

Welcome to 5th Grade!



Mr. Foster
Math Teacher



Mrs. Spitak
ELA Teacher

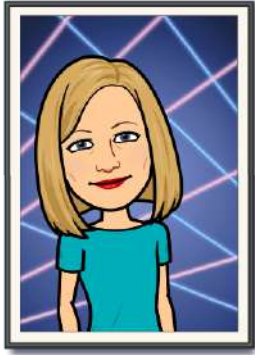


Mrs. Karas
Social Studies/Science
Teacher



Mrs. Sieg
Remote Teacher

[Walk through the presentation with Mrs. Sieg](#)



Our Mission

- For your child to receive the best education possible
- For your child to feel loved and safe in my classroom and virtually
- For your child to learn how to become a better reader through effective reading strategies
- For your child to become a better mathematical thinker
- For your child to learn what it means to be a good citizen
- To make learning fun and meaningful for your child through technology
- To inspire your child to have a love for reading and learning



Mr. Foster

[Meet Mr. Foster](#)

- I graduated from California University of Pennsylvania.
- I've been teaching for 15 years. All of which I have taught at Burgettstown.
- I am married and have two boys.
- I have a dog, cats, and chickens.
- I love classic cars, spending time with family and friends, and woodworking.





Mrs. Karas

[Meet Mrs. Karas Video](#)

- I am a graduate of California University of Pennsylvania.
- I obtained my bachelor's degree in elementary and early childhood education. I continued my education and received my master's degree as a certified reading specialist.
- I've been teaching for 25 years. 13 of them here at Burgettstown.
- I am married and have one daughter.
- We have a cat named Milo and a Leopard Gecko named Casper.
- I love to travel and in my spare time I enjoy relaxing through gardening, arts and crafts. This summer, my daughter and I painted and hid rocks around the Burgettstown area.
- I am an encourager of reading for pleasure. Most recently, I read the entire Zoe Chamber series by local author Annette Dashofy.
- I can be reached at skaras@burgettstown.k12.pa.us or 724-947-8150 ext. 206.





Mrs. Sieg

[Meet Mrs. Sieg](#)

- I graduated from Westminster College.
- I am married and have three sons.
- I have a dog, a chocolate lab. He is bad, bad, bad! =)
- I've been teaching for 15 years. My favorite grade to teach is 5th!
- I love to read, bake, travel, and be outside!



Mrs. Spitak

[Meet Mrs. Spitak Video](#)

- I graduated from Waynesburg College (now University).
- I am married and have two children.
- I have a dog.
- I've been teaching for 25 years.
- I love to read. Lately I have been revisiting the classics. This summer I read "Grapes of Wrath"
- I love teaching reading and social studies!
- Contact Information Rspitak@burgettstown.k12.pa.us
- 724-947-8150 ext 204



From 4th to 5th Grade



- Transitions between 3 in the building teachers and 1 remote teacher
- More rigorous curriculum
- Higher expectations
- More detailed assessments
- More extensive essay writings
- A greater volume of homework
- More independence and responsibility
- PSSA testing in Math and Reading only
- Transition preparation for middle school

Daily Classroom Learning Schedule

Groups A/B will use this schedule when they are in the building.



8:30 - 9:00 Homeroom	Prepare for the day <ul style="list-style-type: none">● Complete morning work● Check Google Classroom● Check email
9:00 - 10:00	First Class (Foster-Math, Spitak-ELA, Karas-Social Studies)
10:00-10:30 Intervention	Monday/Thursday- ELA Tuesday/Friday- Math
10:30 -11:30	Lunch and Recess
11:30 -12:30	Second Class (Foster-ELA, Spitak-Social Studies Karas-Math)
12:30-1:10 Special Area	Special Area
1:30-2:30	Third Class (Foster-Social Studies, Spitak-Math Karas-ELA)
2:30 - 3:30 Office Time	Independent Work Time at home. 2:45-3:15 Mr. Foster, Mrs. Karas, and Mrs. Spitak live Google Meet office hours (Use the link in the Hybrid Classroom)

Daily Remote Learning Schedule

Group C will follow this schedule. Groups A/B can use this as a suggested guideline. Live instruction/support times are listed.

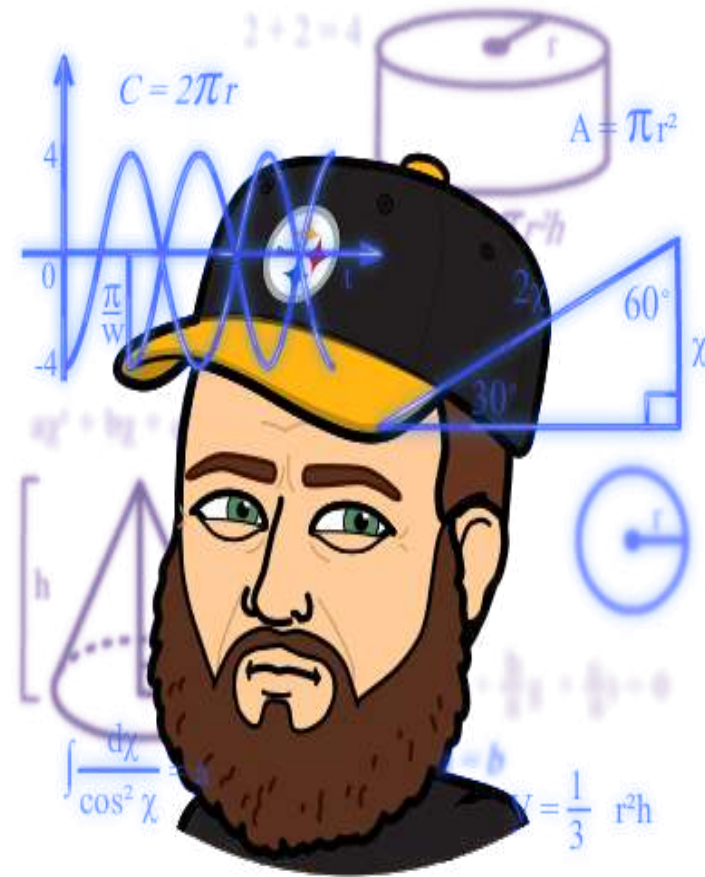


8:30 - 9:00 Morning	Beginning of the day check in / attendance / email Check Remote Learning Plan 8:45 Morning Meeting - Google Meet (Live-Remote Link)
9:00 - 10:00 Math	Math instructional video / begin assignment 9:15 - 10:00 Google Meet - Math (Live-Remote Link)
10:00-10:30 Intervention	Monday/Thursday- ELA Tuesday/Friday- Math
10:30 -11:30	Lunch and Recess
11:30 -12:30 ELA	ELA instructional video / begin assignment 11:45 - 12:30 Google Meet - ELA (Live-Remote Link)
12:30-1:10 Special Area	Special Area 12:30 Google Meet - (Live- Special Area Link) (No Live on Wed.) <i>Brain Break (1:10 - 1:30)</i>
1:30-2:30 Social Studies	Social Studies instructional video / begin assignment 2:00 - 2:30 Google Meet - SS (Live-Remote Link)
2:30 - 3:30 Office Time	Independent Work Time 2:45-3:15 Mr. Foster, Mrs. Karas, and Mrs. Spitak live Google Meet office hours (Use the link in the Hybrid Classroom)

Math

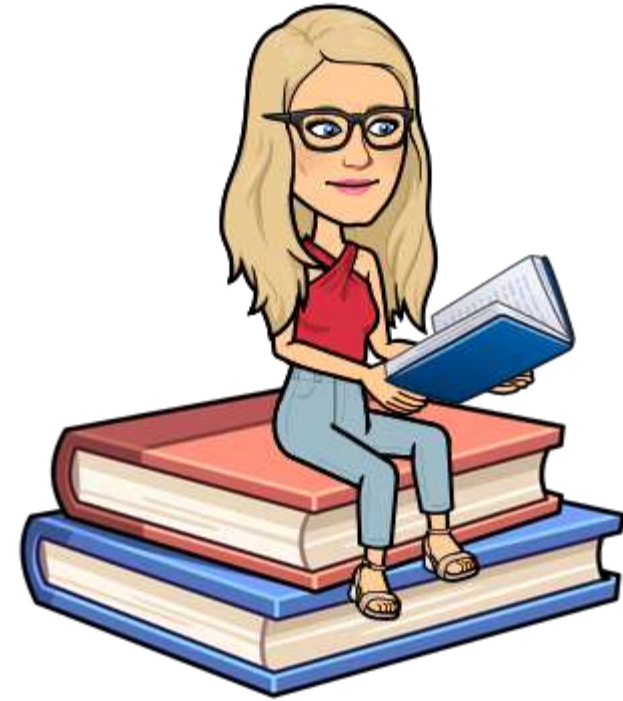
This year in Math we will use the EngageNY curriculum.

- We will use the Assistments online tool for our assignments. This site mirrors our Math Packet that will go home.
- The students only have to complete the Assistments lessons. If work is done in the packet please make sure to put it into Assistments.
- Students are also required to work on Zearn (a enrichment math site) each day.
- We will take the EasyCBM Benchmark Assessment in the Fall, Winter, and Spring.
- Multiplication is a must! Multiplication can be found in almost every lesson this year in Math.



Reading

- We utilize the [Wonders](#) Reading Series and follow the PA Common Core Standards for English Language Arts
- We complete reading benchmark assessments in the fall, winter, and spring
- We build reading stamina through daily reading
- We build vocabulary through daily reading



Reading

- We read fiction stories
 - Fairy tales, Folktales, Fantasy, Realistic Fiction, Historical Fiction, Poetry, Dramas, Mysteries, Tall tales, and Fables
- We read non-fiction
 - Biographies, historical events, current events, speeches, essays, and reference books
- We learn effective reading strategies
 - Activating prior knowledge, questions, analyzing the text and its structure, visualizing, and summarizing



Writing



- Students write Text-Dependent Analysis (TDA) essays in fifth grade
 - TDA's ask questions that make students synthesize answers based on specific evidence within a reading passage and demonstrate their ability to interpret the meaning behind that evidence.
- Students will write with paper and pencil and utilize Google Classroom using Chromebooks

Language

YOU'RE*



- We learn **relative pronouns, progressive verb tenses, modal auxiliaries, ordering adjectives, prepositional phrases, complete sentences vs. fragment/run-on sentences**, correctly use **frequently confused words, subject-verb agreement** and **pronoun-antecedent agreement**, correct **capitalization, commas** and **quotation marks** in direct speech, use **coordinating conjunctions**, and to **spell** grade-appropriate words correctly
- *All according to the PA ELA Assessment Anchors and Eligible Content*

Social Studies



- Students will spend half the year studying the four domains of social studies according to the Pennsylvania Academic Standards:
 - Geography (Maps and Globes)
 - Civics and Government (US Government)
 - History (Explorers)
 - Economics (Financial Literacy)

Science



- Students will spend half the year studying the following according to the Pennsylvania Core Standards:
 - Changes that Affect the Earth
 - Human Body Systems
 - Force and Motion

Google Classroom

- The 5th Grade Google Classroom is set up by week. All the week's assignments will be color coded by day. If there is a bullseye, that assignment is graded.
- Within our Google Classroom, posted above each day's assignments, there is a "Daily Remote Learning Plan." This is a summary of the assignments and suggested routine for the day. These are color coded to match the day they accompany and have an additional paper/pencil icon.
- The Google Classroom has a "Parent Resource" section which includes tech support, our schedule and contact information.
- The Google Classroom has a "Remote Day Links" section which includes a schedule and all the necessary links for the at home days.
- The Google Classroom has a "Resources" section that contains content area year round resources.
- The Google Classroom has a "How To" section with teacher led videos of how to navigate or troubleshoot various learning tools.



Classwork

- All work will be posted in Google Classroom. Students are expected to complete the assigned work daily regardless of if they are in the building or remote.
- All students are expected to participate in classroom discussion/questions both at home online and in the classroom.
- Group A/B- any work not finished while the student is in the building becomes homework.

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ME



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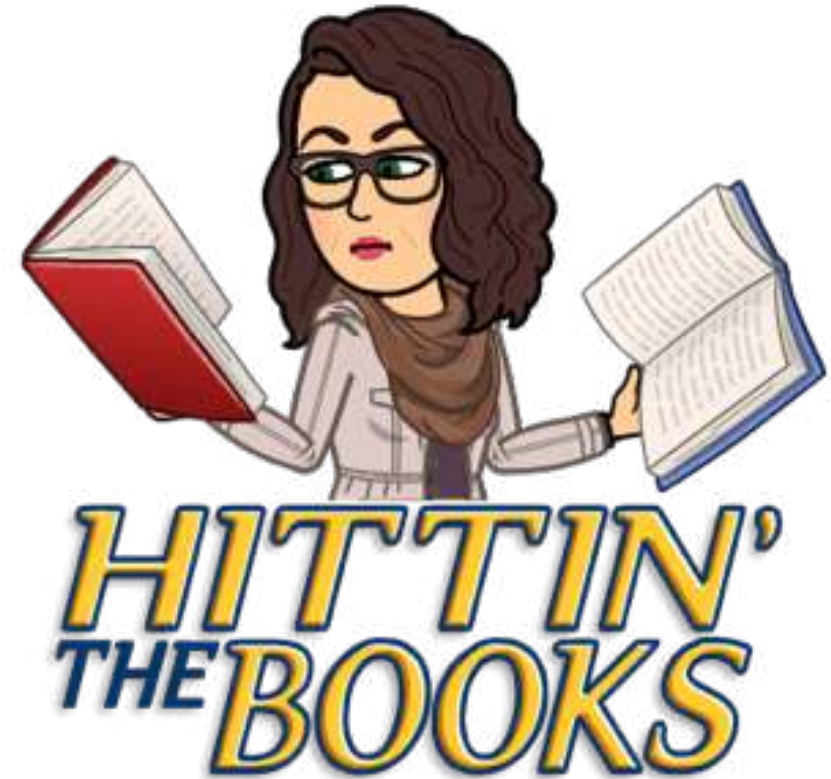


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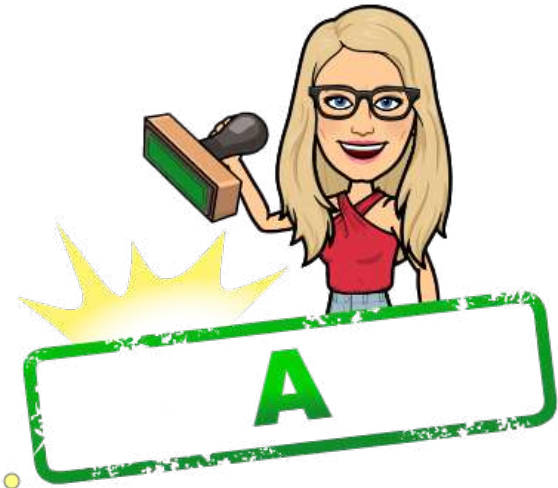


Tests

- We try to announce tests and quizzes one week in advance.
- The most updated information on tests/quizzes will be announced in the Google Classroom.
- All test dates are subject to change at the teacher's discretion.



Grading Guidelines



90- 100%	A
80-89%	B
70-79%	C
60-69%	D
59% or below	F

Make Up Work



- Students are responsible for checking the Google Classroom for assignments missed.
- Students are expected to complete all work missed in a timely manner.
- Students will be given **two days** to complete missed graded assignments.

Student Keys to Success



- Keep a consistent schedule both on in the building and remote days.
- Have a designated quiet, organized place to work
- Check email and Google Classroom daily
- Keep up on assignments even when absent - don't procrastinate
- Join the LIVE sessions daily. They are offered for each subject area. Please see the remote schedule.
- Ask or email the teachers if you have any questions. We are also available LIVE at 2:45.

As the Parent/Guardian



- Build a home/school partnership
- Trust that everyone has the student's best interest in mind
- Communicate openly
- Have patience

Remember



1. Make sure you are signed up with [Class Dojo](#)
1. Make sure you work with your student in [Google Classroom](#)
1. Mrs. Sieg is LIVE for class EVERY day four times a day. Mr. Foster, Mrs. Karas, and Mrs. Spitak will be LIVE on Wednesdays. [Join us!](#)
1. Grades can be found in [ALMA](#)