

# Mathematics Curriculum Map: 5<sup>th</sup> Grade

## Common Core Performance Standards

<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>	<u>Unit 7</u>
<b>Creating Classroom Community through Data and Graphing</b>	<b>Using Models to Explore Properties of Multiplication and Division</b>	<b>Using Models to Multiply and Divide Fractions</b>	<b>Understanding Place Value and Decimals in the Context of Metric Measurement</b>	<b>Using Models to Add and Subtract Decimals and Fractions</b>	<b>Using Models to Multiply and Divide Whole Numbers, Decimals, and Fractions</b>	<b>Classifying Quadrilaterals</b>
<b>Pacing for Units: <u>1-Person, 2-Person Team, 3-Person Team</u></b>						
NC.5.MD.2 NC.5.G.1 NC.5.OA.3	NC.5.OA.2 NC.5.NBT.5 NC.5.NBT.6 NC.5.MD.4 NC.5.MD.5	NC.5.NF.3 NC.5.NF.4 NC.5.NF.7 NC.5.OA.2	NC.5.NBT.1 NC.5.NBT.3 NC.5.MD.2	NC.5.NF.1 NC.5.NBT.7 NC.5.OA.2	NC.5.MD.1 NC.5.NBT.5 NC.5.NBT.6 NC.5.NBT.7 NC.5.NF.4 NC.5.NF.7 NC.5.OA.2	NC.5.G.1 NC.5.G.3

## Standards for Mathematical Practice

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| <ol style="list-style-type: none"> <li>1. Make sense of problems and persevere in solving them.</li> <li>2. Reason abstractly and quantitatively.</li> <li>3. Construct viable arguments and critique the reasoning of others.</li> <li>4. Model with mathematics.</li> </ol> | <ol style="list-style-type: none"> <li>5. Use appropriate tools strategically.</li> <li>6. Attend to precision.</li> <li>7. Look for and make use of structure.</li> <li>8. Look for and express regularity in repeated reasoning.</li> </ol> |
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