Report Card Companion Document GRADE 4 ELA

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text, including what happened and why, based on specific information in the text		(RI 4 3) Explain events, procedures
specific information in the text		
		ideas, or concepts in a historical, scientific, or technical
	<u> </u>	ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on
	Describes text	ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text
		ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text (RI.4.4) Determine the meaning of general academic
informational	informational	ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text

		(RI.4.5) Describes the overall structure (e.g.,
		chronology, comparison, cause/effect,
		problem/solution) of events, ideas, concepts, or
		information in a text or part of a text
		(RI.4.6) Compare and contrast a firsthand and
		secondhand account of the same event or topic;
		describe the differences in focus and the information
	Interprets	provided
	Interprets information from	(RI.4.7) Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time
	text features	lines, animations, or interactive elements on Web
	text reatures	pages) and explain how the information contributes to
		an understanding of the text in which it appears
		an understanding of the text in when it appears
		(RI.4.8) Explain how an author uses reasons and
		evidence to support particular points in text
	Integrates	(RI.4.9) Integrate information from two texts on the
	information from	same topic in order to write or speak about the subject
	two texts on the	knowledgeably
	same topic	
Reading:	Reads accurately	(RF. 4.4.C) Read with sufficient accuracy and fluency
Foundational	at grade level	to support comprehension.
Skills		C. Use context to confirm or self-correct word
		recognition and understand, rereading as
		necessary
		(L.4.4) Determine or clarify the meaning of unknown
		and multiple-meaning words and phrases based on
		grade 4 reading and content, choosing flexibly from a
	Reads fluently at	range of strategies. (RF. 4.4.A & B) Read with sufficient accuracy and
	grade level	fluency to support comprehension.
	grade level	A. Read grade-level text with purpose and
		understanding
		B. Read grade-level prose and poetry orally with
		accuracy, appropriate rate, and expression on
		successive readings
	Applies grade	(RF.4.3) Know and apply grade-level phonics and word
	level word	analysis skills in decoding words
	analysis skills	
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Writing and	Produces clear	(W.4.4) Produce clear and coherent writing in which the
Language	and organized	development and organization are appropriate to task,
Skills	writing Revises for	purpose, and audience
	content ideas and	(W.4.5) With guidance and support from peers and
	details	adults, develop and strengthen writing as needed by planning, revising, and editing
	ucialis	pianing, revising, and editing
	Uses conventions	(L.4.2) Demonstrate command of the conventions of
	correctly	standard English capitalization and punctuation
L		<u> </u>

elements

	T	T
	Uses correct grade level spelling when writing	A. Use correct capitalization B. Use commas and quotation marks to mark direct speech and quotations from a text C. Use a comma before a coordinating conjunction in a compound sentence (L.4.2) Demonstrate command of the conventions of standard English spelling when writing D. Spell grade-appropriate words correctly, Consulting references as needed.
	Demonstrates command of grade level grammar	(L.4.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	Uses author's craft to enhance writing	(L.4.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
	Uses strategies to determine meaning of unknown words	(L.4.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening (choose words and phrases to convey ideas precisely, choose punctuation for effect, differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
		(L.4.5) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (similes, metaphors, idioms, adages, proverbs, antonyms, and synonyms)
Writing: Text Types and Purposes	Narrative	(W.4.3) Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
	Informative/ Explanatory	(W.4.2) Write informative/ explanatory texts to examine a topic and convey ideas and information clearly
	Opinion	(W.4.1) Write opinion pieces on topics of texts, supporting a point of view with reason and information
	Research to build and present knowledge	(W.4.7) Conduct short research projects that build knowledge through investigation of different aspects of a topic
		(W.4.8) Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources

(W.4.9) Draw evidence from literary or informational
texts to support analysis, reflection, and research.
A. Apply grade 4 Reading standards to literature
(e.g., "Describe in depth a character, setting,
or event in a story or drama, drawing on
specific details in the text [e.g., a character's
thoughts, words, or actions].").
B. Apply <i>grade 4 Reading standards</i> to informational
texts (e.g., "Explain how an author uses reasons
evidence to support particular points in a text").

Speaking and Listening	Engages and accurately discusses text and other media	(SL.4.1) Engage effectively in a range of collaborative discussions with diverse partners, on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
		(SL.4.2) Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
		(SL.4.3) Identify the reasons and evidence a speaker provides to support particular points.
	Reports on a topic with clarity and organization	(SL.4.4) Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.