

**Report Card Companion Document
GRADE 4 ELA**

Grade Level Expectation Topic	Benchmark What the report card says	Focus Area within Benchmark Common Core State Standard
Reading: Comprehends Narrative Literature Text	Uses evidence to support theme and draw inferences	(RL.4.1) Refer to details and examples in a text when explaining what the text says and when drawing inferences from the text
		(RL.4.2) Determine a theme of a story, drama, or poem from details in the text; summarize the text
		(RL.4.3) Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text
	Explains and uses author's craft and structural elements of texts	(RL.4.4) Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology
		(RL.4.5) Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (verse, rhythm, meter) and drama (characters, settings, descriptions, dialogue, stage direction) when writing or speaking about a text
	Compares and contrasts events and theme across texts	(RL.4.6) Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations
		(RL.4.9) Compare and contrast the treatment of similar themes and topics(e.g. opposition of good and evil) and patterns of events (e.g. the quest) in stories, myths, and traditional literature from various cultures
Reading: Comprehends Informational Text	Identifies main idea and supporting evidence from text	(RI.4.1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text
		(RI.4.2) Determine the main idea of a text and explain how it is supported by key details; summarize the text
		(RI.4.3) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text
	Describes text structure / informational	(RI.4.4) Determine the meaning of general academic and domain specific words and phrases in a text

	elements	
		(RI.4.5) Describes the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text
		(RI.4.6) Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided
	Interprets information from text features	(RI.4.7) Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears
		(RI.4.8) Explain how an author uses reasons and evidence to support particular points in text
	Integrates information from two texts on the same topic	(RI.4.9) Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably
Reading: Foundational Skills	Reads accurately at grade level	(RF. 4.4.C) Read with sufficient accuracy and fluency to support comprehension. C. Use context to confirm or self-correct word recognition and understand, rereading as necessary
		(L.4.4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies.
	Reads fluently at grade level	(RF. 4.4.A & B) Read with sufficient accuracy and fluency to support comprehension. A. Read grade-level text with purpose and understanding B. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings
	Applies grade level word analysis skills	(RF.4.3) Know and apply grade-level phonics and word analysis skills in decoding words

Writing and Language Skills	Produces clear and organized writing	(W.4.4) Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
	Revises for content ideas and details	(W.4.5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing
	Uses conventions correctly	(L.4.2) Demonstrate command of the conventions of standard English capitalization and punctuation

		<p>A. Use correct capitalization</p> <p>B. Use commas and quotation marks to mark direct speech and quotations from a text</p> <p>C. Use a comma before a coordinating conjunction in a compound sentence</p>
	Uses correct grade level spelling when writing	(L.4.2) Demonstrate command of the conventions of standard English spelling when writing
	Demonstrates command of grade level grammar	(L.4.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	Uses author's craft to enhance writing	(L.4.6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
	Uses strategies to determine meaning of unknown words	(L.4.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening (choose words and phrases to convey ideas precisely, choose punctuation for effect, differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
		(L.4.5) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (similes, metaphors, idioms, adages, proverbs, antonyms, and synonyms)
Writing: Text Types and Purposes	Narrative	(W.4.3) Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
	Informative/ Explanatory	(W.4.2) Write informative/ explanatory texts to examine a topic and convey ideas and information clearly
	Opinion	(W.4.1) Write opinion pieces on topics of texts, supporting a point of view with reason and information
	Research to build and present knowledge	(W.4.7) Conduct short research projects that build knowledge through investigation of different aspects of a topic
		(W.4.8) Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources

		<p>(W.4.9) Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>A. Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).</p> <p>B. Apply <i>grade 4 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons evidence to support particular points in a text”).</p>
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Speaking and Listening	Engages and accurately discusses text and other media	(SL.4.1) Engage effectively in a range of collaborative discussions with diverse partners, on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.
		(SL.4.2) Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
		(SL.4.3) Identify the reasons and evidence a speaker provides to support particular points.
	Reports on a topic with clarity and organization	(SL.4.4) Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.