





Ms. Olson's 4th Grade Class Coronita Elementary



Learn a little about me...

- 8th year teaching fourth grade in CNUSD
- B.A. in English
- Clear Multiple Subject Teaching Credential
- M.S. in Elementary Education
- Developed and taught Kinder Readiness program for 3 years
- I have lived in California all my life and love it here. I live in Riverside with my two cats Frizzbee and Cleo. I enjoy reading, spending time
- with my family, and I LOVE teaching!

Classroom Management

A. Behavior Expectation:

- -Students are expected to demonstrate the following character traits and life skills: trustworthiness, respect, responsibility, fairness, caring, collaboration, and initiative.
- -Students are expected to follow our Social Contract.
- -Students are also expected to "Show Your PAWs," following school expectations
 - P Practice Safety
 - A Achieve Goals
 - W Winning Attitude

B. Positive Reinforcements-

- Class Store (monthly)/Passes (weekly) use PBIS points
- Class Rewards/Table Points
- Praise/Affirmations
- Awards Assemblies



Classroom Rules

02

03

Always try your best, and learn from the mistakes

you make (we ALL

make them!)

Treat others with respect and kindness.

Stay positive! We are in this together.

Schoolwide Expectations

- Students are expected to follow the PAWS matrix throughout the campus.
 - If a student misbehaves once or twice, they will receive warnings and redirection.
- If behavior continues, it is considered a Minor offense and logged in the school system and parents are notified.
- If the behavior continues after 4 Minors,
 it is considered a Major offense, where
- it will be logged in the school system, parents will be notified, consequences will occur, and privileges might be withdrawn (field trips, Family Prom, etc.)
- Phones must be turned off during school hours and must stay in the backpack.





Daily Schedule

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8:00 - 8:15 Daily Journal/ Attendance
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8:45 - 9:15 English Language Arts

9:15 - 9:45 Reading Groups, Spelling, Grammar / P.E. (Wednesdays)

9:45 - 10:15 Writing

10:15 - 10:25 Recess

10:25 - 11:15 Math

11:15 - 12:00 Math Groups/ Centers

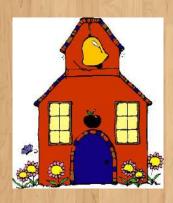
12:00 - 12:40 Lunch

12:40 - 1:45 Social Studies/Science

1:45 - 2:07 Agenda, Circle, Other, etc.

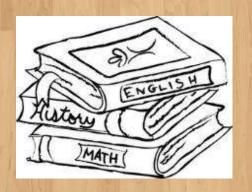
Library- once a week

**Schedules can change



Curriculum/Common Core Standards

- A. Reading Benchmark
- B. Writing-Benchmark/Step-Up to Writing
- C. Math-Illustrative Mathematics
- D. Social Studies-Studies Weekly
- E. Science- Mystery Science
- F. English Language Development- Benchmark



Grading Policy

$$A+ = 98\% - 100\%$$

$$A = 93\% - 97\%$$

$$A = 90\% - 92\%$$

$$B+ = 87\% - 89\%$$

$$B = 83\% - 86\%$$

$$B- = 80\% - 82\%$$

$$C+ = 77\% - 79\%$$

$$C = 73\% - 76\%$$

$$C_{-} = 70\% - 72\%$$

$$D+ = 67\% - 69\%$$

$$D = 63\% - 66\%$$

$$D- = 60\% - 62\%$$

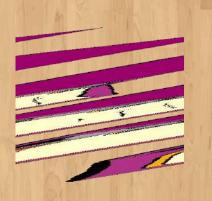
$$F = 0\% - 59\%$$

Starting in 4th grade, students earn letter grades for achievement on core subject areas

AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION)



- AVID endeavors to foster responsibility, organization, study skills, and collaboration skills.
- Students are expected to keep their assignments, notes, supplies, and agenda planner in a binder.
- The binder and agenda planner should be brought to school everyday so students are prepared.
- Students are expected to write down their daily assignments in their agenda planner and show a parent signature every Monday morning.
- Students will clean out their binder every trimester assignments should not be removed from the binder unless we clean it in class.



Supplies

- **District Device (must bring daily)
- Headphones or earbuds (must bring daily)
- 🔲 🔭 **2 inch binder
- Pencil Pouch
- Pencil Sharpener (optional)
- Lined Paper (for notes and lessons)
- Pencils
- Eraser
- Highlighters
- Multiplication Flashcards (suggested)

Google Classroom



Google Classroom Code: snnyaar

Everyday, students are expected to log in to their Google Classroom page and work on assignments.

There will be a **daily** morning activity to complete and turn in.

Throughout the year, I will add other assignments into the Google Classroom Classwork page.

Homework

- Nightly homework will be assigned and written in the students' Agenda Planners.
- Reading Homework: Students are expected to 1) read a book of their choice for 20 minutes and 2) choose a question from their response journal to answer. Students must choose different questions each day.
- Math Homework: Students are expected to complete selected questions/problems from their math page.
- Special projects may be included throughout the year.
- According to the district board policy, students in grades 4-6, should have homework for 30-60 minutes, up to 4 days a week.
- Students in ELP (Expanded Learning Program) are not required to complete and turn in homework as they have an hour long reading block in ELP.



VAPA - Visual and Performing Arts

- All students starting in 4th grade receive fine arts
- instruction from teachers who have experience in the arts.
 - Fourth grade students receive lessons in Theatre Arts.

**First lesson Thursday 8/18/22 with Mrs. Casiano



SPIRIT DAYS

There will be several Spirit Days throughout the year where students can dress up in goofy attire.

Every Wednesday is College Shirt or Positive Message Shirt

day.

Every Friday is Bulldog Pride day.



My Contact Info

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Class Dojo - check Class Story for updates



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