

# Welcome to 4th Grade Curriculum Night

Ms. Schmelmer

Mrs. Stultz

Mrs. Rehark

Mrs. Miller

Miss. Waldron/Mrs. DeWitt

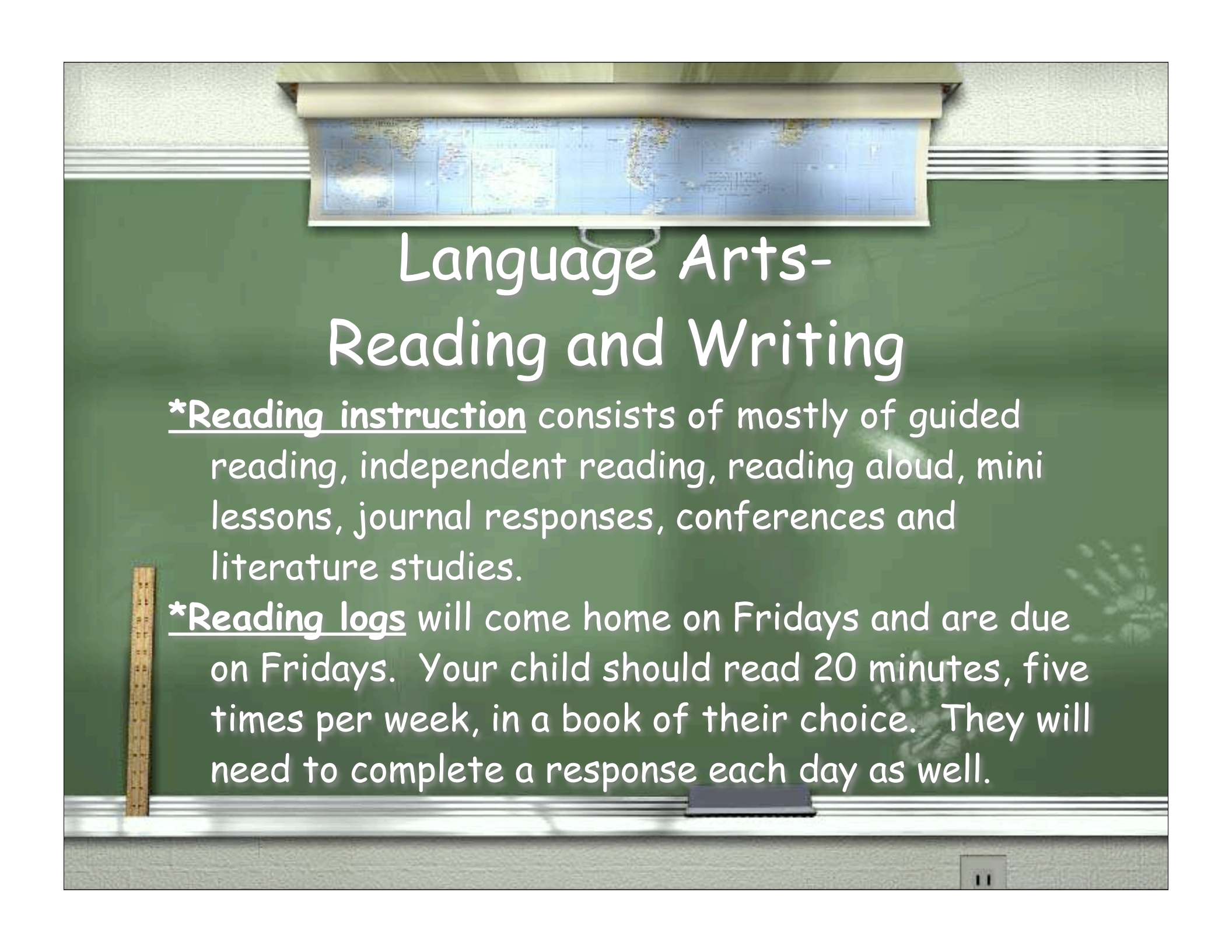


# Planners

Students are expected to record daily assignments in their planners.

Parents are expected to sign planners nightly.

Teachers will check planners daily and will sign off on them daily or weekly.



# Language Arts- Reading and Writing

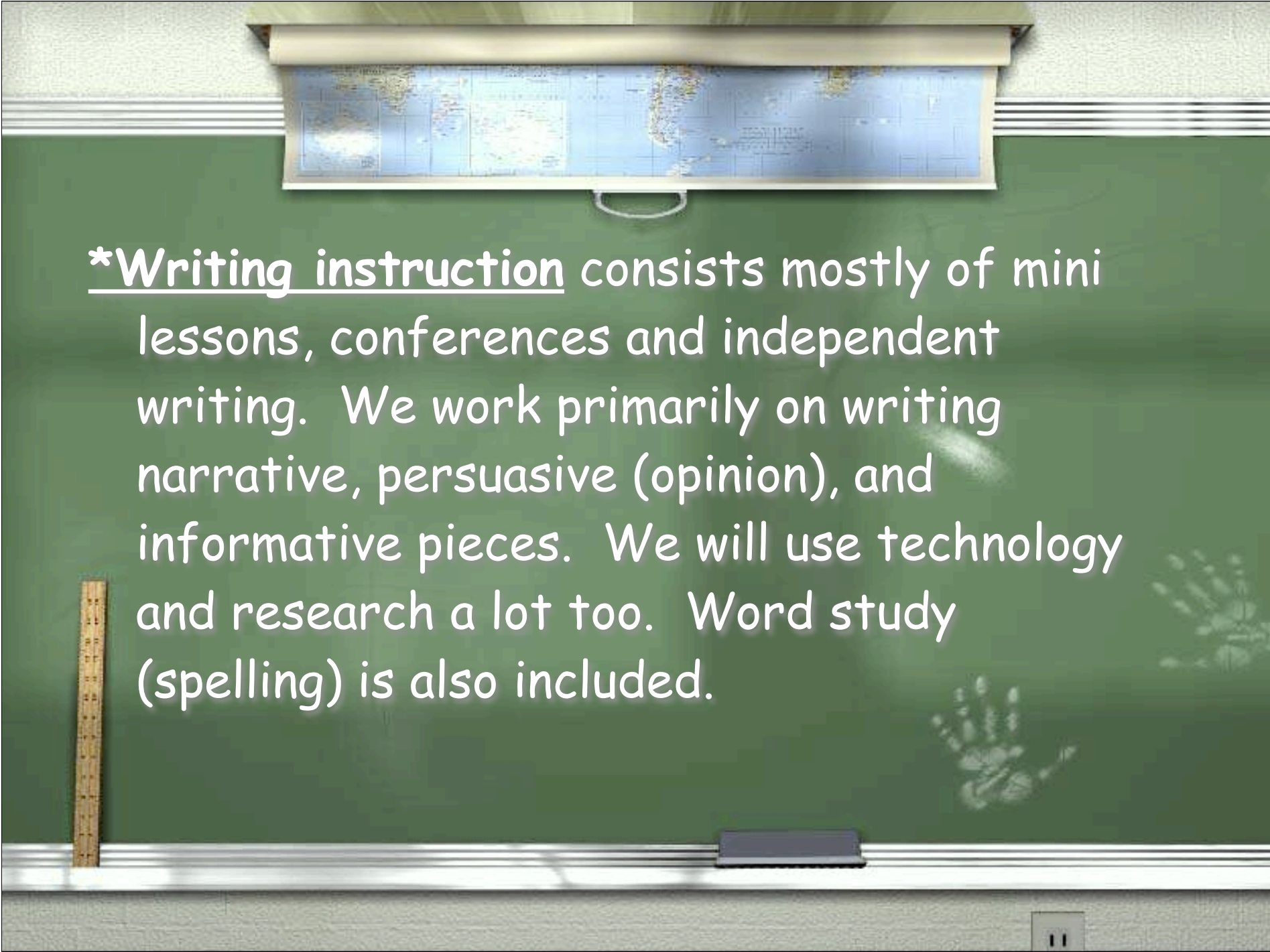
\*Reading instruction consists of mostly of guided reading, independent reading, reading aloud, mini lessons, journal responses, conferences and literature studies.

\*Reading logs will come home on Fridays and are due on Fridays. Your child should read 20 minutes, five times per week, in a book of their choice. They will need to complete a response each day as well.



We work on things such as:

- Determining the meaning of unknown words by context clues and meanings of prefixes and suffixes, synonyms, antonyms, homophones, homonyms, and homographs
- Reading for different purposes (ex. enjoy or inform)
- Using and/or creating graphic organizers to guide comprehension
- Making predictions with support from the text
- Making inferences from clues given
- Determining the main idea of an informational text
- Identifying cause and effect
- Drawing conclusions from charts, graphs and diagrams
- Describing the thoughts and actions of characters
- Determining the main parts of the plot
- Determine the theme of a story
- Understand and use text features (ex. table of contents and text boxes)



\*Writing instruction consists mostly of mini lessons, conferences and independent writing. We work primarily on writing narrative, persuasive (opinion), and informative pieces. We will use technology and research a lot too. Word study (spelling) is also included.



We study things such as:

- Using prewriting strategies to organize our writing (ex. list or web)
- Develop a clear main idea
- Write for different purposes and audiences
- Proofread our writing
- Use technology to compose text and publish it
- Spell high frequency words correctly.
- Use correct capitalization and punctuation
- Use various parts of speech correctly (ex. nouns, pronouns, adverbs, prepositions...)



# Mathematics

The entire school year we focus on being fluent with our adding, subtracting, multiplying, and dividing. Striving for accurate answers is a must!

Other Topics Include:

- / -Multiplication and division meanings and facts
- / -Generate and analyze patterns
- / -Place value
- / -Addition and subtraction of whole numbers
- / -Number sense: multiplying by 1- and 2-digit numbers
- / -Developing fluency: multiplying by 1- and 2-digit numbers
- / -Fraction equivalence and ordering
- / -Adding and subtracting fractions and mixed numbers with like denominators



# Math Topics continued

- / -Number sense: Dividing by 1-digit divisors
- / -Extending fraction concepts
- / -Measurement units and conversion
- / -Solving measurement problems
- / -Lines, Angles and Shapes
  
- / [www.pearsonsuccess.net](http://www.pearsonsuccess.net)
- / Log in information: username = 6+2
  - / password = gopacers1





# Social Studies

## August and September

What are my responsibilities and rights as a Conger fourth grader?

What does Ohio look like?

How have earth changes affected Ohio?

Where is Ohio relative to other states and countries?

## October

What was a day in the life of a pre-historic Ohioan like?

What happened to the pre-historic people who lived in Ohio before it became a state?

## November

Why did early settlers from other countries attracted to Ohio land?

How did the various cultures impact each other in the development of our state?

## December

How did the frontier Wars affect the Native Americans and the new settlers in the Ohio country?



January

How has the development of transportation influenced growth in the Ohio country?  
Should Ohio become a state, why or why not?

February

What is economics and how has it changed over time in Ohio?  
What are our roles and responsibilities as producers and consumers?  
In what ways do the factors of production affect the life cycles of plants and animals in our environment?

March

How does Ohio government work?

April/May

How have Ohio inventors impacted our lives?  
How are things, events, and people connected to each other by cause and effect? How do they fit together?



# Science

## Weather

Changes over period of time

Weather patterns

Measuring weather

Types of Clouds

## Processes that Shape the Earth

Landforms

Weathering

Evidence of Change through slow and rapid processes

## Plants

Life Cycles

Plant Structures

Classifying Plants

Evidence of plants long ago-Fossils

Organism interactions

## Matter

Solids, Liquids and Gases

Chemical and Physical changes

Technology, Process Skills and Scientific Method are taught along with all the concepts.



# Behavior Plan

Green= I made positive choices all day. Way to go!

Yellow= I needed a few reminders today. Watch out!

Blue= I needed multiple reminders. I lost 1/2 recess today. A behavior slip will be sent home with me that explains my actions and consequence. I will return my blue slip the next day with a parent signature.

Red= I continued to need reminders and disturbed others as we learned. My consequence will be determined and a behavior slip will be sent home to be signed by my parents.

My daily wheel color is kept in my purple folder or in my my planner.



# Using Technology

## / Google Docs and Moodle

- / Classroom newsletters will be emailed to you, unless you tell us otherwise. They can also be found on our websites.



Thank you for your time!

Please join your child's individual  
teacher for additional information  
in her classroom.

There will be time for asking questions  
as well.