

Grade 3 Distance Learning Assignments

April 14 - May 28

Most lessons and assignments will be accessed through ClassLink from the Glenmeade website. Math will be accessed through Pearson EasyBridge CVUSD. Language Arts will be accessed through McGraw-Hill ConnectEd (LTI). Students will use their regular username and password. Please contact your child's teacher if you need password information.

To access all components of our language arts curriculum including the Reading Writing Workshop book, Literature Anthology, Close Reading Companion and Leveled Readers, students must click on the "Red Book" icon from the Wonders ConnectEd home screen.

Some written work will need to be submitted using Office 365. Directions: Login to ClassLink, go to Office 365 (Student), login using username@stu.chino.k12.ca.us and your regular password. Click on "Word" then "New Blank Document". Depending on the assignment, students will type in information then click "Share". Type in your teacher's last name to send.

In an effort to be consistent with classroom practices, **assignments are due on the day they are assigned.**

It is ADVISED for students to have a spiral bound notebook for Language Arts coursework.

WEEK 1	
Day 1 Date 4/14/20 Tues.	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Login to ClassLink, click on McGrawHill ConnectEd, then click on the textbook ● Unit 5 week 1 (Genre: Fairy Tales) <ul style="list-style-type: none"> ○ Click on icon with the "W" block <ul style="list-style-type: none"> ▪ click on "Key Vocabulary" for the Unit ▪ click on each word to listen to its definition to study terms ▪ complete vocabulary Your Turn page 201 (You can find the Your Turn book under 'Resources' tab. Be careful to look at the bottom on the page for the actual page number.) ○ From the home page click on the 'Red Book' icon <ul style="list-style-type: none"> ▪ Read "Juanita and the Beanstalk" (pages 334-337) ▪ Answer "Make connections" questions on page 337 in spiral bound notebook <hr/> <p>MATH</p> <p>15-1</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept: Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes

	<ul style="list-style-type: none"> ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● 15 jumping jacks ● 15 cherry pickers ● stretch each arm for 10 seconds ● stretch each leg for 10 seconds ● walk outside with an adult for 15 minutes (around your block or neighborhood, etc.) <hr/> <p>Science</p> <p>Mystery Science- What is the most dangerous animal in the world? Respond to the video using the D.L.I.Q. format we've used in class. D - What did we DO? L - What did we LEARN? I - What did you find INTERESTING? Q - What QUESTIONS do you have about the topic?</p> <p>Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.)</p>
<p>Day 2</p> <p>Date</p> <p>4/15/20 wed.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 1 <ul style="list-style-type: none"> ○ Using “Juanita and the Beanstalk” story find and read page 338 ○ Complete Your Turn workbook (under ‘Resources’ tab pages 203-205) in notebook ○ Using the story “Juanita and the Beanstalk” find and read page 339 ○ Complete ‘Your turn green box’ on page 339 in spiral bound notebook <hr/> <p>MATH</p> <p>15-2</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept: Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Create an account and log into “Go Noodle” https://app.gonoodle.com/ ● Complete 20 minutes of activity through the Go Noodle app
<p>Day 3</p> <p>Date</p> <p>4/16/20 Thur.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 1 <ul style="list-style-type: none"> ○ Using “Juanita and the Beanstalk” story find and read page 340 ○ Complete Your Turn workbook (under ‘Resources’ tab page 206) ○ Using “Juanita and the Beanstalk” find and read page 341 ○ Complete ‘Your turn green box’ on page 341 (after “Juanita” story) in spiral bound notebook

- o Complete Your Turn workbook (under 'Resources' tab page 207)

MATH

15-3

- Complete Daily Common Core Review
- Watch Video (Develop the Concept:Visual)
- Complete Practice and Reteach pages (Assess and Differentiate)
- Submit the digital Quick Check for a grade

- Practice multiplication facts for 15 minutes
- Optional: Center Activity and Enrichment (Assess and Differentiate)

PE

- [Yoga for Kids](#)
- Practice yoga for 20 minutes.

Day 4

ELA

Date

4/17/20
Fri.

- 30 minutes of AR reading - click for [Glenmeade's 2020 Reading Challenge](#)
- Unit 5 Week 1
 - o Read the story "Clever Jack Takes the Cake" on pages 366-383
 - o Writing Prompt: "Why is it important to give thoughtful gifts?"
 - Write a minimum of 5-7 sentences for your response
 - Type up your responses and share it with your teacher using Office 365 (directions are in **magenta** above.)

MATH

15-4

- Complete Daily Common Core Review
- Watch Video (Develop the Concept:Visual)
- Complete Practice and Reteach pages (Assess and Differentiate)
- Submit the digital Quick Check for a grade

- Practice multiplication facts for 15 minutes
- Optional: Center Activity and Enrichment (Assess and Differentiate)

PE

- Complete 20 minutes of GoNoodle

Science

[Mystery Science - Where can you find whales in a desert?](#)

Respond to the video using the D.L.I.Q. format we've used in class.

D - What did we DO?

L - What did we LEARN?

I - What did you find INTERESTING?

Q - What QUESTIONS do you have about the topic?

Type up your responses and share it with your teacher using Office 365 (directions are in **magenta** above.)

WEEK 2

<p>Day 5</p> <p>Date</p> <p>4/20/20</p> <p>Mon.</p>	<p>ELA</p> <ul style="list-style-type: none">● 30 minutes of AR reading - Click for Glenmeade's 2020 Reading Challenge● Unit 5 Week 1<ul style="list-style-type: none">○ Complete Close Reading Companion (under ‘Resources’ tab) pages 133-135 in spiral bound notebook <hr/> <p>MATH</p> <p>15-5</p> <ul style="list-style-type: none">● Complete Daily Common Core Review● Watch Video (Develop the Concept: Visual)● Complete Practice and Reteach pages (Assess and Differentiate)● Submit the digital Quick Check for a grade <ul style="list-style-type: none">● Practice multiplication facts for 15 minutes● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none">● 15 jumping jacks● 15 cherry pickers● stretch each arm for 10 seconds● stretch each leg for 10 seconds● walk outside with an adult for 15 minutes (around your block or neighborhood, etc.) <hr/> <p>Science</p> <p>Mystery Science - Why do cats purr?</p> <p>Respond to the video using the D.L.I.Q. format we’ve used in class.</p> <p>D - What did we DO?</p> <p>L - What did we LEARN?</p> <p>I - What did you find INTERESTING?</p> <p>Q - What QUESTIONS do you have about the topic?</p> <p>Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.)</p>
<p>Day 6</p> <p>Date</p> <p>4/21/20</p> <p>Tues.</p>	<p>ELA</p> <ul style="list-style-type: none">● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge● Unit 5 Week 1<ul style="list-style-type: none">○ Read “The Golden Goose”<ul style="list-style-type: none">▪ At the end of the story, answer questions #s1-4 on page 16 in complete sentences.▪ Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.) <hr/> <p>MATH</p> <ul style="list-style-type: none">● Once in Pearson math site (from ClassLink access the math textbook by clicking on “Classes” in the top black ribbon. Under “eText and Tools” click on the picture of the book. It may take time to download the book onto your computer.

	<ul style="list-style-type: none"> ● Click “Next” to get to the Table of Contents. Click on “Topic 15”. ● As a review, complete the practice test on pages 376 - 377. ● Also, complete the Performance Task on page 378. ● Practice multiplication facts for 15 minutes. <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Complete 20 minutes of GoNoodle
<p>Day 7</p> <p>Date 4/22/20 Wed.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading ● Unit 5 Week 1 <ul style="list-style-type: none"> ○ Access Selection Test in ConnectEd (Wonders). Click on “My Binder”, then “My Tests”. Choose “U5 W1 Selection test, GR 3”. Be sure to submit for a grade. ○ Write at least a four paragraph letter to your teacher covering the following topics: What are you missing about school? How are you communicating to friends and family you can’t see? What are you looking forward to most? How do you feel about online learning? <ul style="list-style-type: none"> ▪ Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.) <hr/> <p>MATH</p> <ul style="list-style-type: none"> ● Access the “Topic 15 Digital Enhanced Topic Test” in Pearson EasyBridge CVUSD from ClassLink. Once you log in click on “Pearson Realize”, then “Classes” for your assigned test. Submit it for a grade. <hr/> <p>PE</p> <ul style="list-style-type: none"> ● 15 jumping jacks ● 15 cherry pickers ● stretch each arm for 10 seconds ● stretch each leg for 10 seconds ● walk outside with an adult for 15 minutes (around your block or neighborhood, etc.)
<p>Day 8</p> <p>Date 4/23/20 Thur.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 1 <ul style="list-style-type: none"> ○ Access Weekly Assessment in ConnectEd (Wonders). Click on “My Binder”, then “My Tests”. Choose “U5 W1 Weekly Assessment , GR. 3”. Be sure to submit for a grade. <hr/> <p>MATH</p> <p>16-1</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept:Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate)

	<p>PE</p> <ul style="list-style-type: none"> ● Yoga for Kids ● Practice yoga for 20 minutes.
<p>Day 9 Date 4/24/20 Fri.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading ● Unit 5 Week 1 <ul style="list-style-type: none"> ○ Access Weekly Assessment in ConnectEd (Wonders). Click on “My Binder”, then “My Tests”. Choose “U5 W1 Weekly Assessment , GR. 3”. Be sure to submit for a grade <hr/> <p>MATH</p> <p>16-2</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept:Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● 15 jumping jacks ● 15 cherry pickers ● stretch each arm for 10 seconds ● stretch each leg for 10 seconds ● walk outside with an adult for 15 minutes (around your block or neighborhood, etc.) <hr/> <p>Science</p> <ul style="list-style-type: none"> ● Mystery Science - Why do dogs wag their tails? <p>Respond to the video using the D.L.I.Q. format we’ve used in class. D - What did we DO? L - What did we LEARN? I - What did you find INTERESTING? Q - What QUESTIONS do you have about the topic?</p> <p>Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.)</p>

WEEK 3

Day 10

Date
4/27/20
Mon.

ELA

- 30 minutes of AR reading - click for [Glenmeade's 2020 Reading Challenge](#)
- Unit 5 Week 2 (Genre: Realistic Fiction)
 - Click on icon with the “W” block
 - click on “Key Vocabulary” for the Unit
 - click on each word to listen to its definition to study terms
 - complete vocabulary Your Turn page (under ‘Resources’ tab pages 211)
 - Read “The New Hoop” (pages 348-351)
 - Answer “Make connections” questions on page 351 in spiral bound notebook

MATH

16-3

- Complete Daily Common Core Review
- Watch Video (Develop the Concept: Visual)
- Complete Practice and Reteach pages (Assess and Differentiate)
- Submit the digital Quick Check for a grade

- Practice multiplication facts for 15 minutes
- Optional: Center Activity and Enrichment (Assess and Differentiate)

PE

- Complete 20 minutes of GoNoodle

Science

- [Mystery Science - Can animals get a sunburn?](#)

Respond to the video using the D.L.I.Q. format we’ve used in class.

D - What did we DO?

L - What did we LEARN?

I - What did you find INTERESTING?

Q - What QUESTIONS do you have about the topic?

Type up your responses and share it with your teacher using Office 365 (directions are in **magenta** above).

Day 11

Date
4/28/20
Tues.

ELA

- 30 minutes of AR reading - click for [Glenmeade's 2020 Reading Challenge](#)
- Unit 5 Week 2
 - Using “The New Hoop” story find and read page 352
 - Complete Your Turn workbook (under ‘Resources’ tab pages 213-215) in notebook
 - Using “The New Hoop” story find and read page 353
 - Complete ‘Your turn purple box’ on page 353 in spiral bound notebook

MATH

16-4

	<ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept:Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Yoga for Kids ● Practice yoga for 20 minutes.
<p>Day 12</p> <p>Date</p> <p>4/29/20</p> <p>Wed.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● ● Unit 5 Week 2 <ul style="list-style-type: none"> ○ Using “The New Hoop” story find and read page 354 ○ Complete Your Turn workbook (under ‘Resources’ tab page 216) ○ Using “The New Hoop” story find and read page 355 ○ Complete ‘Your turn purple box’ on page 355 (after “The New Hoop” story) in spiral bound notebook ○ Complete Your Turn workbook (under ‘Resources’ tab) page 217 <hr/> <p>MATH</p> <p>16-5</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept:Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● 20 minutes of GoNoodle
<p>Day 13</p> <p>Date</p> <p>4/30/20</p> <p>Thur.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 2 <ul style="list-style-type: none"> ○ Read the story “Bravo, Tavo!” on pages 390-409 ○ Writing Prompt: “Tell why it is important to reuse old things” <ul style="list-style-type: none"> ▪ Write a minimum of 5-7 sentences for your response ▪ Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.) <hr/> <p>MATH</p> <p>16-6</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept:Visual) ● Complete Practice and Reteach pages (Assess and Differentiate)

	<ul style="list-style-type: none"> ● Submit the digital Quick Check for a grade ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● 15 jumping jacks ● 15 cherry pickers ● stretch each arm for 10 seconds ● stretch each leg for 10 seconds ● walk outside with an adult for 15 minutes (around your block or neighborhood, etc.)
<p>Day 14</p> <p>Date</p> <p>5/1/20</p> <p>Fri.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 2 <ul style="list-style-type: none"> ○ Complete Close Reading Companion (under ‘Resources’ tab) pages 140-142 in spiral bound notebook <hr/> <p>MATH</p> <ul style="list-style-type: none"> ● Once in Pearson math site (from ClassLink access the math textbook by clicking on “Classes” in the top black ribbon. Under “eText and Tools” click on the picture of the book. ● Click “Next” to get to the Table of Contents. Click on “Topic 16”. ● As a review, complete the practice test on pages 398 - 399. ● Also, complete the Performance Task on page 400. ● Practice multiplication facts for 15 minutes <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Complete 20 minutes of GoNoodle <hr/> <p>Science</p> <ul style="list-style-type: none"> ● Mystery Science - What is the best way to get rid of mosquitoes? <p>Respond to the video using the D.L.I.Q. format we’ve used in class.</p> <p>D - What did we DO?</p> <p>L - What did we LEARN?</p> <p>I - What did you find INTERESTING?</p> <p>Q - What QUESTIONS do you have about the topic?</p> <p>Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.)</p>

WEEK 4

Day 15

Date

5/4/20
Mon.

ELA

- 30 minutes of AR reading - click for [Glenmeade's 2020 Reading Challenge](#)
- Unit 5 Week 2
 - Read the story “Trash into Art” on pages 412-415
 - Complete Close Reading Companion (under ‘Resources’ tab) pages 143-146 in spiral bound notebook

MATH

- Access the “Topic 16 Digital Enhanced Topic Test” in Pearson EasyBridge CVUSD from ClassLink. Once you log in click on “Pearson Realize”, then “Classes” for your assigned test. Submit it for a grade.

PE

- [Yoga for Kids](#)
- Practice yoga for 20 minutes.

Science

- [Mystery Science - Why is the sky blue?](#)

Respond to the video using the D.L.I.Q. format we’ve used in class.

D - What did we DO?

L - What did we LEARN?

I - What did you find INTERESTING?

Q - What QUESTIONS do you have about the topic?

Type up your responses and share it with your teacher using Office 365 (directions are in **magenta** above.)

Day 16

Date

5/5/20
Tues..

ELA

- 30 minutes of AR reading - click for [Glenmeade's 2020 Reading Challenge](#)
- Unit 5 Week 2
 - Read “The Salvage Crew”
 - At the end of the story, answer questions #s1-4 on page 16 in complete sentences.
 - Type up your responses and share it with your teacher using Office 365 (directions are in **magenta** above.)

MATH

6-1 REVIEW of multiplication skills

- Complete Daily Common Core Review
- Watch Video (Develop the Concept: Visual)
- Complete Practice and Reteach pages (Assess and Differentiate)
- Submit the digital Quick Check for a grade

- Practice multiplication facts for 15 minutes
- Optional: Center Activity and Enrichment (Assess and Differentiate)

	<p>PE</p> <ul style="list-style-type: none"> ● Complete 20 minutes of GoNoodle
<p>Day 17</p> <p>Date</p> <p>5/6/20</p> <p>Wed.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 2 <ul style="list-style-type: none"> ○ Access Selection Test in ConnectEd (Wonders). Click on “My Binder”, then “My Tests”. Choose U5 W2 Selection test, GR.3. Be sure to submit for a grade. ○ Using the OREO format (O RE RE RE O), what is your opinion about online learning vs. traditional in classroom learning? Choose a side and give your reasons and examples. <ul style="list-style-type: none"> ▪ Reminder: This should lead to a 5 paragraph essay when typing ▪ Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.) <hr/> <p>MATH</p> <p>6-2</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept: Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● 15 jumping jacks ● 15 cherry pickers ● stretch each arm for 10 seconds ● stretch each leg for 10 seconds ● walk outside with an adult for 15 minutes (around your block or neighborhood, etc.)
<p>Day 18</p> <p>Date</p> <p>5/7/20</p> <p>Thur.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 2 <ul style="list-style-type: none"> ○ Access Weekly Assessment in ConnectEd (Wonders). Click on “My Binder”, then “My Tests”. Choose U5 W2 Weekly Assessment , GR. 3. Be sure to submit for a grade. <hr/> <p>MATH</p> <p>6-3</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept: Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes

	<ul style="list-style-type: none"> ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Complete 20 minutes of GoNoodle
<p>Day 19</p> <p>Date</p> <p>5/8/20</p> <p>Fri.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 2 <ul style="list-style-type: none"> ○ Access Weekly Assessment in ConnectEd (Wonders). Click on “My Binder”, then “My Tests”. Choose U5 W2 Weekly Assessment , GR. 3. Be sure to submit for a grade. <hr/> <p>MATH</p> <p>6-4</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept:Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Yoga for Kids ● Practice yoga for 20 minutes. <hr/> <p>Science</p> <ul style="list-style-type: none"> ● Mystery Science - How do you keep a house from blowing away in a windstorm? <p>Respond to the video using the D.L.I.Q. format we’ve used in class.</p> <p>D - What did we DO?</p> <p>L - What did we LEARN?</p> <p>I - What did you find INTERESTING?</p> <p>Q - What QUESTIONS do you have about the topic?</p> <p>Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.)</p>

WEEK 5

Day 20
Date
5/11/20
Mon.

ELA

- 30 minutes of AR reading - click for [Glenmeade's 2020 Reading Challenge](#)
- Unit 5 Week 3 (Expository Text)
 - Click on icon with the “W” block
 - click on “Key Vocabulary” for the Unit
 - click on each word to listen to its definition to study terms
 - complete vocabulary Your Turn page (under ‘Resources’ tab pages 221)
 - Read “Rescue Dogs Save the Day” (pages 362-365)
 - Answer “Make connections” questions on page 365 in spiral bound notebook

MATH

6-5

- Complete Daily Common Core Review
- Watch Video (Develop the Concept: Visual)
- Complete Practice and Reteach pages (Assess and Differentiate)
- Submit the digital Quick Check for a grade

- Practice multiplication facts for 15 minutes
- Optional: Center Activity and Enrichment (Assess and Differentiate)

PE

- Complete 20 minutes of GoNoodle

Science

- [Mystery Science - How do germs get inside your body?](#)

Respond to the video using the D.L.I.Q. format we’ve used in class.

D - What did we DO?

L - What did we LEARN?

I - What did you find INTERESTING?

Q - What QUESTIONS do you have about the topic?

Type up your responses and share it with your teacher using Office 365 (directions are in **magenta** above.)

Day 21
Date
5/12/20
Tue.

ELA

- 30 minutes of AR reading - click for [Glenmeade's 2020 Reading Challenge](#)
- Unit 5 Week 3
 - Using “Rescue Dogs Save the Day” story find and read page 366
 - Complete Your Turn workbook (under ‘Resources’ tab pages 223-225) in notebook
 - Using the story “Rescue Dogs Save the Day” find and read page 367
 - Complete ‘Your turn orange box’ on page 367 in spiral bound notebook

MATH

- REVIEW of multiplication skills

	<ul style="list-style-type: none"> ● 6-6 ● Complete Daily Common Core Review ● Watch Video (Develop the Concept:Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <hr/> <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Create an obstacle course where you will have to jump up on top of something, crawl under something, and roll on top of something. Run through the obstacle course for 20 minutes.
<p>Day 22</p> <p>Date</p> <p>5/13/20</p> <p>Wed.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 3 <ul style="list-style-type: none"> ○ Using “Rescue Dogs Save the Day” story find and read page 368 ○ Complete Your Turn workbook (under ‘Resources’ tab page 226) ○ Using “Rescue Dogs Save the Day” find and read page 369 ○ Complete ‘Your turn orange box’ on page 369 (after “Juanita” story) in spiral bound notebook ○ Complete Your Turn workbook (under ‘Resources’ tab page 227) <hr/> <p>MATH</p> <p>6-7</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept:Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Complete 20 minutes of GoNoodle
<p>Day 23</p> <p>Date</p> <p>5/14/20</p> <p>Thur.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 3 <ul style="list-style-type: none"> ○ Read the story “Wildfires” on pages 416-427 ○ Writing Prompt: “Why do firefighters work in teams, and why is firefighting an important job?” <ul style="list-style-type: none"> ▪ Write a minimum of 5-7 sentences for your response ▪ Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.) <hr/> <p>MATH</p> <p>6-8</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept:Visual)

	<ul style="list-style-type: none"> ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <hr/> <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Yoga for Kids ● Practice yoga for 20 minutes.
<p>Day 24</p> <p>Date</p> <p>5/15/20</p> <p>Fri.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 3 <ul style="list-style-type: none"> ○ Complete Close Reading Companion (under 'Resources' tab) pages 147-149 in spiral bound notebook <hr/> <p>MATH</p> <p>6-9</p> <ul style="list-style-type: none"> ● Complete Daily Common Core Review ● Watch Video (Develop the Concept: Visual) ● Complete Practice and Reteach pages (Assess and Differentiate) ● Submit the digital Quick Check for a grade <ul style="list-style-type: none"> ● Practice multiplication facts for 15 minutes ● Optional: Center Activity and Enrichment (Assess and Differentiate) <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Complete 20 minutes of GoNoodle <hr/> <p>Science</p> <ul style="list-style-type: none"> ● Mystery Science - What makes bridges so strong? <p>Respond to the video using the D.L.I.Q. format we've used in class.</p> <p>D - What did we DO?</p> <p>L - What did we LEARN?</p> <p>I - What did you find INTERESTING?</p> <p>Q - What QUESTIONS do you have about the topic?</p> <p>Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.)</p>

WEEK 6

Day 25
Date
5/18/20
Mon.

ELA

- 30 minutes of AR reading - click for [Glenmeade's 2020 Reading Challenge](#)
- Unit 5 Week 3
 - Read “Windy Gale and the Great Hurricane” on pages 430-431
 - Complete Close Reading Companion (under ‘Resources’ tab) pages 150-153 in spiral bound notebook

MATH

- Review Topic 6
- Once in Pearson math site (from ClassLink access the math textbook by clicking on “Classes” in the top black ribbon. Under “eText and Tools” click on the picture of the book.
- Click “Next” to get to the Table of Contents. Click on “Topic 6”.
- As a review, complete the practice test on pages 164 - 165.
- Also, complete the Performance Task on page 166.
- Practice multiplication facts for 15 minutes

PE

- 15 jumping jacks
- 15 cherry pickers
- stretch each arm for 10 seconds
- stretch each leg for 10 seconds
- walk outside with an adult for 15 minutes (around your block or neighborhood, etc.)

Science

- [Mystery Science - How does hand sanitizer kill germs?](#)

Respond to the video using the D.L.I.Q. format we’ve used in class.

D - What did we DO?

L - What did we LEARN?

I - What did you find INTERESTING?

Q - What QUESTIONS do you have about the topic?

Type up your responses and share it with your teacher using Office 365 (directions are in **magenta** above.)

Day 26
Date
5/19/20
Tues.

ELA

- 30 minutes of AR reading - click for [Glenmeade's 2020 Reading Challenge](#)
- Unit 5 Week 3
 - Read “Firefighting Heroes”
 - At the end of the story, answer questions #s1-4 on page 15 in complete sentences.
 - Type up your responses and share it with your teacher using Office 365 (directions are in **magenta** above.)

	<p>MATH</p> <ul style="list-style-type: none"> ● Access the “Topic 6 Digital Enhanced Topic Test” in Pearson EasyBridge CVUSD from ClassLink. Once you log in click on “Pearson Realize”, then “Classes” for your assigned test. Submit if for a grade. <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Complete 20 minutes of GoNoodle
<p>Day 27 Date 5/20/20 Wed.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 3 <ul style="list-style-type: none"> ○ Write at least a four paragraph letter to your teacher covering the following topics: What was your fondest memory of third grade? What are you looking forward to next year in 4th grade? Who did you enjoy spending time with and working with at school? Lastly, if you could plan an ideal summer vacation where would it be, what would you do, and who would you go with? <ul style="list-style-type: none"> ▪ Type up your responses and share it with your teacher using Office 365 (directions are in magenta above.) ○ Access Selection Test in ConnectEd (Wonders). Click on “My Binder”, then “My Tests”. Choose U5 W3 Selection test, GR.3. Be sure to submit for a grade. <hr/> <p>MATH</p> <ul style="list-style-type: none"> ● 17-1 Step Up to 4th Grade ● Watch Video (Develop the Concept:Visual) ● Access eText and complete all questions on pages 402 - 403. ● Practice multiplication facts for 15 minutes <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Create an obstacle course where you will have to jump up on top of something, crawl under something, and roll on top of something. Run through the obstacle course for 20 minutes.
<p>Day 28 Date 5/21/20 Thur.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 3 <ul style="list-style-type: none"> ○ Access Weekly Assessment in ConnectEd (Wonders). Click on “My Binder”, then “My Tests”. Choose U5 W3 Weekly Assessment , GR. 3. Be sure to submit for a grade. <hr/> <p>MATH</p> <ul style="list-style-type: none"> ● 17-2 Step Up to 4th Grade ● Watch Video (Develop the Concept:Visual) ● Access eText and complete all questions on pages 404 -405. ● Practice multiplication facts for 15 minutes <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Today would have been Field Day. Spend 20 minutes having a jump rope race, three legged race, wheelbarrow race, 50 yard dash, shoe scramble, 100 yard run, and if you have them a water balloon toss!

Day 29 Date 5/22/20 Fri.	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Unit 5 Week 3 <ul style="list-style-type: none"> ○ Access Weekly Assessment in ConnectEd (Wonders). Click on “My Binder”, then “My Tests”. Choose U5 W3 Weekly Assessment , GR. 3. Be sure to submit for a grade. <hr/> <p>MATH</p> <ul style="list-style-type: none"> ● 17-3 Step Up to 4th Grade ● Watch Video (Develop the Concept:Visual) ● Access eText and complete all questions on pages 406 - 407. ● Practice multiplication facts for 15 minutes <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Yoga for Kids ● Practice yoga for 20 minutes.
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WEEK 7

Day 30 Date 5/26/20 Tues.	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Create a Powerpoint on one of the following topics: <ul style="list-style-type: none"> ○ Ideal/Dream Vacation Plans ○ Biography (the person you researched) ○ Science topic of your choice (may run trials on a hypothesis for example) ○ Social studies/History topic of your choice ● Requirements for Powerpoint slides: <ul style="list-style-type: none"> ○ Minimum 7-8 slides ○ Images (that are related to the topic) ○ Bulleted/ written information <p>*Directions for creating a PowerPoint using Office 365 from ClassLink:</p> <ul style="list-style-type: none"> ● Login to ClassLink ● Click on “Office 365 Student” ● If prompted enter student email: username@stu.chino.k12.ca.us and password ● Click on “PowerPoint” on the top of the page ● Click on “New Blank Presentation” ● Change the name of your PPT by clicking on the orange ribbon (presentation). Make sure your name and the topic is in the title. ● Once you are finished, remember to “Share” it with your teacher so we can see it. <hr/> <p>MATH</p> <ul style="list-style-type: none"> ● 17- 4 Step Up to 4th Grade ● Watch Video (Develop the Concept:Visual) ● Access eText and complete all questions on pages 408 - 409. ● Practice multiplication facts for 15 minutes
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	<p>PE</p> <ul style="list-style-type: none"> ● Complete 20 minutes of GoNoodle
<p>Day 31</p> <p>Date</p> <p>5/27/20</p> <p>Wed.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Create a Powerpoint <ul style="list-style-type: none"> ○ continue working on Powerpoint <hr/> <p>MATH</p> <ul style="list-style-type: none"> ● 17-5 Step Up to 4th Grade ● Watch Video (Develop the Concept:Visual) ● Access eText and complete all questions on pages 410 - 411. ● Practice multiplication facts for 15 minutes <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Create an obstacle course where you will have to jump up on top of something, crawl under something, and roll on top of something. Run through the obstacle course for 20 minutes.
<p>Day 32</p> <p>Date</p> <p>5/28/20</p> <p>Thur.</p>	<p>ELA</p> <ul style="list-style-type: none"> ● 30 minutes of AR reading - click for Glenmeade's 2020 Reading Challenge ● Create a Powerpoint <ul style="list-style-type: none"> ○ Finishing touches on Powerpoint presentation ○ Submit through Office365 using the “Share” button in the upper right hand corner <hr/> <p>MATH</p> <ul style="list-style-type: none"> ● 17-6 Step Up to 4th Grade ● Watch Video (Develop the Concept:Visual) ● Access eText and complete all questions on pages 412 - 413. ● Practice multiplication facts for 15 minutes <hr/> <p>PE</p> <ul style="list-style-type: none"> ● Complete 20 minutes of GoNoodle