





Grade 4

# Practicing My English 4/13-4/24 Grade 4

Use notebook paper to complete some of the activities. Do one activity each day!

Monday 4/13	Tuesday 4/14	Wednesday 4/15	Thursday 4/16	Friday 4/17														
<p><b>Oral language</b> What makes your family unique? Brainstorm and create a brainstorm map (TM: circle map).</p> <p>Discuss and share the unique qualities of your family.</p> <p>Write 2-3 sentences about your family,</p>	<p><b>Vocabulary: prefixes</b> A prefix is a word part (group of letters) inserted (placed) at the beginning of a word to change its meaning. Examples:</p> <table border="1" data-bbox="470 492 739 657"> <thead> <tr> <th colspan="2">Prefix Meaning</th> </tr> </thead> <tbody> <tr> <td>re-</td> <td>again</td> </tr> <tr> <td>un-</td> <td>not</td> </tr> <tr> <td>pre-</td> <td>before</td> </tr> <tr> <td>sub-</td> <td>under</td> </tr> <tr> <td>tri-</td> <td>three</td> </tr> <tr> <td>bi-</td> <td>two</td> </tr> </tbody> </table> <p>Make a list of 5-8 verbs. Add a prefix to make a new word. Practice writing original sentences using prefixes. Share your writing with someone</p>	Prefix Meaning		re-	again	un-	not	pre-	before	sub-	under	tri-	three	bi-	two	<p><b>Recount Key Details</b> To recount is to tell about it again; to tell in detail. A key detail is an example that explains or tells more about the main idea.</p> <p>Read an informational book or article. As you read, create a tree map (main idea organizer) and share with someone.</p> <p><b>The main idea of ___ is _____. ___ is a key detail that supports the main idea. ___ is another key detail that supports the main idea.</b></p>	<p><b>Talk About a Scene</b></p>  <p>Look at the scene. Generate questions about the scene.</p> <p>Use interrogative words: <b>Who</b> ___? (asks about subject) <b>What</b> ___? (asks about activities &amp; subject) <b>When</b> ___? (asks about time) <b>Where</b> ___? (asks about a place or location) <b>Why</b> ___? (asks for a reason) <b>How</b> ___? asks about a plan</p>	<p><b>Weekend Plans</b> Write a letter to your teacher about your weekend plans. Use: <b>first, next, then, last, and finally.</b></p> <p>Share your writing with someone.</p>
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<p><b>Present &amp; Discuss</b> Make a T-chart. Make a list of things you like about learning at home versus at school.</p> <table border="1" data-bbox="113 1089 302 1304"> <thead> <tr> <th>Home</th> <th>School</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td style="height: 100px;"></td> </tr> </tbody> </table> <p>Present your "T" chart to someone.</p>	Home	School			<p><b>What's your Opinion?</b> An opinion tells what someone thinks, feels, or believes.</p> <p>Which is more useful? Why? A refrigerator or stove A car or bicycle? A fork or a spoon?</p> <p><b>In my opinion ___ because ___ and ____.</b></p> <p>Share your opinion with someone.</p>	<p><b>Summarize Orally</b> A summary is giving a short statement of the important parts. Use the 5 fingers in 5 words to <b>orally</b> summarize a chapter or book. Use tomorrow's template for your oral summary.</p> <p><b>Tomorrow, you will write a summary using the template.</b></p>	<p>Can you recall the most important parts of your story on your five fingers?</p>  <p>Book Title: _____ Characters: _____ Setting (where does this story take place?): _____ Plot (what are the biggest things happening in your story?): _____ _____ _____ _____ Problem: _____ _____ Solution (predict the solution if there isn't one yet!) _____ _____</p>	<p><b>Grammar</b> A compound sentence has two or more simple sentences connected with <b>for, and, nor, but, or, yet, so</b></p> <p>Sara went to the carnival. She wanted to ride the roller coaster. It started to rain.</p> <p><b>Example of a combined sentence:</b> Sara went to the carnival, <b>but</b> it started to rain.</p> <p>Write about your weekend plans. Use at least 3 compound sentences. <u>Underline</u> the combining word.</p>										
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