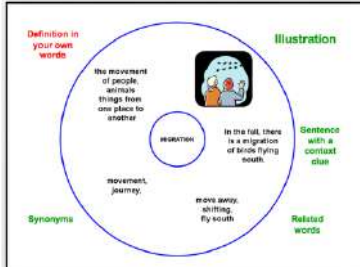




Practicing My English 4/13-4/24 Grade 5

Use notebook paper to complete some of the activities. Do one activity each day!

| Monday 4/13 | Tuesday 4/14 | Wednesday 4/15 | Thursday 4/16 | Friday 4/17 | | | | | | | | | | | | | | |
|--|---|--|--|---|--|--------------------------|--------------------|--------------------|------------------|----------------------|------------------|-------------------------|--|---------------------------------|--|--|--|--|
| <p>Oral language</p> <p>What makes your family unique? Brainstorm and create a brainstorm map (TM: circle map).</p> <p>Write a short paragraph about your family.</p> <p>Share the unique qualities of your family with someone.</p> | <p>Vocabulary: evaluate</p>  <p>Recreate this TM/visual for the vocabulary word: evaluate</p> <p>Include: definition in your own words, illustration, sentence, synonyms, & related words</p> <p>Present and discuss your vocabulary word to someone.</p> | <p>Compare</p> <p>Compare means to examine the similarities between two or more things.</p> <p><i>How are you and your best friend/sister/brother similar?</i></p> <p>Organize your ideas first. Write a short paragraph. Use comparison signal words:</p> <p>Similarly, likewise, the same as, also, both,</p> <p>Present your comparison to someone</p> | <p>Talk About a Scene</p>  <p>Look at the scene. Generate questions about the scene.</p> <p>Use interrogative words: Who__? (asks about subject) What__? (asks about activities & subject) When__? (asks about time) Where__? (asks about a place or location) Why__? (asks for a reason) How__? asks about a plan</p> | <p>Weekend Plans</p> <p>Write a letter to your teacher about your weekend plans. Use: first, next, then, last, and finally.</p> <p>Share your writing with someone.</p> | | | | | | | | | | | | | | |
| Monday 4/20 | Tuesday 4/21 | Wednesday 4/22 | Thursday 4/23 | Friday 4/24 | | | | | | | | | | | | | | |
| <p>Present & Discuss</p> <p>Make a T-chart. Make a list of things you like about learning at home versus at school.</p> <table border="1" data-bbox="115 1084 304 1299"> <thead> <tr> <th>Home</th> <th>School</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </tbody> </table> <p>Present your "T" chart to someone.</p> | Home | School | | | <p>What's your Opinion?</p> <p>An opinion tells what someone thinks, feels, or believes.</p> <p>You have \$50 and deciding between saving the money or purchasing a video game. Which is a better option?</p> <p>Write your opinion and give at least 2 relevant reasons to support your choice.</p> <table border="0" data-bbox="415 1299 724 1429"> <tr> <td>In my opinion....</td> <td>I prefer...</td> </tr> <tr> <td>I think....</td> <td>I feel...</td> </tr> <tr> <td>I believe....</td> <td>I know...</td> </tr> <tr> <td>In my opinion...</td> <td></td> </tr> <tr> <td>The best thing about....</td> <td></td> </tr> </table> | In my opinion.... | I prefer... | I think.... | I feel... | I believe.... | I know... | In my opinion... | | The best thing about.... | | <p>Summarize Orally</p> <p>A summary is giving a short statement of the important parts.</p> <p>Use the 5 fingers in 5 words to orally summarize a chapter or book.</p> <p>Use tomorrow's template for your oral summary.</p> <p>Tomorrow, you will write a summary using the template.</p> | <p>Can you recall the most important parts of your story on your five fingers?</p>  <p>Book Title: _____</p> <p>Characters: _____</p> <p>Setting (where does this story take place?): _____</p> <p>Plot (what are the biggest things happening in your story?): _____</p> <p>_____</p> <p>_____</p> <p>Problem: _____</p> <p>Solution (predict the solution if there isn't one yet!): _____</p> <p>_____</p> | <p>Grammar</p> <p>A compound sentence has two or more simple sentences connected with for, and, nor, but, or, yet, so</p> <p>Izzy ate a sandwich. Jax had soup.</p> <p>Izzy ate a sandwich, but Jax had soup.</p> <p>.</p> <p>Write about your weekend plans. Use at least 3 compound sentences. <u>Underline</u> the combining word.</p> |
| Home | School | | | | | | | | | | | | | | | | | |
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