

## 4th Grade Standards-Based Pacing Yearly Overview

**Getting Started: Aug 8 - Aug 17**

RL 4.1 RI 4.1 Using details and examples from the text to explain

1st Nine Weeks		2nd Nine Weeks	
<p><b>Bundle 1: Aug 20 - Sept 14</b></p> <p><b>Reading Genre:</b> Realistic/ Historical Fiction</p> <p><b>Reading:</b> RL 4.2 Theme/Summarize RL4.3 Describe in Depth Character, setting, plot</p> <p><b>Reading Strategy:</b> Visualizing/ Connecting</p> <p><b>Writing Genre:</b> Narrative (tested 2nd quarter)</p> <p><b>Writing:</b> W 4.3 Narrative</p> <p><b>Language:</b> L.4.2c Commas with coordinating conjunctions in compound sentences L4.4a Context Clues L.4.4 Determine meaning of words</p>	<p><b>Bundle 2: Sept 17 - Oct 12</b></p> <p><b>Reading Genre:</b> Expository Nonfiction</p> <p><b>Reading:</b> RI 4.7 Text Features RI 4.3 Explain Events, ideas, or procedures (embedded) RI 4.5 Text Structure</p> <p><b>Reading Strategy:</b> Determining Importance/Connecting</p> <p><b>Writing Genre:</b> Informational</p> <p><b>Writing:</b> W 4.7 Informational</p> <p><b>Language:</b> L4.5c Synonyms &amp; Antonyms L.4.1e Prepositional Phrases L.4.4 Determine meaning of words</p>	<p><b>Bundle 3: Oct 15 - Nov 16</b></p> <p><b>Reading Genre:</b> Non-Fiction (historical and current events)</p> <p><b>Reading:</b> RI 4.2 Summarize/ Main Idea RI 4.9 integrate information from 2 texts RI 4.1 inferences</p> <p><b>Reading Strategy:</b> Inferencing/ Summarizing</p> <p><b>Writing Genre:</b> Informational</p> <p><b>Writing:</b> W4.2 Informational</p> <p><b>Language:</b> L.4.1b Progressive Verbs L.4.4 Determine meaning of words</p>	<p><b>Bundle 4: Nov 19 - Dec 20</b></p> <p><b>Reading Genre:</b> Fiction</p> <p><b>Reading:</b> RL 4.1 Inferences RL 4.7 Connections RL 4.6 P.O.V.  <ul style="list-style-type: none"> <li>Teach Literature Circles</li> </ul> </p> <p><b>Reading Strategy:</b> Connecting/ Inferencing/ Visualizing</p> <p><b>Writing Genre:</b> Narrative (tested 2nd quarter)</p> <p><b>Writing:</b> W 4.3 Narrative Writing</p> <p><b>Language:</b> L.4.1a Relative Pronouns L.4.2b Quotation Marks L.4.4 Determine meaning of words</p>

3rd Nine Weeks		4th Nine Weeks	
<p><b>Bundle 5: Jan 7 - Feb 1</b></p> <p><b>Reading Genre: Poetry</b></p> <p><b>Reading:</b> RL 4.5 RL 4.6 P.O.V.</p> <p><b>Reading Strategy:</b> Visualizing</p> <p><b>Writing Genre: Poetry</b></p> <p><b>Writing:</b> W.5.3d</p> <p><b>Language:</b> L. 4.5a Figurative Language L.4.4 Determine meaning of words</p>	<p><b>Bundle 6: Feb 4 - March 8</b></p> <p><b>Reading Genre:</b> Autobiography/Biography</p> <p><b>Reading:</b> RI.4.2 Main Idea/Summarize RI.4.6 1st and 2nd hand Account</p> <p><b>Reading Strategy:</b> Asking and Answering Questions</p> <p><b>Writing Genre: Informational (tested 2nd quarter)</b></p> <p><b>Writing:</b> W.4.2 Informational Text (tested 3rd quarter)</p> <p><b>Language:</b> L.4.1d Ordering Adjectives within sentences according to patterns L.4.3a Choose words and phrases to convey ideas precisely L.4.4 Determine meaning of words</p>	<p><b>Bundle 7: March 11 - April 12</b></p> <p><b>Reading Genre:</b>Fables/ Fantasy</p> <p><b>Reading:</b> RL 4.2 Theme/ Summarize RL 4.3 Describe Character, etc. RL4.9 Compare Themes</p> <p><b>Reading Strategy:</b> All</p> <p><b>Writing Genre: Narrative Writing</b></p> <p><b>Writing:</b>W 4.3-Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p> <p><b>Language:</b> L 4.5b Recognize and explain the meaning of common idioms, adages, and proverbs L.4.4 Determine meaning of words</p>	<p><b>Bundle 8: April 15 - May 22</b></p> <p><b>Reading Genre: Persuasion</b></p> <p><b>Reading:</b> RI 4.7 text features RI 4.8 Author's Reasons &amp; Evidence</p> <p><b>Reading Strategy:</b> All</p> <p><b>Writing Genre: Opinion (tested 2nd quarter)</b></p> <p><b>Writing:</b> W 4.1 Opinion</p> <p><b>Language:</b> L.4.1c use modal auxiliaries (can, may, must) to convey various conditions L.4.4 Determine meaning of words</p>

## Ongoing Yearly Standards

<p><b>Reading:</b>            RL 4.10 Reading Literature            RI 4.10 Reading Informational            RI 4.4 Domain specific words            RI 4.4 Domain specific words</p>	<p><b>Phonics:</b>            Read with sufficient accuracy and fluency to support comprehension.            [RF.4.4] a. Read on-level text with purpose and understanding.            [RF.4.4a] b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.            [RF.4.4b] c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.            [RF.4.4c]            [RF.4.3] a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to d fluency</p>	<p><b>Language:</b>            L 4.1g Frequently confused words            L.4.2d Spell grade-appropriate words            L.4.4c Consult reference materials            L.4.3a Choosing words/phrases to convey ideas            L.4.2b Choose punctuation for effect</p>	<p><b>Writing:</b>            W 4.4 writing            W4.5 edit and revise            W4.6 using technology for writing            W4.8            W4.9            W4.10 write over a period of time</p>	<p><b>Speaking and Listening:</b>            SL 4.2 Paraphrasing            SL 4.5            SL 4.6</p>
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