

WELCOME TO 4th GRADE!

2021-2022

Coronita Elementary School

MS. FIORES

Attended CNUSD Schools

B.A. International Business/Spanish, CSU Fullerton

M.A. Cross-cultural Education, National University

22 Years Teaching

FAVORITES

Color: Aquamarine

Food: TACOS or PIZZA

Place: Beach

Season: Autumn

Team: Angels

Drink: Cantaloupe Water

Hobbies: Trivia, Cooking, &

Travel

DAILY SCHEDULE

** Tentative/ Subject to Change **

7:55 AM	Bell Rings/Kids in Class by 8:00 AM	
8:00-8:15	Attendance, Announcements, Morning Work	
8:15-8:45	English Language Development (E.L.D.)	
8:45-9:05	Spelling & Grammar	
9:05-10:20	Benchmark English Language Arts (E.L.A.)	
10:20-10:50	Writing Workshop	
10:50-11:00	RECESS	Library Monday 11:00-11:45
11:00-12:30	Mathematics	
12:30-1:10	LUNCH	Physical Education Tuesday-Friday 8:45-9:10
1:10-1:55	Science/Social Studies	
1:55-2:07	Closing and Dismissal	

Thank you for helping your child be on time and ready to learn every day. Make sure they are well rested and focused on having a productive day of learning.

DIGITAL PLATFORMS

MYCNUSD: <http://workspace.cnusd.k12.ca.us>

CNUSD Technology Helpline: help@cnusd.k12.ca.us

Zoom (as needed)

Meeting ID: 447 040 8392

Passcode: fourth

Google Classroom Class Code: 9ahUVst

EPIC!

www.getepic.com

Class Code: VZU0606

CLASSDOJO Link:

<https://www.classdojo.com/invite/?c=C9R2EEF>

LANGUAGE ARTS

Our District adopted Language Arts Series is Benchmark Advance.

- **Vocabulary Development**
 - **Spelling**
 - **Texts for Close Reading**
- **Leveled Texts for Differentiated Instruction**
 - **Reader's Theater for Fluency**
 - **English Language Development**
 - **Assessment**
 - **Intervention**
 - **Digital Supplemental Materials**

WEEKLY READING ASSESSMENTS

- *Narrative Text*

- *Informational Text*

- “Cold Read” of Multiple Paragraph Passages
- Rigorous Questions/Tasks

- Mastery of Standards
- Comprehension Strategies
- Literary Devices
- Phonics Skills
- Written Response

Assesses

Based on

- Content
- Spelling
- Grammar
- Writing Conventions

Rereads and annotating modeled and highly encouraged for success with these tests.

IMPORTANCE OF INDEPENDENT READING

Independent reading leads to an increased volume of reading. The more one reads, the better one reads. The more one reads, the more knowledge of words and language one acquires.

Percentile Rank	Daily Minutes Read	Annual Words Acquired
98 th	67.3	4,733,000
90 th	33.4	2,357,000
70 th	16.9	1,168,000
50 th	9.2	601,000
30 th	4.3	251,000
10 th	1.0	51,000
2 nd	0.0	---

Source: Scholastic Education

MATHEMATICS

*Our District adopted Math Program is
Envision Savvas Math*

- **Solve and Share (Number Talks)**
- **Visual Learning (Interactive Videos)**
 - **Guided Practice**
 - **Independent Practice**
 - **Skill Review**
 - **Assessment**
 - **Intervention**
- **Digital Supplemental Materials**

AVID

Advancement Via Individual Determination

AVID is the teaching and reinforcing of academic behaviors and higher-level thinking so that young students can develop academic habits they will need to be successful in middle school, high school, and college, in an age-appropriate and challenging way. Children learn about organization, study skills, and communication. AVID Elementary students take structured notes, and answer and ask high-level questions that go beyond routine answers.

THREE-RING BINDER

Your child's primary organizational tool

Fourth Graders should have a **2-inch binder with a clear plastic sleeve on the front cover**. This binder will be their everyday organizational tool to keep notes, homework, assignments, tests, and study materials in order. They should also have a new set of **5-SUBJECT dividers** in their binder to help with the organization of materials by topic, and a **pencil pouch** to hold annotating supplies, such as pencils and highlighters.

Students are expected to keep their binder neat and organized at all times. Please be sure to **review your child's binder regularly**.

WORK REQUIREMENTS

AS an upper grader, your Fourth Grader's academic grades will no longer follow the O, S, N grading scale. They will now receive grades using the A, B, C, D, F grading scale. Their work is expected to be completed accurately and neatly, and their grade depends on the overall quality, content, and appearance of their work.

GRADING

A+	→	97-100%
A	→	93-96%
A-	→	90-92%
B+	→	86-89%
B	→	83-85%
B-	→	80-82%
C+	→	76-79%
C	→	73-75%
C-	→	70-72%
D+	→	66-69%
D	→	63-65%
D-	→	60-62%
F	→	0-59%

HOMework

TASK	DESCRIPTION	FREQUENCY
Benchmark ELA Focus Page	Practice vocabulary words spelling words on both sides of the page.	Complete and practice daily . Spelling and Reading Comprehension tests on Fridays.
Response Journal	Read for 30 minutes (will increase during school year). Complete a different comprehension task each day from the Fiction/Nonfiction menus in composition book.	Complete DAILY to build fluency and comprehension for periodic Reading assessments.
Math	Complete the assigned Math Independent Practice page.	Throughout the week, as formal lessons are completed in class. Due the very next school day.

PLEASE MAKE SURE YOUR FOURTH GRADER BRINGS THEIR AVID BINDER, SCHOOL LAPTOP, AND EARBUDS TO CLASS DAILY.

ACCURACY and neatness is expected with 4th grade homework. If your child is absent on a day when homework or a project is due, please make sure they turn it in upon returning to class. Incomplete or late homework may not receive full credit. Missing homework will earn them "no credit" for that assignment.

CLASSROOM MANAGEMENT

Classroom Expectations

THE GOLDEN RULE

Treat others
as we would
like to be
treated

Be responsible

- ✓ Complete assignments
- ✓ Read every day
- ✓ Do homework
- ✓ Be prepared for school

Be honest

- ✓ Tell the truth
- ✓ Do the right thing

Never give up

- ✓ Try your best
- ✓ Persevere
- ✓ Work hard
- ✓ Take a break then try again

Rewards

Earn PBIS Points, Class Store, School Store,
Leadership Opportunities

Consequences

Redeem PBIS Points, Teacher's Choice, Parent Contact,
Minors and Majors in PBIS System

CONTACT INFORMATION

Ms. Flores

Email: lflores@cnusd.k12.ca.us

correspondence via CLASS DOJO, email, phone calls, Google Classroom, and Student Binder

Coronita Elementary School

(951)736-3389

School Website: <https://coronita.d.cnusd.k12.ca.us/>

Annemarie Cortez, Principal

Andrea Kea, Assistant Principal