



# Welcome to 4th Grade



Ms. Olson's  
4th Grade Class  
Coronita Elementary

# Learn a little about me...

- 7th year teaching fourth grade in CNUSD
- B.A. in English
- Clear Multiple Subject Teaching Credential
- M.S. in Elementary Education
- Developed and taught Kinder Readiness program for 3 years



I have lived in California all my life and love it here. I live in Riverside with my two cats Frizzbee and Cleo. I enjoy reading, spending time with my family, and I LOVE teaching!

# Classroom Management

## A. Behavior Expectation:

**-Students are expected to demonstrate the following character traits and life skills: trustworthiness, respect, responsibility, fairness, caring, collaboration, and initiative.**

**-Students are expected to follow our Social Contract.**

**-Students are also expected to “Show Your PAWs,” following school expectations**

**P – Practice Safety**

**A – Achieve Goals**

**W – Winning Attitude**

## B. Positive Reinforcements-

**- Class Store (monthly)/Passes (weekly) – use PBIS points**

**- Class Rewards/Table Points**

**- Praise/Affirmations**

**- Awards Assemblies**



# Classroom Rules



01

Always try your best, and learn from the mistakes you make (we ALL make them!)



02

Treat others with respect and kindness.



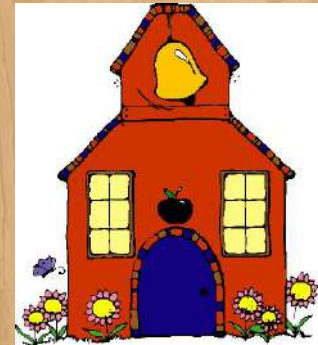
03

Stay positive!  
We are in this together.

# Daily Schedule

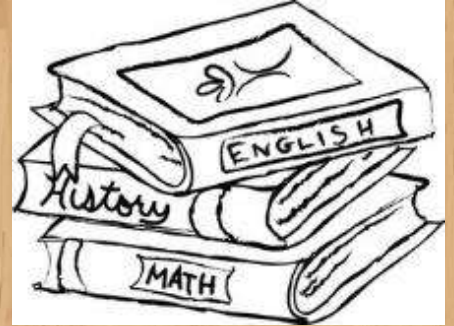
<b>8:00 – 8:15</b>	<b>Daily Journal/ Attendance</b>
<b>8:15 – 8:45</b>	<b>ELD (English Language Development)/Morning Work</b>
<b>8:45 – 9:45</b>	<b>English Language Arts (Reading, Spelling, Grammar)</b>
<b>9:45 – 10:15</b>	<b>ELA Intervention/ P.E.</b>
<b>10:15 – 10:50</b>	<b>ELA contd. (Writing)</b>
<b>10:50 – 11:00</b>	<b>Recess</b>
<b>11:00 – 12:00</b>	<b>Math</b>
<b>12:00 – 12:30</b>	<b>Math Groups/ Intervention</b>
<b>12:30 – 1:10</b>	<b>Lunch</b>
<b>1:10 – 1:45</b>	<b>Social Studies/Science</b>
<b>1:45 – 2:07</b>	<b>Agenda, Circle, Go Noodle, etc.</b>

- **Library- once a week**
- **\*\*Schedules can change depending on computer lab, library, intervention blocks, and other factors**




# Curriculum/Common Core Standards

- A. Reading - Benchmark
- B. Writing- Benchmark/ Step-Up to Writing
- C. Math- Pearson
- D. Social Studies- Studies Weekly
- E. Science- Mystery Science
- F. English Language Development- Benchmark



# Grading Policy



A+	=	98% - 100%
A	=	93% - 97%
A-	=	90% - 92%
B+	=	87% - 89%
B	=	83% - 86%
B-	=	80% - 82%
C+	=	77% - 79%
C	=	73% - 76%
C-	=	70% - 72%
D+	=	67% - 69%
D	=	63% - 66%
D-	=	60% - 62%
F	=	0% - 59%

Starting in 4th grade,  
students earn letter  
grades for achievement  
on core subject areas

# AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION)



- **Coronita is an AVID school.**
- **AVID endeavors to foster responsibility, organization, study skills, and collaboration skills.**
- **Students are expected to keep their assignments, notes, supplies, and agenda planner in a binder.**
- **The binder and agenda planner should be brought to school everyday so students are prepared.**
- **Students are expected to write down their daily assignments in their agenda planner and show a parent signature every Monday morning.**
- **Students will clean out their binder every trimester – assignments should not be removed from the binder unless we clean it in class.**



# Supplies

- \*\*District Device (must bring daily)
- Headphones or earbuds (must bring daily)
- \*\*2 inch binder
- Pencil Pouch
- Pencil Sharpener (optional)
- Lined Paper (for notes and lessons)
- Pencils
- Eraser
- Highlighters
- Multiplication Flashcards (suggested)



# Google Classroom



Google Classroom  
Code: 6jx64c5

**Everyday**, students are expected to log in to their Google Classroom page and work on assignments.

There will be a **daily** morning activity to complete and turn in.

Throughout the year, I will add other assignments into the Google Classroom Classwork page.

# Homework

- **Nightly homework will be assigned and written in the students' Agenda Planners.**
- **Reading Homework: Students are expected to 1) read a book of their choice for 20 minutes and 2) choose a question from their response journal to answer. Students must choose different questions each day.**
- **Math Homework: Students are expected to complete selected questions/problems from their math workbook.**
- **Special projects may be included throughout the year.**
- **According to the district board policy, students in grades 4-6, should have homework for 30-60 minutes, up to 4 days a week.**
- **Students in ELP (Expanded Learning Program) are not required to complete and turn in homework as they have an hour long reading block in ELP.**



# ROSETTA STONE

## ELD STUDENTS



I will work with ELD students in small groups. Additionally, the students have access to Rosetta Stone and should work on the program for 30 minutes, 4 days a week

### Steps to log in:

1. Make sure you have a USB headset
2. Go to:  
<https://coronanorco.rosettastoneclassroom.com/>
3. Sign in: username: student ID  
password: student ID
4. Click "Launch Rosetta Stone Foundations" to start learning

# VAPA - Visual and Performing Arts

- All students starting in 4th grade receive fine arts
- instruction from teachers who have experience in the arts.
- Fourth grade students receive lessons in Theatre Arts.

**\*\*First lesson Friday 8/20/21 with Mrs. Casiano**



**My  
Contact  
Info**

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Class Dojo - check Class Story for updates



**ClassDojo**

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