

# Bladenboro Primary School



— 2022 —

— 2023 —

Mrs. Martha Walters - IAT Chair/Process Manager  
Mrs. Stephanie Norris - Principal



School Improvement Platform: NC Star





# SCHOOL IMPROVEMENT TEAM MEMBERS

- Martha Walters - SIT Chairperson & Process Manager
- Kathryn Edge - PreK Teacher Representative
- Gina Morningstar - Kindergarten Teacher Representative
- Regina Walters - 1st Grade Teacher Representative
- Tera Kelly - Secretary & 2nd Grade Teacher Representative
- Kristy Hester - 3rd Grade Teacher Representative
- Meredith Dowless - 4th Grade Representative
- Pam Stephens - Enhancement Teacher Representative
- Tracy Miller - EC Teacher Representative
- Madison Sierer - Guidance Counselor Representative
- Trema Hunt - Teacher Assistant Representative
- Billie Jo Hester - Office Representative
- Kaitlin Richardson - Parent Representative
- Celeste Lennon - Assistant Principal
- Stephanie Norris - Principal



# TEAM MEETING DATES

- **September 12, 2022**
- **October 3, 2022**
- **November 7, 2022**
- **December 5, 2022**
- **January 9, 2023**
- **February 6, 2023**
- **March 6, 2023**
- **April 3, 2023**
- **May 1, 2023**



# **NEW FOR 2022–2023 SCHOOL YEAR**

- **Additional Self Contained Exceptional Children's Class**
- **Continued Science of Reading Training**
- **Heggerty PreK- 2 Schoolwide Program**



# 2022–2023 PRIORITY GOALS

- **Overarching Goal 1: Exit low performing school status.**  
**Our subgroups not met were African American (22.1) and Economically Disadvantaged (27.3) NOTE: Looking forward, we know we will have an EC subgroup for the 22-23 school year.**
- **Overarching Goal 2 - Meet growth as a school - One year's growth for one year's worth of instruction.**

**BCS Strategic Plan Alignment: Instructional Excellence & Alignment - A03; A05; A06; Planning & Operational Effectiveness - D08; Families & Communities - E01; E03**

# 2022-2023 PRIORITY GOALS

- Overall math proficiency, as measured by the annual EOG test of accountability, will be 55%. (73 of 135 students will demonstrate proficiency). If we want to clearly achieve a “C,” then the goal is 55% in grades 3 and 4. Math is a priority focus. (BCS A03)

- 3rd Grade - 72 students (40 students to reach 55%)
- 4th Grade - 71 students (39 students to reach 55%)

- Overall reading proficiency, as measured by the annual EOG test of accountability, will be 55%. (73 of 135 students will demonstrate proficiency). If we want to clearly achieve a “C,” then the goal is 55% in grades 3 and 4. Reading is a high priority focus. (BCS A03)

- 3rd Grade - 72 students (40 students to reach 55%)
- 4th Grade - 71 students (39 students to reach 55%)

- Overall reading proficiency in grades K-2, as measured by mclass, will be 55% to align with expectations in school accountability measures in grades 3 and 4 (125 of 227 students). 55% assessment. (BCS A03)

- Kindergarten - 71 students (39 student to reach 55%)
- 1st Grade - 76 students (42 students to reach 55%)
- 2nd Grade - 80 students (44 students to reach 55%)



# ASSESS

- **Data used in this process**
- **BOG test data**
- **mClass BOY, MOY, EOY benchmarks**
- **mClass progress monitoring data**
- **Reading Assessment Data through iReady**
- **Math Assessment Data through iReady**
- **NC Check-Ins 3rd: Math & Reading 4th: Math & Reading**
- **MTSS FAM-S**
- **Needs Assessment**
- **Teacher Working Conditions Survey**
- **Digital Teaching and Learning Progress Survey**

**The SIT team disaggregates student performance data for all students and addresses weaknesses/needs based on student performance.**



# ASSESS

- **Grade level teams analyze data and use the data to plan for intervention.**
- **As a school improvement team, we meet regularly to analyze and discuss assessment data.**
- **District leadership provides numerous data sets for schools.**
- **Annual testing data is disaggregated for schools and provides a broad view of performance that support both focus and direction of areas of improvement.**
- **Program evaluation data is analyzed to determine the effectiveness of programs and instructional support tools used in the district. This is conducted on an annual basis.**
- **Reading interventions are planned for at risk students using data from mClass, iReady, and NC Checkin Reading assessments .**
- **Progress monitoring occurs as directed by diagnostic performance.**
- **Math interventions are planned using data from iReady and NC Checkin assessment data.**





# ASSESS

This is an ongoing process...

- All twelve required indicators were previously assessed with the full team in NCSTAR. This year, we will reassess each indicator as needed. We will continue to meet in full SIT once per month and in sub-committees also once per month to comprise our two required meetings.
- We continue to add action items under our indicators of focus. We have accomplished several goals in full.
- Data for assessments, mclass, BOG, including NC Checkins, benchmark reports, progress reports, EOG scores, and others will be used to determine levels of implementation.
- As a team, we use several factors to determine which indicators to assess. We look at the KEY indicators established in Indistar, our current level of PBIS implementation, and the results of our annual needs assessment survey and MTSS FAM-S survey results.

# ASSESS – BPS DATA

## BPS Designations

### State Designations

• **Low Performing School**

### School Performance Grade Overview

		Ach	Growth	Perf	Grade
Overall	ALL	36.3	69.4	43	D
	AMIN				Insuff
	ASIA				Insuff
	BLCK	22.1	70.2	32	F
	HISP				Insuff
	MULT				Insuff
	WHITE	41.8	70.1	47	D
	EDS	27.3	70.1	36	F
	ELS				Insuff
	SWD				Insuff
Reading 3-8		32	60.8	38	F
Math 3-8		40.6	84.2	49	D

[2022-2023 Data Overview](#)



# CREATE – FOCUS 1

**Focus: A1.04 ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (BCS A03; A05; B07; D01; D08)**

**Actions:**

- **Tutors will be hired at each grade level to address learning gaps by providing interventions based specifically on student need as a result of assessment data**
- **Grade level teams will review iReady Math BOY and MOY data to create intervention groups.**
- **Grade level teams will review amplify/mclass reading assessment results and create tiered instructional groups.**
- **Grade level teams will review iReady Reading BOY and MOY data to create intervention groups.**
- **Third and fourth grade teachers will disseminate results from NC Checkins to determine which content standards need reteaching and which students need interventions and remediation on specific standards.**
- **Grades K-3 will progress monitor students according to their diagnostic levels and provide interventions accordingly.**



# CREATE – FOCUS 2

**Focus: A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117) (BCS A03; A05; B07; D01; D08)**

**Actions:**

- **All BPS teachers will be given professional development on specific steps within the SST process, including research based intervention strategies and documentation.**
- **A canvas classroom will be created where short bursts of PD are available to guide tier 2 strategies to include reviewing SST process, social emotional learning, and PBIS. A list of research based interventions will also be included.**
- **To sure up our core, tier 1 instruction, we will adopt a school wide phonological and phonemic awareness program PreK - 2nd Grade to address specific learning needs as evidenced by our mclass and iready data.**
- **Teachers will complete modules 5-8 in the science of reading professional development. This will impact our core instruction.**

# CREATE – FOCUS 3

**Focus: E1.06: The school will regularly communicate with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182) (BCS B01; B10; E01; E03)**

## **Actions:**

- The schools all call system error report will be updated monthly to ensure all contact information information is current and accurate so families can receive school information.
- 85% of of schools parents will communicate with teachers using class dojo.
- BPS will develop and execute a Parent Family Engagement Plan to include four formal meetings with parents sharing academic and other information.
- All students will receive a positive parent contact via a good news from school postcard by the end of the first semester of the school year.
- Student/Parent calendar will be sent home monthly with important dates and tips for student success.
- Principal will send out reminders as needed via the all call system which will also post message to social media and email accounts.
- Communicate with parents by classroom dojo for expectations, curriculum, and PBIS points.
- Newsletter and other information containing parents tips and information to assist with learning will be sent home in both English and Spanish.
- Progress reports will be sent home every three weeks to keep parents informed of student progress prior to receiving report cards. Progress reports specific to IEP goals will also be sent.



# CREATE – FOCUS 4

**Focus: A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124) (BCS A05; D08)**

**Actions:**

- **School counselor will provide group instruction using the second step curriculum.**
- **Students will participate in the SEL universal screener to determine level of support needed.**
- **Teachers will monitor student's emotional state and will bring individual needs to the SST to seek assistance from counselor, other teachers, and specialists to assist in meeting student emotional needs.**
- **Teachers will receive professional development on recognizing signs of emotional distress and tips on how to manage them.**

# TITLE 1 BUDGET

- 2022-2023 Title 1 Budget

Person Name:		Maconauro Primary School		Final Allocation:	
School Year:		2022-2023		\$213,000.00	
Principal: Stephanie Norris		SIT Chair: Martha Walters		Initial Allocation	
				204,542.00	
Budget Code	Description/Activity	Cost	Remaining Balance	Strategy for School Improvement	Action Steps or Names of Personnel
3-5330-050-121-XXX-XXX-00	Teacher Salary - Base \$45000 B.A.M.E.	\$ -	\$213,000.00	Example: 1 4th Grade Teacher	
3-5330-050-142-XXX-XXX-00	Teacher Assistant Salary Grade 54 Step 12 \$23910	\$ 23,910.00	\$189,090.00	Example: 2 Teacher Assistants	1 Teacher Assistant
3-5330-050-221-XXX-XXX-00	Social Security (7.65%)	\$ 2,594.12	\$186,495.88		
3-5330-050-221-XXX-XXX-00	Retirement (24.39% increase)	\$ 5,857.95	\$180,637.94		
3-5330-050-231-XXX-XXX-00	Disability without pay position (\$ 367.00) increase	\$ 7,774.32	\$172,863.62		
3-5330-050-181-XXX-XXX-00	Supplement (4%)	\$ -	\$172,863.62		
3-5330-050-184-XXX-XXX-00	Longevity	\$ -	\$172,863.62		
3-5330-050-232-XXX-XXX-00	Worker's Comp (8.75% increase)	\$ 254.33	\$172,609.29		
3-5330-050-162-XXX-XXX-00	Sub Pay - Regular Teacher Absence	\$ 8,000.00	\$164,609.29	Sub Pay for Title I Paid Staff	
3-5330-050-163-XXX-XXX-00	Sub Pay- Staff Development Absence	\$ 1,000.00	\$163,609.29	Sub Pay for Professional Development	
3-5330-050-143-XXX-XXX-00	Tutor Pay- In-school during day	\$ -	\$163,609.29		
3-531-050-198-XXX-XXX-00	Tutor Pay- After school tutoring	\$ -	\$163,609.29		
3-5330-050-311-XXX-XXX-00	Outside Consultant Services	\$ -	\$163,609.29		
3-5330-050-313-XXX-XXX-00	Field Trips	\$ 12,800.00	\$150,809.29		
3-6550-050-171-XXX-XXX-00	Field Trip Driver Salary	\$ -	\$150,809.29		
3-6550-050-211-XXX-XXX-00	Social Security (7.65%)	\$ -	\$150,809.29		
3-6550-050-221-XXX-XXX-00	Retirement (24.39%) increase	\$ -	\$150,809.29		
3-5330-050-232-XXX-XXX-00	Worker's Comp (1 %) increase	\$ -	\$150,809.29		
3-5330-050-312-XXX-XXX-00	PD/Workshop Expenses (registration, meals, lodging) (4% BSA)	\$ 8,620.00	\$142,189.29		
3-5330-050-214-XXX-XXX-00	Contracted services for printing	\$ 10,000.00	\$132,189.29		
3-5330-050-411-XXX-XXX-00	Instructional supplies and materials	\$ 91,669.29	\$40,000.00		
3-5340-050-411-XXX-XXX-00	NC PK Classroom Supplies- School funds beyond district funds	\$ -	\$40,000.00		
3-5330-050-411-XXX-XXX-00	Books, reading materials, online (testing material)				
	**412 - State textbook list				
	**413 - Other textbooks				
	**414 - Library Books/Binding	\$ 5,000.00	\$35,000.00		
3-5330-050-196-XXX-XXX-00	Stipend Salary	\$ -	\$35,000.00		
	**Computer/Supplies and Software				
3-5330-050-418-XXX-XXX-00	A description is required for computer purchases. See below	\$ 25,000.00	\$10,000.00		
3-5330-050-462-XXX-XXX-00	Computer Equipment (must be purchase from approved list)	\$ 10,000.00	\$0.00		
			\$0.00		
<b>Parent involvement (Beyond District Allocation)</b>				0 Using School Title I Funds for Parent Family Engagement - Beyond District Allocation	
3-5880-050-411-XXX-XXX-00	Parental Supplies and Materials	\$ -	\$ -		
3-5880-050-456-XXX-XXX-00	Parental involvement (food, refreshments, etc for parent involvement meetings)	\$ -	\$ -		
3-5880-050-462-XXX-XXX-00	Technology related expenses for parent involvement	\$ -	\$ -		
3-5880-050-342-XXX-XXX-00	Postage/Mailing expenses for parent involvement	\$ -	\$ -		
<b>Parent and Family Engagement -District Set Aside</b>					
Parent Engagement - District Allocation		\$ 4,001.18	\$ 4,001.18	Strategy for School Improvement	Action Steps for PFE
3-5880-050-411-XXX-XXX-00	Parental Supplies and Materials	\$ 1,000.00	\$ 3,001.18		
3-5880-050-456-XXX-XXX-00	Parental involvement (food, refreshments, etc for parent involvement meetings) Snacks/Driz	\$ 2,001.18	\$ 1,000.00		
3-5880-050-462-XXX-XXX-00	Technology related expenses for parent involvement	\$ -	\$ 1,000.00		
3-5880-050-342-XXX-XXX-00	Postage/Mailing expenses for parent involvement	\$ 1,000.00	\$ (0.00)		
Instructional Coach 2021-2022 Strategy for School Improvement					

# 2022-2023 TITLE 1 BUDGET

## Title 1 Budget Funds:

- **Teacher Assistant Position**
- **Hospitalization For Hired Employees**
- **Social Security For Hired Employees**
- **Supplement for Hired Employees**
- **Instructional Supplies**
- **Computer Equipment and Software**
- **Field Trips**
- **Parental Supplies and Materials**
- **Library Books**
- **Clear Touch Boards for Student Instruction**
- **Professional Development**
- **Substitutes for Instructional Purposes**







# MONITOR

- **School Improvement Team and/or sub-committees will meet at a minimum of twice per month and address key indicators through action steps in NC Star along with other information.**
- **The SIT team is comprised of representatives from each grade level, teacher assistant, administration, guidance counselor, EC teacher, media coordinator, and enhancement teacher.**
- **The team is voted on by secret ballot.**
- **The SIT team asks grade level teams to make recommendations of parents who may be willing to serve.**
- **Once a parent agrees to be a part of the team, he or she is voted on/approved by the committee.**
- **Due to safety concerns, the staff of BPS voted to forgo duty free lunch. The signed statement is on file at the school.**
  - **FULL STAFF APPROVAL: 9/12/22**
- **The school improvement plan was voted on by the entire school.**
  - **FULL STAFF APPROVAL: 9/12/22**



# MONITOR

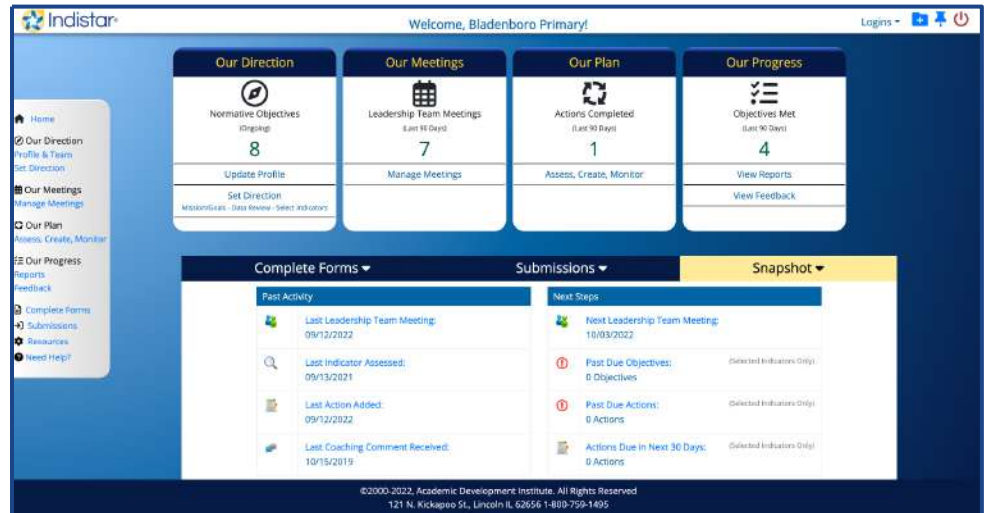
## Data collection from:

- Progress Reports
- Report Cards
- NC Checkins in Reading and Math (3rd & 4th Grades)
- I Ready Diagnostic Reports - Reading and Math
- Discipline Reports
- Attendance Reports
- Teacher Feedback (PLC's)
- SST Data
- Teaching Studies
- BOG test data
- mClass BOY, MOY, EOY Benchmarks
- mClass Progress Monitoring Data
- Needs Assessments
- Teacher Working Conditions Survey
- SEL Panarama Survey

# CONCLUSION

School Improvement is an ongoing process where we create, assess, and revisit as needed changing with the needs of the cohort of students we have each year.

- **NC STAR LOGIN - [www.indistar.org](http://www.indistar.org)**
  - Username: **GuestS15607**
  - Password: **GuestS15607**
- **Thank you for your continued support. We invite you to visit our NC Star platform.**



Indistar Welcome, Bladenboro Primary! Logins

Our Direction	Our Meetings	Our Plan	Our Progress
Normative Objectives (Range) <b>8</b>	Leadership Team Meetings (Last 90 Days) <b>7</b>	Actions Completed (Last 90 Days) <b>1</b>	Objectives Met (Last 90 Days) <b>4</b>
Update Profile Set Direction (Knowledge - Data Review - Select Indicators)	Manage Meetings	Assess, Create, Monitor	View Reports View Feedback

Complete Forms Submissions Snapshot

Fast Activity	Next Steps
Last Leadership Team Meeting: 09/12/2022	Next Leadership Team Meeting: 10/03/2022
Last Indicator Assessed: 09/13/2021	Past Due Objectives: 0 Objectives (Selected Indicators Only)
Last Action Added: 09/12/2022	Past Due Actions: 0 Actions (Selected Indicators Only)
Last Coaching Comment Received: 10/15/2019	Actions Due in Next 30 Days: 0 Actions (Selected Indicators Only)

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