

Fifth Grade At Home Learning Activities Menu

Directions: Choose at least one activity from each area to complete each day.

Literacy

Reading:	Reading:	Reading:	Reading:	Reading:
<p>READ your independent novel- shoot for a goal of 60 minutes of reading. Work on that stamina!</p>	<p>READ a magazine or newspaper. Look for text features- which ones are the most useful to you as a reader?</p>	<p>READ a picture book to a parent, younger sibling, pet, or stuffed animal. Be sure to use a storytelling voice!</p>	<p>READ the headline story on https://www.timeforkids.com/. Check back often- articles change weekly. (free access)</p>	<p>READ the directions inside your favorite board game box.</p>
Writing:	Writing:	Writing:	Writing:	Writing:
<p>WRITE about the main character in your book. What challenges are they facing? How are they handling those challenges? Or: Answer one of the comprehension questions below (scroll to the end of the document).</p>	<p>WRITE a summary of a magazine or newspaper story that you've read. Underline the main idea in your summary, and be sure to include supporting details.</p>	<p>WRITE a fairy tale, fantasy, or realistic fiction short story. Read it out loud to someone when you finish.</p>	<p>WRITE a letter convincing someone to agree with you on something you feel strongly about. Be sure to state your claim, and include reasons and evidence!</p>	<p>WRITE the directions for a new game that you design. (There is a corresponding math activity that you can do!)</p>
Speaking/Listening:	Speaking/Listening:	Speaking/Listening:	Speaking/Listening:	Speaking/Listening:
<p>Find a recipe in a cookbook. Pretend that you are hosting a cooking show, and teach your "audience" how to follow the recipe, step-by-step .</p>	<p>Perform 3 Random Acts of Kindness. Tell someone how it made you feel to do something kind for others.</p>	<p>Listen to a podcast for kids. Some great ones to try: Brains On Six Minutes Mars Patel</p>	<p>Record a how to video. Explain and demonstrate how to do something that you are an expert at.</p>	<p>Choose an event from a story, and present it as if you are a newscaster with a breaking story. (For example: Goldilocks burglarizing the Three Bears' House.)</p>

Math

<p>Find a recipe in a cookbook or online. Try doubling the recipe: what amount of each ingredient will you need now? Challenge: What if you made half of the recipe? What amount of each ingredient do you need now?</p>	<p>Design and create a math board game that includes a skill or skills that we've worked on this year (fraction operations, whole number operations, geometry, etc.) Be sure to write clear instructions. Bring in your game when we return to school!</p>	<p>Log onto Reflex and practice your facts. Don't forget to work until you get the green light!</p>	<p>Find rectangular prisms around your house. Measure the dimensions (length, width & height) and find the volume.</p>	<p>Play Kakooma on www.gregtangmath.com</p>
<p>Play some games using the coordinate grid: https://www.mathnook.com/math/skill/coordinategridgames.php</p>	<p>Check out these math tools online: https://www.mathlearningcenter.org/resources/apps</p>	<p>Practice multiplying 3 digit by 2 digit numbers using the multiplication algorithm. Use a ratio table to prove your answer.</p>	<p>Draw a picture of something in your house using polygons. Use a ruler to keep your lines straight, and label each polygon with its most specific name.</p>	<p>Collect data, and determine the most appropriate graph to use for your information. (For example, make a line graph of temperatures, or make a pie chart of survey data.)</p>
<p>Math Games to Play at Home:</p> <p>Games you may already have: Yahtzee, Rack-O, Bunko, Battleship, Shut the Box</p>	<p>Math Games to Play at Home:</p> <p>Dominoes: Each player turns over a domino and adds/subtracts/multiplies the two numbers. The player with the highest/lowest sum/difference/product wins those pieces.</p>	<p>Math Games to Play at Home:</p> <p>Math War: Using a deck of playing cards, each player flips two (or more) cards to add/subtract/multiply. The player with the highest/lowest sum/difference/product, wins that round. Players with the same sum/difference/product face off in a war, just like the tradition game.</p>	<p>Math Games to Play at Home:</p> <p>Roll & Add/Subtract/Multiply - Using dice, each player rolls two (or more) dice to add/subtract/multiply. The player with the highest/lowest sum/difference/product, wins that round. Players with the same sum/difference/product face off by rerolling.</p>	<p>Math Games to Play at Home:</p> <p>Math BINGO: Create your own BINGO boards using the math you have learned about in class for your family to play</p>

Science/Social Studies

Do some research. What constellations should be visible in our sky tonight? Draw pictures and label the key stars in the constellations.	Write a one paragraph report about a weather related topic and draw a picture to go with it. Or, use a digital camera and add it to a google document!	Keep a moon journal- observe the moon each night, draw a picture of it, and label it with its phase name.	With help or permission from an adult, make a healthy snack to enjoy. Talk about what makes it a healthy choice.	Take a virtual field trip to Plimoth Plantation in Plymouth, MA: Thanksgiving Virtual Field Trip
Write a letter to a soldier to thank them for their service. Visit operationgratitude.com for more information about what to include. Bring your letter to school to be mailed.	Choose a solar system pattern that we've discussed in class (moon phases; day/night; Earth's orbit around the sun; etc.) and explain to someone else why it works that way.	Choose an item from nature (living or nonliving) and observe it. Draw your very best scientific diagram with appropriate labels.	Take a virtual field trip to Mount Vernon, the home of our nation's first president. Virtual Tour - George Washington's Mount Vernon	Take a virtual field trip to the Museum of the American Revolution

Questions to encourage thinking and discussion about reading...

- Please use any or all of these questions to spark discussion
- Encourage complete sentences as opposed to one word answers or simple phrases
- Focus on developing ideas, language, communication, and comprehension

Why do you think the character said that?

What do you think will happen next?

What are you picturing in your mind while you are reading this part?

How does the character feel?

What is the setting of the story?

In what way is the setting important in this story?

Has the character changed throughout the story? How? What has caused that change?

What are some problems in the story?

What are some events that have caused the problem to grow bigger?

Is there a lesson(s) the author may want us to learn from this story?

How would you describe the character?

Which characters do you like the most? Why?

What is your favorite part of the story?

Is there any part of the story you think is especially important?

What do you like about the book?

What do you not like about the book?

Name a character that especially drives the plot forward. Explain how.