

Village Elementary School

Creating confident, compassionate, and successful learners

100 Main Blvd., Skillman, NJ 08558

(609) 466-7606

4th Grade Standards-Based Report Card

Student Name:		Grade:		Year:	
Student ID:		Attendance	S1	S2	Total
Student State ID:		Days Absent			
Classroom Teacher:		Days Tardy			

Montgomery Township School District: Standards-Based Report Card Philosophy

The Montgomery Township School District works diligently to develop and adopt a rigorous and relevant curriculum aligned to the New Jersey Student Learning Standards. This standards-based report card communicates specific grade level learning goals (standards) and measures your child's learning progress and achievement towards those goals. Along with identifying your child's strengths, this report card will help foster more high-quality conversations between you, your child, and your child's teachers. Doing so can result in the development of meaningful goals for continued growth.

Standards-Based Report Card Performance Indicators

<u>3</u>	<u>Meeting Learning Standards/Competencies</u> <i>Student currently demonstrates an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<u>2</u>	<u>Approaching Learning Standards/Competencies</u> <i>Student currently demonstrates progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<u>1</u>	<u>Not Yet Meeting Learning Standards/Competencies</u> <i>Student currently demonstrates limited progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level</i>
<u>N/A</u>	<u>Not Assessed At This Time</u>

Reference Library

Grading Benchmark Statement: <https://www.mtsd.k12.nj.us/Page/15991>
Village Elementary School Website: <http://www.mtsd.k12.nj.us/Domain/415>
3rd and 4th grade curriculum: <http://www.mtsd.k12.nj.us/domain/1324>

21st Century Competencies		
An Effective Communicator	Sem. 1	Sem. 2
<i>Listens attentively and responds appropriately.</i>		
<i>Communicates clearly using written and/or verbal methods.</i>		
<i>Demonstrates appropriate body language and tone when speaking or presenting.</i>		
A Self-Directed Learner	Sem. 1	Sem. 2
<i>Regularly sets goals and actively monitors progress.</i>		
<i>Thoughtfully completes tasks in a timely manner.</i>		
<i>Accepts and uses instruction/feedback to make decisions or change practices.</i>		
<i>Demonstrates responsibility across all settings.</i>		
A Creative and Practical Problem Solver	Sem. 1	Sem. 2
<i>Identifies potential problems and considers multiple solutions.</i>		
<i>Follows through to ensure the problem is solved.</i>		
<i>Perseveres in the face of challenges.</i>		
<i>Considers others' perspectives when problem solving.</i>		
A Collaborative Team Member	Sem. 1	Sem. 2
<i>Demonstrates effective collaboration.</i>		

Subject Areas Competencies: Related Arts		
Technology Teacher:	Sem. 1	Sem. 2
<i>Creates and formats a word processing document to enhance text and include images.</i>		
<i>Communicates information through the use of presentation software using appropriate effects.</i>		
<i>Makes appropriate decisions regarding Internet Safety and Digital Citizenship.</i>		
<u>Semester 1 Comments</u>	<u>Semester 2 Comments</u>	
Media Center Studies Teacher:	Sem. 1	Sem. 2
<i>Responds to literature through an organized format (graphic organizer, outline) by locating story elements (fiction - characters, plot, setting, message) and main ideas of the text (nonfiction - main ideas, evidence).</i>		
<i>Creates questions that can be researched using appropriate sources.</i>		
<i>Understands how to paraphrase and cite a specific source.</i>		
<u>Semester 1 Comments</u>	<u>Semester 2 Comments</u>	

Subject Areas Competencies: Related Arts			
Health \ Physical Education Teacher:		Sem. 1	Sem. 2
<i>Health: Understands nutrition concepts to support a healthy, active lifestyle.</i>			
<i>Health: Understands concepts about medicines, alcohol, tobacco, and other drugs to support a healthy, active lifestyle.</i>			
<i>PE: Demonstrates ability to perform movement patterns (jog, skip, jump) under control in a variety of physical activities.</i>			
<i>PE: Demonstrates an understanding of strategies and techniques as applied to game situations.</i>			
<i>PE: Uses proper technique while executing motor skills with hands and feet.</i>			
<u>Semester 1 Comments</u>		<u>Semester 2 Comments</u>	
General Music Teacher:		Sem. 1	Sem. 2
<i>Able to read traditional music notation and perform grade appropriate rhythmic patterns.</i>			
<i>Able to perform and read traditional melodic notation.</i>			
<i>Able to demonstrate proper music performance and ensemble skills using appropriate musical expression, within a large ensemble, small ensemble and individually.</i>			
<u>Semester 1 Comments</u>		<u>Semester 2 Comments</u>	
Art Teacher:		Sem. 1	Sem. 2
<i>Demonstrates the ability to manipulate materials and utilize new techniques in an age appropriate manner.</i>			
<i>Understands and utilizes the appropriate elements of art and principles of design.</i>			
<u>Semester 1 Comments</u>		<u>Semester 2 Comments</u>	
World Language Teacher:		Sem. 1	Sem. 2
<i>Demonstrates comprehension of oral directions through appropriate physical response, identifies familiar vocabulary based on simple oral and/or written descriptions and recognizes cultural gestures and practices.</i>			
<i>Exchanges information using memorized words, phrases and short sentences practiced in class on familiar topics and imitates cultural gestures and intonations.</i>			
<i>Imitates, recites and/or dramatizes simple rhymes, songs and skits; copies/writes words, phrases, or simple texts on familiar topics; Names/labels cultural products and imitates cultural practices.</i>			
<u>Semester 1 Comments</u>		<u>Semester 2 Comments</u>	

Subject Areas Competencies: Related Arts		
Band Teacher:	Sem. 1	Sem. 2
<i>Demonstrates the ability to accurately perform grade level appropriate music.</i>		
<i>Demonstrates the proper posture and hand position in order to facilitate proper breathing, sound production, and technique.</i>		
<i>Demonstrates the ability to produce a grade level appropriate sound on a wind instrument or demonstrates grade level appropriate stick and mallet control on a percussion instrument.</i>		
<u>Semester 1 Comments</u>	<u>Semester 2 Comments</u>	
Orchestra Teacher:	Sem. 1	Sem. 2
<i>Demonstrates the ability to accurately perform grade level appropriate music.</i>		
<i>Demonstrates the proper playing posture and grade level appropriate left and right hand technique in order to facilitate good intonation and sound production.</i>		
<i>Demonstrates the ability to play in tune and produce a grade level appropriate sound.</i>		
<u>Semester 1 Comments</u>	<u>Semester 2 Comments</u>	

Subject Areas Competencies - Classroom Teacher:		
English Language Arts: Reading Literature & Informational Text	Sem. 1	Sem. 2
<i>Reads and comprehends literature at grade level text complexity.</i>		
<i>Summarizes text including theme and main idea.</i>		
<i>Interprets characters in depth through setting and events.</i>		
<i>Compares and contrasts perspectives in both literature and informational text by using textual evidence and making connections.</i>		
<i>Determines meaning of words using textual context clues.</i>		
English Language Arts: Reading Foundational Skills	Sem. 1	Sem. 2
<i>Knows and applies grade level phonics and word analysis skills in decoding and encoding words.</i>		
<i>Reads grade level texts with sufficient accuracy and fluency to support comprehension.</i>		
English Language Arts: Language Skills	Sem. 1	Sem. 2
<i>Applies conventions and writing mechanics of standard English.</i>		
English Language Arts: Writing	Sem. 1	Sem. 2
<i>Writes evidence supported arguments to support claims based on analysis of texts and topics.</i>		
<i>Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.</i>		
<i>Writes narratives to develop real or imagined experiences or events using narrative technique, descriptive details, and clear event sequences.</i>		

Subject Areas Competencies - Classroom Teacher:		
Mathematics	Sem. 1	Sem. 2
<i>Fluently divides within 100.</i>		
<i>Generalizes place value understanding for multi-digit whole numbers.</i>		
<i>Applies rounding and estimation skills to aid in multi-digit computation.</i>		
<i>Performs multi-digit addition and subtraction equations and use symbols to express unknown values.</i>		
<i>Performs multi-digit multiplication and division equations and use symbols to express unknown values.</i>		
<i>Identifies a multiplication equation as a comparison, recognizing equal group/inverse relationships, and apply knowledge to real-life scenarios.</i>		
<i>Interprets remainders in division with valid reasoning when solving multi-step word problems</i>		
<i>Compares, builds, and represents fractions from unit fractions.</i>		
<i>Applies previous understandings of whole number operations when using fractions.</i>		
<i>Express decimal notation for fractions and compare decimals to fractions.</i>		
<i>Draws and identifies lines and angles, and group shapes by their properties.</i>		
<i>Determines the area and perimeter of rectangles in real world problems and applications.</i>		
Science	Sem. 1	Sem. 2
<i>Uses evidence to construct or support explanations verbally and/or written.</i>		
<i>Builds and revises models to represent, describe, and/or predict phenomena, and design solutions.</i>		
<i>Explains that the faster an object is moving, the more energy it possesses. When objects collide, the energy is transferred to change the object's motions.</i>		
<i>Identifies internal and external structures and explains the specific functions of those structures in animals.</i>		
<i>Explains and/or models that water, ice, wind, living organisms, and/or gravity break down rocks, soils, and sediments into smaller particles and move them around.</i>		
Social Studies	Sem. 1	Sem. 2
<i>Understands how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.</i>		
<i>Understands how the United States government is organized and how the United States Constitution defines and limits the power of government.</i>		
<i>Recognizes important events before, during and after the Revolutionary War.</i>		
<i>Recognizes perspectives of key people and groups.</i>		

Classroom Teacher Comments

Semester 1

Semester 2