

**WELCOME TO 4<sup>th</sup> GRADE!**

**2022-2023**

*Coronita Elementary School*

**MS. FLORES**

**Attended CNUSD Schools**

**B.A. International Business/Spanish, CSU Fullerton**

**M.A. Cross-Cultural Education, National University**

**23 Years Teaching**

**FAVORITES**

**Color:** Aquamarine

**Food:** Chicken Kebab

**Hobbies:** Trivia, Cooking,  
Travel

**Season:** Autumn

**Drink:** Honey Milk Tea/Boba

**Place:** Beach

# DAILY SCHEDULE

*\* Tentative/ Subject to Change \**

7:55 AM	Bell Rings/Kids in Class by 8:00 AM	
8:00-8:15	Attendance, Announcements, Morning Work	
8:15-8:45	English Language Development (E.L.D.)	
8:45-9:30	Benchmark English Language Arts (E.L.A.)	
9:30-9:45	Spelling & Grammar	
9:45-10:15	Writing Workshop	
10:15-10:25	RECESS	<b>Library</b>
10:25-12:00	Mathematics	Monday 10:25-11:00
12:00-12:40	LUNCH	<b>Physical Education</b>
12:40-1:50	Science/Social Studies	Wednesday 9:05-10:05
1:50-2:07	Closing and Dismissal	

*Thank you for helping your child be on time and ready to learn every day. Make sure they are well rested and focused on having a productive day of learning.*

# DIGITAL PLATFORMS

**MYCNUSD:** <http://workspace.cnusd.k12.ca.us>

**CNUSD Technology Helpline:** [help@cnusd.k12.ca.us](mailto:help@cnusd.k12.ca.us)

**CLASSDOJO Link:**  
<https://www.classdojo.com/invite/?C=CHJUX4V>

**Google Classroom CLASS Code:** **teewcdY**

**EPiC!**  
[www.getepic.com](http://www.getepic.com)  
**CLASS Code:** **rpp7219**

# LANGUAGE ARTS

*Our District adopted Language Arts Series is Benchmark Advance.*

- **Vocabulary Development**
  - **Spelling**
  - **Texts for Close Reading**
- **Leveled Texts for Differentiated Instruction**
  - **Reader's Theater for Fluency**
  - **English Language Development**
    - **Assessment**
    - **Intervention**
  - **Digital Supplemental Materials**

# WEEKLY READING ASSESSMENTS

- *Narrative Text*
- *Informational Text*

- “Cold Read” of Multiple Paragraph Passages
- Rigorous Questions/Tasks

- Mastery of Standards
- Comprehension Strategies
- Literary Devices
- Phonics Skills
- Written Response

*Assesses*

*Based on*

- Content
- Spelling
- Grammar
- Writing Conventions

*Rereads and annotating modeled and highly encouraged for success with these tests.*

# IMPORTANCE OF INDEPENDENT READING

Independent reading leads to an increased volume of reading. The more one reads, the better one reads. The more one reads, the more knowledge of words and language one acquires.

Percentile Rank	Daily Minutes Read	Annual Words Acquired
98 <sup>th</sup>	67.3	4,733,000
90 <sup>th</sup>	33.4	2,357,000
70 <sup>th</sup>	16.9	1,168,000
50 <sup>th</sup>	9.2	601,000
30 <sup>th</sup>	4.3	251,000
10 <sup>th</sup>	1.0	51,000
2 <sup>nd</sup>	0.0	---

Source: Scholastic Education

# MATHEMATICS

*Our District adopted Math Program is Illustrative Mathematics.*

- **Number Talks**
- **Visual/Interactive Learning**
  - **Guided Practice**
  - **Independent Practice**
    - **Skill Review**
    - **Assessment**

**\*MULTIPLICATION FACTS\***

**Must practice multiplication facts DAILY until memorized (I-I2)**

# VAPA

## Visual and Performing Arts

Every fourth grade class in the district will participate in five Theatre Arts lessons per trimester. This Visual and Performing Arts program is known as VAPA, and its goal is to provide upper grade elementary students with fine arts instruction during the regular school day. Fourth graders receive instruction in Theatre Arts, 5th graders learn Visual Arts, and 6th graders learn Music. The program is taught by fully credentialed CNUSD teachers who have expertise in the arts. Your child's Theater Arts teacher this year will be Mrs. Casiano and her curriculum follows the state standards as outlined in the California Arts Education Framework.



# THREE-RING BINDER

*Your child's primary organizational tool*

Fourth Graders should have a **2-inch binder with a clear plastic sleeve on the front cover**. This binder will be their everyday organizational tool to keep notes, homework, assignments, tests, and study materials in order. They should also have a new set of **5-SUBJECT dividers** in their binder to help with the organization of materials by topic, and a **pencil pouch** to hold annotating supplies, such as pencils and highlighters.

Students are expected to keep their binder neat and organized at all times. Please be sure to **review your child's binder regularly**.

## WORK REQUIREMENTS

AS an upper grader, your Fourth Grader's academic grades will no longer follow the O, S, N grading scale. They will now receive grades using the A, B, C, D, F grading scale. Their work is expected to be completed accurately and neatly, and their grade depends on the overall quality, content, and appearance of their work.

## GRADING

A+	→	97-100%
A	→	93-96%
A-	→	90-92%
B+	→	86-89%
B	→	83-85%
B-	→	80-82%
C+	→	76-79%
C	→	73-75%
C-	→	70-72%
D+	→	66-69%
D	→	63-65%
D-	→	60-62%
F	→	0-59%

# HOMework

TASK	DESCRIPTION	FREQUENCY
Benchmark ELA Focus Page	Practice vocabulary words and spelling words on both sides of the page.	Complete and practice <b>daily</b> . Spelling and Reading Comprehension tests on Fridays.
Response Journal	Read for at least 30 minutes. Complete a different comprehension task each day from the Fiction/Nonfiction menus in composition book.	Complete <b>DAILY</b> to build fluency and comprehension.
Math	Complete the assigned Math homework page.	Throughout the week, as formal lessons are completed in class. Due the very next school day.

**PLEASE MAKE SURE YOUR FOURTH GRADER BRINGS THEIR BINDER, RESPONSE JOURNAL, AND FULLY CHARGED LAPTOP TO CLASS DAILY.**

**ACCURACY and neatness** is expected with 4th grade homework. If your child is absent on a day when homework or a project is due, please make sure they turn it in upon returning to class. Incomplete or late homework may not receive full credit. Missing homework will earn them "no credit" for that assignment.

# CLASSROOM MANAGEMENT

## Classroom Expectations

### THE GOLDEN RULE

Treat others as we would like to be treated

### Be responsible

- ✓ Complete assignments
- ✓ Read every day
- ✓ Do homework
- ✓ Be prepared for school

### Be honest

- ✓ Tell the truth
- ✓ Do the right thing

### Never give up

- ✓ Try your best
- ✓ Persevere
- ✓ Work hard
- ✓ Take a break then try again

## Rewards

Earn PBIS Points, Class Store, School Store, Leadership Opportunities

## Consequences

Redeem PBIS Points, Teacher's Choice, Parent Contact, Minors and Majors in PBIS System

# CONTACT INFORMATION

*Ms. Flores*

Email: [lflores@cnusd.k12.ca.us](mailto:lflores@cnusd.k12.ca.us)

correspondence via CLASSDOJO, email, phone calls, Google Classroom, and Student Binder

*Coronita Elementary School*

**(951)736-3389**

School Website: <https://coronita.cnusd.k12.ca.us/>

*Annemarie Cortez, Principal*

*Tiffany Vosberg, Asst. Principal*