## **SECTION 504 STUDENT ELIGIBILITY FORM\***

School:   Grade:		Student:	DOB:/			
Evaluation Information: (check all that apply)    Psychological Evaluation   Classroom Performance Data     Physician Report   Discipline History     Achievement Tests   Parent Information     Teacher Reports   Curriculum Based Assessments     Observation Data   Other (specify):		School:	<b>Grade:</b>			
Psychological Evaluation		<b>Date:</b>				
Achievement Tests		Psychological Evaluation	Classroom Performance Data			
Teacher Reports	$\mathbb{H}$					
<ol> <li>Does the student have a mental or physical impairment (as recognized in DSM-IV or other respected source if not excluded under 504/ADA, e.g., illegal drug use)? No (if no, go to eligibility determination section) Yes (if yes, identify the impairment and supporting data)</li> <li>Impairment:         <ul> <li>Supporting Data:</li> </ul> </li> <li>Describe how the impairment limits a Major Life Activity (MLA) or Major Bodily Function (MBF)</li> <li>Place an "X" on the following scale to indicate the specific degree that the impairment (in #1) limits the major life activity (in #2):         <ul> <li>Make an educated estimate without the effects of mitigating measures, such as medication; low-vision devices (except eyeglasses or contact lenses); hearing aids and cochlear implants, mobility devices, prosthetics, assistive technology; learned behavioral or adaptive neurological modifications; and reasonable accommodations or auxiliary aids/services.</li> <li>Similarly, for impairments that are episodic or in remission, make the determination for the time they are active.</li> <li>Use the average student in the general population as the frame of reference.</li> <li>Interpret close calls in favor of broad coverage (i.e., construing Items 1-3 to maximum extent that they permit). Thus, for an "X" at 4.0 or below, fill in specific information evaluated by the team that justifies the rating:</li></ul></li></ol>		Teacher Reports	Curriculum Based Assessments			
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*Adapted with permission from Perry A. Zirkel, author of Section 504, the 4D4 and the Schools						

Copies: Parent, Teachers, Section 504 Folder, Section 504 Coordinator

## **ELIGIBILITY DETERMINATION**

Based on the analysis of the evaluation data, does the student have a disability that substantially limits a major life activity?

Please check one of the following:					
	No, the student is not Section 504 eligible.  Yes, the student is Section 504 eligible, but does not require a plan because (1) of the corrective effects of mitigating measures or (2) the impairment is episodic or in remission. The 504 team will be re-convened as necessary to review the status of the student's disability.				
			urrently require accommodations other than Plan or Emergency Health Protocol.		
	Yes, the student is 504 eligi	ble and requires an accomi	modation plan.		
Team Sign	atures	Date	Position		
		//	Administrator / Designee		
		//	<u>Teacher</u>		
		//			
		//			
		//			
		//			
		///			
		Parental Notice			
I have par		Eligibility process and hent's Notice of Section 504	ave received copies of this notice and the Rights.		
	Parent / Gu	ıardian Signature	Date Date		
		d with permission from James McKetha nenting Section 504 as Amended by the A			

Copies: Parent, Teachers, Section 504 Folder, Section 504 Coordinator