5th Grade Reading Pacing Guide
2022-2023
https://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

First Nine Weeks

Sep 2022				
M	T	W	T	F
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Oct 2022				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Nov 2022				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Pre-Assessment   **Checkpoint Assessment**   **Benchmark Assessment**
Holiday   **Teacher Workday**   **End of Nine Weeks**

Units	Topics	Standards of Learning	# of Days	Dates
UNIT #1	**Pre-Assessments/Fall Growth Assessments**		**3**	**Sept. 7-9, 2022**
	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine meaning of new words.	5.4c	10	Sept. 12-23, 2022
	Summarize plot events using details from the text.	5.5a	10	Sept. 12-23, 2022
	Discuss the setting on plot development	5.5b	10	Sept. 12-23, 2022
	Describe Character Development	5.5c	10	Sept. 12-23, 2022
	Explain the resolution of conflicts	5.5e	10	Sept. 12-23, 2022
	Identify Genres	5.5f	10	Sept. 12-23, 2022
	Identify themes	5.5d	10	Sept. 12-23, 2022
	Clarify meaning of unfamiliar words and phrases	5.4a	5	Sept. 26-30, 2022
	Multiple meaning of words/context clues	5.4b	5	Sept. 26-30, 2022

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Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine meaning of new words.	5.4c	5	Sept. 26-30, 2022
Drawing conclusions and inference	5.5j	5	Sept. 26-30, 2022
Identify cause and effect relationships	5.5k	5	Sept. 26-30, 2022
Identify cause and effect relationships and transition words	5.6h	5	Sept. 26-30, 2022
Checkpoint Assessment		**4-5**	**Oct. 3-7, 2022**
Clarify meaning of unfamiliar words and phrases **Inclusive Review**	5.4a	10	Oct. 10-21, 2022 ***Oct. 17th: Teacher Work Day (TWD)**
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine meaning of new words. **Inclusive Review**	5.4c	10	Oct. 10-21, 2022 ***Oct. 17th: TWD**
Main Idea	5.6c	10	Oct. 10-21, 2022 ***Oct. 17th: TWD**
Supporting Details	5.6d	10	Oct. 10-21, 2022 ***Oct. 17th: TWD**
Fact and Opinion	5.6i	10	Oct. 10-21, 2022 ***Oct. 17th: TWD**
Locating Information	5.6g	10	Oct. 10-21, 2022 ***Oct. 17th: TWD**
Skim and Scan	5.6b	10	Oct. 10-21, 2022 ***Oct. 17th: TWD**
Compare & contrast details in	5.5l	5	Oct. 24 – 28, 2022

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	literary & info. Nonfiction text			
	Compare & contrast details & ideas within & between text	5.6j	5	Oct. 24 – 28, 2022
	Benchmark Review		**5**	**Oct. 31 – Nov. 4 , 2022**
	Benchmark Assessment			**Nov. 7 – 11, 2022** ***Nov 8: TWD** *** Nov 11: Holiday**

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.4c **Instructional Days** 10	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine meaning of new words.	The student will expand vocabulary when reading. Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words. ● apply knowledge of roots, affixes synonyms, antonyms, and homophones ● identify the meaning of Greek and Latin affixes

Essential Vocabulary	Essential Questions
root word, affixes, prefix, suffix, synonyms, antonyms, homophones,	1. How can I determine the meaning of a word using its roots and/or affixes? 2. How do we use homographs? 3. How can word relationships such as synonyms, antonyms and homographs be used as context clues?

Resources/Technology

Textbook/Worksheets/Other Resources:

English Coach Book

MyView Book

TPT Resources

https://drive.google.com/file/d/1AOHTNYR_RQUlRw7x-13y6QV-0eQWgBJ7/view?usp=sharing

Technology:

https://www.flocabulary.com/unit/synonyms-and-antonyms/

https://www.flocabulary.com/unit/homophones-homonyms-homographs/

https://www.youtube.com/watch?v=fiaPqgwJFo4

https://www.wizer.me/

http://www.educationgalaxy.com

http://www.studyisland.com

https://quizizz.com/

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		

https://www.gimkit.com/
https://kahoot.com/

VDOE Resources:
Enhance Scope and Sequence Lesson- Homophones (PDF) / (Word)

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.5abce Instructional Days 10	a.) Summarize plot events using details from the text. b.) Discuss the setting on plot development c.) Describe Character Development. e.) Explain the resolution of conflicts	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. Summarize plot events using details from text. ● summarize important plot events, using specific details from the text ● describe how characters are developed by 　○ what a character says 　○ what a character thinks 　○ what a character does 　○ what other characters in the story say or think about them. ● describe how some characters change and how some characters stay the same ● identify and explain the main conflict and resolution of the plot ● identify the events in sequence that lead to resolution of the conflict

Essential Vocabulary	Essential Questions
plot, exposition, rising action, climax, falling action, plot diagram	1. How do the story elements shape a story? 2. What happened at the beginning, middle, and end of the story? 3. How does knowing the actions and feelings of the character help you understand the story? 4. How does identifying the problem and solution in a story help you to understand what you read?

Resources/Technology

Textbook/Worksheets/Other Resources:
English Coach Book
MyView Book
TPT Resources
https://drive.google.com/file/d/1f5qXGgh1Xl9jpCAMj4EquEK14d-T13kg/view?usp=sharing
https://drive.google.com/file/d/1j_1eiopZrJ30IxRwYK5e6VZRwq-S9Co2/view?usp=sharing
https://i.pinimg.com/originals/c0/86/f2/c086f2237e0625bfadfa7bc6569ec6a5.jpg

Technology:
https://www.flocabulary.com/unit/fivethings/
https://www.youtube.com/watch?v=fRX0tXX2U18
https://www.flocabulary.com/mixes/select-text/
https://www.flocabulary.com/unit/conflict/
https://www.flocabulary.com/unit/conflict-resolution/
https://www.wizer.me/
http://www.educationgalaxy.com

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https://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

http://www.studyisland.com

https://quizizz.com/

https://www.gimkit.com/

https://kahoot.com/

VDOE Resources:

Plot development and conflict (PDF) / (Word)

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.5f	Identify Genres	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
Instructional Days		● identify genres, including, but not limited to, fantasy, humor, fable/fairy tale, realistic fiction, historical fiction, folklore/tall tales, mythology, mystery
10		

Essential Vocabulary	Essential Questions
Genre, fiction, realistic fiction	1. Why is it important to read from a variety of genres? 2. Why are genres important?

Resources/Technology

Textbook/Worksheets/Other Resources:

English Coach Book

MyView Book

TPT Resources

Technology:

https://www.youtube.com/watch?v=zexQyDZOQp4

https://www.wizer.me/

http://www.educationgalaxy.com

http://www.studyisland.com

https://quizizz.com/

https://www.gimkit.com/

https://kahoot.com/

https://www.flocabulary.com/unit/genres-of-fiction/

VDOE Resources:

Fiction v. Nonfiction (notes)

www.criticalreading.com/fictionvnonfiction.htm

Literary Genres

www.cde.ca.gov/ci/cr/rl/litrlgernres.asp

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SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.5d Instructional Days 10	Identify Themes	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. ● identify the theme(s) of a text 　○ thematic topic 　○ lessons learned ● analyze the similarities and differences between paired fictional texts and informational nonfiction texts (e.g., similar themes and topics, patterns of events).

Essential Vocabulary	Essential Questions
Theme, fiction, nonfiction	1. What is the theme of the story? What helped you decide that this is the theme? 2. How does the theme relate to the character's actions?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources https://i.pinimg.com/originals/f6/36/33/f636339af304b960c0c917875e054225.jpg Technology: https://www.flocabulary.com/unit/theme/ https://www.youtube.com/watch?v=AXPbijjMnV8 https://www.wizer.me/ http://www.educationgalaxy.com http://www.studyisland.com https://quizizz.com/ https://www.gimkit.com/ https://kahoot.com/ VDOE Resources: https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/fiction/k-2/6_k-2_reading_fiction_%20main_idea_theme.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.4abc Instructional Days	a) clarify meaning of unfamiliar words and phrases	The student will expand vocabulary when reading. ● use context as a clue to infer the correct meanings of unfamiliar words and phrases

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5	b) multiple meanings of words/context clues c) roots, affixes, synonyms, antonyms, and homophones	● use context and sentence structure to determine meanings and differentiate among multiple meanings of words ● apply knowledge of roots, affixes synonyms, antonyms, and homophones ● use word references and context clues to determine which meaning is appropriate in a given situation
	Essential Vocabulary	**Essential Questions**
	root word, affixes, prefix, suffix, synonyms, antonyms, homophones, homonyms	1. When you encounter an unfamiliar word in reading, how to you determine the meaning of the word? 2. How do you remember what words mean? 3. When you read, what clues help you determine the meaning of unknown words? 4. Why is it important to know the meaning of prefixes (suffixes, antonyms, synonyms, homophones, homographs, etc.)?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources Technology: https://www.flocabulary.com/unit/context-clues/ https://www.wizer.me/ http://www.educationgalaxy.com http://www.studyisland.com https://quizizz.com/ https://www.gimkit.com/ https://kahoot.com/ VDOE Resources: Enhance Scope and Sequence Lesson- Homophones (PDF) / (Word

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.5j Instructional Days 5	Drawing conclusions and inference	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. ● refer to details, specific vocabulary, and examples in a text to draw conclusions/make inferences ● make, confirm, or revise predictions
	Essential Vocabulary	**Essential Questions**

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| conclusions, inferences | 1. What specific details from the text tell you where and when the story takes place? |
| | 2. Why did the author write this? What evidence supports your idea? |

Resources/Technology

Textbook/Worksheets/Other Resources:
English Coach Book
MyView Book
TPT Resources

Technology:
https://www.flocabulary.com/unit/inferencing/
https://www.youtube.com/watch?v=1oqdI5JMJnM
https://www.youtube.com/watch?v=0LA21vyf_GE&t=2s
https://www.wizer.me/
http://www.educationgalaxy.com
http://www.studyisland.com
https://quizizz.com/
https://www.gimkit.com/
https://kahoot.com/

VDOE Resources:

https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/fiction_nonfiction/6-8/16_4-8_readingfnf_making_inferences.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.5k & 5.6h Instructional Days 5	Identify cause and effect relationships Identify cause and effect relationships and transition words	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. ● analyze the similarities and differences between paired fictional texts and informational nonfiction texts (e.g., similar themes and topics, patterns of events). The student will read and demonstrate comprehension of nonfiction texts. ● recognize transitional words and phrases authors use to signal organizational patterns, including, but not limited to, ○ cause and effect (e.g., *if*, *then*)

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Essential Vocabulary	Essential Questions
cause/effect with transition words	1. Why is it important to understand the relationship between cause and effect? 2. What helps you determine cause and effect relationships when you read? 3. How does understanding cause and effect relationships in reading help you understand cause and effect in real life?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources Technology: https://www.flocabulary.com/unit/cause-and-effect/ https://www.youtube.com/watch?v=lgIun_hoIB4 https://www.youtube.com/watch?v=OnSEFSk5VgQ&t=31s https://www.wizer.me/ http://www.educationgalaxy.com http://www.studyisland.com https://quizizz.com/ https://www.gimkit.com/ https://kahoot.com/ VDOE Resources: https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/fiction/6-8/27_6-8_readingfiction_understandingcauseeffect.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.4ac **Inclusive Review** **5.6cd** Instructional Days 10	a) clarify meaning of unfamiliar words and phrases c) roots, affixes, synonyms, antonyms, and homophones c) Main Idea d) Supporting Details	The student will expand vocabulary when reading. ● use context as a clue to infer the correct meanings of unfamiliar words and phrases ● apply knowledge of roots, affixes synonyms, antonyms, and homophones The student will read and demonstrate comprehension of nonfiction texts. ● determine the main idea of a text and summarize supporting key details ● read texts with fluency, accuracy, and meaningful expression

Essential Vocabulary	Essential Questions
root word, affixes, prefix, suffix, synonyms, antonyms, homophones, homonyms, main idea, supporting details	1. When you encounter an unfamiliar word in reading, how to you determine the meaning of the word?

2. Why is it important to know the meaning of prefixes (suffixes, antonyms, synonyms, homophones, homographs, etc.)?
3. How do details help you understand the meaning of a passage?
4. How does determining the main idea help you understand what you read?
5. What is the main idea of the entire passage? What details tell more about that idea?

Resources/Technology

Textbook/Worksheets/Other Resources:
English Coach Book
MyView Book
TPT Resources
https://drive.google.com/file/d/1Aq_32kELAA-bKegLm8Jgs5PxGByqcv1E/view?usp=sharing

Technology:
https://www.flocabulary.com/unit/context-clues/
https://www.flocabulary.com/unit/main-idea/
https://www.wizer.me/
http://www.educationgalaxy.com
http://www.studyisland.com
https://quizizz.com/
https://www.gimkit.com/
https://kahoot.com/

VDOE Resources:
Enhance Scope and Sequence Lesson- Homophones (PDF) / (Word
https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/nonfiction/3-5/18_3-5_readingnonfiction_main_idea.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.6bgi Instructional Days	b) Skim material g) Locating information i) Fact and opinion	The student will read and demonstrate comprehension of nonfiction texts. ● read texts with fluency, accuracy, and meaningful expression ● demonstrate comprehension and apply strategies to write about what is read.

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10		

Essential Vocabulary	Essential Questions
Skim, fact, opinion, location, information	1. What is fact? What is opinion? 2. When do I skim a text and when do I scan?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources https://drive.google.com/file/d/1sIV-DulIUxVuQV7t2aCOQQEnIXeBSRja/view?usp=sharing https://docs.google.com/presentation/d/1lMIyaT4KxBqcD1W7J1TlckSCQfOJloRu/edit?usp=sharing&ouid=108313696095903053834&rtpof=true&sd=true https://drive.google.com/file/d/1HKkF2rs5_5NfFl722W_L6kJn_ebXbqfG/view?usp=sharing Technology: https://www.flocabulary.com/unit/fact-and-opinion/ https://www.youtube.com/watch?v=t3F8pQLtY_Q https://www.wizer.me/ http://www.educationgalaxy.com http://www.studyisland.com https://quizizz.com/ https://www.gimkit.com/ https://kahoot.com/ VDOE Resources: https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/nonfiction/k-2/6_k-2_reading_fnf_%20locating_information_sm_grp.pdf https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/nonfiction/k-2/7_k-2_reading_nonfiction_locating_information_ans_questions.pdf https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/nonfiction/6-8/39_6-8_readingingnonfiction_distinguishing_fact_from_opinion.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.5l 5.6j Instructional Days	l) Compare & contrast details in literary & info. Nonfiction text j) Compare & contrast details & ideas within & between text	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. ● analyze the similarities and differences between paired fictional texts and informational nonfiction texts (e.g., similar themes and topics, patterns of events).

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5		The student will read and demonstrate comprehension of nonfiction texts. • compare and contrast two accounts or perspectives of the same event or topic • read texts with fluency, accuracy, and meaningful expression • demonstrate comprehension and apply strategies to write about what is read.
Essential Vocabulary		**Essential Questions**
Compare, contrast		1. Why is it important to make comparisons when you read? 2. How do you make comparisons as you read? 3. How does understanding compare and contrast relationships in reading help you understand compare and contrast in real life?
Resources/Technology		
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources Technology: https://www.flocabulary.com/unit/compare-and-contrast/ https://www.wizer.me/ http://www.educationgalaxy.com http://www.studyisland.com https://quizizz.com/ https://www.gimkit.com/ https://kahoot.com/ VDOE Resources: https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/fiction/3-5/14_3-5_reading_comparing_contrasting_biography_autobiography.pdf		

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Second Nine Weeks

Nov 2022				
M	**T**	**W**	**T**	**F**
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Dec 2022				
M	**T**	**W**	**T**	**F**
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Jan 2023				
M	**T**	**W**	**T**	**F**
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Pre-Assessment   **Checkpoint Assessment**   **Benchmark Assessment**
Holiday   **Teacher Workday**   **End of Nine Weeks**

Units	Topics	Standards of Learning	# of Days	Dates
UNIT #2	Author's Choice of Vocabulary & Author's Style (author's purpose)	5.5i	10	Nov. 14 – 25, 2022 *Nov. 23-25 Holiday
	Authors Point of View	5.5g	10	Nov. 14 – 25, 2022 *Nov. 23-25 Holiday
	Word Reference Materials & *Check Point Review (2 days)	5.4e	10	Nov. 28 – Dec. 9, 2022
	Checkpoint Assessment		**5**	**Dec. 12 – 16, 2022**
	*December 19 – 30, 2022 Holiday			
	Figurative Language	5.4d	5	Jan. 2 – 6 , 2023
	Figurative Language Poetry	5.4d 5.5h	10	Jan. 9 – 20, 2023 *Jan. 16 Holiday
	Benchmark Review Week		**5**	**Jan. 23 – 27, 2023**
	Benchmark Assessment		**5**	**Jan. 30 – Feb 3, 2023 Feb 3, 2023 TWD**
SOL #	Topic	Essential Knowledge, Skills, and Understanding		

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5.5i 5.5g	Author's Choice of Vocabulary & Author's Style (author's purpose) Author's Point of View	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. ● discuss why an author might have used particular words and phrases ● determine who is telling the story and identify if the point-of-view is first or third person
Instructional Days		
10		

Essential Vocabulary	Essential Questions
author's choice, author's style	1. Why did the author write this? 2. Why is determining the author's purpose key to understanding what you read? 3. When you read, why is it important to ask yourself, "Why did the author write this piece?"

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources Technology: https://www.flocabulary.com/unit/authors-purpose/ https://www.flocabulary.com/unit/point-of-view/ https://www.youtube.com/watch?v=yfQF47YpiU4 https://www.wizer.me/ http://www.educationgalaxy.com http://www.studyisland.com https://quizizz.com/ https://www.gimkit.com/ https://kahoot.com/ VDOE Resources: **Enhance Scope and Sequence Lesson-** Author's purpose (PDF) / (Word) 3.6 4.6 5.6

SOL #	Topic	Essential Knowledge, Skills, and Understanding

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5.4e	Word Reference Materials	The student will expand vocabulary when reading.
		● use word references and context clues to determine which meaning is appropriate in a given situation
Instructional Days		● select and use the word-reference material, such as a dictionary, glossary, or thesaurus, that is most likely to contain the information needed.
10		

Essential Vocabulary	Essential Questions
dictionary, glossary, thesaurus, atlas, maps, almanac, encyclopedia	1. What are guide words used for? 2. What reference resource will you use to check the weather? 3. What is a thesaurus used for?

Resources/Technology

Textbook/Worksheets/Other Resources:

English Coach Book

MyView Book

TPT Resources

Technology:

https://www.flocabulary.com/unit/dictionary-skills/

https://www.youtube.com/watch?v=Noo6P2D9vZI

https://www.youtube.com/watch?v=48IKfyP-Nug

https://www.youtube.com/watch?v=0AkhbhpdAKY

https://www.wizer.me/

http://www.educationgalaxy.com

http://www.studyisland.com

https://quizizz.com/

https://www.gimkit.com/

https://kahoot.com/

VDOE Resources:

https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/vocabulary/3-5/7_3-5_reading_vocabulary_word_reference_materials.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding

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5.4d	Figurative Language	The student will expand vocabulary when reading. ● identify when an author uses figurative language
5.5h	Poetry	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. ● demonstrate comprehension and apply strategies to write about what is read
Instructional Days		
15		

Essential Vocabulary	Essential Questions
poetry, figurative language, simile, metaphor, alliteration, onomatopoeia, personification, hyperbole	1. Why did the author choose (rhyming words, alliteration, repeated lines)? 2. What is onomatopoeia? 3. What is the difference between simile and metaphor?

Resources/Technology

Textbook/Worksheets/Other Resources:
English Coach Book
MyView Book
TPT Resources

Technology:
https://www.flocabulary.com/unit/what-is-poetry/
https://www.flocabulary.com/unit/similes-metaphors/
https://www.flocabulary.com/unit/figurative-language/
https://www.flocabulary.com/unit/hyperbole/
https://www.flocabulary.com/unit/onomatopoeia/
https://www.wizer.me/
http://www.educationgalaxy.com
http://www.studyisland.com
https://quizizz.com/
https://www.gimkit.com/
https://kahoot.com/

VDOE Resources:
https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/vocabulary/3-5/4_3-5_reading_figurative_language_identifying_onomatopoeia.pdf

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https://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

Third Nine Weeks

Feb 2023				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

Mar 2023				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Apr 2023				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Pre-Assessment   **Checkpoint Assessment**   **Benchmark Assessment**
Holiday   **Teacher Workday**   **End of Nine Weeks**

Units	Topics	Standards of Learning	# of Days	Dates
UNIT #3	**Pre-Assessment**		**5**	**Feb 6-7, 2023 TWD** **Feb. 8-10, 2023**
	Structural Patterns	5.6f	5	Feb. 13 – 17, 2023
	Organizational Patterns	5.6e	5	Feb. 13 – 17, 2023
	Text Features	5.6a	10	Feb. 20 – March 3, 2023
	Structural Patterns	5.6f	10	Feb. 20 – March 3, 2023
	Checkpoint Review		**1**	**March 6, 2023**
	Checkpoint Assessment		**4**	**March 7 – 10, 2023**
	Reference Materials Inclusive Review	5.4e	10	March 13 -24, 2023 **March 20, 2023 TWD**
	Poetry & Figurative Language Inclusive Review	5.4d & 5.5h	5	March 27 – 31, 2023
	Mock Testing		**4-5 Days**	
	Teacher/Student Holiday Spring Break April 7 – 14, 2023			

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.6f 5.6e	Structural Patterns Organizational Patterns	The student will read and demonstrate comprehension of nonfiction texts. ● identify organizational patterns such as cause and effect, comparison/contrast, problem/solution, and chronological order ● recognize transitional words and phrases authors use to signal organizational patterns, including, but not limited to, ○ cause and effect (e.g., *if*, *then*)
Instructional Days		

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5		o comparison/contrast- (e.g, *similarly*, *on the other hand*) o chronological (e.g., *today*, *meanwhile*) o problem/solution (e.g., *the issue is*, *a possible remedy*)

Essential Vocabulary	Essential Questions
Cause and effect, compare and contrast, chronological order, problem and solution	1. Why is it important to understand the relationship between cause and effect? 2. Why is it important to determine the problem and solution within in a piece of text? 3. How does chronological order help you understand what you are reading?

Resources/Technology

Textbook/Worksheets/Other Resources:

English Coach Book

MyView Book

TPT Resources

Structural Patterns

http://www.ereadingworksheets.com/text-structure/text-structure-worksheets/

Technology:

https://www.flocabulary.com/unit/text-structure/

https://www.wizer.me/

http://www.educationgalaxy.com

http://www.studyisland.com

https://quizizz.com/

https://www.gimkit.com/

https://kahoot.com/

VDOE Resources:

https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/nonfiction/6-8/37_6-8_readingnonfiction_using_text_structure_to_determine_organization.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.6a 5.6f Instructional Days	Text Features Structural Patterns	The student will read and demonstrate comprehension of nonfiction texts. ● identify organizational patterns such as cause and effect, comparison/contrast, problem/solution, and chronological order ● recognize transitional words and phrases authors use to signal organizational patterns, including, but not limited to, o cause and effect (e.g., *if*, *then*)

10		o comparison/contrast- (e.g, *similarly*, *on the other hand*)
		o chronological (e.g., *today*, *meanwhile*)
		o problem/solution (e.g., *the issue is*, *a possible remedy*)

Essential Vocabulary	Essential Questions
Table of contents, index, glossary, headings, bold words, sidebars, pictures, captions, labeled diagrams, illustrations	1. Why is it important to pay attention to text features (illustrations, graphs, title, headings, captions, bold print, etc.) before you read a selection? 2. How do text features (illustrations, graphs, title, headings, captions, bold print, etc.) help you understand the selection? 3. What information can you find in both the text and the text feature to help you understand what you read?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book   MyView Book   TPT Resources   **Structural Patterns**   http://www.ereadingworksheets.com/text-structure/text-structure-worksheets/   Technology: https://www.flocabulary.com/unit/text-features/   https://www.wizer.me/   http://www.educationgalaxy.com   http://www.studyisland.com   https://quizizz.com/   https://www.gimkit.com/   https://kahoot.com/   VDOE Resources: https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/nonfiction/3-5/20_3-5_readingnonfiction_text_features.pdf   https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/nonfiction/3-5/24_3-5_readingnonfiction_text_features.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding

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https://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

5.4e	Word Reference Materials **Inclusive Review**	The student will expand vocabulary when reading. - use word references and context clues to determine which meaning is appropriate in a given situation - select and use the word-reference material, such as a dictionary, glossary, or thesaurus, that is most likely to contain the information needed..
Instructional Days		
10		

Essential Vocabulary	Essential Questions
dictionary, glossary, thesaurus, atlas, maps, almanac, encyclopedia	1. What are guide words used for? 2. What reference resource will you use to check the weather? 3. What is a thesaurus used for?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book   MyView Book   TPT Resources   Technology: https://www.flocabulary.com/unit/dictionary-skills/   https://www.youtube.com/watch?v=Noo6P2D9vZI   https://www.youtube.com/watch?v=48IKfyP-Nug   https://www.youtube.com/watch?v=0AkhbhpdAKY   https://www.wizer.me/   http://www.educationgalaxy.com   http://www.studyisland.com   https://quizizz.com/   https://www.gimkit.com/   https://kahoot.com/   VDOE Resources: https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/vocabulary/3-5/7_3-5_reading_vocabulary_word_reference_materials.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding

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https://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

5.4d & 5.5h	Poetry & Figurative Language Inclusive Review	The student will expand vocabulary when reading. • identify when an author uses figurative language The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. • demonstrate comprehension and apply strategies to write about what is read
Instructional Days		
5		

Essential Vocabulary	Essential Questions
poetry, figurative language, simile, metaphor, alliteration, onomatopoeia, personification, hyperbole	1. Why did the author choose (rhyming words, alliteration, repeated lines)? 2. What is onomatopoeia? 3. What is the difference between simile and metaphor?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources Technology: https://www.flocabulary.com/unit/what-is-poetry/ https://www.flocabulary.com/unit/similes-metaphors/ https://www.flocabulary.com/unit/figurative-language/ https://www.flocabulary.com/unit/hyperbole/ https://www.flocabulary.com/unit/onomatopoeia/ https://www.wizer.me/ http://www.educationgalaxy.com http://www.studyisland.com https://quizizz.com/ https://www.gimkit.com/ https://kahoot.com/ VDOE Resources: https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/vocabulary/3-5/4_3-5_reading_figurative_language_identifying_onomatopoeia.pdf

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Fourth Nine Weeks

Apr 2023				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May 2023				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Jun 2023				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Pre-Assessment   Checkpoint Assessment   Benchmark Assessment

Holiday   Teacher Workday   End of Nine Weeks

Units	Topics	Standards of Learning	# of Days	Dates
	45 Day Plan Comprehensive Review			
UNIT #4 **Inclusive Review**	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine meaning of new words.	5.4c		
	Summarize plot events using details from the text.	5.5a		
	Discuss the setting on plot development	5.5b		
	Describe Character Development	5.5c		
	Explain the resolution of conflicts	5.5e		
	Identify Genres	5.5f		
	Identify themes	5.5d		
	Clarify meaning of unfamiliar words and phrases	5.4a		
	Multiple meaning of words/context clues	5.4b		

Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine meaning of new words.	5.4c		
Drawing conclusions and inference	5.5j		
Identify cause and effect relationships	5.5k		
Identify cause and effect relationships and transition words	5.6h		
Clarify meaning of unfamiliar words and phrases	5.4a		
Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine meaning of new words.	5.4c		
Main Idea	5.6c		
Supporting Details	5.6d		
Fact and Opinion	5.6i		
Locating Information	5.6g		
Skim and Scan	5.6b		
Compare & contrast details in literary & info. Nonfiction text	5.5l		
Compare & contrast details & ideas within & between text	5.6j		

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https://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.4c Instructional Days 10	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine meaning of new words.	The student will expand vocabulary when reading. Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words. • apply knowledge of roots, affixes synonyms, antonyms, and homophones • identify the meaning of Greek and Latin affixes

Essential Vocabulary	Essential Questions
root word, affixes, prefix, suffix, synonyms, antonyms, homophones,	1. How can I determine the meaning of a word using its roots and/or affixes? 2. How do we use homographs? 3. How can word relationships such as synonyms, antonyms and homographs be used as context clues?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book   MyView Book   TPT Resources   Technology: https://www.flocabulary.com/unit/synonyms-and-antonyms/   https://www.flocabulary.com/unit/homophones-homonyms-homographs/   https://www.youtube.com/watch?v=fiaPqgwJFo4   https://www.wizer.me/   http://www.educationgalaxy.com   http://www.studyisland.com   https://quizizz.com/   https://www.gimkit.com/   https://kahoot.com/   VDOE Resources: Enhance Scope and Sequence Lesson- Homophones (PDF) / (Word)

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.5abce Instructional Days	a.) Summarize plot events using details from the text.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. Summarize plot events using details from text. • summarize important plot events, using specific details from the text

10	b.) Discuss the setting on plot development
	c.) Describe Character Development.
	e.) Explain the resolution of conflicts
		● describe how characters are developed by
		    ○ what a character says
		    ○ what a character thinks
		    ○ what a character does
		    ○ what other characters in the story say or think about them.
		● describe how some characters change and how some characters stay the same
		● identify and explain the main conflict and resolution of the plot
		● identify the events in sequence that lead to resolution of the conflict

Essential Vocabulary	Essential Questions
plot, exposition, rising action, climax, falling action, plot diagram	1. How do the story elements shape a story? 2. What happened at the beginning, middle, and end of the story? 3. How does knowing the actions and feelings of the character help you understand the story? 4. How does identifying the problem and solution in a story help you to understand what you read?

Resources/Technology

Textbook/Worksheets/Other Resources:

English Coach Book

MyView Book

TPT Resources

Technology:

https://www.flocabulary.com/unit/fivethings/

https://www.youtube.com/watch?v=fRX0tXX2U18

https://www.flocabulary.com/mixes/select-text/

https://www.flocabulary.com/unit/conflict/

https://www.flocabulary.com/unit/conflict-resolution/

https://www.wizer.me/

http://www.educationgalaxy.com

http://www.studyisland.com

https://quizizz.com/

https://www.gimkit.com/

https://kahoot.com/

VDOE Resources:

Plot development and conflict (PDF) / (Word)

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.5f	Identify Genres	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. ● identify genres, including, but not limited to, fantasy, humor, fable/fairy tale, realistic fiction, historical fiction, folklore/tall tales, mythology, mystery
Instructional Days		

10		

Essential Vocabulary	Essential Questions
Genre, fiction, realistic fiction	1. Why is it important to read from a variety of genres? 2. Why are genres important?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book   MyView Book   TPT Resources   Technology: https://www.youtube.com/watch?v=zexQyDZOQp4   https://www.wizer.me/   http://www.educationgalaxy.com   http://www.studyisland.com   https://quizizz.com/   https://www.gimkit.com/   https://kahoot.com/   https://www.flocabulary.com/unit/genres-of-fiction/   VDOE Resources: Fiction v. Nonfiction (notes)   www.criticalreading.com/fictionvnonfiction.htm   **Literary Genres**   www.cde.ca.gov/ci/cr/rl/litrlgernres.asp

SOL #	Topic	Essential Knowledge, Skills, and Understanding

5.5d
 	
 Instructional Days
 	
 10
	Identify Themes	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
		 ● identify the theme(s) of a text
		     o thematic topic
		     o lessons learned
		 ● analyze the similarities and differences between paired fictional texts and informational nonfiction texts (e.g., similar themes and topics, patterns of events).

Essential Vocabulary	Essential Questions

Theme, fiction, nonfiction	1. What is the theme of the story? What helped you decide that this is the theme? 2. How does the theme relate to the character's actions?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources Technology: https://www.flocabulary.com/unit/theme/ https://www.youtube.com/watch?v=AXPbijjMnV8 https://www.wizer.me/ http://www.educationgalaxy.com http://www.studyisland.com https://quizizz.com/ https://www.gimkit.com/ https://kahoot.com/ VDOE Resources

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.4abc Instructional Days 5	a) clarify meaning of unfamiliar words and phrases b) multiple meanings of words/context clues c) roots, affixes, synonyms, antonyms, and homophones	The student will expand vocabulary when reading. ● use context as a clue to infer the correct meanings of unfamiliar words and phrases ● use context and sentence structure to determine meanings and differentiate among multiple meanings of words ● apply knowledge of roots, affixes synonyms, antonyms, and homophones ● use word references and context clues to determine which meaning is appropriate in a given situation

Essential Vocabulary	Essential Questions
root word, affixes, prefix, suffix, synonyms, antonyms, homophones, homonyms	1. When you encounter an unfamiliar word in reading, how to you determine the meaning of the word? 2. How do you remember what words mean? 3. When you read, what clues help you determine the meaning of unknown words? 4. Why is it important to know the meaning of prefixes (suffixes, antonyms, synonyms, homophones, homographs, etc.)?

Resources/Technology

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https://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

Textbook/Worksheets/Other Resources:
English Coach Book
MyView Book
TPT Resources
Technology:
https://www.flocabulary.com/unit/context-clues/
https://www.wizer.me/
http://www.educationgalaxy.com
http://www.studyisland.com
https://quizizz.com/
https://www.gimkit.com/
https://kahoot.com/
VDOE Resources:
Enhance Scope and Sequence Lesson- Homophones (PDF) / (Word

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.5j Instructional Days 5	Drawing conclusions and inference	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. ● refer to details, specific vocabulary, and examples in a text to draw conclusions/make inferences ● make, confirm, or revise predictions

Essential Vocabulary	Essential Questions
conclusions, inferences	1. What specific details from the text tell you where and when the story takes place? 2. Why did the author write this? What evidence supports your idea?

Resources/Technology
Textbook/Worksheets/Other Resources:
English Coach Book
MyView Book
TPT Resources
Technology:
https://www.flocabulary.com/unit/inferencing/
https://www.youtube.com/watch?v=1oqdI5JMJnM
https://www.youtube.com/watch?v=0LA21vyf_GE&t=2s

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https://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

https://www.wizer.me/
http://www.educationgalaxy.com
http://www.studyisland.com
https://quizizz.com/
https://www.gimkit.com/
https://kahoot.com/

VDOE Resources:

https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/fiction_nonfiction/6-8/16_4-8_readingfnf_making_inferences.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.5k & 5.6h **Instructional Days** 5	Identify cause and effect relationships Identify cause and effect relationships and transition words	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. • analyze the similarities and differences between paired fictional texts and informational nonfiction texts (e.g., similar themes and topics, patterns of events). The student will read and demonstrate comprehension of nonfiction texts. • recognize transitional words and phrases authors use to signal organizational patterns, including, but not limited to, o cause and effect (e.g., *if*, *then*)

Essential Vocabulary	Essential Questions
cause/effect with transition words	1. Why is it important to understand the relationship between cause and effect? 2. What helps you determine cause and effect relationships when you read? 3. How does understanding cause and effect relationships in reading help you understand cause and effect in real life?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources Technology: https://www.flocabulary.com/unit/cause-and-effect/ https://www.youtube.com/watch?v=lgIun_hoIB4 https://www.youtube.com/watch?v=OnSEFSk5VgQ&t=31s https://www.wizer.me/

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http://www.educationgalaxy.com

http://www.studyisland.com

https://quizizz.com/

https://www.gimkit.com/

https://kahoot.com/

VDOE Resources:

https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/fiction/6-8/27_6-8_readingfiction_understandingcauseeffect.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.4ac **5.6cd** Instructional Days 10	a) clarify meaning of unfamiliar words and phrases c) roots, affixes, synonyms, antonyms, and homophones c) Main Idea d) Supporting Details	The student will expand vocabulary when reading. ● use context as a clue to infer the correct meanings of unfamiliar words and phrases ● apply knowledge of roots, affixes synonyms, antonyms, and homophones The student will read and demonstrate comprehension of nonfiction texts. ● determine the main idea of a text and summarize supporting key details ● read texts with fluency, accuracy, and meaningful expression

Essential Vocabulary	Essential Questions
root word, affixes, prefix, suffix, synonyms, antonyms, homophones, homonyms, main idea, supporting details	1. When you encounter an unfamiliar word in reading, how to you determine the meaning of the word? 2. Why is it important to know the meaning of prefixes (suffixes, antonyms, synonyms, homophones, homographs, etc.)? 3. How do details help you understand the meaning of a passage? 4. How does determining the main idea help you understand what you read? 5. What is the main idea of the entire passage? What details tell more about that idea?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources Technology: https://www.flocabulary.com/unit/context-clues/ https://www.flocabulary.com/unit/main-idea/ https://www.wizer.me/ http://www.educationgalaxy.com

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https://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

http://www.studyisland.com

https://quizizz.com/

https://www.gimkit.com/

https://kahoot.com/

VDOE Resources:

Enhance Scope and Sequence Lesson- Homophones (PDF) / (Word

https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/nonfiction/3-5/18_3-5_readingnonfiction_main_idea.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.6bgi	b) Skim material g) Locating information i) Fact and opinion	The student will read and demonstrate comprehension of nonfiction texts. ● read texts with fluency, accuracy, and meaningful expression ● demonstrate comprehension and apply strategies to write about what is read.
Instructional Days		
10		

Essential Vocabulary	Essential Questions
Skim, fact, opinion, location, information	1. What is fact? What is opinion? 2. When do I skim a text and when do I scan?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources Technology: https://www.flocabulary.com/unit/fact-and-opinion/ https://www.youtube.com/watch?v=t3F8pQLtY_Q https://www.wizer.me/ http://www.educationgalaxy.com http://www.studyisland.com https://quizizz.com/ https://www.gimkit.com/ https://kahoot.com/

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VDOE Resources:
https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/nonfiction/k-2/6_k-2_reading_fnf_%20locating_information_sm_grp.pdf
https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/nonfiction/k-2/7_k-2_reading_nonfiction_locating_information_ans_questions.pdf
https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/nonfiction/6-8/39_6-8_readingingnonfiction_distinguishing_fact_from_opinion.pdf

SOL #	Topic	Essential Knowledge, Skills, and Understanding
5.5l 5.6j Instructional Days 5	l) Compare & contrast details in literary & info. Nonfiction text j) Compare & contrast details & ideas within & between text	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. ● analyze the similarities and differences between paired fictional texts and informational nonfiction texts (e.g., similar themes and topics, patterns of events). The student will read and demonstrate comprehension of nonfiction texts. ● compare and contrast two accounts or perspectives of the same event or topic ● read texts with fluency, accuracy, and meaningful expression ● demonstrate comprehension and apply strategies to write about what is read.

Essential Vocabulary	Essential Questions
Compare, contrast	1. Why is it important to make comparisons when you read? 2. How do you make comparisons as you read? 3. How does understanding compare and contrast relationships in reading help you understand compare and contrast in real life?

Resources/Technology
Textbook/Worksheets/Other Resources: English Coach Book MyView Book TPT Resources Technology: https://www.flocabulary.com/unit/compare-and-contrast/ https://www.wizer.me/ http://www.educationgalaxy.com http://www.studyisland.com

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https://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

https://quizizz.com/

https://www.gimkit.com/

https://kahoot.com/

VDOE Resources:

https://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/reading/fiction/3-5/14_3-5_reading_comparing_contrasting_biography_autobiography.pdf