper& Pencil Format:

The paper & pencil versions of the Spring SRI assessments have already arrived at your school site. Teacher booklets for administering the SRI assessment were included with your shipment. Edusoft answer sheets and teacher instruction packets will also be delivered to your school sites before the opening of the testing window.

The paper & pencil version of the SRI assessment is designed to take forty to sixty minutes and should be administered to the whole class. Please refer to the SRI Teacher's Guide provided with your testing materials for more information on how to administer the assessment. Each teacher will determine if his/her students will fill out the corresponding bubble sheets or if the teacher will need to transfer the answers to the bubble sheet for students. After scanning the Edusoft answer sheets, the raw score will need to be converted to a lexile level using the conversion charts in this packet and on the ELA and RAD sections of the OUSD website.

What to Administer for Spring 2012 Paper & Pencil Versions

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Grade 2 – Level 12 – Form A	Spanish Grade 2 – Level 12 – Form B				
Grade 3 – Level 13 – Form A	Spanish Grade 3 – Level 13 – Form B				
Grade 4 – Level 14 – Form B	Spanish Grade 4 – Level 14 – Form B				
Grade 5 – Level 15 – Form B	Spanish Grade 5 – Level 15 – Form B				

Electronic (online) Version:

Administration of the electronic version of SRI takes between 20 and 40 minutes. The test's level of difficulty automatically adjusts in response to students' answers. Scores/lexile levels for the electronic version are available immediately upon completion of the test. Instructions for administering the electronic SRI will be emailed to the principals/testing coordinators of the participating sites.

Since the SRI is a comprehension screener, sites should not abandon diagnostic and progress monitoring assessments that are critical in informing instruction and planning interventions. The SRI will be used on the District level as a longitudinal measure of students' reading progress from grades 2-12. Site level diagnostic data should still be collected and used to inform daily instruction and intervention groupings.

Contact Information:

- For questions with your student roster: Karen Muska at Karen.muska@ousd.k12.ca.us or Rattana Yeang at Rattana. Yeang@ousd.k12.ca.us
- For questions about the paper and pencil tests, Edusoft answer sheets and reporting, or to request additional tests: Lars.Jorgensen@ousd.k12.ca.us

Scholastic Reading Inventory (SRI) Fact Sheet

The Scholastic Reading Inventory (*SRI*) is a research-based, computer-adaptive reading assessment that measures students' level of reading comprehension and reports it using the Lexile Framework® for Reading.

Data generated from SRI can be used to help teachers differentiate instruction, monitor progress, and to place students.

The Lexile Framework® for Reading is a scientific approach to reading comprehension and text measurement that matches a reader's ability to a text's difficulty, allowing individualized monitoring of progress. It includes the Lexile® measure and the Lexile scale. The Lexile measure is a reading ability or text difficulty score followed by an "L" (e.g., "850L"). *SRI* uses the developmental Lexile scale for texts ranging from 100L for beginning readers (BR) to above 1500L for advanced readers.

Lexile measures are the most widely adopted reading measures in use today. Tens of thousands of books and tens of millions of newspaper and magazine articles have Lexile measures — more than 450 publishers Lexile their titles. Using Lexiles, teachers can match students to texts for both their interest level and reading ability — essentially tying assessment to instruction on a daily basis.

SRI generates district, school, classroom, and student-level reports.

Administration of the electronic version of SRI takes between 20 and 40 minutes. The test's level of difficulty automatically adjusts in response to students' answers, resulting in fast, accurate assessment, with no "test burnout" for students.

SRI test questions are based on authentic text passages, both fiction and nonfiction, that increase test validity as well as student interest and motivation.

SRI is also available in a paper and pencil version, for Spanish bilingual classes and schools that do not have computer and Internet access.

The Spring SRI testing window for all OUSD students in grades 2-12 is May 21 – June 15, 2012.

SUMMARY

- **❖** The SRI will be administered to all students in grades 2-12.
- The Spring SRI testing window is: May 21st June 15th.
- ❖ Students in Grades 6 − 12 will take the electronic SRI (accessed online through a web address).
- ♦ Most students in Grades 2 5 will take the paper and pencil SRI; however, students at select Elementary sites will take the electronic (online) SRI.
- ❖ The SRI measures a student's level of reading comprehension and reports it in a Lexile score (100L − 1500L). Note: a score below 100L is recorded as BR (Beginning Reader)
- Knowing a student's Lexile level can aid teachers in selecting reading materials that are appropriate for instructional and independent reading for students.
- SRI scores provide counselors and administrators with an additional measure, in addition to CST, for student placement in English and Reading Intervention classes.

SRI levels will be used to determine student progress, target individual students who are in need of additional reading support, and to provide information on the effectiveness of support and intervention programs.

Complete instructions for SRI testing will be delivered to schools taking the paper and pencil version and emailed to principals/testing coordinators for sites taking the electronic prior to the testing window.

Contact Information: Research. Assessment & Data (510) 451-4164

Community Schools, Thriving Students

LEXILE MEASURES - Grade 2					
Level 12					
Number of Correct Responses	ENGLISH (Form A)			SPANISH (Form B)	
	Lexile Score	Corresponding Performance Band		Lexile Score	Corresponding Performance Band
1	*	At Risk		*	N/A
2	*	At Risk		*	N/A
3	*	At Risk		*	N/A
4	*	At Risk		*	N/A
5	*	At Risk		*	N/A
6	*	At Risk		*	N/A
7	*	At Risk		*	N/A
8	*	At Risk		*	N/A
9	*	At Risk		*	N/A
10	*	At Risk		*	N/A
11	75	At Risk		65	N/A
12	100	Basic		90	N/A
13	125	Basic		115	N/A
14	150	Basic		140	N/A
15	170	Basic		160	N/A
16	195	Basic		185	N/A
17	215	Basic		205	N/A
18	240	Basic		230	N/A
19	260	Basic		250	N/A
20	280	Basic		270	N/A
21	305	Proficient		295	N/A
22	325	Proficient		315	N/A
23	350	Proficient		340	N/A
24	370	Proficient		360	N/A
25	395	Proficient		385	N/A
26	415	Proficient		405	N/A
27	440	Proficient		430	N/A
28	465	Proficient		450	N/A
29	490	Proficient		480	N/A
30	520	Proficient		510	N/A
31	545	Proficient		540	N/A
32	580	Proficient		570	N/A
33	610	Advanced		605	N/A
34	650	Advanced		645	N/A
35	690	Advanced		685	N/A
36	740	Advanced		735	N/A
37	740	Advanced		735	N/A
38	740	Advanced		735	N/A
39	740	Advanced		735	N/A
40	740	Advanced		735	N/A

LEXILE MEASURES - Grade 3					
Level 13					
Number of Correct Responses	ENGLISH (Form A) Corresponding			SPANISH (Form B) Corresponding	
1	Lexile Score	Performance Band At Risk		Lexile Score	Performance Band N/A
2	*	At Risk		*	N/A N/A
3	*	At Risk		*	N/A
4	*	At Risk		*	N/A
5	*	At Risk		*	N/A
6	*	At Risk		*	N/A
7	*	At Risk		*	N/A
8	*	At Risk		*	N/A
9	*	At Risk		*	N/A
10	*			*	N/A N/A
11	*	At Risk At Risk		*	N/A N/A
12	*	At Risk		210	N/A N/A
13				230	N/A N/A
	215	At Risk			
14	240	Basic		255	N/A
15	260	Basic		175	N/A
16	280	Basic		295	N/A
17	300	Basic		315	N/A
18	320	Basic		335	N/A
19	340	Basic		355	N/A
20	360	Basic		370	N/A
21	375	Basic		390	N/A
22	395	Basic		410	N/A
23	415	Basic		425	N/A
24	435	Basic		445	N/A
25	450	Basic		465	N/A
26	470	Basic		485	N/A
27	490	Proficient		500	N/A
28	510	Proficient		520	N/A
29	530	Proficient		540	N/A
30	550	Proficient		560	N/A
31	570	Proficient		580	N/A
32	590	Proficient		605	N/A
33	615	Proficient		625	N/A
34	635	Proficient		650	N/A
35	665	Proficient		675	N/A
36	690	Proficient		700	N/A
37	720	Proficient		730	N/A
38	745	Proficient		760	N/A
39	785	Proficient		795	N/A
40	825	Advanced		795	N/A
41	875	Advanced		795	N/A
42	875	Advanced		795	N/A
43	875	Advanced		795	N/A
44	875	Advanced		795	N/A
45	875	Advanced		795	N/A

LEXILE MEASURES - Grade 4						
Level 14						
Number of	ENGLISH (Form B)			SPANISH (Form B)		
Correct Responses	Lexile Score	Corresponding Performance Band		Lexile Score	Corresponding Performance Band	
1	*	At Risk		*	N/A	
2	*	At Risk		*	N/A	
3	*	At Risk		*	N/A	
4	*	At Risk		*	N/A	
5	*	At Risk		*	N/A	
6	*	At Risk		*	N/A	
7	*	At Risk		*	N/A	
8	*	At Risk		*	N/A	
9	*	At Risk		*	N/A	
10	*	At Risk		*	N/A	
11	*	At Risk		*	N/A	
12	*	At Risk		*	N/A	
13	*	At Risk		275	N/A	
14	290	At Risk		295	N/A	
15	310	At Risk		315	N/A	
16	330	At Risk		335	N/A	
17	350	At Risk		355	N/A	
18	370	Basic		375	N/A	
19	390	Basic		390	N/A	
20	405	Basic		410	N/A	
21	425	Basic		425	N/A	
22	440	Basic		445	N/A	
23	460	Basic		460	N/A	
24	475	Basic		480	N/A	
25	495	Basic		495	N/A	
26	510	Basic		510	N/A	
27	525	Basic		530	N/A	
28	545	Basic		545	N/A	
29	560	Basic		560	N/A	
30	575	Basic		580	N/A	
31	595	Basic		595	N/A	
32	610	Basic		615	N/A	
33	630	Proficient		630	N/A	
34	645	Proficient		650	N/A	
35	665	Proficient		665	N/A	
36	680	Proficient		685	N/A	
37	700	Proficient		705	N/A	
38	720	Proficient		725	N/A	
39	740	Proficient		745	N/A	
40	760	Proficient		770	N/A	
41	780	Proficient		790	N/A	
42	800	Proficient		815	N/A	
43	825	Proficient		840	N/A	
44	850	Proficient		870	N/A	
45	875	Proficient		900	N/A	
46	905	Proficient		935	N/A	
47	935	Advanced		980	N/A	
48	970	Advanced		1025	N/A	
49	1010	Advanced		1025	N/A	
50	1010	Advanced		1025	N/A	
51	1010	Advanced		1025	N/A	
52	1010	Advanced		1025	N/A	
53	1010	Advanced			N/A	
54	1010	Advanced			N/A	

LEXILE MEASURES - Grade 5 Level 15						
						Number of
Correct Responses	Lexile Score	Corresponding Performance Band		Lexile Score	Corresponding Performance Band	
1	*	At Risk		*	N/A	
2	*	At Risk		*	N/A	
3	*	At Risk		*	N/A	
4	*	At Risk		*	N/A	
5	*	At Risk		*	N/A	
6	*	At Risk		*	N/A	
7	*	At Risk		*	N/A	
8	*	At Risk		*	N/A	
9	*	At Risk		*	N/A	
10	*	At Risk		*	N/A	
11	*	At Risk		*	N/A	
12	*	At Risk		*	N/A	
13	*	At Risk		*	N/A	
14	390	At Risk		375	N/A	
15	405	At Risk		395	N/A	
16	430	At Risk		415	N/A	
17	450	At Risk		435	N/A	
18	470	Basic		455	N/A	
19	485	Basic		470	N/A	
20	505	Basic		490	N/A	
21	520	Basic		505	N/A	
22	540	Basic		525	N/A	
23 24	555	Basic		540	N/A N/A	
	575	Basic		555		
25	590	Basic		570	N/A N/A	
26	605	Basic		590		
27	625	Basic		605	N/A	
28	640	Basic		620	N/A	
29	655	Basic		635	N/A	
30	670	Basic		655	N/A	
31	690	Basic		670	N/A	
32	705	Basic		685	N/A	
33	725	Proficient		705	N/A	
34	740	Proficient		720	N/A	
35	755	Proficient		740	N/A	
36	775	Proficient		755	N/A	
37	795	Proficient		775	N/A	
38	815	Proficient		795	N/A	
39	835	Proficient		810	N/A	
40	855	Proficient		830	N/A	
41	875	Proficient		855	N/A	
42	895	Proficient		875	N/A	
43	920	Proficient		900	N/A	
44	945	Proficient		920	N/A	
45	970	Proficient		950	N/A	
46	1000	Proficient		975	N/A	
47	1035	Advanced		1010	N/A	
48	1070	Advanced		1045	N/A	
49	1110	Advanced		1045	N/A	
50	1110	Advanced		1045	N/A	
51	1110	Advanced		1045	N/A	
52	1110	Advanced		1045	N/A	
53	1110	Advanced		1045	N/A	
54	1110	Advanced		1045	N/A	